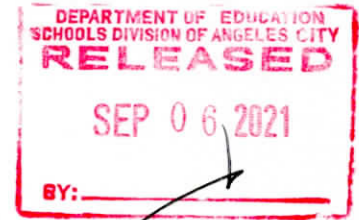




Republic of the Philippines
Department of Education
Region III
Schools Division of Angeles City



September 6, 2021


DIVISION MEMORANDUM

No. 266, s. 2021

DIVISION SEARCH FOR THE 2021 BRIGADA BEST IMPLEMENTING SCHOOLS IN TIMES OF COVID-19 PANDEMIC

To: Assistant Schools Division Superintendent
OIC-Chief ES, Curriculum Implementation Division
Chief ES, School Governance and Operations Division
School Heads of Public Elementary and Secondary Schools

1. In compliance with DepEd Memorandum No. 048, s. 2021 titled "2021 BRIGADA ESKWELA IMPLEMENTING GUIDELINE", this Office announces the Division Search for the 2021 Brigada Eskwela Best Implementing Schools under the Covid-19 pandemic.
2. The Division Search aims to:
 - Recognize schools' exemplary effort in the implementation of Brigada Eskwela under Covid-19 pandemic; and
 - Recognize schools' partnership engagement with various stakeholders to support the implementation of BE-LCOP in ensuring that quality basic education is provided to the learners despite the challenges of the pandemic.
3. Since all schools are **PROHIBITED** from conducting physical activities (face-to-face) that involve volunteers or stakeholders in their respective schools due to the rising cases of Covid-19, a set of contextualized guidelines on the Division Search for the Brigada Eskwela Best Implementing Schools is hereby enclosed.
4. Kindly refer to DepEd Order No. 53, s. 2003 "Updated Guidelines on Grant of Vacation Service Credits to Teachers" for further details on granting service credits.
5. Immediate dissemination of and strict compliance to the contents of this Memorandum is earnestly desired.

Ir: 
MA. IRELYN P. TAMAYO PhD., CESE
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent *gr*



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**CONTEXTUALIZED DIVISION GUIDELINES ON THE SEARCH FOR 2021 BEST
BRIGADA ESKWELA IMPLEMENTING SCHOOLS IN TIMES COVID-19
PANDEMIC**

1. Considering the schools are used as venues in preparation of the Learning Activity Sheets (LAS) and its digital copies, including the picking up and returning of the same by the parents, physical cleaning and disinfection may be allowed during the two (2) weeks before the opening of classes depending on the prevailing local risks classification and community quarantine guidelines. If allowed, the schools shall strictly comply with the protocols mandated by the IATF, DOH, and local quarantine rules and all relevant protocols provided by the DepEd and DepEd Task Force Covid-19 issuances.

2. Below is the Division Selection and Evaluation Committee list for the Division Search for the 2021 Brigada Eskwela Best Implementing Schools. The committee shall do document evaluation and validation online. Incomplete submission of the required documents and prescribed means of verification (MOVs) will not be accepted as an official entry. The result of the selection and evaluation is final and irrevocable.

Criteria	Percentage	Person-in-Charged
Brigada Eskwela Partnership Engagement	40%	Edgar L. Manabat PhD Chief Education Supervisor SGOD Carlo M. Puno SEPS-SMN Anna Marie Carmen Romero EPS II-SMN
Resources Generated relative to the New Brigada Eskwela Framework	30%	Carlo M. Puno SEPS-SMN Anna Marie Carmen Romero EPS II-SMN
Bayanihan Effort to support the BE-LCOP Implementation	30%	Edgar L. Manabat PhD Chief Education Supervisor SGOD

The schedule of the activities for the search is as follows.

Brigada Eskwela Period	August 3 to September 30, 2021
Submission of entries to the Division Office (Soft Copy-PDF File)	October 8, 2021
Evaluation of Documents	October 11-15, 2021
Online Validation (Shortlisted)	October 22-29, 2021
Awarding of Winners	November 12, 2021

For entries, soft copies shall be submitted on a google drive assigned per school by the Social Mobilization and Networking Unit.



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3. The search shall be in two stages, to wit:
 - a. Document Evaluation
The Division Selection and Evaluation Committee shall determine qualifiers in each category to be considered for online validation.
 - b. Online Validation
The Division Selection and Evaluation Committee shall validate the qualified schools' documents per category to determine the division winner for Division Search for the 2021 Brigada Eskwela Best Implementing Schools.

4. The categories are as follows:

Category (School)	Elementary Number of Teachers	Secondary Number of Teachers
Small	9 and below	15 and below
Medium	10-29	16-30
Large	30-50	31-50
Mega	51 and above	51 and above

Note: Integrated Schools (Kindergarten to Grade 12) may choose which level they intend to participate in the selection

5. The Division Search for 2021 Brigada Eskwela Best Implementing Schools in times of Covid-19 pandemic shall be selected and evaluated in accordance with the following contextualized selection criteria:

A. Brigada Eskwela Partnership Engagement- 40%

This pertains to the kind/impact of resources provided by the stakeholder, which may be measured in the percentage (%) of the actual number of learners/teachers/non-teaching personnel who benefitted from the resources. The actual score is divided by the highest possible score then the quotient shall be multiplied by 40%.

Means of Verification (MOVs): may include but not limited to: Approved Partnership Proposal by the School Head signed by the stakeholder/partner, Attendance form who benefitted to the partnership with contact number and or email address (if applicable), Deed of Donations and Acceptance, MOA/MOU and other relevant documents/evidence for this criterion.

Percentage	Equivalent Points
90-100%	20
75-89.99%	15
50-74.99%	10
49.99% and below	5



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Category Elementary/Secondary	Learner		Teacher		Non-Teaching Personnel		Total Score	Percent (%) Weighted Score
	Percentage	Equivalent Points	Percentage	Equivalent Points	Percentage	Equivalent Points		
Small School								
Medium School								
Large School								
Mega School								

Note: Highest possible score is 60.

Example:

Category Secondary	Learner		Teacher		Non-Teaching Personnel		Total Score	Percent (%) Weighted Score
	Percentage	Equivalent Points	Percentage	Equivalent Points	Percentage	Equivalent Points		
A NHS	90-100%	20	90-100%	20	90-100%	20	60	40.00
B NHS	75-89.99%	15	50-74.99%	10	49.99%	5	30	20.00
C NHS	90-100%	20	50-74.99%	10	50-74.99%	10	40	26.67
D NHS	50-74.99%	10	49.99%	5	49.99%	5	20	13.33

B. Resources Generated relative to the New Brigada Eskwela Framework- 30%

This pertains to the resources generated to support the BE-LCOP implementation. This shall be based on the prevailing market value of the items donated

As stipulated in the DepEd Memorandum No. 048 s. 2021, the pre-pandemic concept of Brigada Eskwela, which involves physical cleaning, painting, repainting, and doing minor repairs, will not still happen this year's Brigada Eskwela implementation.

Means of Verification (MOVs): may include but not limited to MOA/MOU, Acknowledgement Receipts, Official Receipts, Deed of Donations, Certificate of Acceptance, and Approved request letters to the external stakeholders.

Elementary School				
Small School	Medium School	Large School	Mega School	Percentage (%) Weighted Score
99,999 and above	199,999 and above	399,999 and above	599,999 and above	30.00
90,000-99,998	150,000-199,998	300,000-399,998	500,000-599,998	25.00
80,000-89,999	100,001-149,999	200,001-299,999	400,001-499,999	15.00
79,999 and below	100,000 and below	200,000 and below	400,000 and below	10.00



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Secondary School				
Small School	Medium School	Large School	Mega School	Percentage (%) Weighted Score
299,999 and above	399,999 and above	599,999 and above	799,999 and above	30.00
250,000-299,998	350,000-399,998	500,000-599,998	700,000-799,998	25.00
200,001-249,999	300,001-349,999	400,001-499,999	600,001-699,999	15.00
200,000 and below	300,000 and below	400,000 and below	600,000 and below	10.00

C. Bayanihan effort to support the BE-LCOP implementation-30%

This shall reflect the impact of the Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community in making conducive learning spaces at homes and the partnership initiate for literacy and numeracy.

Implementation of Brigada Pagbasa Program (Literacy and Numeracy) in partnership with the following stakeholders:

In partnership with the school, the identified stakeholder shall implement the Literacy and Numeracy Program or donations that complement DepEd's effort to provide accessible, safe, and quality education to support implementing the Basic Education-Learning Continuity Plan (BE-LCOP). The total score is divided by the highest possible score then the quotient shall be multiplied by 50%.

Means of Verification (MOVs): may include but not limited to MOA/MOU, Approved Project Proposal by the School Head, Signed Accomplishment Report, Deed of Donations, Deed of Acceptance Pictures with annotations of the daily conduct of the program, Approved request letters to the external stakeholders, Approved Partnership Proposal, Attendance Sheet with contact number and or email address.



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Stakeholders	Literacy Program	Numeracy Program	Total Score	Percent (%) Weighted Score
Parents/PTA				
Alumni				
Community Members/Private Individuals				
Religious organizations				
NGAs/NGOs				
Corporations				
Government agencies/LGU				
Grand Total Score				

Note: Highest possible score is 14

Example 1

School	Stakeholders	Literacy Program	Numeracy Program	Total Score	Percent (%) Weighted Score
Honest ES	Parents/PTA	1	1	2	30.00
	Alumni	1	1	2	
	Community Members/Private Individuals	1	1	2	
	Religious organizations	1	1	2	
	NGAs/NGOs	1	1	2	
	Corporations	1	1	2	
	Government agencies/LGU	1	1	2	
	Grand Total Score				



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Example 2

School	Stakeholders	Literacy Program	Numeracy Program	Total Score	Percent (%) Weighted Score
Purity ES	Parents/PTA	1	0	1	17.14
	Alumni	0	1	1	
	Community Members/Private Individuals	1	0	1	
	Religious organizations	0	1	1	
	NGAs/NGOs	1	1	2	
	Corporations	0	1	1	
	Government agencies/LGU	0	1	1	
	Grand Total Score				
