



Department of Education  
Region III  
**DIVISION OF CITY SCHOOLS**  
Angeles City



RELEASED

May 8, 2017

**Division Memorandum**

No. 154 s. 2017


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By \_\_\_\_\_  
DepEd Angeles City  
Division Office Schools

**DIVISION FIELD TEST ON THE VALIDATION OF THE SPELLING GUIDE IN  
PREPARATION OF THE ORTHOGRAPHY DEVELOPMENT WITH THE  
COMMUNITY ELDERS**

**To:** Chief, CID  
Public Schools District Supervisors  
Elementary School Principal with 100% IP Learners

1. The engagement with IP elders, culture bearers is an essential aspect of curriculum contextualization, as highlighted in the Indigenous Peoples Education (IPED) curriculum Framework (DepEd Order No. 32, s.2015). In order to strengthen the capacity of DepEd in responding to IP learning needs, the Division will conduct Division Validation of the Spelling Guide in Preparation on the Orthography Development with the Community Elders and Consultative Planning for Indigenous Peoples Education on May 10-12, 2017 at Sapang Bato Elementary School, Sapang Bato, Angeles City.
2. The Field Test aims to familiarize community representatives with current developments in DepEd's IP Education Program, validate the Spellings Guide that will be the basis for developing the teaching materials and assessment in the mother tongue of the learners, develop a platform of collaboration that would harmonize perspectives, policies and programs, rights and duties, as well as roles and functions of the different participating institutions for IPED implementation.
3. Participants in this Field Test are the District Supervisors, Principal of Sapang Bato ES, Teacher Writers (IPED) of Sapang Bato ES and Sitio Target ES and Elders of Ayta Mag-Antsi.
5. Registration fee, meals and honorarium of elders relative to this training shall be charged to the IPED Program Support Fund subject to the usual accounting and auditing rules and regulations
6. Immediate and wide dissemination of this memorandum is desired.

  
**LEILANS. CUNANAN, CESO VI**  
Schools Division Superintendent

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