
	Department of Education Region III DIVISION OF CITY SCHOOLS Angeles City Jesus Street, Pulungbulu, Angeles City		Document Code: SDO-QF-OSDS- SDS-003 Revision: 00 Effectivity date: 10/31/2018
	DIVISION MEMORANDUM		Name of Office: OSDS-SDS

RELEASED

SEP 18 2019

September 17, 2019

DIVISION MEMORANDUM
 No. 349 s, 2019

By _____
 Director Angeles City
 Division of City Schools



2019 DIVISION KINDERGARTEN FESTIVAL OF TALENTS

To: School Heads of Public Elementary and Integrated Schools

1. SDO- Angeles City, announces the conduct of 2019 Kindergarten Festival of Talents and Search for Best Kindergarten Education Teacher Implementers on November 20, 2019 at a venue to be announced later.
2. The activities aim to:
 - 2.1. Kindergarten Festival of Talents
 - 2.1.1. showcase the potentials of our kindergarten children to strengthen their confidence and self-esteem;
 - 2.1.2. enhance the quality standards of 5-year old children as identified in the activities: and;
 - 2.1.3. ensure that the physical, social, emotional, intellectual and spiritual personality of young children are developed.
 - 2.1. Search for Best Kindergarten Education Teacher Implementers
 - 2.2.1. promote recognition, respect and appreciation to the best teacher implementers of the Kindergarten Education Program.
 - 2.2.2. intensify priority support for quality-assured kindergarten services
3. The contest categories are as follows:



3.1. Poem Recitation	3.5. Math Tinik
3.2. Coloring	3.6. Ballroom Dance
3.3. Creative Storytelling	3.7. Vocal Solo
3.4. Draw and tell	
4. In line with this, there will be district and division level contest in preparation for the Regional Festival of Talents. The schedule of the contest is as follows.

Level	Date
School	October 2019
District	2 nd week of November 2019
Division	3 rd week of November 2019
Region	November 25, 2019

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5. Participants to this competition are currently enrolled kindergarten pupils, aged 5 to 6 years old in the public schools.
6. The general guidelines and criteria are contained in the enclosures of this memorandum.
7. All expenses such as meals, transportation, costumes, materials and others related to the contests starting with the school level up to the regional level will be charged the schools' local funds subject to usual accounting and auditing rules as stipulated in the Regional Memorandum.
8. A contribution of one thousand two hundred pesos (Php 1,200.00) will be collected from each school chargeable against their local funds/canteen funds to defray expenses during the district and division level competition such as medals, certificates, materials, and meals for the judges.
9. Wide dissemination of this Memorandum is desired.

LEILANI SAMSON - CUNANAN, CESO V
 Schools Division Superintendent

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Enclosure No. 1,

DIVISION KINDERGARTEN FESTIVAL OF TALENTS GENERAL GUIDELINES

The Regional Kindergarten Festival of Talents aims to:



- showcase the potentials of our kindergarten children to strengthen their confidence and self-esteem;
- enhance the quality standards of 5-year old children as identified in the activities; and
- ensure that the physical, social, emotional, intellectual and spiritual personality of young children are developed.

The contest categories are as follows:

1. Poem Recitation
2. Coloring
3. Creative Story telling
4. Draw and tell
5. Math Tinik
6. Ballroom Dance
7. Vocal Solo

GENERAL GUIDELINES FOR THE CONDUCT OF THE DIVISION KINDERGARTEN FESTIVAL OF TALENTS

1. Each division shall conduct their own competitions to select the best contestants in all categories.
 2. Participants to this competition are currently enrolled kindergarten pupils, aged 5-6 years old in the public schools.
 3. A contestant is allowed to participate in only one category.
- There shall be one contest piece for vocal solo, creative storytelling, poem and dance competition.
4. There will be one theme for drawing "**Ang Buhay Kindergarten**"
 5. Mechanics in the conduct of the contest per category is to be followed strictly.
 6. Winners per category will be identified by the Board of Judges.

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7. All winners will receive medals and certificates. Over-all winner shall receive a trophy.

8. The panel of judges shall be composed of a chairman and 2 members. The decision of the board of judges is final.

CRITERIA

1. POEM RECITATION

- Each contestant will recite the given piece in Filipino, titled "**Ang Mahika sa Kindergarten**" within 2-5 minutes including entrance and exit. No props are allowed. The attire shall be school uniform.

CRITERIA FOR JUDGING:



A. Voice Clarity	- 25%
B. Diction	- 20%
C. Interpretation	- 25%
D. Mastery	- 30%
TOTAL	100%

2. COLOURING

- Each contestant will be given a copy of a picture in A4 size which they will color using crayons.
- Only the coloring materials provided by the technical working group will be used in the contest. (Crayola brand – single, small)
- Participants will be given a maximum of 45 minutes to finish their work.

CRITERIA FOR JUDGING:

A. Color Harmony & Combination	-30%
B. Color Neatness	- 20%
C. Color shading and tone	-20%
D. Over-all appeal	- 30%
TOTAL	100%

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3. CREATIVE STORY TELLING

1. Each contestant will be given 3-5 minutes to deliver the contest piece, titled "Si Pilong, Patago-tago".
2. Background, musical scoring or sound effects and props are prohibited.
3. The winner will be chosen by the panel of judges based on the criteria below:

CRITERIA FOR JUDGING



A. Mastery of the Piece	- 30%
B. Voice Projection/Verbal Style	- 25%
C. Expression/Distinct Style	- 25%
D. Level of Confidence	-15%
E. Costume/Attire	-5%
TOTAL	100%

4. DRAW AND TELL

1. Each contestant will draw on 1 sheet of Oslo paper using pencil and crayons (maximum of 45 minutes) and maximum of 3 minutes for presentation/discussion.
2. Materials for the contest shall be provided by the TWG. (Oslo paper, Crayola brand –small, single and pencil)
3. The drawing should depict the theme: "**Ang Buhay Kindergarten**"

CRITERIA FOR JUDGING:

A. Relevance to the theme	- 30%
B. Creativity	- 20%
C. Color Harmony	- 10%
D. Neatness	- 10%
E. Presentation	- 30%
TOTAL	100%

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5. MATH TINIK

1. One contestant per division will participate for the Math-tinik category. Tangrams (7" x 7") shall be provided by the TWG.
2. There are 3 rounds to complete the contest category: easy, average and difficult. Point system will be 1 point for easy, 2 points for average and 3 points for difficult. For easy round, 5 colored figures will be flashed on the screen as pattern for the participants to assemble; for average round, 5 outlined figures will be flashed as pattern; for difficult, 5 solid black figures will be flashed.
3. Participants will be tasked to arrange the tangrams based on the given figure and time. (Easy round-60 seconds per figure, Average round-90 seconds per figure, Difficult round-120 seconds per figure)
4. Participant who will get the highest score will be declared as winner.
5. In case of tie, clincher round will be given.

6. BALLROOM DANCE



1. The pair is composed of 1 male and 1 female.
2. Time performance should not exceed 3-5 minutes including entrance and exit.
3. Music will be a medley of boogie, cha-cha-cha and swing.
4. Basic steps in boogie, cha-cha-cha and swing shall be used in the performance.

CRITERIA FOR JUDGING

A. Choreography	- 20%
B. Grace, posture and footwork	- 35%
C. Mastery, Coordination and timing	- 35%
D. Costume/Attire	-10%
TOTAL	100%



7. VOCAL SOLO COMPETITION

1. There shall be one contest piece – “Ngayon Palang, Tagumpay Ka Na” by Lea Salonga.
2. Performance time is 3-5 minutes including entrance and exit.
3. Minus-one music shall be used as accompaniment.
4. School uniform will be used in the performance.

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CRITERIA FOR JUDGING:

A. Voice Quality	- 30%
B. Timing	-20%
C. Interpretation	-20%
D. Diction	- 15%
E. Stage Presence	-15%
TOTAL	100%

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Enclosure No. 2,

Guidelines on the Search for 2019 Best Kindergarten Education Implementer

1. The search for 2019 Best Kindergarten Education Program Implementer shall cover the SY 2019-2020.
2. The search aims to give recognition to performing Kindergarten teachers that are committed in implementing the Kindergarten Education Program.
3. The search is open to all public Kindergarten teachers.
4. Documents shall be prepared in folder properly arranged following the sequence in the criteria. All documents shall be based on the criteria attached with documents/ MOVs to support rating (e.g. print media/ digital presentations/ photo documents and the like).
5. The Search shall undergo the district level then to the division level. The district committee shall only assess the documents within their district using the division guideline and criteria. The first place winner in every district shall be the entries to the division level search attached with the result of the district search signed by the District Review Committee Chairman (PSDS/Coordinating Principal).
6. The composition of the District and Division level search committee are as follows:
 - District Level: Chairman: Public Schools District Supervisor/ Coordinating Principal
 - Members: District Review Committee Members

 - Division Level: Chairman: CID, Chief
 - Co-Chairman: Kindergarten Supervisor/Focal Person
 - Members: 3 PSDS/Principals

 - Regional Level: Chairman: Elizabeth M. Perfecto, Ed. D., Chief - CID
 - Co-chairman: Rosalinda S. Ibarra, Ph. D. – EPS in-charge of Kindergarten Education Program
 - Members: Selected EPS, preferably from FTAD (1) and QAD (1)
7. Assessment and evaluation shall follow the following methodologies:
 - a. document review
 - b. validation and demonstration teaching, only the top 5 ranks after the document review in the regional level search will undergo the on-site validation to determine placement winners.

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8. The conduct of the search is scheduled as follows:

	Search Activities	Dates
1	School Search/ Assessment/ Evaluation	September 2019
2	District Search/ Assessment/ Evaluation	October 2019
3	Submission of District Result and Documents of District winners to the SDO by the PSDS/CP	October 2019
4	Division Search: Assessment/ Evaluation/ Validation/Interview	October 2019
5	Submission of documents and MOVs (e.g. print media/ digital presentations/ photo documents and the like, etc.)	October 2019
5	Awarding (Regional Level)	November 25, 2019

9. The top 3 winners shall be awarded with certificate of recognition.

Criteria for Best Kindergarten Education Implementers

	CRITERIA	WEIGHT	EVIDENCES
I	OUTSTANDING ACCOMPLISHMENT 1. Outstanding Employee Award or other Meritorious awards related to Kindergarten Education Program implementation signed by DepEd Authorities (10pts) 2. Action Research (8pts) 3. Innovations (7 pts.)	25 points	
II	EDUCATION AND TRAINING 1. Education (8 pts.) 2. Speakership/Facilitator (7 pts.) 3. Seminars Attended (5 pts)	20 points	

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III	CLASSROOM STRUCTURING AND MANAGEMENT 1. School Records and Files (10 pts.) 2. Classroom Structuring and Development (5 points) 3. DAP IMs/Manipulative Materials (10 points)	25 points	
IV	DEMONSTRATION TEACHING 1. Mastery of the Lesson 2. Instructional Materials 3. Differentiated Activities 4. Learner's Participation 5. Evaluation	30 points	
TOTAL		100%	

CRITERIA FOR KINDERGARTEN EDUCATION IMPLEMENTER

I. OUTSTANDING ACCOMPLISHMENT

1. Outstanding Employee Award or other awards related to Kindergarten Education Program (10 points)

- National - 10 points
- Regional - 8 points
- Division - 6 points
- District - 4 points
- School - 2 points

2. Action Research (8 points)

- Adapted in the Regional Level - 8 points
- Adapted in the Division Level - 7 points
- Adapted in the District Level - 6 points
- Approved Certificate of Completion - 5 points
- Approved Certificate of Acceptance - 3 points



3. Innovations (7 points)

- Adapted in the National Level - 7 points
- Adapted in the Regional Level - 6 points
- Adapted in the Division Level - 5 points
- Adapted in the District Level - 3 points
- Adapted in the School Level - 2 points

II. EDUCATION AND TRAINING (20 points)

1. Education (8 points)

- Doctoral Degree - 8 points

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- Completed Academic Requirements - 7 points
- 36 units and above - 6 points
- 18-35 units - 5 points
- Below 18 units - 4 points

- Master Degree - 3 points
- Completed Academic Requirements - 2 points
- With MA units - 1 point

Note: Major or area of specialization need not be aligned with Kindergarten Education



2. Speakership/Facilitator (7 points)
 - National Level - 7 points
 - Regional Level - 6 points
 - Division Level - 5 points
 - District/Cluster Level - 3 points
 - School Level - 1 point
3. Seminar/Trainings Attended for the last 3 years (5 points)
 - International - 5 points
 - National Level - 4 points
 - Regional Level - 3 points
 - Division Level - 2 points
 - District/Cluster Level - 1 point

III. CLASSROOM STRUCTURING AND DEVELOPMENT (25 points)

- A. School Records and Files (10 points)
 1. Complete and updated DLL/DLP
 2. KCG/KTG
 3. ECD Checklist Results by pupils
 4. K learners' portfolio
 5. Blocks of time posted in the wall
 6. K- Progress Report (with PTA minutes of Meeting)
 7. Birth Certificate File

Legend:

- 10 points - all indicators are present
- 7 points - lacks 1 indicator
- 5 points - lacks 2 indicators
- 3 point - lacks 3 indicators
- 1 point - lacks 5 and above indicators

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B. Classroom Structuring and Development (5 points)

1. Lighting and ventilation
2. Attendance chart
3. Physical Arrangement/Cleanliness
4. Provision for Play/Group Activities
5. Alphabet strips just above the chalkboard
6. Divan
7. 2-framed views in top of chalkboard
8. Teacher's table covered with top glass
9. Functional and updated Display Board (with pupils' works)
10. Chalkboards (lined, slated, correct height with curtain)
11. Tables and chairs for children
12. Teacher's rack/shelves

Legend:



- 5 points - all indicators are present
- 4 points - lacks 2 indicators
- 3 points - lacks 4 indicators
- 2 point - lacks 5 indicators
- 1 point - lack 6 and above indicators

C. Developmentally Appropriate IMs/Manipulative Materials (10 points)

1. Manipulative Toys including contextualized ones (at least 10 and above)
2. Teacher's Activity Cards (per week)
3. Learners Materials/Book Reference (list/file of downloaded LMs from web links if no work text used)
4. Multimedia and Computer Aided Materials
5. Open-ended sensory materials (children can play on the way they want it to play, no exact answer)

Legend:

- 10 points - all indicators are present
- 5 points - lacks 1-2 indicators
- 1 point - lacks 3 and above indicators

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IV. DEMONSTRATION TEACHING (30 points)

CRITERIA	10 points	20 points	30 points
A. Mastery of the Lesson			
B. Instructional Materials -Aligns instructional materials to the objectives and subject matter. - Presents variety of quality and effective instructional materials - Arouses maximum learner's participation			
C. Differentiated Activities - Uses varied techniques in relating the previous lesson to the new lesson. - Uses innovative teaching strategies - Creates activity that encourages learners to use High Order Thinking Skills (HOTS) - Sustains learners' interest in the lesson activity			
D. Learners' Participation - Responses in own words at a desired cognitive level. - Shows appropriate behavior of individualism, cooperative competition in classroom interaction.			
E. Assessment - Uses appropriate formative assessment congruent to the lesson.			
TOTAL			

Note: Top three winners of the previous search are not qualified to join the search SY 2019-2020.