



Department of Education
Region III
DIVISION OF CITY SCHOOLS
Angeles City



February 9, 2016


Division Memorandum

No. 44 s. 2016

DIVISION FIELD TEST: INDIGENIZATION OF LESSON PLANS

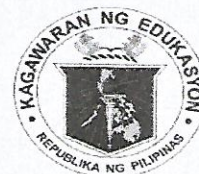
To: Chief, CID
Education Supervisors
Public Schools District Supervisors
3 Principals with IP Learners (Cuayan & SBES) E.M. Gumbor
21 Teachers with IP Learners (Selected)

1. As part of the quality assurance of the indigenization of lesson plans for Indigenous Peoples Education, a Division Field Test of the initial 3 lesson plans shall be undertaken on February 24, 2016 at Sitio Target Extension School, Sapangbato, Angeles City.
2. The Division Field Test aims to gather feedback that will serve as basis for further development of the targeted lesson plans for the first two quarters in selected learning areas.
3. Participants in this Division Field Test are the Education Program Supervisors, District Supervisors, 3 Principals and 21 Selected Teachers with IP Learners, and Community Members.
4. Registration fee, meals and travel expenses of participants relative to this training shall be charged to the IPED Program Support Fund subject to the usual accounting and auditing rules and regulations.
5. Immediate and wide dissemination of this memorandum is desired.


LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent



Department of Education
Region III
DIVISION OF CITY SCHOOLS
Angeles City



I. Title: DIVISION FIELD TEST: INDIGENIZATION OF LESSON PLANS

II. Proponent: ORLENE S. SANTOS, Division Focal Person

III. Date and Venue

February 24, 2016
Sitio Target Extension School, Sapangbato, Angeles City

IV. Rationale:

As part of the quality assurance of the indigenization of lesson plans for Indigenous Peoples Education (IPEd), a field test of the initial 3 lesson plans shall be undertaken. The field test is thus a prerequisite to making all the other lesson plans to be submitted.

The field test shall primarily look into the needed enhancements in the indigenization of lesson plans. While suggestions may arise regarding the usual parameters when doing classroom observation, the primary concern in the field test is to gather suggestions on how to improve the indigenization process.

The objective of the field test is to gather feedback that will serve as basis for further development of the targeted lesson plans for the first two quarters in selected learning areas.

V. Description of the Project

During the field test, the team should conduct itself in such a way that its presence while observing the class, will not inhibit the natural and spontaneous dynamic of the learners and the leaning process. Discussion about the conduct of the lesson shall be done after the class.

The lessons should run their full course and not be interrupted for comments or suggestions. The field test and the discussion of the team after the test should be documented by a team member. A member of the field test team, except the teacher who handled the session, should facilitate the discussion after the field test

VI. Participants

1	Chief, CID
9	EPS
7	PSDS
3	Principals
25	Teachers

9 Community Members

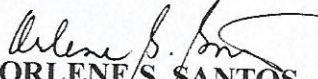
TOTAL 50

VII. Source of Funds

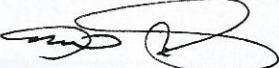
Budgetary Requirements


A. Foods -	50 pax x P250 =	Php	12,500.00
B. Transportation -	50 pax x P100 =		5,000.00
C. Tarpaulin	1 x P500		700.00
D. Reproduction of materials and Materials needed			<u>6,800.00</u>
Total		Php	<u>25,000.00</u>

Prepared by:

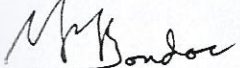

ORLENE S. SANTOS
Division IPEd Focal Person

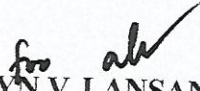
Funds Available:


ARNELA A. GUEVARRA
Budget Officer III



GAY Y. PANGILINAN
Accountant III

Recommending Approval:


VICTORIANA P. BONDOC
Chief, CID


LYN V. LANSANGAN
Chief, SGOD

Approved:


LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent

TRAINING MATRIX

January 17, 2016		
TIME		
7:00 – 8:00	Registration	
8:00 – 8:30	Opening Program	
8:30 – 9:30	Demonstration and Classroom Observation on Kinder	Orlene S. Santos Division Focal Person Reynaldo Cabrera, EPS Kinder 2 Teachers
9:30 – 10:30	Demonstration and Classroom Observation on Grade 1	Dr. Agnes G. Manabat, Alternate Focal Person EPS 2 Teachers
10:30 – 11:00	Break	
11:00 – 12:00	Demonstration and Classroom Observation on Grade 2	Victoriana P. Bondoc Chief, CID EPS 2 Teachers
12:00 – 1:00	Lunch Break	
1:00 – 3:00	Field Test Discussion and Feedbacking	
3:00 – 3:30	Break	
3:30 – 4:30	Continuation: Discussion and Feedbacking	