



Department of Education
Region III
DIVISION OF CITY SCHOOLS



Jesus Street, Pulungbulu, Angeles City
Tel. No. (045) 322-5722/Fax Nos. (045) 322-4702; 887-6099

RELEASED

OCT 17 2016

By _____
DepED Angeles City
Division of City Schools

October 17, 2016

Division Memorandum


No. 328 s. 2016

**DIVISION ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION
MUSABAQAH**

To: Madrasah School Heads
Asatidz (Muslim Teachers)

1. The Arabic Language and Islamic Values Education Program, in cooperation with the Division of Angeles City will be conducting the **Division ALIVE Musabaqah** on November 11, 2016 at Pampang Elementary School, Angeles City.
2. The Competition aims to:
 - a. encourage and promote the reading of Qur'an among our Muslim youth.
 - b. create a momentum to get closer to the Quran and attain tranquility and healing in reading it.
 - c. select finalist to the Regional Musabaqah.
3. The event and the Asatidz in-charge will be the following:

| | | |
|----------------------------|---|------------------------|
| a. Alpha Touch | - | Mohammad Ali T. Salic |
| b. Qur'an Memorization | - | Norhaya Dimatucali |
| c. Qur'an Reading | - | Ali Abdula asis |
| d. Adhan/Call to Prayer | - | Zainal H. Ahmad Umpara |
| e. Arabic Spelling | - | Jarier M. Macaya |
| f. Islamic Values Quiz Bee | - | Amanodin Hadjiacob |
| g. Poster Making Contest | - | Rohanie T. Usman |
4. Asatidz, participants, ALIVE coordinators and school heads of Madrasah Implementing Schools are encouraged to wear Muslim attire.
5. Enclosures No. 1 & 2 are mechanics and of the competition.
6. Immediate dissemination of this Memorandum is desired.


LEILANI S. CUNANAN - CESO VI
Officer-in-Charge
Office of the Schools Division Superintendent



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ALPHA TOUCH

Description: Alpha Touch is a competition wherein blind-folded players touch the surface of some hard paper to identify the characters engraved or cut within it. The characters are the letters in the Arabic alphabet taught to young learners in public and private schools for them to be able to read images using the Arabic language, the eleventh-most-spoken language even in the United States. The English language is known to have borrowed many Arabic words, some directly but most through some other media; examples of them are *admiral, adobe, alchemy, alcohol, algebra, algorithm, alkaline, almanac, amber, arsenal, assassin, candy, carat, cipher, coffee, cotton, ghoul, hazard, jar, kismet, lemon, loofah, magazine, mattress, sherbet, sofa, sumac, tariff*, and many others. If many wonder why the name, it is maybe because *Alpha* means first, and *Touch* means the players have to feel the characters to be able to identify them. *Alpha Touch* after all in a wider scale of the word in the modern world is a huge digital system that enables light, sounds, and communications work with just one touch of a part in the modern device. Simply a basic perception style, this *Alpha Touch* that DepED has today may also develop into something very complex when learners' language abilities make them better prepared to understand the world they live in.

MECHANICS

1. Only one (1) participant is required per School implementing ALIVE Program.
2. The event is open for Level – I male or female pupil, aged 7 to 9 years old.
3. The contestant should have registered, and complied with the requirements, prior to the contest.
4. During contest proper, the contestants are blindfolded with a uniform cloth by national facilitators. They will also have their contestant control number to conceal the School they represent.
5. The materials are provided by each School, using illustration board and A4 size bond paper. The School Facilitator mixes them and distribute to all contestant as they take their turns.



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6. The contestants take turns to be on stage to identify the characters engraved/cut on illustration board within one minute.
7. A chair and a table on stage are provided for the contestant on board. Other contestants sit somewhere else as designated by school facilitators. They should not be made to witness the process undergone by the contestant on board.
8. Ten (10) characters/letters will be given for each contestant to identify. In case of tie, additional three (3) characters/letters will be given in another round.
9. Additional tables and chairs are also provided for three judges, one (1) timer and one (1) recorder.
10. The School Facilitator gives the cut-letter and determines the correct responses. The judges confirm the correctness of the responses
11. Time starts as the facilitator says *start*, and stops as the facilitator says *stop*.
12. The recorder tallies the scores in a manner that the audience can also see.
13. Contestants with the highest points win. There will be first, second and third winners.
14. Decision of the judges is final. Only official coaches can file an appeal.



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QURAN MEMORIZATION

Description: Memorizing the Qur'an is one way for Islam followers to become a spiritual royalty. A Muslim is not a Muslim if he does not know the contents of the Qur'an.

The Messenger has once said: Whoever recites the Qur'an, learns it and practices it, He will be made to wear a crown of light on the Day of Judgment whose radiance will resemble the radiance of the sun.

The Qur'an is Allah's final message to humanity and it is the manual to life for every Muslim. It is the living miracle of the Creator and has been the means of revolutionizing nations throughout history. It is a scripture that Allah has vowed to protect from any form of adulteration and has been maintained in its original form for over 1400 years. Allah has declared, "Indeed, it is We who sent down the Qur'an and indeed, We will be its guardian."

MECHANICS

1. Only one (1) participant is required per school implementing ALIVE programs.
2. It is open for Level II male and female participants.
3. The contestant should have registered, and complied with the requirements, prior to the contest.
4. During contest proper, the contestants will have their control number to conceal the Region they represent.
5. The competition is verbal in nature.
6. The coverage of the contest includes Surah Al-Maun, Al-Quraysh, Al-Feel, Al-Humazah, Al-'Asr, At-Talathur, Al-Qari'ah and Al-'Adiyah.
7. There must be three (3) judges as panel for judging. The judges must be provided with criteria/rubrics in rating the contestants.



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8. Content/Coverage/Piece: Category 3 – suwar (Surah Al-zalzalah up to Surah Adh-Dhuha)
9. Criteria for judging:

| | |
|----------------|------|
| Pronunciation | 25% |
| Mastery | 40% |
| Voice Clarity | 25% |
| Stage Presence | 10% |
| TOTAL | 100% |

10. There will be first, second and third winners.
11. Decision of the judges is final. Only official coaches can file an appeal.



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QUR'AN READING

Description: The event is similar to the National Qur'an Reading Competition, one of the regular programs and activities conducted by the National Commission on Muslim Filipinos. For 2013, it had its theme "The Holy Qur'an: A Message of Peace and Unity" and was held at the University of the Philippines Film Center in Diliman, Quezon City. Such competition is conducted nationwide and is governed by guidelines and procedures which are applicable in every level of competition, starting from the community level through municipal, district, provincial and regional, and finally the national level. The winners (male and female) of the first level of competition will qualify in the next level of competition, until finally reaching the national level. The national champion represents the Philippines in International Qur'an Reading Competition. This Qur'an Reading competition of DepEd Division is hoped to bring about the same potentials among ALIVE students, for the greater proliferation of lives governed by the Mighty Allah.

MECHANICS:

1. Only one (1) participant is required per School implementing ALIVE Program.
2. The event is open for Level III male or female pupils, aged 10-12 years old.
3. The contestant should have registered, and complied with the requirements, prior to the contest.
4. During contest proper, the contestants will have their control number to conceal the School they represent.
5. Each contestant should bring Qur'an.
6. Participants should wear proper attire (black abaya and white combing for female and Kimon with totob for male).
7. A microphone stand should be available.
8. The contestant will pick an envelope which contains the surah to be read.
9. The first contestant will draw lots two (2) minutes before the contest proper. As he/she performs reading, the next contestant will draw lot to take the next piece. Succeeding contestants do the same.



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10. There must be three (3) judges, one (1) timer, and One (1) recorder.
11. The judges must be provided with criteria/rubrics in rating the contestants as follows:

Criteria for Judging

| | |
|----------------|------|
| Pronunciation | 35% |
| Mastery | 25% |
| Voice Clarity | 30% |
| Stage Presence | 10% |
| TOTAL | 100% |

12. There will be first, second and third winners.
13. Decision of the judges is final. Only official coaches can file an appeal.



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CALL TO PRAYER/ADHAN

Description: The Adhan is the Islamic call to prayer, recited at prescribed times of the day. It is called out by a muezzin from the mosque five times a day, traditionally from the minaret, summoning Muslims for mandatory prayers. A second call then summons Muslims to line up for the beginning of the prayers. The main purpose behind the multiple loud pronouncements of Adhan in every mosque is to make available to everyone an easily intelligible summary of Islamic belief. It is intended to bring to the mind of every believer and non-believer the substance of Islamic beliefs, or its spiritual ideology. In modern times, loudspeakers have been installed on minarets for this purpose. The Adhan sums up the statement of faith that there is no deity but God, and Muhammad is the Messenger of God. This statement of faith is the first of the Five Pillars of Islam.

MECHANICS:

1. Only one (1) participant is required per School implementing ALIVE Program.
2. The event is open for male pupils, aged 11 years old and below.
3. The contestant should have registered, and complied with the requirements, prior to the contest.
4. During contest proper, the contestants will have their control number to conceal the School they represent.
5. The contestant performs the Adhan verbally.
6. Maximum of 5 minutes is given for each entry including the preparation. Exceeding time, 0.5 will be deducted from the total score.
7. The microphone stand should be available as the contestant uses both hands in performing the Adhan.
8. The scores in each criterion are consolidated by the assigned tabulator so as to get the final score for each contestant.
9. There must be three (3) judges as panel for judging.
10. The judges must be provided with criteria/rubrics in rating the contestants.
11. The judges must be provided with criteria/rubrics, as follows:



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| CRITERIA | PERCENTAGE |
|------------------------------|------------|
| TAJWEED(pronunciation) | 35% |
| TARTEEL(mastery) | 35% |
| SAWT/TARANNUM(voice clarity) | 20% |
| HAY-A(stage presence) | 10% |
| Total | 100% |

12. There will be first, second and third winners.
13. Decision of the judges is final. Only official coaches can file an appeal.



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ARABIC SPELLING

Description: Arabic Spelling Contest is one of the exciting new features pupils and students should also experience as they learn the Arabic language. It is aimed at helping them improve their Arabic spelling, increase their vocabularies, learn extra words, and develop correct usage that will be of great value to them in the future. It is also envisioned to stimulate the society to know the Arabic language and its beauty of pronunciation, as part of the foreign languages they wish to learn and collect to rightfully claim membership in an international community.

MECHANICS

1. The event is open for Levels II and III, ages 9-11 years old.
2. Only one (1) participant per level is required per School implementing ALIVE Programs.
3. The contestants should have registered, and complied with the requirements, prior to the contest.
4. During contest proper, the contestants will have their control number to conceal the School they represent.
5. Each category will be judged by the same three (3) judges.
6. The medium of instruction to be used is Arabic Language.
7. Each School shall contribute three (3) words per round and three (3) clincher words to be submitted on November 20, 2015.
8. There will be ten (10) words for each category, in the EASY (Noun with 3 syllables), AVERAGE (Noun with 4 syllables) and DIFFICULT (Noun with 5 syllables) rounds. Clincher – can be taken from the three (3) categories
9. Each Region will put the words in each level per category in a container for the easy, average and difficult. Ten words for each category will be drawn from the container. Each word shall be read twice.



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10. The participants shall write their answer for 10 seconds in easy and average rounds; 15 seconds for the difficult round on the card board provided and immediately raise after the buzzer.
11. Scoring shall be based on the following:
 - Easy- 1 point
 - Average-2points
 - Difficult-3 points
11. After each category is done the scores will be totaled.
13. In case of tie, a clincher round shall be conducted. The first to give the correct answer will be declared as WINNER.
15. Contestants with the highest points win. There will be first, second and third winners.
16. Decision of the judges is final. Only official coaches can file an appeal.



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ISLAMIC VALUES QUIZ BEE

Description: Filipino children can amaze audiences if they can showcase their knowledge of Islam through Quiz Bee. In the Muslim culture, it is usually done during Eid Al Fitr, as participated by children, women, and men. In the past, organizers saw the children outshining adults for more and more kids have become more involved and engaged in such competition. Children have made the record to really seriously study Islam, to include Islamic etiquette. The competition could have questions that revolve around the Quran, hadith (sayings of Prophet Mohammad (PBUH), and general information on Islamic law and practices. The event is even seen to be in sync with the vision of seeing more Filipinos, regardless of faith, to become more spiritual; and to teach them worthy values while they're young. They could then grow up to be kind-hearted and more accepting of other people's differences and placing importance on looking for what unites people in general.

MECHANICS

1. The School Facilitators shall prepare the questions for the Islamic Values Quiz Bee and have it sealed and be opened by the quiz master during the contest proper.
2. The division office shall determine the official quiz master.
3. The contest will be played by each team composed of three (3) participants one from each level (I,II,III) per region.
4. The officiating officials are the facilitator (1), quiz master (1), proctor (2), time keeper (1) and recorder (2).
5. There shall be 3 rounds of questions categorized into easy, average, difficult rounds. Easy round has five (5) questions at one (1) point each. Average round has 5 questions at two (2) points each. Difficult round has five (5) questions at three (3) points each.
6. Questions in Easy and Average rounds should be in Multiple Choice with 4 letter options. Difficult Round, has no options, thus, the team shall write the correct answer on the Show Me Board. Wrong spelling is wrong.
7. The coverage of the question in the Easy round is Level I Textbook (Unit I), Average round is Level II Textbook (Unit II & II), difficult round is Level III Textbook (Unit II-



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- IV) and in clincher round shall be taken in any unit.
8. Each question shall be read twice by the quiz master. After the second reading the quiz master will say "GO", the team, then, will write their answer in the Show me board within ten (10) seconds in the Easy and Average Rounds. While, 20 seconds is given to write the correct answer in the Difficult Round.
 9. After ten (10) seconds the time keeper rings the bell / buzzer. The team, then, will stop answering and show their answer to the proctor by raising their Show Me Board.
 10. The proctor will read the answer of each team and be recorded in the tally board and in the tally sheet.
 11. After each round, points will be tabulated. The final scores will be tabulated after the difficult round.
 12. The team with highest points shall be declared as first place winner, team with second highest points shall be declared as second place winner and the third highest points shall be declared as third place winner.
 13. In case of a tie, a clincher round shall be given. The first one to give the correct answer shall be the winner. If no team is able to give the correct answer, another clincher question shall be given until a winner comes up. 20 seconds shall be given to the team to write the correct answer on the Show Me Board.
 14. The quizmaster shall proclaim the first, second and third winners.
 15. Any clarification or complaint shall be raised only by the contestants and shall be done before reading the next question. No complaints shall be entertained thereafter.
 16. Coaches are not allowed to enter the contest room.