



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF ANGELES CITY

May 4, 2020

DIVISION MEMORANDUM

No. 109 s. 2020

SURVEY ON ALTERNATIVE MODES OF LEARNING: COPING WITH DEPED'S NEW NORMAL

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
All Heads of Public Elementary and Secondary Schools

1. The SDO Angeles City, through the SGOD-HRD Unit, is currently conducting a survey on Alternative Modes of Learning: Coping with DepEd's New Normal, which shall serve as the basis for the development and implementation of training and enhancement programs of the division such as **SDO Angeles City's Online Learning Series**.
2. In view of this, **all elementary and secondary public-school teachers** are encouraged to accomplish the survey through this link <http://deped.in/admnewnormal> on or before May 12, 2020.
3. It is the responsibility of the school heads to motivate their respective teachers to complete the said survey.
4. For inquiries and clarifications, you may contact the SGOD- HRD Unit via email at sgod.hrd@depedangelescity.com or thru sgod.depedac FB account.
5. Immediate dissemination of and compliance with the contents of this Memorandum is earnestly desired.

MA. IRELYN P. TAMAYO PhD, CESE
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent



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Survey Questionnaire for Teachers in Preparation for the Alternative Modes of Teaching: Coping with DepEd's "New Normal"

This tool is intended for all the teaching personnel on alternative modes of teaching. Please accomplish the required items. The information will be processed by the SGOD- HRD unit in accordance with RA 10073 or Data Privacy Act of 2012.

PART I

A. BACKGROUND INFORMATION

Name: _____

School: _____

Grade Level Taught _____

Learning Area Taught _____

Position: _____

Designation: ____ Class Adviser ____ Subject Teacher

How do you access internet?

___ 1. WiFi only

___ 2. Mobile Phone only

___ 3. Both Mobile and WiFi

___ 4. Internet Shop

___ 5. School

___ 6. Others

II. CLASS ADVISERS' INFORMATION

A. Class Advisers' Means of Communication

1. Do you have a group chat with your students/ pupils? _____

2. If there is none, how do you communicate with them aside from face to face? _____



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3. Do you have a group chat with the subject teachers of your class advisory? _____
4. If there is none, how do you communicate with them? _____
5. Do the subject teachers of your class advisory have a group chat? _____
6. If there is none, how do they communicate with them?

7. Do you have a group chat with the students' parents? _____
8. If there is none, how do you communicate with them aside from face to face? _____

B. LEARNERS' INFORMATION (based on SY 2019-2020 data)

1. Total Number of pupils/students handled in your class _____
2. Number of pupils/students with devices /gadgets they use for learning _____
3. Number of pupils/students with internet accessibility _____

PART II- TEACHERS' ICT SKILLS

Directions: Please accomplish the required items to help us better analyze your technology professional development. To describe your response, use the following scale:

5- Always 4 - Often 3- Sometimes 2 – Rarely 1 – Never

On the general use of computer:

Indicators	5 Always	4 Often	3 Sometimes	2 Rarely	1 Never
1. I have sufficient skills in using computer.					
2. I am able to trouble shoot problems when others need help in using computer.					
3. I use key strokes copy, cut, paste and save on my computer.					



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4. I use at least one of the following programs: Word, Excel, PowerPoint, or Publisher.					
5. I feel comfortable and confident in using a computer and projector to present information.					

On enhancing classroom instruction with technology:

Indicators	5 Always	4 Often	3 Sometimes	2 Rarely	1 Never
1. I use technology to supplement instruction, present lectures and give assignments to my students/ learners.					
2. I design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.					
3. I customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.					
4. I provide students with multiple and varied formative and summative assessments aligned with content and technology standards, and use resulting data to inform learning and teaching.					



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5. I demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.					
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On using online platforms:

Indicators	5 Always	4 Often	3 Sometimes	2 Rarely	1 Never
1. I present my lesson using any of the online platforms (Google Classroom, Hangouts, Meet, Microsoft Teams)					
2. I use online teaching by sharing recorded videos, PowerPoint lessons through email, chat group, etc.					
3. I collaborate with my colleagues and learners using online tools.					
4. I use online tools in giving grades to my learners' quizzes, assignments, projects and other requirements, etc.					
5. I communicate with my students/ pupils using online tools.					



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