

Department of Education Region III DIVISION OF CITY SCHOOLS



Angeles City

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July 26, 2017

No. 967 , s. 2017

DepED Angeles City a of City Jencols

# Qualitative Research Seminar-Workshop

To: Assistant Schools Division Superintendent Division Chiefs Public Elementary and Secondary School Heads

1. Please be informed that there will be Two-day Regional Qualitative Research Seminar-Workshop based on the standards of the BERF as per Regional Memorandum No. 96 s. 2017 on August 31 to September 1, 2017. Venue to be announced later.

2. The Seminar-Workshop aims to:

- a. Promote a culture of research in aid of evidenced based policy;
- b. Provide the participants with a thorough understanding of qualitative research;
- c. Enhance participants' competence in writing qualitative research.

3. Participants to this training as indicated in the attached list are requested to bring their laptops, extension cord, pocket wifi to support the in-house internet connection.

4. Expenses incurred from the activity shall be charged against the Regional Office Basic Education Research Fund while travel expenses shall be charged against Division/School MOOE local funds subject to the usual accounting and auditing rules and regulations.

5. The attendance of all concerned is highly enjoined.

LEILANI SAMSON CUNANAN, CESO VI Officer-In-Charge Office of the Schools Division Superintendent

Leivinoya/SGOD ResearchUnit/2017

#### **Qualitative Research Seminar-Workshop**

### **ALLOCATION OF PARTICIPANTS PER DIVISION**

- 1. Victoriana P. Bondoc Chief, CID
- 2. Lyn V. Lansangan Chief, SGOD
- 3. Maria Leonora E. Vinoya SEPS, In-charge of Research
- 4. Rochella C. David EPS
- 5. Amando C. Yutuc, Ph.D. PSDS
- 6. Alfredo Manlapaz Jr. School Principal
- 7. Ramil G. Ilustre, Ph.D. Master Teacher



#### Republic of the Philippines DEPARTMENT OF EDUCATION REGION III-CENTRAL LUZON

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Matalino St., D.M. Government Center, Maimpis, City of San Fernando, Pamp Website: <u>www.deped.gov.ph/regions/region-ili</u> % Email: <u>region3@deped.go</u> Telephone Numbers: (045) 598-8580 to 89

July 11, 2017

# REGIONAL MEMORANDUM No. 96 , s. 2017

## QUALITATIVE RESEARCH SEMINAR-WORKSHOP

- To : Assistant Regional Director Schools Division Superintendents
  - 1. Chapter 1, Section 7 (5) of the Governance of the Basic Education Act of 2001 (RA 9155) includes among the responsibilities of DepEd across all governance levels the undertaking of "educational research studies" that will serve as one of the bases for necessary reforms and policy development. In addition, DepEd maintains the Basic Education Research Fund (BERF) that is intended to finance the conduct of education-related research studies.
  - 2. Cognizant to this, the Policy, Planning and Research Division will conduct a two (2) day Qualitative Research Seminar-Workshop based on the standards of the Basic Education Research Fund (BERF) on August 31 to September 1, 2017. Venue will be announced before the actual date of the activity.
  - 3. The Seminar-Workshop is anchored to the following objectives:
    - a. Promote a culture of research in aid of evidenced based policy.
    - b. Provide the participants with a thorough understanding of qualitative research.
    - c. Enhance participants' competence in writing qualitative research.
  - 4. The topics to be discussed are the following:
    - 4.1. Definition and Significant Characteristics of Qualitative Research
    - 4.2. The Conduct of Qualitative Research
    - 4.3. Literature Review
    - 4.4. Research Design/Approaches
    - 4.5. Methodology
    - 4.6. Discussion of Communication of the Findings
    - 4.7. Reference and Appendices

- 5. Enclosure No. 1 of this Regional Memorandum is the allocation of participants per division while Enclosure No 2 is the Training Matrix. Check in time (Day 0) starts at 3:00 o'clock in the afternoon of August 30, 2017 (first meal will be dinner) while check out time will be on Friday, September 1, 3:00 o'clock in the afternoon, (last meal will be a heavy snack in the afternoon).
- 6. All participants are requested to bring the following: laptops, extension cord, pocket wifi to support the in-house internet connection.
- 7. Accommodation and meals of the participants are chargeable against the RO3 Basic Education Research Fund while travel and incidental expenses will be charged against the Division/School MOOE local funds subject to the usual accounting and auditing rules and regulations.
- 8. For concerns and clarifications, please contact Ms. Irene C. Lusung through the following contact numbers (045) 598-8580-89 or 0926-868-5186.
- 9. Immediate dissemination of this Memorandum is enjoined.

MALCOLM S. GARMA, CESO V Director III Officer-In-Charge Office of the Regional Director

Incl.: as stated.

References:

DepEd Order No. 16, s. 2017

To be included in the PERPETUAL INDEX under the following subjects:

BASIC EDUCATION RESEARCH FUND RESEARCH RESEARCH AGENDA RESEARCH PROPOSALS

PPRD01/pprd05

Enclosure No 1 to Regional Memorandum No. \_\_\_\_\_, s. 2017

Qualitative Research Seminar-Workshop

#### ALLOCATION OF PARTICIPANTS PER DIVISION

- 20 Curriculum Implementation Division Chief (1 per Division)
- 20 School Governance and Operations Division Chief (1 per Division)
- 20 SEPS In-charge of Research (1 per Division)
- 20 Education Program Supervisor (1 per Division)
- 20 Public Schools District Supervisor (1 per Division)
- 20 School Principal (1 per Division)
- 20 Master Teacher (1 per Division)
- 1 Medical Doctor (Division of Pampanga)
- 2 Public Health Nurse (Division of Pampanga)
- 8 PPRD Staff

Enclosure No. 2 to Regional Memorandum No. \_\_\_\_\_, s. 2017

| Introduction to Qual          |  |                      |
|-------------------------------|--|----------------------|
| Proposed Training C           | Contents                                     |                      |
| DAY 1                         |  |                      |
| Day 1: AM SESSION             | ۱ <u> </u>                                   |                      |
|                               | TRAINING PRELIMINARIES                       |                      |
| 7AM-8AM                       | Registration                                 | PPRD                 |
| 8AM-9AM                       | Opening Program                              | PPRD                 |
| 9AM-10AM with                 | Expectations check                           | Marian C. Sanchez    |
| working break                 | Objective setting                            |                      |
|                               | Training workshop brief                      |                      |
|                               | Module 1: Overview and Foundation of Qu      | alitative Research   |
| 10AM-12NN                     | - Definition and Significant Characteristics | Prof. E.C. Palaganas |
|                               | of Qualitative Research                      | _                    |
| DAY 1: PM SESSIO              | <u> </u>                                     |                      |
|                               | 1.2 The Conduct of Qualitative Research      | Prof. E.C. Palaganas |
|                               | 1. The basic approaches to Qualitative       |                      |
|                               | Research?                                    |                      |
| 1PM-3:30PM with working break | 2. The Qualitative research design?          |                      |
|                               | Steps?                                       |                      |
|                               | 3. What are the common features of           |                      |
|                               | Qualitative research                         |                      |
| 3:30PM-4:30PM                 | Group workshop 1: Quali research- current    | Prof. Ruth Batani    |
|                               | barriers and windows for increasing uptake   |                      |
| 4:30-5:15PM                   | Open Forum and Day 1 Synthesis               |                      |
| DAY 2                         |  |                      |
| DAY 2: AM SESSIC              | DN   |                      |
|                               | Module 2: Writing Qualitative Research Pr    | oposals              |
| 8AM-8:45AM                    | 2.1 The introduction                         |                      |
|                               | 1. Identify the phenomena or problem of      | Prof. E.C. Palaganas |
|                               | interest                                     |                      |
|                               | 2. Statement of the purpose                  |                      |
|                               | 3. Rationale of research approach            |                      |
|                               | 4. Significance of the phenomenon to         |                      |
|                               | health sciences.                             |                      |
| 8:45AM-9:45AM                 | 2.2 The Literature Review                    |                      |
|                               | 1. Review of relevant theoretical and        | Prof. Ruth Batani    |
|                               | research literature                          |                      |
|                               | 2. Discussion of literature review and       |                      |
|                               | how it will be used in the qualitative       |                      |
|                               | investigation                                |                      |
| 9:45AM-10:15AM                | Group workshop 2: moderated peer review      | Marian Sanchez       |
| with working break            | and coaching on literature scoping           |                      |
| 10:15AM-11:30AM               | 2.3 The Research Design                      |                      |

|                   | 1 Introduce the research design  |                        |  |
|-------------------|--|------------------------|--|
|                   | <ol> <li>Introduce the research design</li> <li>Phenomenology</li> </ol>                     | Marian Sanchez         |  |
|                   | - Grounded theory  | Prof. Ruth Batani      |  |
|                   | - Ethnography  |                        |  |
|                   | - Action research  |                        |  |
|                   | - Historical research  |                        |  |
|                   |  |                        |  |
|                   | <ol> <li>Describe the philosophical correlates</li> <li>List the procedural steps</li> </ol> |                        |  |
|                   | 4. Describe strengths and potential  |                        |  |
|                   | limitations of the design  |                        |  |
|                   | Open Forum 1: Keeping the design coherent  | Prof. E.C. Palaganas   |  |
| 11:30AM-12NN      | and sleek: binding your proposal's first three   | 1 IOI. D.C. I alaganas |  |
|                   | parts  |                        |  |
| DAY 2: PM SESS    | ION  |                        |  |
|                   | 2.4 Methodology  |                        |  |
|                   | 1. Researcher's role and credentials   | Prof. E.C. Palaganas   |  |
|                   | 2. Participants selection/sample   | Prof. Ruth Batani      |  |
|                   | 3. Gaining access, entering the setting for  |                        |  |
|                   | data generation  |                        |  |
| 1PM-2:15PM        | 4. Protection of participants and ethical  |                        |  |
|                   | considerations relevant to qualitative   |                        |  |
|                   | inquiry  |                        |  |
|                   | 5. Data generation and treatment   |                        |  |
|                   | (process, data collector's training, data  |                        |  |
|                   | management, data analysis)   |                        |  |
| 2:15M-2:45PM      | Group workshop3: moderated peer review   |                        |  |
| 2.10101 2.101 101 | and coaching on methodology  |                        |  |
|                   | 2.5 Discussion of Communication of the Findings  |                        |  |
|                   | 1. Within the proposal briefly address how   | Marian Sanchez         |  |
|                   | the findings will be addressed within the  |                        |  |
|                   | context of the literature review   |                        |  |
| 2:45PM-3:45PM     | 2. Address rigor in relationship to the method   |                        |  |
|                   | 3. Discuss implications for health science   |                        |  |
|                   | practice, education, and administration  |                        |  |
|                   | 4. What are the implications for future research?  |                        |  |
| 2.450.4.4.150.4   | Group workshop 4: Moderated peer review  | Prof. E.C. Palaganas   |  |
| 3:45PM -4:15PM    | and coaching on communication plan   |                        |  |
|                   | 2.6 Reference and Appendices   |                        |  |
|                   | 1. Reference and Appendices as part of   | Marian C. Sanchez      |  |
| (4:15PM-5PM)      | rigor and ethics   |                        |  |
|                   | 2. Plagiarism and avoiding plagiarism  |                        |  |
|                   | 3. Appendices in the overall research  |                        |  |
|                   | package.   |                        |  |
|                   | Onen Formen Day 2 Cruethania and Clasing   |                        |  |
| (5PM-5:30PM)      | Open Forum, Day 2 Synthesis and Closing  |                        |  |