

Department of EducationREGION III SCHOOLS DIVISION OF ANGELES CITY

May 4, 2020

DIVISION MEMORANDUM No. 109 s. 2020

SURVEY ON ALTERNATIVE MODES OF LEARNING: COPING WITH DEPED'S NEW NORMAL

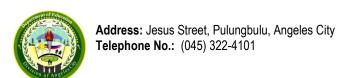
To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
All Heads of Public Elementary and Secondary Schools

- 1. The SDO Angeles City, through the SGOD-HRD Unit, is currently conducting a survey on Alternative Modes of Learning: Coping with DepEd's New Normal, which shall serve as the basis for the development and implementation of training and enhancement programs of the division such as **SDO Angeles City's Online Learning Series**.
- 2. In view of this, **all elementary and secondary public-school teachers** are encouraged to accomplish the survey through this link **http://deped.in/admnewnormal** on or before May 12, 2020.
- 3. It is the responsibility of the school heads to motivate their respective teachers to complete the said survey.
- 4. For inquiries and clarifications, you may contact the SGOD- HRD Unit via email at sqod.hrd@depedangelescity.com or thru sqod.depedac FB account.
- 5. Immediate dissemination of and compliance with the contents of this Memorandum is earnestly desired.

MA. IRELYN P. TAMAYO PhD, CESE

Assistant Schools Division Superintendent Officer-in-Charge

Office of the Schools Division Superintendent









Department of EducationRegion III SCHOOLS DIVISION OF ANGELES CITY

SCHOOLS DIVISION OF ANGELES CITY

Survey Questionnaire for Teachers in Preparation for the Alternative Modes of Teaching: Coping with DepEd's "New Normal"

This tool is intended for all the teaching personnel on alternative modes of teaching. Please accomplish the required items. The information will be processed by the SGOD- HRD unit in accordance with RA 10073 or Data Privacy Act of 2012.

PART I

A. BACKGROUND INFORMATION

Name:				
School:				
Grade Level Taught				
Learning Area Taught				
Position:				
Designation: Class Adviser Subject Teacher				
How do you access internet?				
1. WiFi only				
2. Mobile Phone only				
3. Both Mobile and WiFi				
4. Internet Shop				
5. School				
6. Others				
II. CLASS ADVISERS' INFORMATION				
A. Class Advisers' Means of Communication				
1. Do you have a group chat with your students/ pupils?				

2. If there is none, how do you communicate with them aside from face to face? _____



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Department of EducationREGION III SCHOOLS DIVISION OF ANGELES CITY

3. Do you have a group chat with the subject teachers of your class advisory?								
. If there is none, how do you communicate with them?								
5. Do the subject teachers of your class advisory have a group chat?								
6. If there is none, how do they communicate with them?								
7. Do you have a group chat with the students' parents?								
8. If there is none, how do you communicate with them aside from face to face?								
B. LEARNERS' INFORMATION (based on SY 2019-2020 data)								
1. Total Number of pupils/students handled in your class								
2. Number of pupils/students with devices /gadgets they use for learning								
3. Number of pupils/students with internet accessibility								
PART II– TEACHERS' ICT SKILLS								
Directions: Please accomplish the required items to help us better analyze your technology professional development. To describe your response, use the following scale:								
5- Always 4 - Often 3- Sometimes 2 - Rarely 1 - Never								
On the general use of computer:								

	5	4	3	2	1
Indicators	Always	Often	Sometimes	Rarely	Never
1. I have sufficient skills in using computer.					
2. I am able to trouble shoot problems when others need help in using computer.					
3. I use key strokes copy, cut, paste and save on my computer.					



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Department of Education

REGION III SCHOOLS DIVISION OF ANGELES CITY

4. I use at least one of the following			
programs: Word, Excel, PowerPoint, or			
Publisher.			
5. I feel comfortable and confident in using a			
computer and projector to present			
information.			

On enhancing classroom instruction with technology:

	5	4	3	2	1
Indicators	Always	Often	Sometimes	Rarely	Never
1.I use technology to supplement instruction,					
present lectures and give assignments to my					
students/ learners.					
2. I design or adapt relevant learning					
experiences that incorporate digital tools and					
resources to promote student learning and					
creativity.					
3. I customize and personalize learning					
activities to address students' diverse					
learning styles, working strategies, and					
abilities using digital tools and resources.					
4. I provide students with multiple and varied					
formative and summative assessments					
aligned with content and technology					
standards, and use resulting data to inform					
learning and teaching.					



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Department of Education REGION III

REGION III SCHOOLS DIVISION OF ANGELES CITY

5. I demonstrate fluency in technology			
systems and the transfer of current			
knowledge to new technologies and			
situations.			

On using online platforms:

Indicators	5	4	3	2	1
	Always	Often	Sometimes	Rarely	Never
1.I present my lesson using any of the online platforms (Google Classroom, Hangouts, Meet, Microsoft Teams)					
2. I use online teaching by sharing recorded videos, PowerPoint lessons through email, chat group, etc.					
3. I collaborate with my colleagues and learners using online tools.					
4. I use online tools in giving grades to my learners' quizzes, assignments, projects and other requirements, etc.					
5. I communicate with my students/ pupils using online tools.					

