



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF ANGELES CITY



001
Advisory No. __. S. 2025
January 02, 2025

In compliance with DepEd Order (DO) No. 8, s. 2018
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

"Dulap 2025: Pamaminu – Palabungan ing Kasalpantayanan, Kasuywan, Kabiasnan"

Please be informed of the attached letter from the Rector of Don Bosco Academy of Pampanga, Inc. inviting participation of schools to their various contests/activities in line with their 69th Founding Anniversary with the theme, "Dulap 2025: Pamaminu – Palabungan ing Kasalpantayanan, Kasuywan, Kabiasnan (Dulap 2025: Refinement – Growing in Faith, Serving with Joy, Thriving in Talents)". Please note that participation to the said activity is voluntary and subject to existing Deped policies such as time on task, no disruption of classes and no collection.

For information and guidance.

EPSvr1/EsP/ January 02, 2025

[Handwritten signatures]



DON BOSCO ACADEMY OF PAMPANGA, INC.

Purple Lea St., Green Meadows Subdivision,
Don Bosco Compound, Mabiga, Mabalacat City,
Pampanga, 2010, Philippines



/DBAMabalacat
(045) 458-1417 or 0945-304-6012
dbamabalacat@one-bosco.org
PAASCU Level III Reaccredited
Tesda Registered

23 December 2024

ENGR. EDGARD C. DOMINGO PHD, CESO V
Schools Division Superintendent
Department of Education Division of Angeles City



Dear Sir,

Don Bosco Academy of Pampanga, Inc. extends warm greetings of the Holiday Season to you and the Division of Mabalacat City. As we joyously anticipate the 69th Founding Anniversary of Don Bosco Academy of Pampanga, Inc., marking 29 years of our esteemed presence in Mabalacat City, we extend a warm invitation to your institution to join us in the celebrations scheduled from January 24 to February 1, 2025.

Fueled by the spirit of fostering school and community involvement, this year's festivities revolve around the theme, "**Dulap 2025: Pamaminu - Palabungan ing Kasalpantayan, Kasuywan, Kabiasnan (Dulap 2025: Refinement - Growing in Faith, Serving with Joy, Thriving in Talents)**". Our aim is not only to honor the legacy of St. John Bosco but also to cultivate camaraderie, collaboration, and meaningful encounters among the members of the Educative Pastoral Community and our neighboring school communities.

On the 30th of January, we will be extending an invitation to various schools within Mabalacat and Angeles City to participate in engaging programs and contests.

In the spirit of fostering unity and inclusivity among the educational community in Mabalacat and Angeles City, we seek your valuable endorsement and approval of this letter for the participation of both private and public schools under the jurisdiction of the Division. Your support is essential to the success of this initiative and will play a significant role in promoting collaboration among schools in our city.

We appreciate your attention to this matter and eagerly anticipate your positive response. Your endorsement will undoubtedly contribute to the success and significance of our 29th/69th Founding Anniversary celebrations.

Sincerely,

Fr. Renato G. De Guzman, SDB
Rector



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December 12, 2024

Office of the Principal

Dear Sir/Madam:

Greetings of joy and gratitude!

As we jubilantly anticipate the **69th Founding Anniversary of Don Bosco Academy of Pampanga, Inc.**, marking 29 years of our esteemed presence in Mabalacat City, we extend an earnest invitation to your institution to join us in the celebrations scheduled from **January 24 to February 1, 2025**.

Driven by the spirit of nurturing school and community involvement, this year's festivities revolve around the theme, "**Dulap 2025: Pamaminu - Palabungan ing Kasalpantayanan, Kasuywan, Kabiasnan (Dulap 2025: Refinement - Growing in Faith, Serving with Joy, Thriving in Talents)**." Our aim is not only to honor the legacy of St. John Bosco, but also to cultivate camaraderie, collaboration, and meaningful encounters among the members of the Educative Pastoral Community and our neighboring school communities such yours.

We believe that your institution's participation will significantly enhance the success of this meaningful event. To this end, we invite you to engage in the various **academic and cultural competitions**, along with our **Grand Eucharistic Adoration** prepared by the school.

Attached herewith are the contest mechanics and other pertinent details of each event for your reference.

For any inquiries or clarifications, please do not hesitate to reach out to our dedicated event coordinator, Ms. Clarisse Anne G. Lapada, at 09433195881.

We sincerely appreciate your consideration of our invitation and eagerly look forward to your favorable response. Your involvement will undoubtedly contribute to the richness and diversity of Dulap 2025.

Thank you once again for your anticipated participation!

Yours in Don Bosco,


Fr. Renato G. De Guzman, SDB
Rector

Yours in St. Y
Don Bosco





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Inter-School Competitions 2025 General Guidelines

1. The competitions will be on January 30, 2025, at Don Bosco Academy (Mabalacat).
2. Pre-registration must be submitted via Google form on/or **before January 20, 2025 |**
Google Form Link: <https://forms.gle/jth9CJqSrG747VoTA>
3. Participants are required to wear their prescribed attire:
School Uniform: Aemulatio Ingenium, Spelling Bee, Poster Making and Extemporaneous Speech
Costumes/Any Decent Attire: Declamation, Step-Up Dance Contest and Battle of the Bands
4. All participants and coaches must present their school ID during registration.
5. All participating schools are encouraged to bring their snacks and lunches.
6. For inquiries, you may contact the following:

JHS/SHS Aemulatio Ingenium

Person-in-Charge: Ms. Clarisse Anne G. Lapada

 0943-319-5881

 dbacademicteam@dbamabalacat.org or caglapada@dbamabalacat.org

Spelling Bee

Person-in-Charge: Ms. Cathy Mae C. Rivera

 09676734626

 cmcrivera@dbamabalacat.org

Extemporaneous Speech

Person-in-Charge: Ms. Irene M. Pamintuan

 09952196974

 impamintuan@dbamabalacat.org

Declamation

Person-in-Charge: Ms. Kristina A. Teresa

 09976743262

 kateresa@dbamabalacat.org

Poster Making

Person-in-Charge: Mr. Gino L. Bognot/Ms. Glory Grace C. Navarro

 0945-758-4164/ 0906-5162-767

 glbognot@dbamabalacat.org / ggcnavarro@dbamabalacat.org

Step – Up Dance Contest

Person-in-Charge: Ms. Erika Mae T. Vergara

 09506807208

 emtvergara@dbamabalacat.org

Battle of the Bands

Person-in-Charge: Mr. Hapy Bryn Jan G. Rivales

 0968-505-5777

 hbjrivales@dbamabalacat.org

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SCHEDULE OF ACTIVITIES

January 30, 2025

Part I: Morning Activities		
Activity	Time	Venue
Registration	7:00 a.m. – 7:30 a.m.	Gym Canopy
Welcoming Program	7:30 a.m. – 8:00 a.m.	Gymnasium
JHS Aemulatio Ingenium Quiz Bee	8:15 a.m. – 12:00 n.n.	St. Francis Auditorium (2 nd Floor)
Spelling Bee	8:15 a.m. – 12:00 n.n.	Roozen Library (Ground Floor)
Poster Making Contest	8:15 a.m. – 12:00 n.n.	Drafting Room (3 rd Floor)
Elementary Declamation	8:15 a.m. - 12:00 n.n.	St. Dominic Savio Hall (3 rd Floor)
Step-Up Dance Contest	8:15 a.m. – 12:00 n.n.	Gymnasium
Part II: Afternoon Activities		
Activity	Time	Venue
Registration	12:30 p.m. – 1:00 p.m.	Lobby Gym Canopy (Battle of the Bands)
SHS Aemulatio Ingenium Quiz Bee	1:15 p.m. – 4:00 p.m.	St. Francis Auditorium (2 nd Floor)
Extemporaneous Speech	1:15 p.m. – 4:00 p.m.	Roozen Library (Ground Floor)
High School Declamation	1:15 p.m. – 4:00 p.m.	St. Dominic Savio Hall (3 rd Floor)
Battle of the Bands	1:15 p.m. – 4:00 p.m.	Gymnasium
Grand Eucharistic Adoration	5:00 p.m. onwards	High School Quadrangle



SCHEDULE OF ACTIVITIES

January 30, 2025

Part I: Morning Activities		
Activity	Time	Venue
Registration	7:00 a.m. – 7:30 a.m.	Gym Casabla
Welcome Program	7:30 a.m. – 8:00 a.m.	Gymnasium
JHS Assembly	8:15 a.m. – 12:00 p.m.	St. Francis Auditorium (2nd Floor)
Spelling Bee	8:15 a.m. – 12:00 p.m.	Rozzen Library (Ground Floor)
Clothes Poster Making	8:15 a.m. – 12:00 p.m.	Dressing Room (3rd Floor)
Elementary Declamation	8:15 a.m. – 12:00 p.m.	St. Dominic Savio Hall (3rd Floor)
Clothes Step-Up Dance	8:15 a.m. – 12:00 p.m.	Gymnasium
Part II: Afternoon Activities		
Activity	Time	Venue
Registration	12:30 p.m. – 1:00 p.m.	Foyer
JHS Assembly	1:15 p.m. – 4:00 p.m.	St. Francis Auditorium (2nd Floor)
Speech Extravaganza	1:15 p.m. – 4:00 p.m.	Rozzen Library (Ground Floor)
High School Declamation	1:15 p.m. – 4:00 p.m.	St. Dominic Savio Hall (3rd Floor)
Battle of the Bands	1:15 p.m. – 4:00 p.m.	Gymnasium
Adolescent Growing Englishistic	2:00 p.m. onwards	High School Quadrangle



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AEMULATIO INGENIUM 2025

JUNIOR HIGH SCHOOL DIVISION

Contest Mechanics

1. Each school must send five (5) bona fide Junior High school students to represent their school. The list of participants and coach with a **photocopy of their school ID** (both participants and coach) may be sent through these email addresses: dbacademicteam@dbamabalacat.org, caglapada@dbamabalacat.org or through the Google form link posted in the Academic Team FB Page (<https://www.facebook.com/DBMabalacatAcademicTeam>) on or before **January 20, 2025**.
2. Participants must wear their school uniform with school ID during the contest. For any team who comes late, a grace period of 15 minutes will be given. It will be strictly followed that the team that will not arrive within the grace period shall not be allowed to compete.
3. The contest questions shall cover the following areas:
 - a. **Philippine and World History**
 - b. **Philippine and World Literature**
 - c. **Mathematics (Basic Math, Algebra, Geometry, Trigonometry, Statistics, and Probability)**
 - d. **Science and Technology (Earth Science, Astronomy, Biology, Chemistry, and Physics)**
 - e. **General Information / Current Events / Trivia**
4. Books, journals, calculators, and the like are not allowed. Participants may start writing their answers on their whiteboards while the questions are being read. When the time is up, participants must raise their boards.
5. Participants must strictly avoid looking at the audience. Any team violating the said rule will be given a warning on the first offense. The second offense committed will mean disqualification of the team from the competition.
6. For questions requiring mathematical computations, the final answer must be expressed in **two (2) decimal places and/or in simplest terms**. For any erasures, the final answers must be encircled.
7. Misspelled and incomplete answers will not be considered. Answers requiring names of prominent persons, past or present, should be complete—meaning their **first and surnames should be given**.
8. In the written phase of the competition, the team will be given **ten (10) seconds** to give their answers, except for those requiring computations.
9. In the oral phase of the contest, the team may buzz in at any time while the question is being read. The team is given **five (5) seconds** to declare their answer. However, the participants must wait for their team to be acknowledged before giving their answers. **The acknowledged team's first answer will be considered as their final answer.**

Answers that are considered to be incomplete or incorrect will not be acknowledged.

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expressed below is not meant to imply that competition among companies in the same industry is necessarily bad for consumers.

Winnipeg, Manitoba, Canada, and the University of Manitoba, Winnipeg, Manitoba, Canada.

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• **W**hy do we need to learn about the history of our country? (Nationalism)

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Contest Guidelines

JUNIOR HIGH SCHOOL DIVISION

2505 MUNICÍPIO DE JUÍMA



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per se est, quod in aliis non potest esse.

**YMEADA OSNOVNI
DOKTORSKA ANAMNEZA**



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10. If the first team to buzz in gives an incorrect or no answer, the other team may buzz in to give their answer. The team is given five (5) seconds to declare their answer.
11. Complaints/protests without sources will not be entertained. The organizers of the contest reserve the right not to reveal their source.
12. Judges will only entertain complaints/protests before the next question is asked. The judges' decision is final and irrevocable.
13. Three participants must represent their team in each round. Substitutions will be allowed only after **each round of the eliminations**. For the encounter rounds, **substitution will be allowed after the 5th question**.
14. In case of an untoward incident or situation where the participating school needs to change its contestants, the organizers must be informed **5 days before the event**.
15. The organizers of the contest reserve the right to alter the said rules if there is a need to do so.

SALESIANITY ROUND

1. The Salesianity round is a **special written phase** at the beginning of the competition. It consists of **10 questions** that will revolve around the life and works of Don Bosco.
2. The organizers **will provide reviewers** for the said round. It can be found in the Google Drive folder for the general and individual mechanics for each inter-school event.
3. Each correct answer will merit **3 points**. The top scorer will receive a **special award**.

NOTE: This round will not influence the team's final standing. The competition proper will start after the Salesianity round.

ELIMINATION ROUND

1. The elimination round is the written phase of the contest divided into three levels of difficulty: Easy, Average, and Difficult. Each level consists of **ten (10) questions**.
2. Each correct answer in the **Easy Round** is worth **3 points**, **5 points** for the **Average Round**, and **7 points** for the **Difficult Round**.
3. At the end of the three rounds, the **Top 4 teams** will advance to the **SEMI-FINAL ROUND**. In case of tie/s, clincher questions will be asked using the knockout system.

To solve street traffic problems, we must move people around more efficiently. This means getting rid of cars and replacing them with better forms of transport. It also means making cities more accessible to everyone, regardless of their age or ability.

GUARD NOTANMIGE

1. **What is the primary difference between a traditional business model and a digital business model?**

2. **How does a digital business model differ from a traditional business model in terms of customer interaction?**

3. **What are the key components of a digital business model?**

4. **How does a digital business model utilize data to drive decision-making?**

5. **What are the challenges of implementing a digital business model?**

GRUPO YTTNIAISJAS





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SEMI-FINAL ROUND

1. The Semi-Final Round is an oral phase competition that is composed of **two encounters**.

Scores in the Elimination Round will be disregarded but ranks will be carried out.

Qualifiers will be grouped in two. Rank 1 will be against Rank 3 and Rank 2 against Rank 4.

Encounter 1: Rank 1 vs. Rank 3

Encounter 2: Rank 2 vs. Rank 4

2. **Rank 1** will be given advantage points of **20 points**, **15 points** for **Rank 2**, **10 points** for **Rank 3**, and **5 points** for **Rank 4**. The **winner of each encounter** will advance to the **final round**.

3. Ten questions worth **ten (10) points each** regardless of their level of difficulty will be asked for each encounter.

4. The team with the most number of points wins the encounter. In case of tie/s, clincher questions will be asked using the knockout system.

5. The winner of Encounter 1 and Encounter 2 will proceed to the Final Rounds. The losing teams will compete for the third place.

2

BATTLE FOR THIRD

1. The Battle for Third Round is an oral phase of the competition that is composed of **ten (10) questions**. Each question is **worth ten (10) points** regardless of their level of difficulty.

2. The team with the most number of points wins the encounter. In case of tie/s, clincher questions will be asked using the knockout system.

FINAL ROUND

1. The Final Round features a special kind of quiz called the **Picture Puzzle**.

2. In this round, **NO SUBSTITUTION** will be allowed.

3. A **Mystery Picture** is divided into **12 squares**, and each square represents a question **worth 10 points each**.

4. The team with the highest score will have the **privilege to choose the first square**.

5. If either of the teams answers the question, the square will reveal the part of the mystery picture it holds. If neither of the teams answers the question correctly, the part of the mystery picture that the chosen square holds will not be shown.

ЕІНД ВОНО

5. The mean number of survivors in each case will be calculated. In case of encounter, the mean number of survivors will be calculated.

meets to discuss competition rules to assess and limit its bundled birth for after-Birth. It will still be left to assess whether to sell or lease to sell rather than buy.

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of 5 Ansys for simulation of 2D or 3D structures depending on the complexity of the model. Ansys is used for simulation of static, dynamic, thermal, and fluid-structure interactions. The software provides a wide range of analysis tools, including finite element analysis, boundary element analysis, and meshless methods. Ansys also includes a comprehensive set of visualization and post-processing tools for analyzing simulation results.

Encounter 5: Bank 5 vs. Bank 4

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The semi-finalists consist of four semi-finalists who have won their respective semi-final competitions. The semi-finalists are selected based on their performance in the semi-final competition.

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6. The most recent team who answers correctly is given the privilege to choose the next square. For any circumstance that a question is voided, the most recent team who answers correctly is given the privilege to choose the next square.
7. If a team answers correctly, they will be given the chance to guess the mystery picture at **a price of ten (10) points**.
8. If a team guesses the mystery picture correctly, they **win automatically**. If all the squares are finished and neither team guesses correctly, the team with the most points will be declared the winner. In case of tie/s, clincher questions will be asked using the knockout system.

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If a team answers correctly, they will be given the chance to guess the next question.

Answers correctly given the privilege to choose the next aisle.

The most recent test score correctly is given the privilege to choose the next own major.





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AEMULATIO INGENIUM 2025

SENIOR HIGH SCHOOL DIVISION

Contest Mechanics

1. Each school must send **five (5) bona fide Senior High school students** to represent their school. The list of participants and coach with **a photocopy of their school ID** (both participants and coach) may be sent through these email addresses:
dbacademicteam@dbamabalacat.org, caglapada@dbamabalacat.org or through the Google form link posted in the Academic Team FB Page (<https://www.facebook.com/DBMabalacatAcademicTeam>) on or before **January 20, 2025**.
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Based on the above analysis, it can be inferred that competition is not the sole factor responsible for the observed differences in the growth rates of the two groups.

Subsequent to the first series of trials, the results were analyzed using a two-way analysis of variance (ANOVA) with treatment as the independent variable and plant height as the dependent variable. The results showed that there was a significant difference in plant height between the control group and the treated groups, with the highest mean plant height observed in the group treated with 100 mg/L of GA₄. This suggests that GA₄ treatment can effectively increase plant height.

During this year Smith & Sons have published a series of books for the use of schools, which will be found to be well worth the price.

SIVIT \ SİVAS İŞLETMELİ MİLLİ İŞLERİ

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but different from ours and quite different from the one in the literature.

contests that cover the same subject.

1000M60

For this contest, each group will be required to build a model of their own megalithic structure. The structures must be built from materials available at the time of construction, such as stone, wood, and mud. Each group will be given a budget of \$500 to work with. The structures must be functional and able to support a load of at least 100 kg. The competition will be judged based on the following criteria:

• OS Yerurul stored in no ([www.sqldba.com](http://www.sqldba.com/bookshelf/www.sqldba.com))

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զբազմության գործառնությունը՝ պահպանական գործառնությունը՝ պահպանական գործառնությունը՝

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Increase in the number of struts leads to a significant increase in the stiffness of the frame.

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WIMBLEDON QUAJ

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The acknowledged team's first answer will be considered as their final answer.

10. If the first team to buzz in gives an incorrect or no answer, the other team may buzz in to give their answer. The team is given five (5) seconds to declare their answer.
11. Complaints/protests without sources will not be entertained. The organizers of the contest reserve the right not to reveal their source.
12. Judges will only entertain complaints/protests before the next question is asked. The judges' decision is final and irrevocable.
13. Three participants must represent their team in each round. Substitutions will be allowed only after **each round of the eliminations**. For the encounter rounds, **substitution will be allowed after the 5th question**.
14. In case of an untoward incident or situation where the participating school needs to change its contestants, the organizers must be informed **5 days before the event**.
15. The organizers of the contest reserve the right to alter the said rules if there is a need to do so.

SALESIANITY ROUND

1. The Salesianity round is a **special written phase** at the beginning of the competition. It consists of **10 questions** that will revolve around the life and works of Don Bosco.
2. The organizers **will provide reviewers** for the said round. It can be found in the Google Drive folder for the general and individual mechanics for each inter-school event.
3. Each correct answer will merit **3 points**. The top scorer will receive a **special award**.

NOTE: This round will not influence the team's final standing. The competition proper will start after the Salesianity round.

ELIMINATION ROUND

1. The elimination round is the written phase of the contest divided into three levels of difficulty: Easy, Average, and Difficult. Each level consists of **ten (10) questions**.
2. Each correct answer in the **Easy Round** is worth **3 points**, **5 points** for the **Average Round**, and **7 points** for the **Difficult Round**.
3. At the end of the three rounds, the **Top 4 teams** will advance to the **SEMI-FINAL ROUND**. In case of tie/s, clincher questions will be asked using the knockout system.

másteres que se ocupan de la formación de profesionales en el campo de las ciencias y las matemáticas. La Universidad de Antioquia es una institución de educación superior que se encuentra en el centro de Medellín, Colombia. Es una universidad pública que ofrece una amplia gama de programas de estudio en diferentes disciplinas. La universidad tiene una población estudiantil de más de 30 mil estudiantes y cuenta con más de 1000 profesores. La universidad tiene una extensa historia y tradición en la formación de profesionales en el campo de las ciencias y las matemáticas.

UNIVERSIDAD NACIONAL DE COLOMBIA

La Universidad Nacional de Colombia es una institución de educación superior que se encuentra en Bogotá, Colombia. Es una universidad pública que ofrece una amplia gama de programas de estudio en diferentes disciplinas. La universidad tiene una población estudiantil de más de 30 mil estudiantes y cuenta con más de 1000 profesores. La universidad tiene una extensa historia y tradición en la formación de profesionales en el campo de las ciencias y las matemáticas.

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SEMI-FINAL ROUND

1. The Semi-Final Round is an oral phase competition that is composed of **two encounters**.

Scores in the Elimination Round will be disregarded but ranks will be carried out.

Qualifiers will be grouped in two. Rank 1 will be against Rank 3 and Rank 2 against Rank 4.

Encounter 1: Rank 1 vs. Rank 3

Encounter 2: Rank 2 vs. Rank 4

2. **Rank 1** will be given advantage points of **20 points**, **15 points** for **Rank 2**, **10 points** for **Rank 3**, and **5 points** for **Rank 4**. The winner of each encounter will advance to the final round.

3. **Ten questions worth ten (10) points** each regardless of their level of difficulty will be asked for each encounter.

4. The team with the most number of points wins the encounter. In case of tie/s, clincher questions will be asked using the knockout system.

5. The winner of Encounter 1 and Encounter 2 will proceed to the Final Rounds. The losing teams will compete for the third place.

2

BATTLE FOR THIRD

1. The Battle for Third Round is an oral phase of the competition that is composed of **ten (10) questions**. Each question is **worth ten (10) points** regardless of their level of difficulty.

2. The team with the most number of points wins the encounter. In case of tie/s, clincher questions will be asked using the knockout system.

FINAL ROUND

1. The Final Round features a special kind of quiz called the **Picture Puzzle**.

2. In this round, **NO SUBSTITUTION** will be allowed.

3. A **Mystery Picture** is divided into 12 squares, and each square represents a question **worth 10 points each**.

4. The team with the highest score will have the privilege to choose the first square. **5.** If either of the teams answers the question, the square will reveal the part of the mystery picture it holds. If neither of the teams answers the question correctly, the part of the mystery picture that the chosen square holds will not be shown.

• **WALLS AND FLOOR SURFACES** are usually made of brick or stone, or of concrete blocks, or of gypsum board, or of wood paneling, or of vinyl or linoleum tile.

ДИНОГРАММА

5. The number of points to be won in each encounter will be determined by the following formula:

net to be used with the `get` method to get notifications from the server.

RIGHT TO STATE

ENCOUNTER 5: BANK 5 VS. BANK 4

strategies out to based on what you can do best in your area. If you're not sure what your strengths are, take a look at our blog post on how to identify them.

DUNDEE-JANES



YMEADES ACADEMIA DO BOSCO
ANNA MARIA INC.



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6. The most recent team who answers correctly is given the privilege to choose the next square. For any circumstance that a question is voided, the most recent team who answers correctly is given the privilege to choose the next square.
7. If a team answers correctly, they will be given the chance to guess the mystery picture at **a price of ten (10) points**.
8. If a team guesses the mystery picture correctly, they **win automatically**. If all the squares are finished and neither team guesses correctly, the team with the most points will be declared the winner. In case of tie/s, clincher questions will be asked using the knockout system.





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SPELLING BEE 2025 GRADE SCHOOL

Contest Rules and Mechanics

1. Each participating school is qualified to send **one (1)** student representative from Grade School in **Grades 5-6**. He/she must wear the prescribed school uniform and school ID.
2. The contest will consist of a **WRITTEN** and an **ORAL** phase.
3. The written phase has 3 rounds: **EASY**, **AVERAGE**, and **DIFFICULT**.
4. The contestants will be given 10 seconds to write their answers on pieces of paper for the easy and average rounds and 12 seconds during the difficult round.
5. There will be 10 words to spell in each round with each word given the following corresponding points:

Easy Round – 3 points

Average Round – 5 points

Difficult Round – 7 points

6. The words used for the contest are to be taken from the Merriam-Webster Dictionary.

A. Written Phase

7. During the written phase, the official pronouncer says the word, its language of origin, definition, and uses it in a sentence.
8. The contestants are allowed to start writing the words **ONLY** after the pronouncer has said **GO**.
9. Contestants must write their answers **legibly** on the papers provided. Words with double strikes over letters and erasures **will NOT** be considered.
10. Contestants are expected to follow **STRICT SPELLING RULES** (i.e. observe proper capitalization, hyphenation, etc.)
11. In case of a tie, a clincher is given until such time that a contestant spells the word correctly.

B. Oral Phase

12. Only the top five (5) scorers in the written phase can proceed to the Oral Phase which has 25 spelling words.
13. Every contestant will be given **five (5)** words to spell with each word worth 10

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Oral Phase 1st 5 scores in the written phase can proceed to the Oral Phase which has 25 words which will be said with each word having 5 different pronunciations (e.g. 'the' will have 5 different ways of saying it).

Difficult	Simple 1 –
Medium	Simple 2 –
Easy	Simple 3 –

3. **TECHNICALS**: **TECHNICALS** are the answers to the questions asked in the interview. They are the responses given by the interviewee to the interviewer's questions.

As said JAKO uses NetTWW to host contest will last about 5 days.

Eliseo 201

Schindler's Plan and Solidarity

Contest Rules and Mechanics

GRADE SCHOOL
СЪЕГУИЕ ВЕЕ 5052



**YMEADA OSOBO NO
DON**



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points.

14. The oral phase has only one (1) round. During this, the speller is given **one (1) minute** to spell his/her word.
15. The spellers draw lots as to what order they will be called to spell out the given words.
16. When a contestant's turn is called, he/she will first draw a number which corresponds to a word from a prepared list. It is this drawn word that the contestant will spell out orally.
17. The official pronouncer says the word, its language of origin, definition, and uses it in a sentence.
18. Any speller who exceeds the time limit of one (1) minute automatically forfeits the point for the given word. Judges will not acknowledge letters spelled after the end of the bell signal.
19. Within the time limit, a speller is allowed to start over spelling a word, but if the contestant backtracks or changes letters already said, it counts as a misspelling.
20. The top 3 scorers from the combined scores of the written and oral phases are declared as **CHAMPION**, **1st RUNNER-UP**, and **2nd RUNNER-UP** respectively. The winners will receive trophies.
21. The committee can make changes if deemed necessary.

at the final competition, the students will receive a certificate of participation and a small gift.

The competition consists of three rounds:

- Round 1: Individual round. Students answer questions about their favorite book or author.
- Round 2: Group round. Students work in teams to solve puzzles related to literature.
- Round 3: Final round. Students answer questions about literature and receive a prize.

After the competition, the winners will be announced and invited to participate in the final competition.

The competition is open to all students in grades 6-12.

Prizes include books, pens, and notebooks.

Students can register online at www.readingcompetition.com.

Contact us for more information.





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EXTEMPORANEOUS SPEECH 2025

Contest Rules and Mechanics

1. Each participating school is qualified to send **one (1) student representative** from Grades 9 to 12. He/she must wear the prescribed school uniform.
2. The contest will consist of two (2) rounds: **One Word Round and the Last Man Standing Round (Question & Answer)**.
3. The participants will be given 30 seconds time to think, and (one) 1 minute to provide their answer for each round.
4. There will only be three (3) winners for this competition:
 - **CHAMPION**
 - **1st RUNNER-UP**
 - **2nd RUNNER-UP**
5. To determine the three participants who will advance for the last round, the three highest scorers will be selected.
6. The participant with the highest score after the second round will be hailed as the **CHAMPION**, and the **two as runners-up**. All the winners will receive medals.
7. The committee can make changes if deemed necessary.
8. The decision of the board of judges is final and irrevocable.

A. One Word Round

1. During the '**One Word**' round, each participant will be given two words and will choose one. The chosen word must be defined, described, or elaborated.
2. The participant will be given 30 seconds time to think, and one (1) minute to provide his/her answer for it.

B. Last Man Standing (Question & Answer) Round

1. During the '**Last Man Standing (Question & Answer)**' round, each participant will be requested to choose a number that includes a question in it. Afterwards, the question will be read twice before the timer starts.
2. The participant will be given 30 seconds time to think, and one (1) minute to provide his/her answer for it.

provide visual answers for it.

Bundesländer (Answers & notes) (Grundlagen der Politik), Band 1, 1998, 1. Auflage, ISBN 3-8264-0001-0
Alles über die Wahl (Answers & notes) (Grundlagen der Politik), Band 2, 1998, 1. Auflage, ISBN 3-8264-0002-9
Bundesländer (Answers & notes) (Grundlagen der Politik), Band 3, 1998, 1. Auflage, ISBN 3-8264-0003-7
Alles über die Wahl (Answers & notes) (Grundlagen der Politik), Band 4, 1998, 1. Auflage, ISBN 3-8264-0004-5

provide simpler answers for it.

will bus stories out never had little transpiration each, humor, brother, one, the ground, a
humor brother one.

⁸ The decision of the Board of Inquiry is set out in detail in the *Report of the Board of Inquiry into the Discovery of the Bruce Gas Field* (Ottawa, 1978).

5. The committee can make changes if deemed necessary.

Three highest scorers will be selected and will receive the NODMACH award. The second highest scorer will receive the NODMACH award. The third highest scorer will receive the NODMACH award.

the 'public just for the last forty years' to determine the three participants who will share the advance for the last forty years.

- **S_{uq} ВЛИНЕК-ПЬ**
 - **L_{ej} ВЛИНЕК-ПЬ**
 - **CHAMYON**

4. There will only be three (3) winners for this competition:

built up their transnational network.

to estimate the time required to move 30 seconds of video from one bus to another.

The contest will consist of two rounds (S) and (L). The first round will be a quiz on the basic principles of school law. The second round will be a quiz on the basic principles of school law.

COURSES KRISZIUS AND SCHWABE

EXTREMELY OKAY AND SO SWEET 5052





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DEKLAMASYON 2025

ELEMENTARY

Panuntunang Kompetisyon

1. Bukas ang kompetisyon sa lahat ng mag-aaral ng elementarya mula sa mga inimbitahang paaralan.
2. Isang kalahok lamang ang inaabahang sumali sa bawat paaralan. Maaaring isama ang isang *coach* at isang magulang sa lugar kung saan gaganapin ang kompetisyon.
3. Ang piyesa ay maaaring hango sa isang piyesang gawa na (*existing piece*) ngunit maaari din namang sumulat ng orihinal na piyesa na nasa wikang Filipino.
4. Ang piyesang gagamitin ay nararapat na tungkol sa **Epekto ng Social Media sa Kabataan.**
5. Ang pagtatanghal ay nararapat na tumagal ng 3 hanggang 5 minuto. Magsisimula ang orasan sa oras na magsalita ang kalahok. Sa bawat 30 segundong sobra o kulang, isang puntos ang ibabawas sa kabuuang marka.
6. Pinapayagan ang paggamit ng *props* at kasuotan na angkop sa pagtatanghal.
7. Mahigpit na ipinagbabawal ang paggamit ng mga delikadong kagamitan o *props* maging ang paggamit ng mga malisyoso at hindi kanais-nais na mga pananalita.
8. Magkakaloob ng mikropono, ngunit maaaring magdesisyon ang kalahok kung gagamitin ito o hindi.
9. Kailangang magsumite ng kopya ng piyesa sa **ika-20 ng Enero 2025** sa ibibigay na *google drive link* ng punong-abala.
10. Makatatanggap ng sertipiko ng pagkilala at medalya ang makakukuha ng una, ikalawa, at ikatlong gantimpala.
11. Ang anumang paglabag sa nasabing panuntunang ay may kaukulang kabawasan sa kabuuang puntos ng kalahok.
12. Ang desisyon ng mga hurado ay pinal na at 'di na maaaring pasubalian pa.

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YATNAME

DEKAMYS 5052



YMEADIA ACADEMIA DON BOSCO COMUNICACIONES



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Pamantayan sa Pagmamarka

Nilalaman (15 puntos)

- Ang piyesa ay may kaugnayan sa tema, "Epekto ng Social Media sa Kabataan."
- Ang pahayag o mensahe ng piyesa ay malinaw at nagbibigay ng wastong pananaw tungkol sa tema.

Paraan ng Pagbigkas (30 puntos)

- Ang kalahok ay may malinaw na pagbigkas, tamang lakas ng boses, tono, at diksyon.
- Ang boses ay akma sa sitwasyon at tumutugma sa damdaming ipinahahayag.

Ekspresyon ng Mukha at Kilos (25 puntos)

- Ang ekspresyon ng mukha at galaw ng katawan ay nagpapakita ng emosyon at damdamin na akma sa mensahe ng piyesa.
- Ang mga kilos ay tumutulong upang mas maging epektibo ang pagtatanghal.

Kahusayan sa Pagsasaulo ng Piyesa (20 puntos)

- Ang kalahok ay maayos na naisaulo ang piyesa, at ito ay ipinapahayag nang natural, walang pagkalimot o aberya.
- Naisakatuparan ang layunin ng piyesa nang tumpak at maayos.

Presensiya sa Entablado (10 puntos)

- Ang kalahok ay may kumpiyansa sa entablado, malinaw na nakikipag-ugnayan sa mga manonood, at may kakayahang makuha ang atensyon ng publiko.



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DEKLAMASYON 2025

JUNIOR HIGH SCHOOL AND SENIOR HIGH SCHOOL

Panuntunang ng Kompetisyon

1. Bukas ang kompetisyon sa lahat ng mag-aaral ng *Junior High* at *Senior High School* mula sa mga inimbitahang paaralan.
2. Isang kalahok lamang ang inaabahang sumali sa bawat paaralan. Maaaring isama ang isang coach sa lugar kung saan gaganapin ang kompetisyon.
3. Nararapat na orihinal na gawa at nasa wikang Filipino ang piyesang gagamitin sa pagtatanghal.
4. Ang piyesang gagamitin ay nararapat na tungkol sa **Isyung Panlipunang Kinahaharap ng Pilipinas sa Kasalukuyan**, kung saan ang mga kalahok ay malayang pipili ng isyu at magbibigay ng mga posibleng solusyon upang malutas ito. Dapat ding maayos na maipasok at maiugnay ng mga kalahok ang mga sumusunod na salita sa kanilang piyesa: **pader, bigas, sardinas, badyet, gulong, susi, karayom, upuan, tali, at bumbilya**.
5. Ang pagtatanghal ay nararapat na tumagal ng 5 hanggang 7 minuto. Magsisimula ang orasan sa oras na magsalita ang kalahok. Sa bawat 30 segundong sobra o kulang, isang puntos ang ibabawas sa kabuuang marka.
6. Pinapayagan ang paggamit ng *props* at kasuotan na angkop sa pagtatanghal.
7. Mahigpit na ipinagbabawal ang paggamit ng mga delikadong kagamitan o *props* maging ang paggamit ng mga malisyoso at hindi kanais-nais na mga pananalita.
8. Magkakaloob ng mikropono, ngunit maaaring magdesisyon ang kalahok kung gagamitin ito o hindi.
9. Kailangang magsumite ng kopya ng piyesa sa **ika-20 ng Enero 2025** sa ibibigay na *google drive link* ng punong-abala.
10. Makatatanggap ng sertipiko ng pagkilala at medalya ang makakukuha ng una, ikalawa, at ikatlong gantimpala.
11. Ang anumang paglabag sa nasabing panuntunang ay may kaukulang kabawasan sa kabuuang puntos ng kalahok.
12. Ang desisyon ng mga hurado ay pinal na at 'di na maaaring pasubalian pa.

Монстрируя

JOINT HIGH SCHOOL AND SENIOR HIGH SCHOOL

205 NOYSAMAGDE



YMIKARACOSBOZCOS DÖN
DÖN DANIAMA 30



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Pamantayan sa Pagmamarka

Nilalaman (20 puntos)

- Ang piyesa ay may kaugnayan sa tema, "Isyung Panlipunang Kinahaharap ng Pilipinas sa Kasalukuyan"
- Ang pahayag o mensahe ng piyesa ay malinaw at nagbibigay ng wastong pananaw tungkol sa tema.
- Matagumpay na naiugnay at naipasok sa piyesa ang sampung (10) salitang ibinigay.

Orihinalidad (15 puntos)

- Ang piyesa ay oriinal at mula sa sariling kaisipan ng mga mag-aaral.

Paraan ng Pagbigkas (25 puntos)

- Ang kalahok ay may malinaw na pagbigkas, tamang lakas ng boses, tono, at diksyon.
- Ang boses ay akma sa sitwasyon at tumutugma sa damdaming ipinahahayag.

Ekspresyon ng Mukha at Kilos (15 puntos)

- Ang ekspresyon ng mukha at galaw ng katawan ay nagpapakita ng emosyon at damdamin na akma sa mensahe ng piyesa.
- Ang mga kilos ay tumutulong upang mas maging epektibo ang pagtatanghal.

Kahusayan sa Pagsasaulo ng Piyesa (15 puntos)

- Ang kalahok ay maayos na naisaulo ang piyesa, at ito ay ipinapahayag nang natural, walang pagkalimot o aberya.
- Naisakatuparan ang layunin ng piyesa nang tumpak at maayos.

Presensiya sa Entablado (10 puntos)

- Ang kalahok ay may kumpiyansa sa entablado, malinaw na nakikpag-ugnayan sa mga maneneed, at may kakayahang makuha ang atensyon ng publike.

- **Առաջնագիրքի և առաջնագիրքի առաջնագիրքի մասին օրենսդրություն**

(soñando o) obediencia es sylvester

- سلسلة من المعايير التي تحدد المعايير المطلوبة لبيانات التعلم الآلي.

...they had a family budget, but it was

- Αντίστροφη σειρά από την παραπάνω σειρά με την επιλογή της σειράς να γίνεται από την παραπάνω σειρά.

(second of) essay on oilseed rape analysis

- Αυτό μας προσφέρει την ευκαιρία να μάθουμε και να αναπτύξουμε σημαντικές δεξιότητες.

Easy bid management system

- Άυρι στην περιοχή της Αγίας Παρασκευής θα γίνει η παρέλαση της Μακεδονίας.

(softened by a nosebleed)

- **gênero de gênero** que é usado para se referir a pessoas que não se identificam com o gênero que nasceram.

qīkǒu

- ‘ontos’-sesod gna sekjal gnbmet, ‘seglidgbed en wmlfym yem yeknoklel gna

Եթեսն սկզբանական պահումը (52 շտուդուուս)

- letras-gem agm gñ nbedislat gñllines es elum ts leñinlo y's seayid grA

(sound of possible wind)

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"My Uncle is as blind as

- Ա թիվը կազմում է 100, իսկ առաջնային գույքը՝ 1000 մարդ:

(cont'd) nomenclature

Կամսարք ու կամսականը





DON BOSCO ACADEMY OF PAMPANGA, INC.

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POSTER MAKING 2025

THEME: Dulap 2025: Pamaminu
"Palabungan ing Kasalpantayan, Kasuywan, Kabiasnan"

(Dulap 2025: Refinement - Growing in Faith, Serving with Joy, Thriving in Talents)

Contest Mechanics

1. The Poster Making Contest is open to all **grade 9 and grade 10 students**.
2. Each participating school must have 1 representative and should bring his/her own materials for the **contest**.
3. From the given theme, participants should execute their drawings within **two hours** on a **1/4 size illustration board (15x20)** using **Pastel colors** as the **main medium**.
4. The participant should print his/her name and school on the tag provided and be pasted at the back of the illustration board.
5. Participants are required to **create their poster onsite**. No pre-made or partially done work is allowed.
6. Posters must be creative, original, and free from offensive content.
7. The venue for the said contest will be the Drafting room located in the JHS building 3rd floor, right wing. The participants should proceed at the contest venue 5 minutes before the contest proper.
8. The contest will be judged based on the following criteria:

RELEVANCE TO THE THEME (30%)

How well the artwork reflects the theme

ORIGINALITY and CREATIVITY (30%)

The uniqueness and innovation in the drawing presentation

ARTISTIC COMPOSITION (20%)

Balance, proportion, and visual impact of the poster.

SKILL TECHNIQUE (20%)

The application of color pastel and attention to detail.

9. A rubric will be used in judging the contest entries.
10. The decision of the judges is final and irrevocable.
11. Any act of plagiarism or violation of the rules will result in disqualification.
12. The organizers reserve the right to use submitted entries for promotional purposes, with proper credit given to the artists.
13. The winning participants will receive a medal.

Lesbam e aviseret tilværdigteret gennem det et

classifies as fit for recycling.

not oscillate suspended in water will settle out to nothing in 10 minutes if it has been left standing.

old-school variety bins (empty) are set to noisily decide what to do.

senting the contest at Genghis Khan's court. A. 6

The letter of nomination affirms that the proposed legislation is not discriminatory.

SKILL TECHNIQUE (50%)

highest set of peaks in the eastern foothills of the Andes.

(x) 90s NOTISSOMOS CITISTRA

rotational spread around the vertical axis is suppressed at

(a)(2) ~~YITVITAADS bus YTHJANIDIJO~~

How will the framework reflect the needs of the community?

RELEVANCE TO THE THEME (30%)

shares growth rate based budget will be used.

bioRxiv

During the contest period, the course will be in regular use for the following events:

BRUNNEN

as it shows some yellowing or abrasions on the surface that are built up on sandpaper.

fault-free bus behaviour get set no loads bus number refresh in the bus interface set.

• **Qualifications:** A Bachelor's degree in Early Childhood Education or a related field, along with a valid state-specific teaching certificate.

Contestants of the 6th Annual Grandmaster Chess Tournament.

Contest Mechanics

(Standaard in geval van een volledig onvoldoende resultaat - deelname aan de voorbereiding en deelname aan de uitoefening)

„unsäidisk‘ irwylusék‘ unsälystusék‘ gai usgudisla“

unimbi9a:5052:ds10A:MEHT

9052 MAKING MASTERS



**YMADEACOSCO NOD
DON ANAMARA 30**



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STEP UP VI

BREAK THROUGH THE BEATS

Dance Contest Mechanics

1. Eligibility

- **Category:** This competition is open to schools around Mabalacat, Dau, and Angeles.
- **Participation Type:** This is a group dance competition; hence, each school is required to send a team of **10 to 20 junior or senior high school student** dancers.
- **Registration:** Each school is required to submit a list of participants and the choreographer, along with photocopies of the students' school IDs. Additionally, the school must submit a short bio and a team/performer photo for the People's Choice Award. These can be sent through this email address emtvergara@dbamabalacat.org or through the Google form link posted in the Performing Arts League Facebook page on or before **January 20, 2025**.

2. Performance Guidelines

- **Time Limit:** Each performance should be **between 3-5 minutes**. A 10-second grace period is allowed; exceeding this will result in **point deductions**.
- **Music Submission:** Music tracks must be submitted **at least one week before the event**. No explicit language. Songs should be edited to be clean, **free of any bad words, profanity, or inappropriate content**. All performances must include a **segment** of the song **Damihi Animas**. This can be creatively remixed or incorporated into your routine, but it must be recognizable. If the team failed to incorporate the song, there will be a deduction of 10 points in their overall score.
- **Props and Costumes:** The use of props is encouraged to enhance creativity but must be safe and easy to set up within a minute. Costumes should align with the theme but **avoid anything overly revealing or inappropriate**.
- **Originality:** Performances must be original, focusing on unique choreography, creativity, and breaking through traditional dance styles. Plagiarism of choreography from other well-known performances will lead to disqualification.

3. Rules and Regulations

- **Disqualification:** Use of dangerous props, explicit content, inappropriate language in music, or unsportsmanlike conduct will lead to immediate disqualification.
- **Modifications:** The organizers reserve the right to amend the rules as needed. Participants will be notified of any changes.
- **Safety Protocols:** Participants are responsible for their own safety during performances. First aid will be available on-site.

www.bis-test.de

- **Snortelleged bns Selur**:
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not be fully suspended until second semester of the year.

- **Section 6-A**: **Section 6-A** rewarded a blouson denim jacket with a **Denim Denim**.
 - **Section 6-B**: **Section 6-B** rewarded a blouson denim jacket with a **Denim Denim**.
 - **Section 6-C**: **Section 6-C** rewarded a blouson denim jacket with a **Denim Denim**.
 - **Section 6-D**: **Section 6-D** rewarded a blouson denim jacket with a **Denim Denim**.
 - **Section 6-E**: **Section 6-E** rewarded a blouson denim jacket with a **Denim Denim**.

3032 59 Ytterstalet

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Dance Contest Mechanics

BREAK THOUGH THE BEAT

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4. Scoring System

- Each criterion will be scored on a scale of 1-10, with a maximum overall score of 100 points. The **top 3 highest scorers** will be announced as winners.
- For the **People's Choice Award**, the winner will be determined through fan voting. Each group's photo will be posted on the Performing Arts League Facebook page, and the group with the most likes on their photo will win. Voting will begin on **January 25** and close on **January 29**.

5. Awards and Recognition

- **Champion:** ₱5,000, trophy, and a special performance in DBA's YouthFest 2025
- **1st Runner-Up:** ₱3,000 and trophy
- **2nd Runner-Up:** ₱2,000 and trophy
- **Special Award: People's Choice Award:** Trophy

Criteria for Judging

Choreography (25%)

Assesses the overall structure and design of the performance. This includes the creativity in movements, innovation in transitions, formations, and use of space, as well as how well the choreography aligns with and reflects the theme, "Break Through the Beats." Points are awarded for originality and how effectively the routine captures the essence of breaking through conventional boundaries.

Technique (15%)

Evaluates the execution of dance moves with proper form, control, and skill. This also considers the difficulty level of the moves performed. Dancers should demonstrate a mastery of movements while maintaining clarity and sharpness. Proper technique ensures a polished and professional presentation.

Synchronization (15%)

Focuses on the precision and timing of the dancers as a group or with the music. This includes the coordination of movements across the performers to create a cohesive visual and auditory experience. A well-synchronized routine reflects teamwork and practice.

Stage Presence (20%)

Measures the dancers' confidence, charisma, and ability to engage the audience. This includes facial expressions, energy, and the performers' connection with the viewers. Strong stage presence can elevate the performance, making it memorable and impactful.

Shift towards M&S This shift is due to the emphasis on service quality, confidence, competence, and satisfaction, which are interconnected with the delivery of services. It also reflects the increasing importance of intangible assets in business operations.

(After) rotationally stable shift. This sum of the shift in the position of the bus plus the shift in the position of the bus driver creates a center of mass movement of the bus. A consequence of this is that the bus will roll over. A consequence of this is that the bus will roll over.

As a result, this bus (or truck) must travel with several stops to introduce the system to the public. This is a slow process because it requires several stops to introduce the system to the public.

and superlative shift. Some morphemes are lost to nasalized nasal initials before the suffixes -*an* and -*en*. The vowel in the suffix -*an* is lost in some cases, but in others it is retained as a nasal vowel. The vowel in the suffix -*en* is also lost in some cases, but in others it is retained as a nasal vowel.

Empirical Study

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 - **2025 esAFtroy SABD** ni esermotoged lisbedes a bus, **2000,29: noidmehd**

- Out of 10 scores, 11 above maximum is a dip, 0-7 is a sales s as no sales as ad will not generate much sales.
- Each choice has different benefit ad will run with it, but same choice is not suitable for all.
- Each choice has different benefit ad will run with it, but same choice is not suitable for all.
- Each choice has different benefit ad will run with it, but same choice is not suitable for all.
- Each choice has different benefit ad will run with it, but same choice is not suitable for all.





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Appropriateness (15%)

Considers the suitability of the choreography, music, and costumes for the theme and the intended audience. This involves ensuring that the routine, music, and attire are not only relevant to the theme but also respectful and appropriate for the event's context and participants.

Costume (10%)

Assesses the creativity and visual appeal of the costumes. This includes their relevance to the performance theme, "Break Through the Beats," and how well they enhance the overall presentation. Costumes should complement the routine without overshadowing it.

<http://www.sas.com>

Convenience retail outlets will be built to serve local communities. The cost of building these outlets will be shared by the franchisees and the company. The franchisees will also bear the cost of maintaining the outlets.

(a) *Statement of Semantics* The Semantics of the Constitution is the statement of the meaning of the Constitution. It is concerned with the interpretation of the Constitution. The Semantics of the Constitution is concerned with the interpretation of the Constitution. The Semantics of the Constitution is concerned with the interpretation of the Constitution. The Semantics of the Constitution is concerned with the interpretation of the Constitution.



YMADEA DON BOSCO ACADEMY

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BATTLE OF THE BANDS 2025

Mechanics

1. Each school may have only one group as its representative for the Battle of the Bands 2025.
 2. All the members of the band must be officially and currently enrolled in the school they represent.
 3. The band can have a minimum of **three (3) members** and a maximum of **eight (8) members**
 4. Each band must have its **own band name**. The name should not contain any offensive or inappropriate words or meaning.
 5. The bands will be asked to prepare and be creative on 2 (two) songs: one song of their choice, and another common song for all (Come Celebrate Don Bosco).
 6. The first song is open to all genres of music for as long as it does not contain foul words and any subliminal or indecent message.
 7. The Champion of the Battle of the Bands will be awarded a trophy and be given an opportunity to perform during the YouthFest 2025 of Don Bosco Academy Mabalacat, as part of the front act of the concert.
 8. The competition will be on **January 30, 2025, Thursday**.
- **Venue:** Don Bosco Academy - Don Bosco Gymnasium
 - **Time:** 1:30 PM
 - **Reminders:** Please be on time. Failure to attend automatically disqualifies the band from performing. Draw lots will be done at the start of the event to identify the sequence of performances.
9. The band will be given the chance to perform their 2 songs within 10 minutes. The timer starts when the band has settled. A deduction of 2 points will be given every minute of extension.
 10. DBA will provide the drumset and three amplifiers. **But you may also bring your own equipment.**
 11. To register, please visit the DON BOSCO Mabalacat Facebook page for more details. Make sure to fill out all the necessary information.

Criteria for Judging:

1. **Musicianship:** this includes the level expertise of the instrumentalist and vocalist in their craft, the evidence of their rehearsal, knowledge of the lyrics, and the readiness and preparedness to play as a band.
2. **Audience interaction:** this includes the verbal and physical interaction of the band to the audience, audience impact, confidence and appeal.
3. **Creativity:** this includes the musical arrangement of the songs, the band's originality and distinctiveness seen in the fun and passion in their performance.
4. **Quality of Performance:** it is about the band's confidence and competence, their stage presence, the cleanliness of the sound, the proper mix of instruments,
5. **Relevance to the Theme.**

Some of the Obstacles

4. **Competence to Utilize**: It is about the band of confidence and competence their staffs have in utilizing the resources available to them.

3. **Creativity:** Ability to generate new ideas and concepts.

of birds and the following list is likely to be the best available at present.

that in itself can bring significant results at the scientific level and that this is the best way to spread science.

Chilean for Chile

silisited a form for age good EscapedM OSCOB NOD at this service, established, established of the
Jungmuppe.

Two truly grand acts of Yemeni fury took place. Several times a week, buses from Sanaa would set off to avoid traffic in Abyan, at times carrying as many as 100 people.

to submit your manuscript to the journal. Please note that manuscripts must be submitted online at www.journals.elsevier.com/journal-of-plant-reproduction.

- **BRUNNEN** und die Selbstausbildung von Christen unter der Leitung Jesu Christi. Ein Beitrag zur Geschichte des ersten Jahrhunderts nach Christus
- **MARCO TULLIO CICERO** misst es mit dem Gesetz

• The concept of the first fact to be presented is very similar to the one presented in the first part of the second section.

is nevering ad bus ydghot a bephaws ad llw sbrndw eth lo effera eth lo noidmwd ait.

Show what units contain for soap if it is going to be used to remove oil from glass bottles.

choice (Come Celebrate Don Bosco).
2. Sing a song about common bonds for all.

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3. The right to maximum benefit and minimum saving can be had.

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changes will be little if any for the B series students who have already had very good schools.

Scimago

Wenches

THE BANDS OF JELLINE

