



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF ANGELES CITY

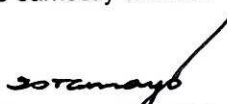
July 13, 2020

**DIVISION MEMORANDUM**  
No. 152 s. 2020

**DIVISION ORIENTATION ON LEARNING DELIVERY MODALITIES COURSE 1 UNDER THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)**

To: Assistant Schools Division Superintendent  
Chief, Curriculum Implementation Division  
Chief, School Governance and Operations Division  
Heads of Public Elementary and Secondary Schools

1. This office, through the SGOD- Human Resource Development announces the conduct of the Division Orientation on Learning Delivery Modalities Course 1 Under the Basic Education Learning Continuity Plan (BE-LCP) on July 15, 2020; from 2:00 pm to 4:00 pm. via Google Meet.
2. The primordial objectives of this orientation are:
  - to assist the participants on how to organize an effective Learning Action Cell (LAC) as a means of support to the different learning delivery modalities, and
  - to acquaint them with the implementation mechanisms of the different learning delivery modalities.
3. Participants to this activity are the Public Schools District Supervisors, Education Program Supervisors, School Principals and Head Teachers assigned as officers- in -charge of schools.
4. Participants are requested to register using this link <http://bit.do/LDMCourse1>.
5. Enclosed is the Memorandum OSEC- NEAP- OD-2020-0618 for reference.
6. Wide dissemination of the contents of this Memorandum is earnestly desired.

  
**MA. IRELYN P. TAMAYO PhD CESE**  
Assistant Schools Division Superintendent  
Officer -in- Charge  
Office of the Schools Division Superintendent



**Address:** Jesus Street, Pulungbulu, Angeles City  
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10. Furthermore, the Training of Coaches was held on July 2-3, 2020 attended by the following:
- Regional Field Technical Team
  - Specialists from the Central Office Bureaus and Services
  - External Coaches from Education Forum Partners
11. The implementation of the LDM1 including the preparatory activities is detailed as follows:

	Activities	Participants	Proposed Dates	Modalities	Participants' Support
1	<b>Meeting of National and External Coaches with NEAP-R</b>	DepED CO Coaches (NEAP, BCD, BLD, and Planning) External Partners NEAP R-Focal Person	July 6, 2020; 2PM via Zoom (link to follow)	Synchronous Online Discussion	<b>Contact Person:</b> <b>Ana-Sol Reyes</b> at anasol.reyes@depd.gov.ph
2	<b>Orientation for LDM1 Course</b> PMT Lead: NEAP-R Focal Person  Major Content: *LDM1 Course Module 1-Course Introduction including Establishing and Supporting LACs	May be conducted with all LDM1 participants in one activity or may be conducted by batch as follows:  Batch 1: Division Leaders - SDSs/ ASDSs Division Chiefs Division and District Supervisors  Batch 2: School Heads	Not later than July 8, 2020	Asynchronous and Synchronous Online Discussion	Coaches from RO Field Technical Assistance Teams, CO, and External Partners  LAC Leaders composed of Division & District Supervisors and Senior Principals





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3	<b>LDM1 Course for School and Division Leaders</b> <b>Part I: Theoretical</b>  <b>Part II: Practicum-</b>	Division Chiefs Division and District Supervisors School Heads	July 8-July 17, 2020	Guided Independent Study through Self-Learning Modules (Offline or Printed), Synchronous and Asynchronous Online Discussion, and LAC Sessions	Coaches from RO Field Technical Assistance Teams, CO, and External Partners  LAC Leaders composed of Division & District Supervisors and Senior Principals
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12. The Implementation Guide for the LDM Courses is attached as Appendix 1.
13. For more information, please contact Ms. Ana-Sol B. Reyes, of NEAP-Professional Development Division, through e-mail at [lcpcapbldg@gmail.com](mailto:lcpcapbldg@gmail.com).
14. Immediate dissemination of this memorandum is desired.





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c. Course 3 - Personal Welfare

4. Course 1 (Learning Delivery Modalities) will be implemented first as part of the preparation for the opening of School Year on August 24, 2020 while Course 2 (Learner Well-Being and Welfare) and Course 3 (Personal Welfare) implementation schedule will be announced in a separate issuance.
5. Course 1 (Learning Delivery Modalities) has two streams: Learning Delivery Modality Implementation and Management Stream (or LDM1 Course) and Learning Delivery Modalities and their Pedagogies Stream (or LDM2 Course).
6. The main delivery modality of these LDM courses will be guided independent study through self-learning modules to be made available in electronic (offline/online) and printed versions. To support the training delivery modality, the Learning Action Cells (LAC) will be used as a platform where participants can engage in co-learning with others with the assistance of a coach.
7. There will be assigned coaches/Technical Assistance Providers (TAPs) for the School Leaders, Division Leaders and Teachers as they undertake the courses such that each region will have a national coaching team composed of:
  - a. CO coaches (Specialists from the CO Bureaus, Services, Offices)
  - b. External Coaches from Education Forum Partners

The coaching mechanism shall be done in close coordination with NEAP in the Region (NEAP-R), and the Regional Field Technical Assistance Division (FTAD) to leverage the existing regional TA mechanism.

8. The training courses will have two major components:
  - a. Theoretical Component- this component involves the implementation of the modules containing the inputs and learning activities that will lead towards achieving the desired learning outcomes.
  - b. Practicum Component - this component, considered as one Module, involves after-training activities that lead towards building the portfolio as demonstration of the desired learning outcomes of the participants relevant to their professional standards. The portfolio may be used as means of verification in the Results-Based Performance Management System.
9. To prepare the field for the implementation of the courses, the online Orientation for the LDM1 Course was conducted on July 1, 2020. The participants were
  - a. Regional Directors/ Assistant Regional Directors
  - b. Regional Supervisors constituted as Field Technical Assistance Teams
  - c. Focal Persons for NEAP in the Region (NEAP-R)
  - d. Schools Division Superintendents/ Asst. Schools Division Superintendents
  - e. Specialists from the Central Office Bureaus and Services
  - f. Education Forum Partners





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**MEMORANDUM**

OSEC-NEAP-OD-2020-0618

**FOR:** DIR. LEILA P. AREOLA, Bureau of Learning Delivery  
DIR. JOCELYN D.R. ANDAYA, Bureau of Curriculum Development  
DIR. ROGER B. MASAPOL, Planning Service  
REGIONAL DIRECTORS  
MINISTER, BASIC HIGHER AND TECHNICAL EDUCATION, BARMM  
SCHOOLS DIVISION SUPERINTENDENTS  
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS  
EXTERNAL PARTNERS  
ALL OTHERS CONCERNED

**FROM:**  JOHN ARNOLD S. SIENA  
Director IV, NEAP

**SUBJECT:** IMPLEMENTATION OF THE LEARNING DELIVERY MODALITIES  
(LDM) 1 COURSE FOR DIVISION AND SCHOOL LEADERS UNDER  
THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)

**DATE:** July 03, 2020

1. With the DepEd adoption of the Basic Education Learning Continuity Plan (BE-LCP) approved by the COVID-19 Inter-Agency Task Force (IATF), the National Educators Academy of the Philippines (NEAP), in coordination with relevant bureaus and offices in the Central Office and with Education Forum partners, will be implementing the training activities for teachers and school leaders in relation to the capacity building component of the BE-LCP.
2. These training activities as well as other related activities aim to:
  - a. improve the readiness of teachers and school leaders for the implementation and management of learning delivery modalities consistent with policies and COVID-19 response framework adopted by the government; and
  - b. provide guidance to the field officials in making informed decisions related to the implementation of the different learning delivery modalities appropriate to their context.
3. The capacity building program will have three courses for each group of target participants:
  - a. Course 1 - Learning Delivery Modalities (LDM)
  - b. Course 2- Learner Well-being and Welfare

