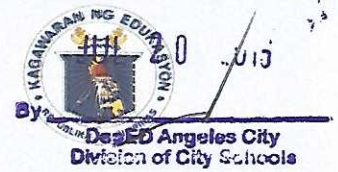




Department of Education  
Region III  
**DIVISION OF CITY SCHOOLS**  
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**RELEASED**



July 20, 2016


**DIVISION MEMORANDUM**

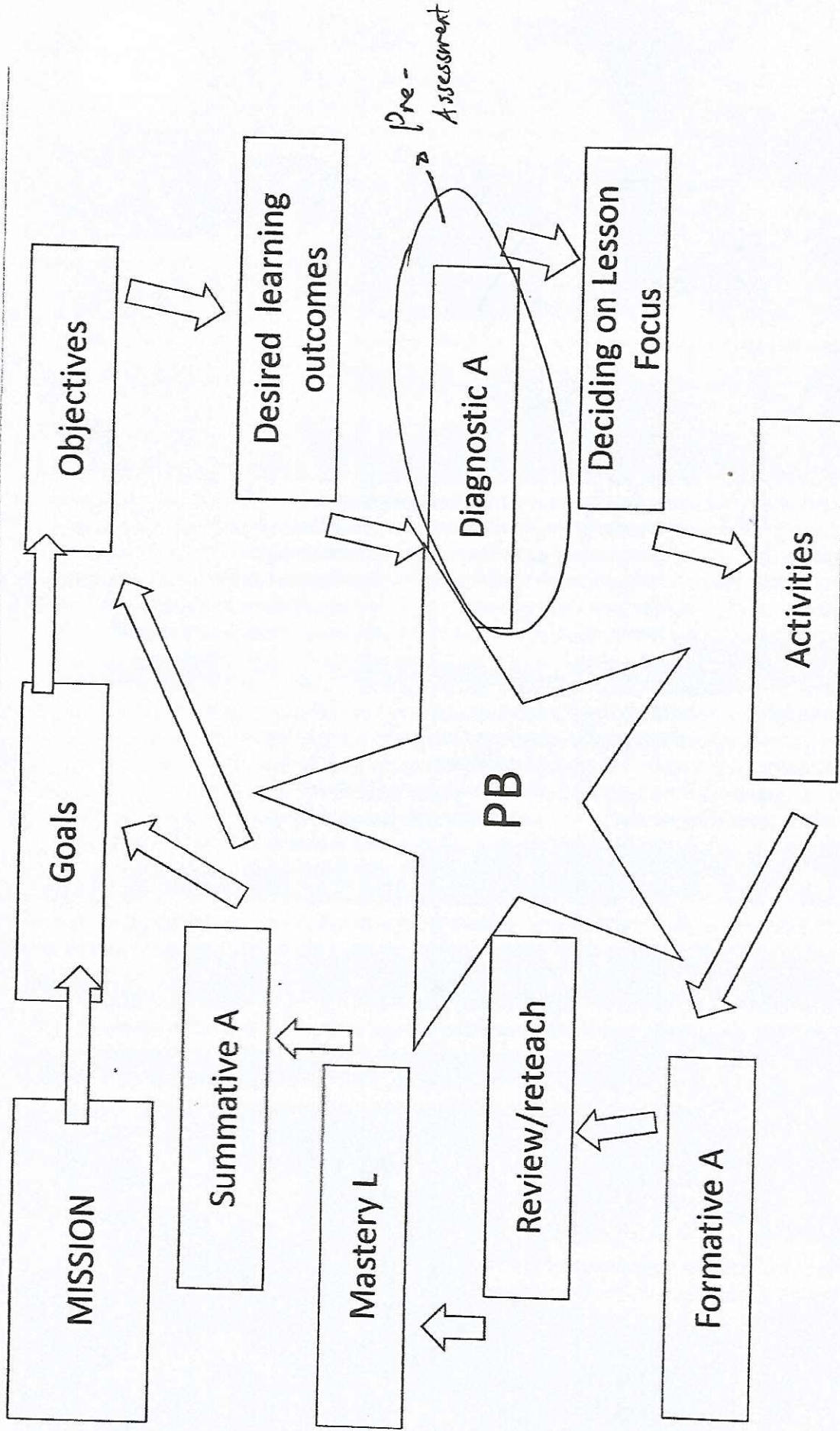
No. 203 s. 2016

**CLARIFICATION ON THE PRE-ASSESSMENT FOR EVERY LESSON BASED ON THE INSTRUCTIONAL CYCLE OF KTO12 ASSESSMENT-D.O. No. 8, s. 2016**

**TO:** All Public Elementary and Secondary School Heads

1. The pre-assessment for every lesson or module is a diagnostic test done prior to the conduct of the lesson to assess students' level of preparedness in the lesson. In most cases, it is already integrated in the module under preliminary activities labelled as Drill, "Paunang Pagtataya", Pre-test, etc. The analysis/results of the pre-assessment will be the basis of the teacher in deciding on the lesson focus. It will help the teacher to identify the needs of the learners and the necessary strategies and activities which will address the said needs. Likewise, it will facilitate proper time management since the teacher has basis on what needs to be readily addressed with.
2. There is no prescribed number of items and type of test for the pre-assessment. These concerns depend on the content and coverage of the lesson or module. Teachers will decide on these concerns whether to follow the items prescribed in the module or construct their own items as part of their academic freedom. It is not done every day nor to be conducted again at the end of the lesson. Instead it shall only be conducted once for every lesson or module. Hence, the conduct of the usual pre-test and post-test in a quarter or semester is NOT required anymore since there is already pre-assessment for every lesson.
3. It is further clarified that the pre-assessment is not equivalent to the formative or summative assessment. See attached Instructional Cycle Matrix for better understanding of this clarification memorandum.
4. Teachers are encouraged to find ways and means on how to facilitate the pre-assessment with ease and comfort without compromising its objectives and purpose.
4. Immediate dissemination of this Memorandum to all teachers is desired.

  
**MARIA CELINA L. VEGA**  
OIC- Asst. Schools Division Superintendent,  
Officer-In-Charge



Outcomes Assessment Phases – Instructional Cycle (L. Buenaflores 2012)