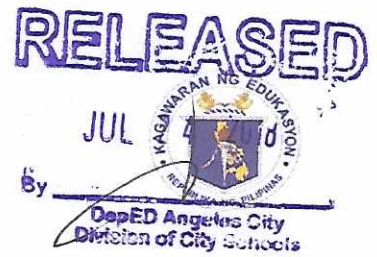




Department of Education  
Region III  
**DIVISION OF CITY SCHOOLS**  
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July 24, 2018

**DIVISION MEMORANDUM**  
No. 308 s. 2018

**DIVISION INSTITUTIONALIZATION OF K TO 12 CLASSROOM ASSESSMENT'S  
(D.O. # 8, S. 2015) PROVISIONS FOR INTERVENTIONS AND REMEDIATION ACTIVITIES**

To: All Education Program Supervisors  
All Public Schools District Supervisors  
All Heads of Public Elementary, Secondary and Integrated Schools

1. To address the increasing repetition rate and drop outs among the schools and to appropriately assess learners according to their individual differences and intelligences and in line with the provisions of DepEd Order No. 8, s. 2015 known as K to 12 Classroom Assessment, the fifth week of every quarter is hereby institutionalized as **REMEDIATION WEEK**.
2. The following activities are to be implemented during the said Remediation Week by the schools under the direct supervision of the school heads:
  - a. provision of interventions for learners below the mastery level in every learning area in all grade levels (K to 12);
  - b. meeting with the parents of the said learners to discuss possible interventions; and
  - c. follow up sessions with learners under Flexible Learning Options (FLO).
3. Learners who are not able to meet the standards due to learning difficulties/disabilities and those who cannot attend classes regularly due to valid reasons such as poor health, early marriage, pregnancy, employment and other acceptable circumstances will be subject to Flexible Learning Options (FLO). Instead of giving them failing marks or declaring them as drop outs, they shall be given appropriate alternative learning methods or materials. List of names of these learners will be submitted by the school heads to their respective PSDSs. Confidentiality of the list shall be strictly observed.
4. Other important provisions of D.O. No. 8, s. 2015 are likewise hereby reiterated:
  - a. all forms of formative assessments like daily quizzes, activities and assignments are NOT to be used by teachers as bases for learners' grades but as feedback for them to assess the learners' preparedness for the summative assessment;
  - b. only the results of summative assessment will be used as bases for learners' grade; and
  - c. learners who got grades below 75 in a particular subject at the end of a quarter will be given immediate interventions or extra lessons by the teacher in that subject.
5. Religious and consistent implementation of all these will prevent a learner from failing and dropping out. Hence, School Heads are advised to provide their teachers a copy of this memorandum and ensure adherence to these provisions.
6. The conduct of the said remediation week will be monitored and evaluated by the CID personnel for the purpose of continuous improvement and provision of technical assistance in the conduct of the said activity.
7. Immediate dissemination of this Memorandum is desired.

  
**LEILANI SAMSON CUNANAN, CESO VI**  
Schools Division Superintendent