



Department of Education  
Region III  
**DIVISION OF ANGELES CITY**  
Jesus Street, Pulungbulu, Angeles City



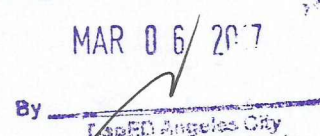
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**RELEASED**

**DIVISION ADVISORY**

No. 42, s. 2017


MAR 06/2017

By   
DepED Angeles City  
Division of City Schools

**To:** Heads of Public Elementary and Secondary Schools  
**From:** OIC-Assistant Schools Division Superintendent  
**Subject:** 2018-2019 Philippine Fullbright Graduate Student Program  
**Date:** March 6, 2017

This is to inform all concerned that the Philippine Educational Foundation (PAEF) announces the opening of application for Fullbright Graduate Student Program (i.e. master's and Ph.D.) or non-degree studies (i.e. doctoral dissertation research) in the United States for academic year 2018-2019.

Attached herein are pertinent documents for your reference and information

  
**MARIA CELINA L. VEGA**  
Officer-in-Charge

Office of the Assistant Schools Division Superintendent

10:10



Republic of the Philippines  
**Department of Education**  
 DepEd Complex, Meralco Avenue, Pasig City, Philippines  
 Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057  
 E-mail: dina.ocampo@deped.gov.ph Website: [www.deped.gov.ph](http://www.deped.gov.ph)



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*Undersecretary for Curriculum and Instruction*

**MEMORANDUM**  
**DM-CI-2017-00037**

**TO :** **Regional Directors**  
 Schools Division Superintendents  
 Heads of Public Elementary and Secondary Schools

**FROM :** **DINA S. OCAMPO**  
*Undersecretary*

**SUBJECT :** **2018-2019 Philippine Fulbright Graduate Student Program**

**DATE :** 14 February 2017

The Philippine-American Educational Foundation (PAEF) announces the opening of application for Fulbright Graduate Student Program (i.e. master's and Ph.D.) or non-degree studies (i.e. doctoral dissertation research) in the United States for academic year 2018-2019.

The purpose of a Fulbright Program is to enable deserving Filipinos to pursue their fields of study in the United States and develop leaders who can contribute to fostering mutual understanding between the people of the United States and the Philippines.

More information on fields of study, eligibility and required documents can be found in the attached application packet. All documents shall be submitted on or before March 24, 2017 to:

Philippine-American Educational Foundation  
 10/F BPI Philam Makati (formerly Ayala Life-FGU Center)  
 6811 Ayala Avenue, Makati City 1226 Philippines

The application forms, basic documents, and confidential letter of reference, and brochure of the Fulbright Program may be downloaded from [www.fulbright.org.ph](http://www.fulbright.org.ph).

For further inquiries and clarifications, you may contact the FAEP Secretariat at (632) 812-0919, 812-0945, and 812-5890 or thru Fax No. (632) 812-0822.

Immediate dissemination of and appropriate action for this memorandum is desired.

*Annex A: Brochure of the Fulbright Program*  
*Annex B: Application for Grant to Study in the United States*  
*Annex C: Confidential Letter of Reference*

## 2018 - 2019 PHILIPPINE FULBRIGHT GRADUATE STUDENT PROGRAM

The objective of a Fulbright grant is to enable qualified Filipinos to pursue their graduate studies in their fields of interest in the United States and develop leaders who can contribute to promoting better understanding between the Philippines and the United States. Applications are accepted from faculty and staff of Philippine universities and professionals from non-government organizations, and private & government sectors.

Funding for Philippine Student Fellowship Program is for a maximum of one academic year for non-degree, one to two years for master's, and two years for doctoral degree studies. The grant provides for round-trip international travel, monthly maintenance allowance, tuition and fees, book/supply allowance, and health and accident insurance.

### Fields of Study

1. *Study of the United States* – The study of American culture, life, and society through such fields as government, education, arts and humanities, law, economics, literature, history, the multi-disciplinary field of American Studies or any other humanities or social science field with significant study of the U.S. subject matter.
2. *Global Issues* – Fields of study include environment, human rights, governance and public administration, peace studies/conflict resolution/transformation, international relations and transnational issues, international economics, international business, international law, public health, and STEM fields.
3. *Open Grants* – Fields of study not covered by the first two field categories with the exception of medicine, nursing, physical and occupational therapy, clinical psychology, medical technology, and accountancy.

### General Eligibility Requirements

1. Philippine citizenship
  2. English proficiency
  3. College degree with major in field of specialization; excellent undergraduate record
  4. While no medical certification is required at application time, applicants must be in good health to pursue graduate work in the United States. Selected grantees will be required to pass a medical examination.
  5. Applicants must have at least two years of professional work experience (after college) in their field of specialization. Assistantships during and/or after college do not count.
  6. Applicants for degree programs must be no older than 40 years of age at the time of application. This age requirement is waived for non-degree study applications.
  7. Applicants must be prepared to return to the Philippines immediately upon completion of their study.
  8. In addition to the eligibility requirements cited above, non-degree applicants must meet the following:
    - (a) Applicants for doctoral enrichment must be enrolled in a relevant doctoral study program in a Philippine university and must have completed at least two-thirds (2/3) of the academic course requirements of his/her PhD program.
    - (b) Applicants for doctoral dissertation research must be enrolled in a doctoral program, must have a dissertation topic approved at least by his/her adviser, and must show proof that materials required to pursue research are not available in the Philippines but are available in the United States.
- *Individuals holding dual (Philippine-American) citizenship, are permanent residents, and/or are presently studying in the U.S. are not eligible.*
  - *Fulbright alumni who have received awards under the Philippine Fulbright Student Program (i.e., those who pursued master's, PhD or non-degree study) are not eligible for another student grant.*
  - *Students already in the US are ineligible for a grant.*
  - *Individuals who have resided in the US for 5 or more consecutive years in the past six years are ineligible for a grant.*

### Required Documents

1. Official or certified true copy of transcript of records from all colleges/universities attended
2. Certified true copy of diploma (NOT ORIGINAL)
3. Four letters of reference (forms are provided in the application kit)
4. Completed 8-page application form
5. NBI clearance acquired in the past six (6) months

**NOTE:** Standardized test scores (TOEFL, GRE) are not required at the time of application. Documents submitted will not be returned to the applicants.

**Application Period: December 12, 2016 to March 24, 2017**

**FULBRIGHT PROGRAM**  
**APPLICATION FOR GRADUATE STUDY IN THE UNITED STATES**

**READ ALL INSTRUCTIONS AND INFORMATION CAREFULLY BEFORE COMPLETING THE APPLICATION.**

**INSTRUCTIONS**

1. All forms in this application, including letters of reference, are to be completed in English and typewritten in **black ink** or printed from a computer. As applications must be photocopied, do not use blue or other colors of ink.
2. All pages and parts of the application must be completed and returned to constitute a full dossier. **DO NOT ATTACH YOUR RESUME.**
3. Each page of the following application carries its own instructions which should be read carefully before proceeding.
4. Every question must be answered completely and carefully. Please make every effort, however, to limit your responses to the space provided.
5. List your choices of university or U.S. geographical area only on the university preferences form. Do not mention such choices or preferences on pages 1 through 5 of this application.
6. Completed applications must be received by the Philippine-American Educational Foundation (not postmarked) by **24 March 2017**. Incomplete applications will not be considered.
7. Applicants must attach complete and certified academic documents (NOT ORIGINAL) covering the entire period of study at universities or other post-secondary institutions. Documents must be accompanied by complete official English translations. **All documents submitted become property of PAEF and will not be returned.**

**APPLICATION**

*A complete application consists of the following components:*

**1. APPLICATION FORM**

In the first seven pages you will state biographical information, study objectives, curriculum vitae, and other information.

Often specific instructions for completing a question or item will be provided in the application. Please read all instructions carefully. In addition, please review the following important information.

**Item 1 – Name:** It is very important that you list your name exactly as it appears (or will appear) on your passport.

**Item 12 – Institutions Attended:** Please list all post-secondary institutions attended in reverse order (putting the most recently attended first). List all post-secondary institutions attended even those from which you did not achieve a degree.

**Item 24 – Study/Research Objective:** The study/research objective description that you provide is an essential and highly important part of your application. You should take great care to write a clear and very detailed description of the program you want to pursue. Clearly identify the area(s) within your field of study in which you want to specialize or concentrate. If there is specific research that you want to accomplish, please describe. Refer to page 4 of the application for additional instructions. An unclear, incomplete, or overly brief statement can diminish your chances for a Fulbright award.

**Item 25 – Personal Statement:** The personal statement is a narrative (essay) statement in which you can include information about your education, practical experience, special interests, career plans, and your purpose in applying for study in the U.S.

**Page 7 – University Preferences:** Please indicate U.S. university where your academic goals can be accomplished. Provide the name of the department and the specific program within that university in which you are interested. If you have been in contact or correspondence with a faculty member, please provide the name and contact information for that individual. You can also use this form to provide other information that is important to you, e.g., climate, large vs. small institution, urban vs. rural location, etc.

If you have applied to a U.S. university within the past three years, please list the programs and the results. If you have letters of admission, letters of invitation, or other correspondence from a school, especially a

preferred program, please forward a copy (not the original) of this correspondence to the PAEF Office.

**2. SUPPLEMENTAL FORM**

**Letters of Reference/Recommendation:** You must have **four** letters of reference (or recommendation) submitted on your behalf. Letters of reference are extremely important. All letters of reference should be written by teachers under whom you have studied or pursued research or by someone who has supervised you in work related to your proposed field of study. Letters of reference should not be written by persons related to you either by blood or marriage or by personal friends. At least one academic and one professional or work-related letter should be included among the letters. The letters should be written in English and typewritten in black ink or printed from a computer. Please be certain to ask that both pages of the form be completed. **Handwritten letters of recommendation will not be considered.**

**3. SUPPORTING DOCUMENTATION**

**Transcripts:** Applicants must attach official, complete and certified academic documents covering the entire period of study at universities and other post-secondary institutions. Documents must be accompanied by complete official English translations. These documents must consist of:

- One certified official record (transcript) from each university or post-secondary institution you attended, even those schools from which you did not receive a degree or diploma. These transcripts should list the subjects you studied and the grades you received during each year of your enrollment. Include all post-secondary institutions you have attended, even those from which you did not receive a degree or diploma. Official transcripts must be submitted in sealed envelopes.
- Certified, official evidence of each post-secondary or university degree, diploma or certificate awarded to you should be included as part of the completed application.
- Copy(ies) of original transcript(s) for any course work (graduate or undergraduate) done in the United States must be requested by you from the U.S. institution(s) and forwarded directly to PAEF in sealed envelopes.

**4. NBI CLEARANCE**

Applicants should be able to submit an NBI clearance secured not earlier than six months prior to application.

**YOU SHOULD PROMPTLY INFORM PAEF OF ANY CHANGES IN YOUR ACADEMIC STATUS, CONTACT INFORMATION, OR FUTURE PLANS AFTER THIS APPLICATION HAS BEEN SUBMITTED.**



## FULBRIGHT GRADUATE STUDENT PROGRAM

AN APPLICATION FOR A GRANT TO STUDY IN THE UNITED STATES  
THROUGH THE PHILIPPINE-AMERICAN EDUCATIONAL FOUNDATION

Read instructions on the cover sheet carefully. All items should be completed in English and **typewritten in black ink** or **printed from a computer**.

<b>ATTACH HERE A PHOTOGRAPH TAKEN WITHIN THE PAST 6 MONTHS. YOUR PHOTO IS REQUIRED.</b> <i>(Make sure your full name is written on the back for identification should the photograph become accidentally detached.)</i>	<b>GENERAL INFORMATION</b>		
	1. <b>NAME OF APPLICANT:</b> <i>(As it appears or will appear on your passport.)</i>		
	<i>Family</i>	<i>First</i>	<i>Middle</i>
	Mr. Ms.		
	2. <b>NAME ON PREVIOUS ACADEMIC RECORDS:</b> <i>(if different from above)</i>		
	3. <b>PLACE AND DATE OF BIRTH</b> <i>(city or town/province)</i>	<i>Month</i>	<i>Day</i> <i>Year</i>
	4. <b>CURRENT MAILING ADDRESS:</b>		
5. <b>GENDER</b> <input type="checkbox"/> Male <input type="checkbox"/> Female	PHONE:	MOBILE:	
6. <b>CIVIL STATUS</b> <i>(single, married, separated, or widowed)</i>	OFFICE ADDRESS:		
	OFFICE PHONE:	E-MAIL:	
7. <b>LIST AGES OF CHILDREN, IF ANY</b>	8. <b>DO YOU NOW HAVE, OR HAVE YOU EVER HAD:</b>		
	U.S. Citizenship?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	U.S. Dual Citizenship?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	U.S. Permanent Residency?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

### STUDY PLANS

9. **DEGREE OBJECTIVE:** Please indicate your desired degree objective for this program of study.
- Master's     PhD     Non-degree *(must be currently enrolled in a doctoral program in a Philippine university)*
- Doctoral enrichment  
 Doctoral dissertation research
10. **WHAT IS YOUR PROPOSED MAJOR FIELD OF STUDY? BRIEFLY DESCRIBE THE SPECIFIC AREA OF YOUR FIELD IN WHICH YOU PLAN TO SPECIALIZE.**
11. **FUTURE PLANS:** *(Describe the career you plan to pursue after completion of study or research in the U.S. (e.g., teaching, government, business, industry or any plans you might have for continued study or research in the Philippines). Also indicate if you will be returning to former employment, or if you have been promised a position in the Philippines after completing your U.S. studies.)*

NAME OF APPLICANT:

**EDUCATION**

12. LIST UNIVERSITIES/COLLEGES ATTENDED IN REVERSE CHRONOLOGICAL ORDER (*putting the most recently attended as first in the list*), INCLUDING ANY IN WHICH YOU MAY BE PRESENTLY ENROLLED. DO NOT INCLUDE SECONDARY EDUCATION.

INSTITUTION AND LOCATION <i>(List in reverse order and write name in full. Do not abbreviate. Begin with the highest/latest degree.)</i>	MAJOR FIELD OF STUDY	INCLUSIVE DATES <i>(month and year)</i>		ACTUAL NAME OF DEGREE OR DIPLOMA <i>(Do not translate.)</i>	DATE RECEIVED OR EXPECTED
		From	To		
		/	/		
		/	/		
		/	/		
		/	/		

13. LIST SCHOLARSHIPS OR FELLOWSHIPS HELD AT PRESENT, OR IN THE PAST. (*Give source or sponsor, amount, where held, and duration dates. Please limit your response to the space provided.*)

14. INDICATE ANY ACADEMIC HONORS OR PRIZES WHICH YOU HAVE RECEIVED. (*Indicate TITLES and DATES. Please limit your response to the space provided.*)

15. LIST BELOW ANY BOOKS, ARTICLES, OR THESES PUBLISHED BY YOU, ESPECIALLY IN YOUR PROPOSED FIELD OF STUDY. IF POSTED ONLINE, PLEASE PROVIDE THE URL/WEBSITE ADDRESS. (*Give title, place, and date of publication. Use another sheet, if necessary.*)

16. LIST PROFESSIONAL SOCIETIES, FRATERNITIES, OR OTHER ORGANIZATIONS IN WHICH YOU NOW HOLD MEMBERSHIP OR IN WHICH YOU HAVE BEEN ACTIVE IN THE PAST. (*Indicate if you have held an elective office. Please limit your response to the space provided.*)

17. TEACHING EXPERIENCE: (*Describe any teaching position/s you have held or currently hold. Please limit your response to the space provided.*)

18. RESEARCH: (*Describe any research you have completed or in which you are currently involved. Indicate whether you are the principal proponent, lead researcher, or a team member. Please limit your response to the space provided.*)

NAME OF APPLICANT:

**OCCUPATIONAL EXPERIENCE**

19. IDENTIFY YOUR CURRENT POSITION OR OCCUPATION. (Write the position title which best describes the activity in which you are currently involved.)

20. OCCUPATIONAL EXPERIENCE: (List positions held. Begin with your current employment.)

NAME AND ADDRESS OF EMPLOYER	POSITION TITLE/ TYPE OF WORK	DATES (Month and Year)	
		From	To
		/	/
		/	/
		/	/
		/	/

21. LANGUAGE SKILLS: (Rate yourself Excellent, Good, Fair, or Poor. Include all languages in which you have some competence.)

LANGUAGE	READING	WRITING	SPEAKING
1. Mother Tongue (specify) _____			
2.			
3.			
4.			

22. IF YOU HAVE TRAVELLED, LIVED, OR STUDIED IN ANY COUNTRY OTHER THAN THE PHILIPPINES FOR MORE THAN A MONTH, INDICATE PLACES, DATES, AND REASONS (e.g., education, research, business, vacation, etc.).

23. LIST BELOW ANY CLOSE RELATIVES OR FRIENDS IN THE UNITED STATES. (Give name, address, and relationship.)

NAME	ADDRESS	RELATIONSHIP

NAME OF APPLICANT:

24.

### STUDY / RESEARCH OBJECTIVES

**Instructions:** Describe the kind of program you expect to undertake by writing a two-page description of your plan of study/research. Give your reasons for wanting to pursue this in the U.S., and explain how your study plan fits in with your previous training and your future objectives. Be specific about your major field and your specialized interests within this field: (1) Provide a background of your proposed research topic. Place the research project in academic or professional context by referring to major works by others on the subject; (2) Clearly define the aims of the research you would like to conduct; (3) Describe the project. Explain the approach, methods and plan you will use (e.g., interviews, library or archival research, or laboratory experiments). Indicate whether the proposed research is quantitative or qualitative; and (4) Explain the importance of the research project for the field, our country, and your own professional development. Describe briefly the expected impact of your participation on your home institution, community or professional field.

**Do not name specific U.S. universities at which you would like to study.**

**NOTE:** Do not use ALL UPPER CASE letters in writing your responses. Use the additional page to provide a detailed description of your study/research objectives.



**NAME OF APPLICANT:**

**STUDY / RESEARCH OBJECTIVES** *(continued)*

NAME OF APPLICANT:

25.

**PERSONAL STATEMENT**

This personal statement should be a narrative statement (i.e., an essay) describing how you have achieved your current goals. It should not be a mere listing of facts. It should include information about your education, practical experience, special interests, and career plans. Describe any significant factors that have influenced your educational or professional development. Comment on the number of years of practical experience already completed in the field in which academic work will be done in the U.S. Do not name specific U.S. universities at which you would like to study.

**NOTE:** Please limit your response to the space provided. Do not use ALL UPPER CASE letters in writing your essay.

NAME OF APPLICANT:

26.

**RESUME / CURRICULUM VITAE**

Your professional resumé or curriculum vitae should give a complete and accurate account of your academic and professional experiences and provide a good quality of depth to showcase them. Kindly avoid providing too much information and limit your resumé or curriculum vitae to the space provided below. Please **DO NOT** attach additional pages.

**NOTE:** Do not use ALL UPPER CASE letters.

<b>NAME OF APPLICANT:</b>
<b>U.S. UNIVERSITIES</b>
Please indicate U.S. institutions at which your academic goal/s could be accomplished/met. List in priority order three (3) universities. Indicate specific departments and/or programs. Give specific reasons for each university. If you have been in contact with professors, please provide names, email, and/or phone contacts for each one. The Institute of International Education will make the final university choice.

**27. MOST HIGHLY PREFERRED INSTITUTIONS**

University	Department	Degree	Specialization/ Concentration	Specific Reasons and Contacts
1.				
2.				
3.				

**28. OTHER INSTITUTIONS IN WHICH YOU MAY BE INTERESTED**

Please list any other U.S. institutions and departments in which you may also be interested. Feel free to share other information that you think might be helpful, e.g., preference for a geographic location, climate, etc.

**29. INSTITUTIONS TO WHICH YOU HAVE APPLIED**

It is not expected that you will apply for admission by direct application or correspondence with a university in the United States. If, however, you have already submitted an application form directly to any universities in the U.S., list the names of these institutions below and indicate the response you have received, if any. Please attach letters of admission, letters of invitation, and deferral requests to your application.

University/Department	Date of Application	Response to Application

**Should you have additional direct contacts with U.S. universities, you must immediately notify PAEF.**

30. Indicate if you have or are planning to apply for a fellowship, scholarship, assistantship, or other educational grant, or loan from another organization, government, or educational institution. *(This information will not prejudice your application.)*

<b>CERTIFICATION:</b> I CERTIFY THAT THE INFORMATION GIVEN IN THIS APPLICATION IS TRUE, COMPLETE AND ACCURATE TO THE BEST OF MY KNOWLEDGE. I UNDERSTAND THAT I AM NOT ENTITLED TO HOLD, NOR DO I HOLD, U.S. CITIZENSHIP OR PERMANENT RESIDENCE OR DUAL CITIZENSHIP (FILIPINO-AMERICAN). I UNDERSTAND THAT ANY MISREPRESENTATION OR OMISSION OF INFORMATION MAY BE CAUSE FOR DISQUALIFICATION.	
<b>DATE:</b>	<b>SIGNATURE OF APPLICANT</b>



## APPLICATION FOR STUDY IN THE UNITED STATES

### CONFIDENTIAL LETTER OF REFERENCE

This letter of reference must be accomplished by a teacher under whom the applicant has studied or pursued research in the proposed field of study or by someone who has supervised the applicant in work related to the proposed field of study. *This letter should be in English and typewritten or printed from a computer.*

**INSTRUCTION TO THE REFEREE:** Please accomplish this form and put in an envelope. To ensure confidentiality, affix your signature across the seal of the envelope.

NAME OF APPLICANT: \_\_\_\_\_

NAME OF REFEREE: \_\_\_\_\_

I. HOW LONG HAVE YOU KNOWN THE APPLICANT? \_\_\_\_\_

II. IN WHAT CAPACITY HAVE YOU KNOWN THE APPLICANT?

TEACHER OR PROFESSOR

EMPLOYER OR JOB SUPERVISOR

RESEARCH ADVISER

OTHER (*pls. specify*) \_\_\_\_\_

III. PLEASE DESCRIBE THE APPLICANT'S QUALIFICATIONS AND POTENTIAL FOR SUCCESSFULLY COMPLETING FURTHER ACADEMIC STUDY IN THE U.S. YOUR INSIGHTS ON THE FOLLOWING ARE GREATLY APPRECIATED:

- Applicant's outstanding talents
- How he or she compares with peers, both academically or in leadership roles
- Observation on the applicant's character
- Other comments or relevant insights that you can offer that are not likely available from other sources

Your recommendation will be given considerable importance by the Selection Committee reviewing this student's application, and should, therefore, be as complete and detailed as possible. Your comments should be continued on the reverse side if more space is needed.

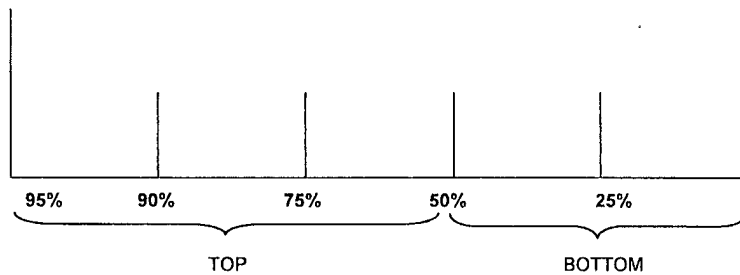
**CONFIDENTIAL LETTER OF REFERENCE (Continued)**

III. (Continued your recommendation if more space is required)

IV. IN THE RATING CHART BELOW, PLEASE EVALUATE THE APPLICANT IN COMPARISON WITH OTHER STUDENTS WHOM YOU HAVE KNOWN DURING YOUR PROFESSIONAL CAREER.

	EXCELLENT	VERY GOOD	AVERAGE	BELOW AVERAGE
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation to Pursue Graduate Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of Purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Significant Future Contribution to Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resourcefulness and Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. PLEASE INDICATE WHERE THE APPLICANT WOULD RANK AMONG STUDENTS CURRENTLY OR RECENTLY IN YOUR DEPARTMENT.



Name and Title *(in print)* \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Please return directly to  
 The FULBRIGHT SCHOLARSHIP COMPETITION  
 Philippine-American Educational Foundation (PAEF; Fulbright Commission in the Philippines)  
 10/F BPI Philam Makati (formerly Ayala Life – FGU Center), 6811 Ayala Avenue, Makati City 1226 Philippines

NOTE: PAEF cannot guarantee this letter's confidentiality once it becomes part of PAEF's records.

**Application deadline: March 24, 2017**



## APPLICATION FOR STUDY IN THE UNITED STATES

### CONFIDENTIAL LETTER OF REFERENCE

This letter of reference must be accomplished by a teacher under whom the applicant has studied or pursued research in the proposed field of study or by someone who has supervised the applicant in work related to the proposed field of study. *This letter should be in English and typewritten or printed from a computer.*

**INSTRUCTION TO THE REFEREE:** Please accomplish this form and put in an envelope. To ensure confidentiality, affix your signature across the seal of the envelope.

NAME OF APPLICANT: \_\_\_\_\_

NAME OF REFEREE: \_\_\_\_\_

I. HOW LONG HAVE YOU KNOWN THE APPLICANT? \_\_\_\_\_

II. IN WHAT CAPACITY HAVE YOU KNOWN THE APPLICANT?

TEACHER OR PROFESSOR

EMPLOYER OR JOB SUPERVISOR

RESEARCH ADVISER

OTHER (*pls. specify*) \_\_\_\_\_

III. PLEASE DESCRIBE THE APPLICANT'S QUALIFICATIONS AND POTENTIAL FOR SUCCESSFULLY COMPLETING FURTHER ACADEMIC STUDY IN THE U.S. YOUR INSIGHTS ON THE FOLLOWING ARE GREATLY APPRECIATED:

- Applicant's outstanding talents
- How he or she compares with peers, both academically or in leadership roles
- Observation on the applicant's character
- Other comments or relevant insights that you can offer that are not likely available from other sources

Your recommendation will be given considerable importance by the Selection Committee reviewing this student's application, and should, therefore, be as complete and detailed as possible. Your comments should be continued on the reverse side if more space is needed.

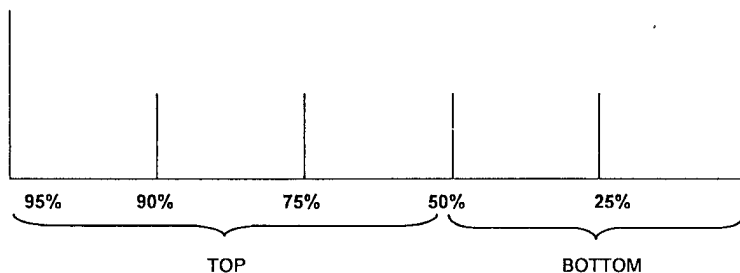
**CONFIDENTIAL LETTER OF REFERENCE (Continued)**

III. (Continued your recommendation if more space is required)

IV. IN THE RATING CHART BELOW, PLEASE EVALUATE THE APPLICANT IN COMPARISON WITH OTHER STUDENTS WHOM YOU HAVE KNOWN DURING YOUR PROFESSIONAL CAREER.

	EXCELLENT	VERY GOOD	AVERAGE	BELOW AVERAGE
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation to Pursue Graduate Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of Purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Significant Future Contribution to Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resourcefulness and Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. PLEASE INDICATE WHERE THE APPLICANT WOULD RANK AMONG STUDENTS CURRENTLY OR RECENTLY IN YOUR DEPARTMENT.



Name and Title (in print) \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

Please return directly to  
 The FULBRIGHT SCHOLARSHIP COMPETITION  
 Philippine-American Educational Foundation (PAEF; Fulbright Commission in the Philippines)  
 10/F BPI Philam Makati (formerly Ayala Life - FGU Center), 6811 Ayala Avenue, Makati City 1226 Philippines

NOTE: PAEF cannot guarantee this letter's confidentiality once it becomes part of PAEF's records.

Application deadline: March 24, 2017