

### Department of Education

Region III Schools Division of Angeles City



January 24, 2022

## DIVISION MEMORANDUM No.027 s.,2022

### FOCUS GROUP DISCUSSION ON WORK IMMERSION IMPLEMENTATION S.Y. 2021-2022

To: OIC Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
CID Education Program Supervisors
Public Schools District Supervisors
School Heads and Assistant Principals of Senior High Schools

- 1. This is to inform the field on the conduct of Focus Group Discussion on Work Immersion Implementation S.Y. 2021-2022 on January 28, 2022, from 8:00 am to 5:00 noon thru MS Teams.
- 2. The objectives of this training are:
  - A. revisit the guidelines on Work Immersion Implementation during crisis situation;
  - B. share the best practices, comments and suggestions of Work Immersion Implementation;
  - C. present the Work Immersion monitoring and evaluation result for S.Y. 2020-2021;
  - D. develop WI Implementation Plan; and
  - E. present the WI Implementation Plan.
- 3. The participants to this FGD will be the school heads and assistant principals of SHS, Work Immersion Focal Persons, SHS Focal Persons, Work Immersion Partner Industries, Parents and Work Immersion students.
- 4. Enclosed are the program of activities, technical working group and template of WI Implementation Plan.
- Wide dissemination of this Memorandum is desired.

MA. IRELYN P. TAMAYO, PhD CESE

Assistant Schools Division Superintendent Officer-In-Charge

Office of the Schools Division Superintendent









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### **SCHEDULE OF ACTIVITIES**

TIME	ACTIVITIES	PERSONS IN- CHARGE
7:00-8:00		
8:00-8:30	Opening Program	ACNTS
8:30-9:00	Revisit the Guidelines for Work Immersion Implementation During Crisis Situation	JOSEPHINE G. FIGUEROA PhD.
9:00-10:00	Presentation of the Result of the Work Immersion S.Y. 2020-2021	JOSEPHINE G. FIGUEROA PhD.
10:00-12:00	Focus Group Discussion on Work Immersion for SY. 2021-2022	PARTICIPANTS
12:00-1:00	Lunch Time	
1:00-3:00	Asynchronous (Preparation of WI Plan)	SHS School Heads, Assistant
3:00- 4:30	Presentation of WI Plan	Principals, WI Focal Persons and SHS Focal Person
4:30-5:00	Closing	

### **TECHNICAL WORKING GROUP**

PROGRAM AND TECHNICAL SUPPORT	ACNTS	
DOCUMENTATION	LEONORA Z. AGUSTIN	
OVERALL CHAIRMAN	DR. AMANDO C. YUTUC	
	DR. JOSEPHINE G. FIGUEROA	









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### WORK IMMERSION IMPLEMENTATION PLAN

I.	School Profile:
II.	Profile of SHS Implementers
A. Sen	ior High School Implementer
Schoo	Name:
Schoo	Address:
Schoo	l Principal:
	Principal:
Work	Immersion Focal Person:
	I ID:

### B. Enrolment Data of Grade 12 Students

	Track/Strand	Male	Female	Total
Total	Total			



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# Department of Education Region III Schools Division of Angeles City

no	NAME OF ADVISER		SECTIO SECTIO N COOKERY		Y	TOTAL NO.# OF STUDENTS	
		1	MALE	FEMALE	TOTAL	01022.110	
			IVITALIS	TEMME	TOTAL		
1							
2							
3							
4							
5							
6							



Address: Jesus Street, Pulungbulu, Angeles City Telephone No. (045) 322-4101







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### TENTATIVE DATA for WORK IMMERSION DURING CRISIS SITUATION

Reference: DM-CI-2020-00085

Track/ Specialization WI-in- Number			SUGGESTED FOUR SCHEMES				
Strand	Charge	of W.I. Students	Home- based	School and Community Tie-Up	In- school	Community- based	
				1			
	CONTRACTOR OF THE STATE OF THE						









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FEMALE	TOTAL	
8	8	

### III.B.1 Teachers per Specialization

Subject Groups	Males	Females	Total
		-	
Total			

### III.B.2 Teachers Qualifications

Educational Attainment	Male	Female	Total
Associates/Diploma			
Bachelor's Degree			
Master's Degree- Units			
Master's Degree-CAR			
Master's Degree			
Doctorate Degree- Units			
Doctorate Degree-CAR			
Doctorate Degree			
Total			
TM Holder			
National Certificates Holder			

IV. Work Immersion Implementation Plan (S.Y. 2020-2021)



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Activities	Teacher-In-Charge	Date	Venue (on- site/online)	Participants
	Pre-Imp	olementation P	hase	
			1	
	Pre-Implementa	tion Phase for	the Learners	Т
			<del> </del>	
	Pre-Imr	olementation P	hase	
	Imple	mentation Pha	ase	
	Post Implementation Pl	nase for Work	Immersion Teachers	
	1			
	Post Implementation Pl	hase for Work	Immersion Teachers	
			8	





