



Department of Education
Region III
DIVISION OF CITY SCHOOLS
Angeles City
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RELEASED



July 17, 2018

DIVISION MEMORANDUM

No. 303, s. 2018

**2018 DIVISION SEARCH FOR OUTSTANDING SCHOOL IMPLEMENTERS OF
SUSTAINABLE GULAYAN SA PAARALAN AND ECO-FRIENDLY SCHOOL**

To: All School Heads of Public Elementary and Secondary School

1. This is to announce that there will be a 2018 Division Search for Outstanding School Implementers of Gulayan sa Paaralan and Eco- Friendly School on August, 2018.
2. The search is open to all Gulayan sa Paaralan Implementers of the Public Elementary and Secondary schools. All participants must pass the contest requirements in portfolio to the CID office of the Division of Angeles City on or before August 10, 2018.
3. Attached is the criteria for judging. For more information please call Anna Marie Carmen M. Romero at 09223803138 or email at amcromero.amr@gmail.com
4. Wide dissemination of this memorandum is desired.


LEILANI S. CUNANAN CESO VI
Schools Division Superintendent

Incl: As Stated:



2018 Division Search for Outstanding School Implementers of Sustainable Gulayan sa Paaralan and Ecofriendly School.

Objectives:

- To recognize the exemplary performance of district/ school in the preparation, maintenance and management of Gulayan sa Paaralan, Containerize/Urban Gardening, Solid Waste Management, energy and water conservation campaign and maintaining the school clean/ecofriendly and safe for the students.
- Developed among school children the awareness on the different plant production practices, cultural requirements necessary to grow vegetable, ornamental forest and fruits trees; solid waste management.
- To continuous innovate and support the project of DepEd regarding Gulayan sa Paaralan and contribute in the feeding program of each school.

Criteria:

Search for outstanding School Implementers of Sustainable Gulayan sa Paaralan and Ecofriendly School.

CRITERIA	POINTS
A. GREENING PROGRAM OF THE SCHOOL	55 pts.
The School Improvement Plan of the school incorporates, integrates and clearly articulates the goal of the program	5
Aesthetic View of Vegetable Gardens /Vegetable Area	10
Garden Design, material used and Management (Maximum Utilization o Space and Recyclable Materials)	10
Composting, proper use of Organic Fertilizer and Pesticides	10
Vegetable Production Report	10
Feeding Program (Feeding Program Using Vegetable and Harvest from School Garden	5
Proper use and safekeeping of Garden Tools and Equipment	5
B. WASTE MANAGEMENT OF THE SCHOOL	20 pts.
Different Program, Advocacy and Projects of the School regarding waste management	10
Cleanliness of the school Compound	5
Presence of Material Recovery Facilities of the school	5
C. ENVIRONMENTAL DIMENSIONS OF THE SCHOOL	25 pts.
Energy and Water Conservation Program of the school	10
Presence of safety measures of the school (SDRRMC)	10
Presence and supports of the different stakeholders (Involvement of Students Teacher, Parents and different private and public Stakeholders in Environmental learning)	5
TOTAL	100 pts.