



Department of Education
Region III
DIVISION OF ANGELES CITY
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OCT 28 2016

By _____
DepED Angeles City
Division of City Schools

DIVISION ADVISORY
No. 41, s. 2016

To: Principals of Public Elementary & Secondary Schools
From: OIC-Office of the Schools Division Superintendent
Subject: International Leadership Summit in Inclusive Education of the Teachers
Gallery
Date: October 27, 2016

Please be informed of the attached DepEd Advisory No. 250, s. 2016 entitled
International Leadership Summit in Inclusive Education of the Teachers Gallery.


VICTORIANA P. BONDOC
Chief, CID 10/27
Officer-in-Charge

DepEd Advisory No. 250, s. 2016

September 13, 2016

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/ staff, as well as the concerned public.
(Visit www.deped.gov.ph)

INTERNATIONAL LEADERSHIP SUMMIT IN INCLUSIVE EDUCATION OF THE TEACHER'S GALLERY

The Teacher's Gallery, in partnership with Unilab Foundation and supported by the Basic Education Sector Transformation (BEST) Program, will conduct an International Leadership Summit in Inclusive Education with the theme Opening Minds, Opening Hearts: Putting Values into Action from November 14 to 16, 2016 at the SMX Convention Center, Pasay City.

The Summit aims to guide all stakeholders in building their capacities for the implementation of a sustainable inclusive school for students with disabilities with the goal of building a thoughtful and proactive community for inclusive education.

The Summit will cover the following topics:

1. Teaching and Leading the School with the Spirit of Shared Understanding;
2. Focusing on the Heart of School Systems—Teachers;
3. Examining the Soul of Education—Students;
4. The Power of Connection and Collaboration—Community, School, Parents In Developing and Implementing a Sustainable Inclusive Education;
5. Effective Practices that Supports Students with Disabilities;
6. Impact of Inclusion on Academic Outcomes;
7. Making Inclusion Works for Everyone;
8. Evidence of Successful Inclusive Practice in Schools;
9. Pushing the Legislative Framework that Supports Inclusive Education;
10. Curriculum Development—Transition Planning/ Life Skills; and
11. The Disruptive Innovation—Special Education (SPED) to Inclusion.

The target participants are regional directors, schools division superintendents, assistant schools division superintendents, regional education program supervisors in SPED, district supervisors, principals, department heads, master teachers, preschool, elementary and secondary teachers, and SPED teachers from both public and private schools, and the academe from around the world, as well as government agencies and organizations involved in serving people with disabilities.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

More information may be inquired from:

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Executive Director
The Teacher's Gallery
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Telefax No.: (02) 418-1245
Mobile Phone Nos.: 0977-809-5100; 0998-554-8522
Email Address: info@theteachersgallery.com
Website Address: www.theteachersgallery.com

The Teacher's Gallery

The Teacher's Gallery is a social and educational enterprise with the core mission of teacher empowerment for inclusive education. We are currently seeking funding and support for our 2016 International Summit on Inclusive Education. Website: www.theteachersgallery.com Email: Admin@theteachersgallery.com

DepEd Region IV - A
Makati City

October 21, 2016

DR. MALCOLM S. GARMA

Regional Director

Makati City of San Fernando, Pangasinana

GM
10/24

Driven by our passion and commitment to serve students with disabilities, we are organizing the first international summit in inclusive education on November 14-16, 2016 at the SMX Convention Center with the theme - Opening Minds, Opening Hearts: Putting Values into Action. This Summit is being supported by the Basic Education Transformation Sector (BETS), SM-Cares, Unilag Project Inclusion, The Asia Foundation/Fully Abled Nation, Best Buddies, Save the Children and other upholders of inclusive education.

The Summit aims to guide all stakeholders build their capacities in implementing a sustainable inclusive school for students with disabilities and Muslim implementers. With your leadership influence to the 5 million of people with disabilities, Muslim teachers and learners, we need your presence and support to make this happen.

Please know that we have invited internationally renowned experts in inclusive education namely Dr. Tony Booth from United Kingdom who authored the Index to Inclusion, David Hoff from Boston, Massachusetts, the Director of the Institute for Community Inclusion among others. They will be joined by our legislators from the Congress and Senate to share the legislative framework to support public policy and support systems for inclusive education of our Muslim learners and PWDs.

Further, we are celebrating at this Summit the abilities of our people with disabilities and having them share their stories of struggles and success.

Although, The Teacher's Gallery is only one humble social and educational enterprise with the core mission of teacher empowerment for inclusive education - we have a big mission to fulfill. However, we can only fulfill it better when we have you on board with this movement.

In view of this, may we request your Office to be our partner in enhancing the skills of our principals and leaders to send them to attend and be part of the above-mentioned activity. Your support and endorsement to this international conference will be greatly appreciated. Your assistance is crucial for us to reach out to as many educators as we can in building a thoughtful and productive community for inclusive education. May we also request if the registration and transportation of the participants can be charged against local PSE, MOOE Funds? Subject to COA rules and regulations.

Enclosed are the DepEd Advisory for this conference, the information flyer on the registration details and the call for papers poster for your reference.

Thank you for your attention and we look forward to your support.

Sincerely yours,



MARI LEEN L. ROBLE

Executive Director

The Teacher's Gallery

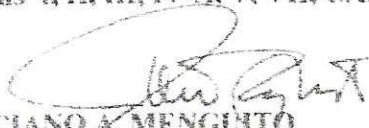
Teach, Travel, Give



Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

MEMORANDUM

FOR : REGIONAL DIRECTORS
Regions I, II, III, IV-A, V, VII, CAR and NCR

FROM : 
PONCIANO A. MENGUITO
Director IV/Host/Lead Region

SUBJECT : "CONDUCT OF LANGUAGE ENHANCEMENT AND PEDAGOGY (LEaP) AND ARABIC EMERGENT READING (AER) TRAINING OF THE ASATIDZ"

DATE : October 13, 2016

1. This refers to the attached Memorandum dated August 2, 2016 from Dr. Marilette R. Almayda, Director III and OIC, Office of Director IV, Bureau of Learning Delivery, DepEd Central Office, Pasig City, re: "Authority to download funds for the Language Enhancement and Pedagogy (LEaP) and Arabic Emergent Reading (AER) Training of the Asatidz who passed the qualifying examination in Arabic Language and Islamic Studies (QEALIS)," the contents of which are self-explanatory, for appropriate action.
2. The participants of the above-mentioned training are the newly hired Asatidz from Regions I (1) II (1), III (4), IV-A (1), V (1), VII (13), CAR (10) and NCR (11) together with their Regional Supervisors in AIIVE.
3. In line with this, all identified regions are hereby requested to submit the list of participants through email address: _____ on or before November 7, 2016. The schedule of the conduct of the LEaP & AER training shall be on November 10 to December 4, 2016 at Atrium Hotel, Near LRT Gil Puyat Station, Pasay City.
4. For confirmation, our Regional AIIVE, Coordinator, Dr. Arsenio T. Manalo will coordinate with your Office. He can also be reached thru contact numbers: 09985537813/09260661864.
5. Transportation, accommodation and other related expenses relative to the conduct of this activity shall be charged against Project Support Funds from Central Office, subject to the usual accounting and auditing rules and regulations.
6. Immediate dissemination of this Memorandum is desired.