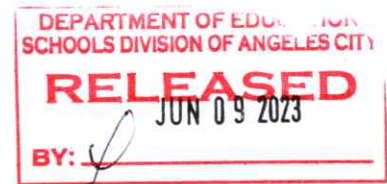




Republic of the Philippines  
**Department of Education**  
Region III  
Schools Division Office of Angeles City



8 June 2023

**DIVISION MEMORANDUM**

No. 214 s.2023

**MEETING OF ALL THE TEACHERS WHO PARTICIPATED IN THE DEMO TEACHING  
DURING THE 21<sup>st</sup> CENTURY CLASSROOM VISIT**

To: Assistant Schools Division Superintendent  
OIC Chief, Curriculum Implementation Division  
Chief, School Governance and Operations Division  
Education Program Supervisors  
Public Schools District Supervisors  
Heads of Public Elementary and Secondary Schools

1. This is to announce the meeting of all the demo teachers who participated in the demo teaching during the 21<sup>st</sup> Century Classroom Visit to be held on June 16, 2023, at 3:00 pm at the L and D Room.
2. The objective of the meeting is to create a compendium of lesson exemplars.
3. The teachers concerned are required to:
  - a. follow the Technical Specifications of the LP as agreed upon during the Demo Post-conference. (*Annex 1-Technical Specification*);
  - b. upload the revised lesson plan on the link provided in DM 080 s. 2023; and
  - c. submit a hard copy of the revised lesson plan where all the suggestions have been incorporated, duly signed by the observers on or before the meeting.
4. Enclosed is Annex 1 for the Technical Specifications.
5. Wide dissemination of and compliance with this Memorandum is desired.

  
**RONALDO A. POZON Ph.D., CESO V**  
Schools Division Superintendent 

Encl.: As stated

Reference: DM 080 s 2023

To be indicated in the Perpetual Index under  
the following subjects:

21<sup>st</sup> Century Classroom

CID/EPSvr.lr

**Semi- Detailed Lesson Plan in Mathematics 6**  
**Quarter 3 Week 6**

<b>I. OBJECTIVES</b>	The learner.....
A. Content Standard	demonstrates understanding of rate and speed, and of area and surface area of plane and solid/space figures.
B. Performance Standard	is able to apply knowledge of speed, area, and surface area of plane and solid/space figures in mathematical problems and real-life situations
C. Learning Competencies /	<b>finds the area of composite figures formed by any two or more of the following: triangle, square, rectangle, circle, and semi-circle.</b>
D. Objectives	<b>M6ME-IIIh-89</b>  <b>At the end of the lesson the learners are expected to:</b> a. b. c.
<b>II. Content</b>	Measurement
<b>III. LEARNING RESOURCES</b>	
<b>A. References</b>	
1. Teacher's Guide pages	21 <sup>ST</sup> Century Mathletes, p.103-107
2. Learner's Materials pages	21 <sup>st</sup> Century Mathletes 6,
3. Textbook pages	21 <sup>st</sup> Century Mathletes 6
4. Additional Materials from Learning Resource (LR) Portal	
<b>B. Other Learning Resources</b>	EdTech Tools/App to be used during class: EdTech Devices to be used during class:
<b>IV. PROCEDURES</b>	
<b>A. Reviewing previous lesson or presenting the new lesson</b>	
<b>B. Establishing a purpose for the lesson</b>	
<b>C. Presenting Examples/Instances of new lesson</b>	
<b>D. Discussing new concepts and practicing new skills #1</b>	
<b>E. Discussing new concepts and practicing new skills #2</b>	
<b>F. Developing mastery (Leads to Formative Assessment)</b>	
<b>G. Finding practical applications of concepts and skills in daily living</b>	

<b>H. Making generalizations and abstractions about the lesson</b>	
<b>I. Evaluating Learning</b>	
<b>J. Additional activities for application and remediation</b>	

Prepared:

**JUAN DELA CRUZ**  
Teacher I

Observers:

**GABRIELA SILANG**  
School Head

Note:

Technical Specifications

Font Style	ARIAL
Font Size	11
Paper Size	A4
Margin	TBLR : 1"