



Department of Education
Region III
DIVISION OF CITY SCHOOLS
Angeles City

Jesus Street, Pulungbulu, Angeles City
Tel. No. : (045) 322- 4702 / Fax No.: (045) 887- 6099



RELEASED

OCT 20 2016

By _____
DepED Angeles City
Division of City Schools

DIVISION MEMORANDUM

No. 337 s. 2016


To : Public and Private SHS, Secondary / Elementary School Principals

From : The Office of the Schools Division Superintendent

Subject: Addendum to the Regional Memorandum Dated July 16 re: Implementation of Regional Mechanisms in addition to Relevant Provisions in the Practice Teaching of Student Teachers in Region III.

Date: October 19, 2016

1. Please be informed of the reiteration of the policies and guidelines in the practice teaching of pre-service teachers/ student teachers as stipulated on DepEd Order No. 3, series of 2007 and the additional rulings instituted by the Regional Teachers Education Institution Council (RTEIAC).
2. Attached is the Regional Memorandum No. 138, series 2016 for information and guidance.
3. Immediate dissemination of this Memorandum is earnestly desired.


LEILANI S. CUNANAN, CESO VI
Officer-In-Charge
Office of the Schools Division Superintendent



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III-Central Luzon

D.M. Government Center, Maimpis, City of San Fernando, Pampanga

Website: www.deped3.net Email: region3@deped.gov.ph
Tel: (045) 455-2310 Fax: (045) 455-2309

3556
DEPED R.3 OFFICE
SEP 20 2016

September 19, 2016

REGIONAL MEMORANDUM

No. 138, s. 2016

To: Schools Division Superintendents
RTEIAC Council Representatives
Education Program Supervisors
SHS, Secondary/Elementary School Principals

***ADDENDUM TO THE REGIONAL MEMORANDUM DATED JULY 16 Re:
IMPLEMENTATION OF REGIONAL MECHANISMS IN ADDITION TO RELEVANT
PROVISIONS IN PRACTICE TEACHING OF STUDENT TEACHERS IN REGION III***

1. In response to the issues and concerns raised by Teacher Education Institutions (TEIs) pertaining to practice teaching of student teachers deployed in the different public schools in Region III, this office would like to reiterate the policies and guidelines in the practice teaching of pre-service teachers/student teachers as stipulated in DepEd Order No.3, series of 2007.

2. In addition to the rulings instituted by the Regional Teacher Education Institution Council (RTEIAC) on the review conducted August 18, 2016 regarding the said department order and with other issues and concerns on Practice Teaching and Field Study (FS), focus was also given to the following provisions stipulated under Part V and VI of the DepEd Order stating specific roles and responsibilities of the cooperating teacher and the student teacher in the Field Study and Practice Teaching Process as follows:

Duties and Responsibilities of Resource Teachers and Cooperating Teachers/Mentors

Field Study

The Cooperating Teachers shall:

1. see to it that the Field Study Students' (FSS) role is limited to the requirements and activities of the particular field study course;
2. accommodate FSS's in their actual classroom teaching and are not duty bound to mentor/coach; and
3. certifies the attendance of the FSS's.

Since practice teachers are not deployed to serve as substitutes to regular teachers, the Cooperating Teachers are expected to:

1. observe mentor-mentee relationship;
2. assist the student teachers in honing their skills through;
 - 2.1 regular class observation and post conference
 - 2.2 lesson planning
 - 2.3 use of varied strategies/approaches/techniques
 - 2.4 classroom management
 - 2.5 assessment of learning outcomes




Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III-Central Luzon

D.M. Government Center, Maimpis, City of San Fernando, Pampanga

Website: www.deped3.net Email: region3@deped.gov.ph
Tel: (045) 455-2310 Fax: (045) 455-2309

- 2.6 questioning techniques
 - 2.7 preparation of instructional materials
 - 2.8 preparation of examinations/various assessment modes
 - 2.9 accomplishment of different forms and related work
-
3. observe, coach/mentor and evaluate the performance of the student teacher;
 4. keep a record of observations and post conferences made with the student teacher;
 5. model effective teaching and management techniques;
 6. provide the student teacher the opportunity to teach independently and collaboratively;
 7. allow the student teacher to participate in co-curricular and school community activities;
 8. complete a set of summative evaluation reports for each student teacher; and
 9. recommend a PASS or FAIL standing for the student teacher for the practicum.
-
3. Strict adherence of the regional mechanisms specified regarding this matter is therefore directed to all Schools Division Offices to ensure production of quality teachers who can effectively respond to the challenges of 2^{1st} century learning in the public schools of Region III.
 4. Immediate dissemination of this Memorandum is desired.


MALCOLM S. GARMA, CESO V
Director III
Officer-in-Charge
Office of the Regional Director 