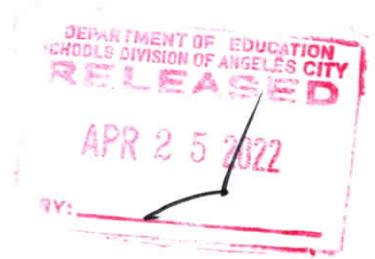




Republic of the Philippines
Department of Education
Region III
Schools Division of Angeles City



April 25, 2022

DIVISION MEMORANDUM

No. 158 s. 2022

DEVELOPMENT OF CONTEXTUALIZED ASSESSMENT TOOLS

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
School Heads, Public Elementary and Secondary Schools

1. This is to announce the development of the Contextualized Assessment Tools in all learning areas.
2. The activity aims to construct assessment tools to be used by the teachers in assessing the progress of the learners on what they have learned in all learning areas and to test the effectiveness of teaching and learning process.
3. Attached is the action plan on the development of Contextualized Assessment Tools.
4. Immediate and wide dissemination of this memorandum is desired.


MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent 



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ACTION PLAN ON CONTEXTUALIZED ASSESSMENT TOOLS IN ALL LEARNING AREAS
(GRADE 3, GRADE 6, GRADE 10, AND GRADE 12)

| OBJECTIVES | ACTIVITIES | PERSONS INVOLVED | TIME FRAME | SUCCESS INDICATORS |
|---|--|---|-------------------|--|
| MILESTONE 1 | | | | |
| To discuss the format and details of the Division Initiated Contextualized Assessment Tools in all Learning Areas | Planning-Meeting with Instructional Management, Division MAPEH Coordinators and Learning Resource Management | OIC-CES, IM, LR and Division MAPEH Coordinators for Secondary | April 13, 2022 | 1 F2F meeting conducted |
| To prepare project proposal on the development, validation, quality assurance , pilot testing ,and item analysis of Contextualized Assessment Tools | Crafting of Mother Project Proposal on the development and quality assurance of Contextualized Assessment Tools” | OIC-CES, IM, LR and Division MAPEH Coordinators for Secondary | April 25-27, 2022 | 1 mother project proposal submitted |
| To discuss the key principles of contextualization | Orientation on the Key concepts and principles of contextualization | OIC-CES, IM, LR and DIS | April 27, 2022 | 1 virtual orientation activity conducted |
| To identify the least learned skills | Identification of least learned skills per Learning Area in each quarter | IM and MAPEH Division Coordinators for Secondary | April 25-27, 2022 | List of least learned skills per learning area across grade levels prepared (Grade 3, Grade 6. Grade 10, and Grade 12 |



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| Level | DEVELOPMENT | | MILESTONE 2 | | | | | | | |
|-------|--------------------|----------------------|----------------------------------|---------------------|-----------------|--|----------------------|----------------------|---------------------------|----------------------|
| | DATE | PERSONS INVOLVED | VALIDATION and QUALITY ASSURANCE | | PILOT TESTING | | ITEM ANALYSIS | | REVISION AND FINALIZATION | |
| | | | DATE | UNIT INVOLVED | DATE | UNIT INVOLVED | DATE | UNIT INVOLVED | DATE | UNIT INVOLVED |
| 3 | May 9-13, 2022 | Learning Area EPSvrs | June 6-10,2022 | Mathematics Experts | June 20-24,2022 | Learning Area EPSvrs, Teachers, Learners | June 27-July 1, 2022 | Learning Area EPSvrs | July 4-8,2022 | Learning Area EPSvrs |
| 6 | May 16-20, 2022 | Learning Area EPSvrs | June 6-10,2022 | Mathematics Experts | June 20-24,2022 | Learning Area EPSvrs, Teachers, Learners | June 27-July 1, 2022 | Learning Area EPSvrs | July 4-8,2022 | Learning Area EPSvrs |
| 10 | May 23-27, 2022 | Learning Area EPSvrs | June 6-10,2022 | Mathematics Experts | June 20-24,2022 | Learning Area EPSvrs, Teachers, Learners | June 27-July 1, 2022 | Learning Area EPSvrs | July 4-8,2022 | Learning Area EPSvrs |
| 12 | May 30-June 3,2022 | Learning Area EPSvrs | June 6-10,2022 | Mathematics Experts | June 20-24,2022 | Learning Area EPSvrs, Teachers, Learners | June 27-July 1, 2022 | Learning Area EPSvrs | July 4-8,2022 | Learning Area EPSvrs |

| OBJECTIVES | ACTIVITIES | PERSONS INVOLVED | TIME FRAME | SUCCESS INDICATORS |
|--|---|------------------|---------------|------------------------------|
| | MILESTONE 3 | | | |
| To prepare Division Memorandum on the Pilot Testing of validated and quality assured Contextualized assessment Tools | Issuance of Division Memorandum on the Pilot Testing of Contextualized Assessment Tools | OIC-CES | June 10, 2022 | 1 Division Memorandum issued |



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| | | | | |
|--|---|---|--|-------------------------------------|
| To administer the Division initiated Contextualized Assessment Tools | Administration of the Contextualized Assessment Tools | SDS, ASDS, OIC-CES, IM, LR, Division MAPEH Coordinators for Secondary, School Heads, Teachers, and learners | September 16, 2022 (Grade 3, Grade 6, Grade 10, and Grade 12) | 1 Division-based activity conducted |
|--|---|---|--|-------------------------------------|

| OBJECTIVES | ACTIVITIES | PERSONS INVOLVED | TIME FRAME | SUCCESS INDICATORS |
|--|---|-----------------------|------------------------|---|
| MILESTONE 4 | | | | |
| To analyze the Contextualized Assessment Results | Analyze the assessment results | OIC-CES | September 26-30, 2022 | Analyzed Assessment Results |
| To communicate the assessment results to all schools | Communicate the assessment results through Kumustahan | OIC-CES. Coordinators | October 4, 2022 | Disseminated assessment results |
| To conduct 1 collaborative research on the Contextualized Assessment Results | Conduct research on Contextualized Assessment Results | OIC-CES | October –December 2022 | Conducted 1 collaborative research output |

Prepared:

EDUCATION PROGRAM SUPERVISORS

Reviewed:


AMANDO C. YUTUC PhD
 PSDS/OIC-Chief Education Program Supervisor

Recommended for Approval


FERNANDINA P. OTCHENGCO PhD, CESE
 Assistant Schools Division Superintendent

Approved:


MA. IRELYN P. TAMAYO PhD, CESO V
 Schools Division Superintendent



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