
	Department of Education Region III <b>DIVISION OF CITY SCHOOLS</b> Angeles City Jesus Street, Pulungbulu, Angeles City		Document Code: SDO-QF-OSDS-SDS-003 Revision: 00 Effectivity date: 10/31/2018
	<b>DIVISION MEMORANDUM</b>		Name of Office: <b>OSDS-SDS</b>

DEPARTMENT OF EDUCATION  
 SCHOOLS DIVISION OFFICE  
**RELEASED**  
 FEB 11 2020  
 BY: \_\_\_\_\_


February 10, 2020

**DIVISION MEMORANDUM**  
 No. 60, s. 2020

**SUBMISSION OF POLICY RESEARCH PROGRAM FUND COMPLETED RESEARCH OUTPUTS**

To: Public Elementary and Secondary School Heads  
Teacher-Researchers



- Pursuant to Regional Memorandum No. 009, 2020, the Schools Division Office is requesting for the submission of the completed research outputs funded under Policy Research Program Fund (formerly BERF).
- Submission of Action and Applied Research Outputs will be **on or before February 14, 2020**. Submit **two copies** in short white folder. Attach transmittal letter signed by the school head. Please see Annex A of the inventory of unsubmitted completed research outputs.
- For strict compliance.

  
**MA. IRELYN P. TAMAYO PhD, CESE**  
 Asst. Schools Division Superintendent  
 Officer-In-Charge  
 Schools Division Superintendent

Mlev/seps/par

Control No. 2020 - 114

**"SMILES BRIGHT, SERVES RIGHT"**

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### Annex A: Inventory of Unsubmitted Completed Research Outputs

School	Researcher	Research Title
Bonifacio V. Romero HS	Mark Anthony N. Lising	A Tracer Study on the SHS Graduates of Bonifacio V. Romero HS
Francisco G. Nepomuceno Memorial HS of Senior High School	Marianne D. Manaloto	An Assessment of ICT Competencies of Senior High School Students: Baseline Data for On-going Student ICT Program
Angeles City National High School	Adrian P. Tamayo	Are Student Compliant or Engaged? An Exploration on the Academic Experience of Senior High School Students
Angeles City National High School	Arlinda M. Alig	Modular Instructions' Effectiveness: A Key for Unlocking Real Numbers (Fraction) Difficulty for Senior High School Students
Angeles City National High School	Nora S. Lagman	Making Students Carto-Literature Using Problem-Solving and Inquiry Approach

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