

Department of Education

Region III
Schools Division of Angeles City



23 Nov 2023

DIVISION MEMORANDUM

No. 424, s.

2023

CONDUCT OF THE DIVISION TRAINING OF SUPERVISORS, SECONDARY SCHOOL HEADS, DEPARTMENT HEADS AND HEAD TEACHERS ON "HIGHER ORDER THINKING SKILLS PROFESSIONAL LEARNING PACKAGES (HOTS-PLPS) FOR MATHEMATICS, SCIENCE, AND ENGLISH TEACHERS"

To: Assistant Schools Division Superintendent OIC-Chief, CID and Chief, SGOD Public Elementary and Secondary School Heads

- 1. Please be informed of the Conduct of the Division Training of Supervisors, Secondary School Heads, Department Heads and Head Teachers on "Higher Order Thinking Skills Professional Learning Packages (HOTS- PLPS) for Mathematics, Science, and English Teachers" on November 28-29, 2023, from 8:00 a.m. to 5:00 p.m. at Hacienda Gracia, Lubao, Pampanga.
- 2. The objectives of the seminar are:
 - 2.1. to demonstrate an understanding of the SOLO Framework and the HOTS Professional Learning Packages as evidenced by their meritorious formative and summative assessment results;
 - 2.2. to help the supervisors, secondary school heads, department heads and head teachers in mentoring the teachers in performing pedagogy and assessment practices that promote HOTS; and
 - 2.3. to develop a workplace application plan to:
 - 2.3.1. conceptualizes SOLO-based teaching strategies/methodologies;
 - 2.3.2. assess the learner's cognitive level consistent with the SOLO Framework; and
 - 2.3.3. formulate assessment items and instructional questions promoting HOTS.
- Attached are the List of Participants and Training Matrix for reference and guidance.
- 4. Expenses on meals and accommodation shall be charged to Division HRTD Funds, while transportation expenses shall be charged to MOOE/local funds subject to the usual accounting, auditing, and procurement procedures, rules, and regulations.









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5. Immediate and wide dissemination of and strict compliance with this Memorandum are earnestly desired.

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RONALDO A. POZON, PhD, CESO V WSchools Division Superintendent

Encl.: As stated
Reference:
To be indicated in the Perpetual Index
under the following subjects

TEACHERS LEARNING AREA, ENGLISH LEARNING AREA, SCIENCE TRAINING PROGRAMS LEARNING AREA, MATHEMATICS

AGG/SEPS/November 23, 2023









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LIST OF PARTICIPANTS

DEPARTMENT HEADS

DEF	PARTMENT HEADS		
1	Mabel Domingo	MATHEMATICS	Angeles City Nat'l. Trade School
2	Maria Sarah Dordas	SCIENCE	Angeles City Nat'l. Trade School
3	Editha Hipolito	ENGLISH	Angeles City Nat'l. Trade School
4	Armeza Escoto	MATHEMATICS	Angeles City NHS
5	Analiza P. Coricor	SCIENCE	Angeles City NHS
6	Cynthia P. Tanglao	ENGLISH	Angeles City NHS
7	Elena Peria	MATHEMATICS	Bonifacio V. Romero HS
8	Emmanuel Manaloto	SCIENCE	Bonifacio V. Romero HS
9	Girlie Castro	ENGLISH	Bonifacio V. Romero HS
10	Mercy Canlas	MATHEMATICS	Francisco G. Nepomuceno Mem. HS
11	Lorie Macatula	SCIENCE	Francisco G. Nepomuceno Mem. HS
12	Shirley N. Pineda	ENGLISH	Francisco G. Nepomuceno Mem. HS
13	Ryan Dungca	MATHEMATICS	Rafael L. Lazatin Mem. HS
14	Ray Jason C. Sanguyu	SCIENCE	Rafael L. Lazatin Mem. HS
15	Jennielyn A. Carlos	ENGLISH	Rafael L. Lazatin Mem. HS
16	Arturo Dungca Jr.	Head Teacher	AMSIC
17	Carina Tayag	Head Teacher	DAMIS
18	Mary Joyce Kabigting	Head Teacher	MIS
19	Rovic Gutierrez	Head Teacher	SDIS
20	Reymille Zamora	Head Teacher	NV15IS
21	Xerxis Nael Valencia	Head Teacher	GRLLIS

SECONDARY SCHOOL HEADS

1	Elmer S. Dayrit	Angeles City Nat'l trade School
2	Jennifer Santos	Bonifacio V. Romero HS
3	Randy Rosales	CMRECTO
4	Glenda Naguit	DAMIS







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5	Nicolas Contreras Jr	Dr. Clemente N. Dayrit Sr MHS
6	Hermes P. Vargas	Francisco Nepomuceno MHS
7	Abdon D. Aguilar	Sapangbato national HS
8	Maria Luina Rivera	Sto. Domingo Integrated School
9	Rendon B. Coloma	Sitio Target Integrated School

SUPERVISORS

1	Amando C. Yutuc,	CID OIC-CHIEF
2	Anastacia Nimfa P. Aquino	CID
3	Reynaldo D. Cabrera	CID
4	Maria Tara D. Clemente,	CID
5	Ramil D. Dacanay,	CID
6	Jeannieffer Romero D. David,	CID
7	Rochella C. David	CID
8	Walter C. Estabillo	CID
9	Josephine G. Figueroa	CID
10	Cezar M. Hernandez	CID
11	Ana Merla D. Magtoto	CID
12	Agnes G. Manabat	CID
13	Edgardo S. Nunag	CID
14	Amelita L. Pineda	CID
15	Leonida K. Quinto	CID
16	Noel S. Reganit	CID

Program Management Team

- 1. Arcely G. Garcia
- 2. Arvin S. Gonzales
- 3. Glenn P. Sarmiento
- 4. Elizabeth c. David
- 5. Ralph Michael C. Dungca

Resource Speakers/ Facilitators

- 1. Rita P. Bundalian
- 2. Gemima A. Estrabillo
- 3. Maria Esperanza s. Malang PhD.
- 4. Ericson P. Cabrera
- 5. Imelda S. Gozun
- 6. Ariel T. Perez
- 7. Allan R. Traquinia
- 8. Cazarina L. David
- 9. Ray Jason C. Sanguyu
- 10.Patricio Francisco B. Sayson

- 11. John Paul E. Pring
- 12. Alvin Louie E. Reyes
- 13. Estrelita A. Manalang
- 14. Aiza G.Lugtu
- 15. Marjorie D. Lacson
- 16. Allan R. Traquina
- 17.Adrian P. Tamayo









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	Day 2 (12:00-1:00 pm)	60 mins	Lunch Break
Higher Order Thinking Skills (HOTS) in the Classroom 2. Words Used for Lower and Higher Levels in the Original SOLO Model 3. SOLO in Assessment (Qualitative, Closed-Items, Open-Ended Items, Writing a Super Item)	Day 2 (10:30-12:00 nn)	90 mins	Session 2C
	Day 2 (10:00-10:30 am)	30 mins	Health Break
SOLO and HOTS in the Classroom (Continuation)	Day 2 (9:00-10:00 am)	60 mins	Session 2B (Continuation)
	Day 2 (8:30 - 9:00 am)	30 mins	Clearing House
 Nationalistic Song Ecumenical Prayer Energizer Recap Reminders 	Day 2 (8:00-8:30 am)	30 mins	Management of Learning
	Day 1 (4:00-4:30 pm)	30 mins	Wrap-up/ Reminders/ Debriefing
SOLO and HOTS in the Classroom 1. Bloom's Taxonomy and its applicability in teaching-learning and its limitations and concerns 2. Overview of SOLO taxonomy 3. SOLO taxonomy's application in assessment practices 4. Principles underlying the application of SOLO taxonomy in the classroom 5. Practical examples and strategies for implementing SOLO taxonomy in the classroom	Day 1 (3:00-4:00 pm)	60 mins	Session 2B









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Session 2C (Continuation)	30 mins	Day 2 (1:00-1:30 pm)	Higher Order Thinking Skills (HOTS) in the Classroom (Continuation)
Session 3	60 mins	Day 2 (1:30-2:30 pm)	Learning Approaches that support SOLO and HOTS in the Classroom
Health Break	30 mins	Day 2 (2:30 -3:00 pm)	
Session 3 (Continuation)	90 mins	Day 2 (3:00 - 4:30 pm)	Learning Approaches that support SOLO and HOTS in the Classroom (Continuation)
Wrap-up/ Reminders/ Debriefing	30 mins	Day 2 (4:30-5:00 pm)	
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