

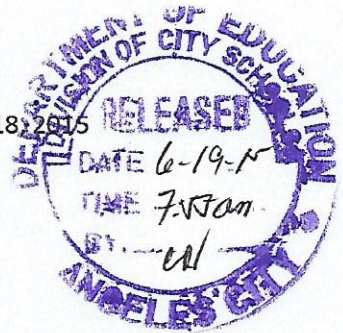


**Department of Education
Region III
DIVISION OF CITY SCHOOLS**

Jesus Street, Pulungbulu, Angeles City
Tel. No. (045) 322-5722/Fax Nos. (045) 322-4702; 887-6099



June 18, 2015



Division Memorandum

No. 110 s. 2015

MUSLIM LEARNERS' DATA INVENTORY

To: Public School District Supervisors
Elementary/Secondary School Principals
Head Teachers/Officers-In-Charge
All concerned

1. Pursuant to DepEd Order No. 40, s. 2011 "Amendment to DepEd Order No. 1, s. 2004 (Standard Curriculum for Elementary Public Schools and Private Madaris)" that all elementary public schools with at least fifteen (15) Muslim pupils and recipient private Madaris are enjoined to implement the Refined Elementary Madrasah Curriculum (REMC) contained in the enclosure.
2. The REMC aims to:
 - a. Establish a smooth transfer of Muslim pupils from recipient private Madrasah to public schools with ALIVE Program or vice versa;
 - b. Unify the long history of dichotomy of education among Muslims; and
 - c. Promote the Filipino national identity at the same time preserve the Filipino Muslim's cultural heritage.
3. In line with this, seven schools with current ALIVE Program are required to hold a school based meeting with asatidz and parents of the ALIVE learners on or before June 26, 2015.
4. Herewith are the enclosures to DepEd Order No. 40. s. 2011, Muslim learners data inventory, teacher's load, ALIVE learners' master list and parents' meeting schedule. To be submitted on June 26, 2015.
5. Secondary schools should only submit the Muslim Learners' Data Inventory.
6. For more information, please contact Mrs. Josephine G. Figueroa PSDS/ALIVE Coordinator 0925-617-0619.
7. Immediate dissemination of this Memorandum is desired.

NICOLAS T. CAPULONG, Ph.D., CESO V
Schools Division Superintendent

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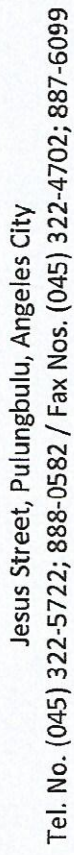
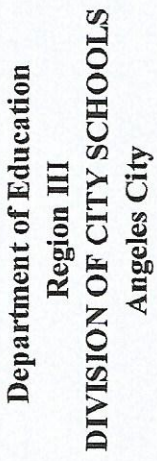
(Enclosure to DepEd Order No. 40, s. 2011)

GUIDELINES ON THE IMPLEMENTATION OF THE REFINED ELEMENTARY MADRASAH CURRICULUM (2011)

1. The Refined Elementary Madrasah Curriculum (REMC) which follows DepEd Order No. 26, s. 2005 where Character Education/Edukasyong Pagpapakatao is taught as a separate subject also includes Arabic Language and Islamic Values.
2. The two models of the Refined Elementary Madrasah Curriculum with the specific time allotment by grade / by learning are shown below:

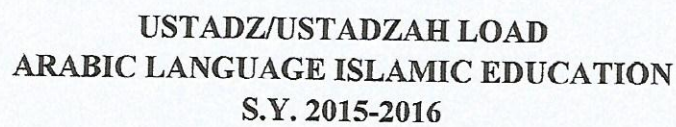
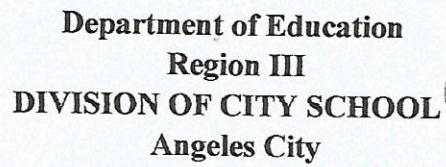
A. REFINED ELEMENTARY CURRICULUM FOR PUBLIC SCHOOLS

Learning Areas	Gr. I	Gr. II	Gr. III	Gr. IV	Gr. V	Gr. VI	Frequency
English	90	90	90	60	60	60	Daily
Filipino	70	70					Daily
Science and Health							Daily
Mathematics							Daily
SK							Daily
HKS							Daily
EPP							Daily
MSEP (Integrated in Sibika at Kultura)							Daily
Char. Educ./EP							Daily
Arabic Language							3x a wk
Islamic Values Educ.							2x a wk
Total	360	360	400	420	420	420	



MUSLIM LEARNERS' DATA INVENTORY

[illegible]



Prepared:

Ustadz/Ustadzah

Noted

School Head/Principal



Department of Education
Region III
DIVISION OF CITY SCHOOLS
Angeles City



LIST OF ALIVE LEARNERS
GRADE LEVEL _____
S.Y. 2015-2016

NO.	MALE	NO.	FEMALE
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	
9		9	
10		10	
11		11	
12		12	
13		13	
14		14	
15		15	
16		16	
17		17	
18		18	
19		19	
20		20	
21		21	
22		22	
23		23	
24		24	
25		25	
26		26	
27		27	
28		28	
29		29	
30		30	

Ustadz/Ustadzah