

# Department of Education region III SCHOOLS DIVISION OF ANGELES CITY



DIVISION MEMORANDUM NO. <u>176</u> s. 2020

To:

Assistant Schools Division Superintendent

Chiefs, CID and SGOD

Education Program Supervisors Public Schools District Supervisors Senior Education Program Specialists Education Program Specialists

Public Elementary and Secondary School Heads/ OICSs (JHS/ SHS)

Head Teachers in Charge of Senior High School

Division Unit Heads Non- Teaching Personnel

From:

Office of the Schools Division Superintendent

Date:

August 11, 2020

Subject:

STRENGTHENING THE CONDUCT OF RESEARCH IN THE DIVISION

- In the recently concluded presentation of the Division's Monitoring and Evaluation Plan and Adjustment (DMEA)report to the Regional Office, our Schools Division Office was commended because we have successfully achieved our targets for the First and Second Quarters for the following Key Result Areas namely: 1. Strategic Management and Operations; 2. Curriculum and Instruction Management; 3) Resource Management; and 4) Partnership and Linkages.
- 2. However, the Human Resource Management and Development area was found out to be the Division's priority improvement area. One of our target deliverables is to come up with 20 action researches to be conducted by supervisors, school heads, teachers and non-teaching staff. Our actual accomplishment for this area for the first and second quarters is 0. A gap is undoubtedly evident. With this, an adjustment must be done in the third and fourth quarters to meet our target.
- Thus, this Office calls for the conduct and submission of action researches from teachers, school heads, supervisors, and non-teaching personnel.
- In support to the mandate of the Department of Education to strengthen research in the Department as written in the Governance of Basic Education Act of 2001 (RA 9155), DepEd Order No. 39, s. 2016, DepEd Oder No. 12, 2. 2020 and the Regional Memorandum No. 185, s.



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# Department of Education REGION III

# SCHOOLS DIVISION OF ANGELES CITY

2020, "Harmonized Regional Basic Education Research Agenda, the researches to be conducted must be aligned with the four (4) themes of the Basic Education Research Agenda which are: 1) Teaching and Learning, 2) Child Protection, 3) Human Resource Development and Governance and the three cross-cutting themes namely, Gender and Development, Disaster Risk Reduction and Management and Inclusive Education. Topics for each theme are found in Enclosure 1 of this Division Memorandum.

- All supervisors, school heads and unit heads are encouraged to initiate the conduct of Research Seminars to upskill the competencies of teachers and non-teaching personnel on the Basic Education Research Agenda and the Harmonized Regional Basic Education Research Agenda.
- Furthermore, to align the Division processes and guidelines in the conduct of researches and innovation projects to the Proposed New Merit Selection Plan of the Department, this Office adopts the processes and guidelines as presented in Enclosure Nos. 2 and 3 of this Memorandum effective August 29, 2020.
- 7. The Division and School level Research Committees shall be reactivated for this purpose.
- 8. For wide dissemination and compliance to this Memorandum is hereby enjoined.

MA. IRELYN P. TAMAYO, Ph. D. CESE
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

rtb/aaidevi/asds

Control No: \_\_\_\_\_









# Department of Education REGION III

# SCHOOLS DIVISION OF ANGELES CITY

Human Resource Development	<ul> <li>Child Labor</li> <li>Gambling</li> <li>HIV/AIDS</li> <li>Reproductive Health</li> <li>TOPICS</li> <li>Professional Development of Teachers/School Heads for Multiple Learning Delivery Modalities</li> <li>Mental Health</li> <li>Teaching and Non-Teaching Qualifications and Hiring</li> <li>Career Development</li> <li>Employees' Welfare</li> <li>Performance Appraisal System</li> <li>Mentoring Support</li> <li>Values Orientation</li> <li>Research Aptitude</li> <li>Upskilling and Reskilling of Teachers</li> <li>Gender and Development</li> <li>TOPICS</li> <li>Managing Schools in the New Normal</li> </ul>
	<ul> <li>Professional Development of Teachers/School Heads for Multiple Learning Delivery Modalities</li> <li>Mental Health</li> <li>Teaching and Non-Teaching Qualifications and Hiring</li> <li>Career Development</li> <li>Employees' Welfare</li> <li>Performance Appraisal System</li> <li>Mentoring Support</li> <li>Values Orientation</li> <li>Research Aptitude</li> <li>Upskilling and Reskilling of Teachers</li> <li>Gender and Development</li> </ul>
Governance	Finance Crisis Leadership Internal Systems and Processes Innovative Programs Program Monitoring and Evaluation Alternative Work Arrangement Program Sustainability Transparency and Accountability Evaluation Customers' Satisfaction Waste Management Parental Engagement Parental Engagement Safety and Health Management Systems Stakeholders Partnership and Engagement Procurement Impact Assessment Quality Assurance Systems Policy and Legislation Studies Equipment and Infrastructure









# Department of Education

# SCHOOLS DIVISION OF ANGELES CITY

Enclosure No	1 to	Division	Memorandum No.	 s.2020
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# HARMONIZED REGIONAL BASIC EDUCATION RESEARCH AGENDA

	TOPICS
Teaching and Learning	TOPICS  Learning Delivery Modalities Relevance of Most Essential Learning Competencies (MELCs) Teaching and Learning Resources Strategies for K to 3 Students Achievement/Competencies Teachers' Content Knowledge Students' Attitude towards Assessment Teaching Reading/ Numeracy Values Behaviors Career Paths/ Tracks/ Goals Personality Traits Affective/Psychological Traits Self-Efficacy ICT Applications School-Home Linkage K to 12 Graduates Inclusive Education (IPEd, Madrasah, SPED, Special Interest Programs) ALS Contextualizing Learning Strategies and Modalities Culture, Arts and Literature 21st Century Skills MTB-MLE Flexible Learning Options Spiral Progression Assessment Test Construction Environmental Awareness Climate Change Adaptation and Mitigation Student Retention, Transition Gender Sensitivity
	TOPICS  Mental Health Data Privacy and Protection Prevalence Teenage Pregnancy
Child Protection	<ul><li>Bullying</li><li>Drugs</li></ul>









# Department of Education REGION III

## SCHOOLS DIVISION OF ANGELES CITY

Enclosure No. 2 to Division Memorandum No. \_\_\_\_\_\_\_ s 2020

## Process Flow in the Conduct and Submission of Research For teachers and Non-Teaching Personnel in schools

Researcher submits research proposal to the School Research Committee for evaluation and

School Research Committee (SRC) endorses the Research Proposal to the School Head

The School Head reviews and evaluates, then forwards the Research Proposal to the Office of the Schools Division Superintendent (OSDS).

The members of the Division Research Committee (DRC) evaluate the submitted Research Proposal.

If the Research Proposal is approved; the DRC gives back the Research Proposal together with the Approval Sheet (Enclosure 4) of this Memorandum

If the Research Proposal is not approved, the DRC gives back the Research Proposal together with the Recommendations of the Committee.

The proponent may begin the conduct of the research.

The research proponent works on the recommendations cited by the DRC then begin with Step 1

Upon completion of the research, the proponent forwards the completed research and the Accomplishment Report to the SRC.

SRC will endorse the completed research and the Accomplishment Report (Template is in Enclosure No. 5 of this Division Memorandum) to the Principal

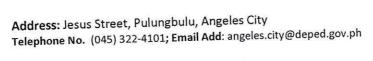
Principal forwards the completed research and Accomplishment Report to the Office of the Schools Division Superintendent

The DRC reviews and validates the completed research and Accomplishment Report.

If the completed research is approved by the DRC, the Division Office through the recommendation of the DRC, gives back the Accomplishment Report, Certification of Implementation (Enclosure No. 5) Certification of Completion (Enclosure No. 6) Certification of adoption at the school level or at higher level (Cluster or Division) (Enclosure No. 7) All the said documents will be duly approved by the Schools Division Superintendent.

\*Cluster Level -- the research has been conducted to all schools in a cluster.











# Department of Education region III SCHOOLS DIVISION OF ANGELES CITY

Enclosure No. 3 to Division Memorandum No. \_\_\_\_\_\_, s 2020

# Process Flow in the Conduct and Submission of Research for Division Personnel

Researcher submits research proposal to the Unit head for

Unit Head reviews, evaluates the Research Proposal, then forwards it to the Office of Schools Division Superintendent

The members of Division Research Committee (DRC) evaluate the submitted Research Proposal.

If the Research Proposal is approved; the DRC gives back the Research Proposal together with the Approval Sheet (Enclosure 4 of this Memorandum)

The proponent may begin the conduct of the research.

Upon completion of the research, the proponent forwards the completed research and the Accomplishment Report to the SRC.

SRC will endorse the Completed Research and the Accomplishment Report ( Template is in the Enclosure No. 3 of this Division Memorandum ) to

Principal forwards the Completed Research and Accomplishment Report to the Office of the Schools Division Superintendent

The DRC reviews and validates the completed research and Accomplishment Report.

If the completed research has been approved by the DRC, the Division Office through the recommendation of the DRC, gives back the Accomplishment Report, Certification of Implementation, Certification of Completion, Certification of adoption at the division level or at higher level (other office) All the said documents will be duly approved by the Schools Division Superintendent.

If the Research Proposal is not approved, the DRC gives back the Research Proposal together with the Recommendations of the Committee.

The research proponent works on the recommendations cited by the DRC then begin with Step 1









# Department of Education Region III DIVISION OF CITY SCHOOLS

Angeles City Jesus Street, Pulungbulu, Angeles City



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001

Revision: 02

Effectivity date: 06/17/2019

Name of Office: SGOD-PAR

### APPROVAL SHEET

Enclosure No. 4 to the Division Memorandum No. \_\_\_\_\_ s. 2020

### APPROVAL SHEET

This action/applied research propsubmitted bySCHOOLS DIVISION RESEARC Guidelines stipulated in DepEd C	(proponent	(title " prepared and evaluated by the criteria prescribed in the Research Management approves for implementation.	ie
	Assistant Schools Divis Chair, I	sion Superintendent DRC	
Chief Education Pr School Governance ar Co-Chair	nd Operations Division	Chief Education Program Supervisor Curriculum Implementation Division Co-Chair, DRC	-
	Approved:		
	Schools Division	n Superintendent	
	Date:		
Control No			



### Department of Education Region III DIVISION OF CITY SCHOOLS

# Angeles City

Jesus Street, Pulungbulu, Angeles City



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ACCOMPLISHMENT REPORT TEMPLATE

Enclosure No. 5 to the Division Memorandum No. \_\_\_\_\_ s. 2020

### ACCOMPLISHMENT REPORT (Template) (To be submitted by the researcher)

Title:	
Respondents:	
Year Conducted:	
Narrative Report: (Includes the research procedure,	results of the study and the dissemination of your results)
Prepared: (proponent)	
(school)	
Verified:	
(School Research Coordinator)	
Noted:	
(principal)	

"SMILES BRIGHT, SERVES RIGHT"



# Department of Education Region III

# DIVISION OF CITY SCHOOLS Angeles City

Angeles City Jesus Street, Pulungbulu, Angeles City



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# CERTIFICATE OF IMPLEMENTATION

Enclosure No. 6 to the Division Memorandum No. \_\_\_\_\_s. 2020

# CERTIFICATE OF IMPLEMENTATION (To be issued by the Division Office-DRC)

ritle:	
This is to certify that the above Research was implemented on(	date)
Certified:	
Office of the Assistant Schools Division Superintendent Chair, DRC	
Approved:	
Office of the Schools Division Superintendent Schools Division Superintendent	
Control No	

"SMILES BRIGHT, SERVES RIGHT"



# Department of Education region III SCHOOLS DIVISION OF ANGELES CITY

Enclosure No. 7 to Division Memorandum No. \_\_\_\_\_\_\_ s 202



Republic of the Philippines Department of Education

Schools Division of Angeles City Jesus Street, Brgy. Pulungbulu, Angeles City

# Certificate of Research Completion

is presented to

for the succe	ssful complet	tion of the resec	urch titled 
Given this	day of	(month)	(year) at
DepEd Division of Ang	eles City, Jes	us Street, Pulur	ngbulu, Angeles City

MA. IRELYN P. TAMAYO PhD, CESE

OIC-Schools Division Superintendent









### Department of Education Region III DIVISION OF CITY SCHOOLS

# Angeles City

Jesus Street, Pulungbulu, Angeles City



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Name of Office: SGOD-PAR

### CERTIFICATE OF ADOPTION

Enclosure No. 8 to the Division Memorandum No. \_\_\_\_\_ s. 2020

### CERTIFICATE OF ADOPTION

Title:	
Proponent/s:	
School/Office:	
Cluster/District:	
This is to certify that the above completed action / applied research was adopted by (name of the teacher) from (school).	у
Verified:	
Cluster PSDS In-Charge	
Certified:	
Assistant Schools Division Superintendent	
Approved:	
Office of the Schools Division Superintendent Schools Division Superintendent	
Control No	