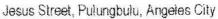


# Department of Education Region III

#### **DIVISION OF ANGELES CITY**





Tel. No.(045) 322-5722; 888-0582/Fax Nos. (045) 322-4702; 887-6099

November 5, 2013

Division Memorandum No. 71 .S. 2013

## CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 57, S. 2013 (THE 2013 SEARCH FOR THE MOST OUTSTANDING DEPED PERSONNEL)

To: Education Supervisors
Public School District Supervisors
Public Elementary and Secondary School Heads

### 1. Item 2 of Division Memorandum No. 57, s. 2013 is hereby corrected as follows:

Public Schools District Supervisors and **secondary schools** shall conduct their district/**secondary**-level search for the following DepEd Personnel. Documents of district/**secondary** winners shall be submitted to the Division Selection Committee for final evaluation not later than **November 15, 2013**.

- A. Teacher Category: 1 elementary and 1 high school teacher
  - Outstanding Teacher I
  - Outstanding Teacher II
  - Outstanding Teacher III
  - · Outstanding Master Teacher I
  - Outstanding Master Teacher II
  - Outstanding ALS Mobile Teacher
- B. School Head Category (1 elementary and 1 High school head)
  - Outstanding Principal I
  - Outstanding Principal II
  - Outstanding Principal III
  - Outstanding Head Teacher
- C. Public Schools District Supervisor Category
  - Outstanding PSDS
- D. Education Program Supervisor Category
  - Outstanding EPS

- E. Support Services Category
  - Outstanding Employee (Rank & File)
  - · Outstanding Medical/Dental Health Personnel
- F. Division ALS Coordinator Category
  - Outstanding Division ALS Coordinator
- 2. The Division Screening/Selection Committee is composed of the following:

Chairman

: Dr. Imelda P. Macaspac (OIC-ASDS)

Co-chairman

: Mrs. Lyn V. Lansangan (Governance)

Enclosed are the criteria for the search with addendum to inclosures No. 1 & 5.

Members

3.

: Miss Victoriana P. Bondoc (Curriculum)

Mrs. Alma B. Gueco (Education Support Services)
Mr. Wendell C. Cabrera (PSSPA President)

- Mr. Joel Masangkay (PESPA President)
- 4. Immediate dissemination of this memorandum to all concerned is highly desired.

OIC - Schools Division Superintendent

Inclusive as stated

Reference: Division Memorandum No. 55, S. 2009

To be indicated under Perpetual Index Under

CONTESTS

TEACHER



## Criteria for the Search of the Most Outstanding Teachers (Elementary/Secondary)

CRITERIA	No. of Point
Instructional Competence and Teaching Effectiveness      A. Demonstrated competence in the teaching of his/her subjectiveness area as evidenced by high performance rating/evaluation.	
of teaching experience for the last three years.	
B. Innovative instructional materials produced/initiated introduce and used for the improvement of teaching, e.g. books published, modules, manuals, reference materials, teaching devices, apparatuses duly approved by education authorities	ed 20
National 20 Regional 16 Division 12 District 8 School 4	
C. Professional Attainment/Educational Attainment	10
II. Professional and Community Involvement Recognition  A. Trainer/ Winners (Coach – 1st place only)  National 10  Regional 5  Division 3  District 2  School 3 (for secondary)  1 (for elementary)	10
B. Awards received from reputable organizations and communorganizations/LGUs/NGOs, etc.  National 10  Regional 5  Division 3  District 2  School 3 (for secondary) 1 (for elementary)	nity 10

111.	INSETS	S organized/conducted/managed with approval from higher authorities 10 On content and strategies Minimum of 3 days or 24 hours	
IV.	Person A.	Model for morality and integrity in both public and private life (sense of responsibility, humility, diligence, good faith, courtesy, kindness and generosity)	
	B. C.	Respect from peers and superiors Human Relations/Personality/Poise	
דחז	Δι	100 poin	ts

## Criteria for the Search of the Most Outstanding School Heads ( Elementary/ Secondary) (Requirements: 3 years Outstanding Performance)

1.	CRITERIA  Demonstrated competence and effectiveness in management and administrative skills as evidenced by the PASSA and SBM evaluation.	o, of Points . 30
II.	Innovations or Creative Outputs Introduced  A. Achieved 10% in targets/priorities (AIP 1st semester) 10  B. Initiated and tried out innovation in their respective schools that resulted in effective teaching and better learning outputs (SBM) 10	20
	Professional and Community Involvement  A. Department awards received/outstanding accomplishment/Programs/Projects 10  B. Awards/Recognitions from reputable organizations for services rendered/accomplishments attained 10  1. Local (3) 2. Regional (5) 3. National (10)	20
IV.	Educational Research/Action Research Conducted	10
V.	Educational Attainment and Professional Advancement  Doctoral Degree (10)  Masteral Degree (5)  Academic Requirements/ (3)  Intensive Course (at least 2 months)	10
V(.	Personal Qualities and Characteristics     A. Model for Morality and Integrity in both private and public life (sense of responsibility, humility, diligence, good faith, courtesy, kindness and generosity)     B. Respect from peers, supervisors and teachers     C. Human Relations/Personality/Poise	10

### Criteria for the Search of the Most Outstanding District Supervisor

CRIT	ERIA		No. of Points
elevatir	ng the performanc	in instructional leaders bye of principals and head teachers sion and monitoring and evaluation	20
	l evidences of gro Based Managem	wth improvement in utilization ofent	20
		ects and programs in the improvement/ Education curriculum	20
A. Comm	nunity Activities/In	(3)	10
IV. Conducte	d Educational Re	search/Action research	
Docto		vancement(10 ) ( 5 )	10
A. Mode B. Resp	al for morality., ho	nracter nesty and integrity eachers, school heads and superiors conality/Poise	10
тот	AL		100 pts

## Criteria for the Search of the Most Outstanding Education Supervisor

	CRITERIA	No. of Points
1.	Demonstrated effectiveness in supervising his/her area ofspecialization	30
	A. Learning outcomes of pupils in area of specialization	Į.
H.	Showed evidence of improvement and upliftment in the implementation of School Based Management	20
	A. Fostered harmonious relationships and collaborative	
111.	Demonstrated efficiency and competence in the conduct of INSETS	10
	A. Seminars B. Other trainings	
IV.	Trainor/Speaker in National/Regional INSETS	20
V.	Awards Received	10
٧.	Personal Qualities and Characteristics	10
	<ul> <li>A. Model for morality and integrity in both private and public life</li> <li>B. Respect from peers, superiors and teachers</li> <li>C. Human relations/Personality/Poise</li> </ul>	
ТО	TAL	100 pts

## Criteria for the Most Outstanding Employee/Support Personnel\*

	CRITERIA	No. of Points
1.	Competence and Effectiveness  Demonstrated effective performance competence as evidenced by the last three performance ratings	50
11.	Relevant Experience	5
III.	Education and Training  A. Educational Qualifications	25
IV.	B. Training	20
ĮV.	A. Model for morality and integrity in both public and private life (sense of responsibility, humility, diligence, good faith, kindness and generosity)	

<sup>\*</sup> Applicant with the highest points will be declared the winner