



Department of Education
Region III
DIVISION OF CITY SCHOOLS




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RELEASED

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Division Memorandum
No. 220 s. 2016

AUG 03 2015
By 
DepED Angeles City
Division of City Schools


GRADING SYSTEM AND REPORT CARD

To: **Madrasah Implementing School Heads**
Asatidz

- Assessing performance in Arabic Language & Islamic Values Education should be based on DepEd Order No. 8, s. 2015 entitled Classroom Assessment in the K to 12 Basic Education Program finds resemblance in the performance assessment for Arabic Language in the English Language and Islamic Values in Character Education.
- Consistent with the DepEd policy of integration not isolation, Arabic Language and Islamic Values Education shall be indicated in the Report Card in addition to be the regular learning areas. It will be the responsibility of the ALIVE teachers to reflect the two subjects on the report card.
- In schools with few ALIVE pupils, the two subjects are not included in the computation of the general average.
- Recognition Awards for every quarter are the following:

ALIVE Subject	Recognition Awards	
Arabic Language	Best in Arabic Reading	Ahsan fil Qira-ah
	Best in Arabic Writing	Ahsan fil Kitabah
Islamic Values	Best in Wajweed (Qur'an Reading)	Ahsan fil Tajweed (Qira-atul Qur'an)
	Best in Qur'an (Most Number of Surah Memoried)	Ahsan fil Qur'an (Aktharu Hifzan)
	Most Courteous	Ahsanu Ta-atan
	Most Helpful	Aktharu Ta-awnan
	Most Industrious	Ahsanu Igtisadan

- Please be guided accordingly.


LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent