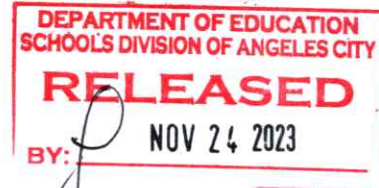




Republic of the Philippines
Department of Education
Region III
Schools Division of Angeles City



24 Nov 2023

DIVISION MEMORANDUM
No. 427, s.2023

SURVEY FOR SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL-LIVELIHOOD SPECIALIZATION IN PREPARATION FOR THE ALIGNMENT OF PROGRAM OFFERINGS

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
School Heads of Senior High School TVL Implementers

1. This is to inform the field of the conduct of survey for Senior High School Technical-Vocational-Livelihood Specialization in preparation for the alignment of program offerings using the DepEd Order No. 054 s., 2022 Guidelines on the Selection of Senior High School Technical-Vocational-Livelihood Specialization.
2. This activity aims to:
 - a. gather data on schools' enrolment profile,
 - b. conduct survey on the learners, parents and industries preferences of the specializations;
 - c. consolidate the gathered data; and
 - d. submit to the SDO the consolidated data in preparation for the next phase.
3. Senior High Schools implementers shall facilitate the conduct of surveys to all the participants.
4. Enclosed are the annexes to be used in the conducting survey.
5. Deadline of submission will be on December 7, 2023.
6. Immediate dissemination of this Memorandum is hereby directed.

RONALDO A. TOZON PhD, CESO V
Schools Division Superintendent



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Encl.: As stated
Reference: D.O. 54, S.,2022
To be indicated in the Perpetual Index
under the following subjects:

SENIOR HIGH SCHOOL

JGF/TLE/November 24, 2023



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School's Enrolment Profile

Name of School:

School ID:

Fill in the tables with the enrollment data for the current school year and the past three school years. Information may be lifted from the Learner Information System (LIS) Schools-Based Management (SBM) data.

SY 2019-2020

Strand	Sector	Specialization	Number of Female Learners	Number of Learners	Total Number of Learners

SY 2020-2021

Strand	Sector	Specialization	Number of Female Learners	Number of Learners	Total Number of Learners



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SY 2021-2022

Strand	Sector	Specialization	Number of Female Learners	Number of Learners	Total Number of Learners

SY 2022-2023

Strand	Sector	Specialization	Number of Female Learners	Number of Learners	Total Number of Learners



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Annex B. Learner Survey Form Template

Name _____ Grade and Section: _____ LRN: _____ School: _____

Check the five (5) specializations that you might be interested in to enroll under the strand of your choice.

Agri-Fishery Arts (AFA) Strand		Home Economics (HE) Strand
Agricultural Crops Production NC I		Attraction and Theme Parks NC II
Agricultural Crops Production NC II		Barbering NC II
Agricultural Crops Production NC III		Bartending NCII
Animal Health Care Management NC III		Beauty/Nail Care NC II
Animal Production (Poultry-Chicken) NC II		Caregiving NC II
Animal Production (Ruminants) NC II		Commercial Cooking NC III
Animal Production (Swine) NC II		Cookery NC II
Aquaculture NC II		Dressmaking NC II
Artificial Insemination (Ruminants) NC II		Events Management Services NC III
Artificial Insemination (Swine) NC II		Fashion Design (Apparel) NC III
Fish Capture NC II		Food and Beverage Services NC II
Fish Gera Repair and Maintenance NC III		Front Office Services NC II
Fish-Products Packaging NC II		Hairdressing NC II
Fish Wharf Operation NC I		Hairdressing NC III
Food Processing NC II		Handicraft (Basketry, Macrame) Non NC
Horticulture NC III		Handicraft (Woodcraft, Leathercraft) NON-NC)



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Landscape Installation and Maintenance NC II	Housekeeping NC II
Organic Agriculture NC II	Local Guiding Services NC II
Pest Management NC II	Tailoring NC II
Rice Machinery Operation NC II	Tourism Promotion Services NCII
Rubber Processing NC II	Travel Services NC II
Rubber Production NC II	Wellness Massage NC II
Slaughtering Operations NC II	

Write other specialization not in the list that you want to enroll in.

Industrial Arts (IA) Strand	Information and Communication Technology (ICT) Strand
Automotive Servicing NC I	Animation NC II
Automotive Servicing NC II	Broadband Instalaltion (Fixed Wireless Systems) NC II
Carpentry NC II	Computer Programing (Net) NCIII
Carpentry NC III	Computer Programming (Java) NC III
Construction and Painting NC II	Computer Programming (Oracle Data Base) NC III
Domestic Refrigeration and Air Conditioning NC II	Computer Systems Servicing NC II
Driving NC II	Contact Center Services NC II
Electrical Installation and Maintenance NC II	Illustration NC II



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Electrical Power Distribution Line Construciton NC II	Medical Transcription NC III
Furniture Making (Finishing) NC II	Technical Drafting NC III
Fish Capture NC II	Telecom OSP and Subscriber Line Installation (Copper Cable /POTs and DSL) NC II
Instrumentation and Control Servicing NC III	Telecom OSP Installation (Fiber Optic Cable) NC II
Gas Metal Arc Welding (GTAW) NC II	
Gas Tungsten Arc Welding (GTAW) NC II	
Machining NC I	
Machining NC II	
Masonry NC II	
Mechatronic Servicing NC II	
Motorcycle/Small Engine Servicing NC II	
Plumbing NC I	
Plumbing NC II	
Refrigeration and Air Conditioning (Packaged Air-Conditioning Services NC II	
Shielded Metal Arc Welding NC I	
Shielded Metal Arc Welding NC II	
Tile Setting NC II	
Transmission Line Installation and Maintenance NC II	

Write other specialization not in the list that you want to enroll in.



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Annex C. School's Internal Assessment Template

Name of School:

School ID :

Are you a Joint-Delivery Voucher Program Beneficiary? _____ Yes _____ No

Accomplish the matrix with the information needed. A sample has been provided for you.

Sample

Sector	Specialization	Number of Lecture Room	Number of Laboratory	List of Existing Tools and Equipment (indicate quantity)	Number of Learning Materials	Faculty (Total Number)	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
Tourism	Cookery	5	1	Oven 1 Industrial Mixer 2	55 Printed materials	15	5	13	3
	Bread and Pastry Production	4	1						
Garments	Dressmaking	2	1	Sewing Machine (5)	40 Printed Materials	12	2	8	1

Sector	Specialization	Number of Lecture Room	Number of Laboratory	List of Existing Tools and Equipment (indicate quantity)	Number of Learning Materials	Faculty (Total Number)	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues



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Annex D. Local Development Information Template

Name of School _____ School ID: _____

Focal Person _____ Contact Information _____

Based on your data, what are the specialization you believe that you contribute to the economic growth in you school/division?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand
Agricultural Crops Production NC I	Attraction and Theme Parks NC II
Agricultural Crops Production NC II	Barbering NC II
Agricultural Crops Production NC III	Bartending NCII
Animal Health Care Management NC III	Beauty/Nail Care NC II
Animal Production (Poultry-Chicken) NC II	Caregiving NC II
Animal Production (Ruminants) NC II	Commercial Cooking NC III
Animal Production (Swine) NC II	Cookery NC II
Aquaculture NC II	Dressmaking NC II
Artificial Insemination (Ruminants) NC II	Events Management Services NC III
Artificial Insemination (Swine) NC II	Fashion Design (Apparel) NC III
Fish Capture NC II	Food and Beverage Services NC II
Fish Gera Repair and Maintenance NC III	Front Office Services NC II



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Fish-Products Packaging NC II	Hairdressing NC II
Fish Wharf Operation NC I	Hairdressing NC III
Food Processing NC II	Handicraft (Basketry, Macrame) Non NC
Horticulture NC III	Handicraft (Woodcraft, Leathercraft) NON-NC)
Landscape Installation and Maintenance NC II	Housekeeping NC II
Organic Agriculture NC II	Local Guiding Services NC II
Pest Management NC II	Tailoring NC II
Rice Machinery Operation NC II	Tourism Promotion Services NCII
Rubber Processing NC II	Travel Services NC II
Rubber Production NC II	Wellness Massage NC II
Slaughtering Operations NC II	

IA Strands and ICT Strands

Industrial Arts (IA) Strand	Information and Communication Technology (ICT) Strand
Automotive Servicing NC I	Animation NC II
Automotive Servicing NC II	Broadband Instalation (Fixed Wireless Systems) NC II
Carpentry NC II	Computer Programing (Net) NCIII
Carpentry NC III	Computer Programming (Java) NC III
Construction and Painting NC II	Computer Programming (Oracle Data Base) NC III



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Domestic Refrigeration and Air Conditioning NC II	Computer Systems Servicing NC II
Driving NC II	Contact Center Services NC II
Electrical Installation and Maintenance NC II	Illustration NC II
Electrical Power Distribution Line Construcion NC II	Medical Transcription NC III
Furniture Making (Finishing) NC II	Technical Drafting NC III
Fish Capture NC II	Telecom OSP and Subscriber Line Installation (Copper Cable /POTs and DSL) NC II
Instrumentation and Control Servicing NC III	Telecom OSP Installation (Fiber Optic Cable) NC II
Gas Metal Arc Welding (GTAW) NC II	
Gas Tungsten Arc Welding (GTAW) NC II	
Machining NC I	
Machining NC II	
Masonry NC II	
Mechatronic Servicing NC II	
Motorcycle/Small Engine Servicing NC II	
Plumbing NC I	
Plumbing NC II	
Refrigeration and Air Conditioning (Packaged Air-Conditioning Services NC II	
Shielded Metal Arc Welding NC I	
Shielded Metal Arc Welding NC II	



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	Tile Setting NC II		
	Transmission Line Installation and Maintenance NC II		

Based on the data gathered, what are the specialization that generate the highest employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand
Agricultural Crops Production NC I	Attraction and Theme Parks NC II
Agricultural Crops Production NC II	Barbering NC II
Agricultural Crops Production NC III	Bartending NCII
Animal Health Care Management NC III	Beauty/Nail Care NC II
Animal Production (Poultry-Chicken) NC II	Caregiving NC II
Animal Production (Ruminants) NC II	Commercial Cooking NC III
Animal Production (Swine) NC II	Cookery NC II
Aquaculture NC II	Dressmaking NC II
Artificial Insemination (Ruminants) NC II	Events Management Services NC III
Artificial Insemination (Swine) NC II	Fashion Design (Apparel) NC III
Fish Capture NC II	Food and Beverage Services NC II
Fish Gera Repair and Maintenance NC III	Front Office Services NC II
Fish-Products Packaging NC II	Hairdressing NC II
Fish Wharf Operation NC I	Hairdressing NC III
Food Processing NC II	Handicraft (Basketry, Macrame) Non NC



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Horticulture NC III	Handicraft (Woodcraft, Leathercraft) NON-NC)
Landscape Installation and Maintenance NC II	Housekeeping NC II
Organic Agriculture NC II	Local Guiding Services NC II
Pest Management NC II	Tailoring NC II
Rice Machinery Operation NC II	Tourism Promotion Services NCII
Rubber Processing NC II	Travel Services NC II
Rubber Production NC II	Wellness Massage NC II
Slaughtering Operations NC II	

IA Strands and ICT Strands

Industrial Arts (IA) Strand	Information and Communication Technology (ICT) Strand
Automotive Servicing NC I	Animation NC II
Automotive Servicing NC II	Broadband Instalaltion (Fixed Wireless Systems) NC II
Carpentry NC II	Computer Programing (Net) NCIII
Carpentry NC III	Computer Programming (Java) NC III
Construction and Painting NC II	Computer Programming (Oracle Data Base) NC III
Domestic Refrigeration and Air Conditioning NC II	Computer Systems Servicing NC II
Driving NC II	Contact Center Services NC II



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Electrical Installation and Maintenance NC II	Illustration NC II
Electrical Power Distribution Line Construcion NC II	Medical Transcription NC III
Furniture Making (Finishing) NC II	Technical Drafting NC III
Fish Capture NC II	Telecom OSP and Subscriber Line Installation (Copper Cable /POTs and DSL) NC II
Instrumentation and Control Servicing NC III	Telecom OSP Installation (Fiber Optic Cable) NC II
Gas Metal Arc Welding (GTAW) NC II	
Gas Tungsten Arc Welding (GTAW) NC II	
Machining NC I	
Machining NC II	
Masonry NC II	
Mechatronic Servicing NC II	
Motorcycle/Small Engine Servicing NC II	
Plumbing NC I	
Plumbing NC II	
Refrigeration and Air Conditioning (Packaged Air-Conditioning Services NC II	
Shielded Metal Arc Welding NC I	
Shielded Metal Arc Welding NC II	
Tile Setting NC II	
Transmission Line Installation and Maintenance NC II	



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Annex D. Local Development Information Template

What are the specializations that can accommodate learners for employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand
Agricultural Crops Production NC I	Attraction and Theme Parks NC II
Agricultural Crops Production NC II	Barbering NC II
Agricultural Crops Production NC III	Bartending NCII
Animal Health Care Management NC III	Beauty/Nail Care NC II
Animal Production (Poultry-Chicken) NC II	Caregiving NC II
Animal Production (Ruminants) NC II	Commercial Cooking NC III
Animal Production (Swine) NC II	Cookery NC II
Aquaculture NC II	Dressmaking NC II
Artificial Insemination (Ruminants) NC II	Events Management Services NC III
Artificial Insemination (Swine) NC II	Fashion Design (Apparel) NC III
Fish Capture NC II	Food and Beverage Services NC II
Fish Gera Repair and Maintenance NC III	Front Office Services NC II
Fish-Products Packaging NC II	Hairdressing NC II
Fish Wharf Operation NC I	Hairdressing NC III
Food Processing NC II	Handicraft (Basketry, Macrame) Non NC
Horticulture NC III	Handicraft (Woodcraft, Leathercraft) NON-NC)



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Landscape Installation and Maintenance NC II	Housekeeping NC II
Organic Agriculture NC II	Local Guiding Services NC II
Pest Management NC II	Tailoring NC II
Rice Machinery Operation NC II	Tourism Promotion Services NCII
Rubber Processing NC II	Travel Services NC II
Rubber Production NC II	Wellness Massage NC II
Slaughtering Operations NC II	

IA Strands and ICT Strands

Industrial Arts (IA) Strand	Information and Communication Technology (ICT) Strand
Automotive Servicing NC I	Animation NC II
Automotive Servicing NC II	Broadband Instalation (Fixed Wireless Systems) NC II
Carpentry NC II	Computer Programing (Net) NCIII
Carpentry NC III	Computer Programming (Java) NC III
Construction and Painting NC II	Computer Programming (Oracle Data Base) NC III
Domestic Refrigeration and Air Conditioning NC II	Computer Systems Servicing NC II
Driving NC II	Contact Center Services NC II
Electrical Installation and Maintenance NC II	Illustration NC II



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Electrical Power Distribution Line Construcion NC II	Medical Transcription NC III
Furniture Making (Finishing) NC II	Technical Drafting NC III
Fish Capture NC II	Telecom OSP and Subscriber Line Installation (Copper Cable /POTs and DSL) NC II
Instrumentation and Control Servicing NC III	Telecom OSP Installation (Fiber Optic Cable) NC II
Gas Metal Arc Welding (GTAW) NC II	
Gas Tungsten Arc Welding (GTAW) NC II	
Machining NC I	
Machining NC II	
Masonry NC II	
Mechatronic Servicing NC II	
Motorcycle/Small Engine Servicing NC II	
Plumbing NC I	
Plumbing NC II	
Refrigeration and Air Conditioning (Packaged Air-Conditioning Services NC II	
Shielded Metal Arc Welding NC I	
Shielded Metal Arc Welding NC II	
Tile Setting NC II	
Transmission Line Installation and Maintenance NC II	



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Annex E. Data Summary Template for Schools

Name of School _____ School ID: _____

SHS TVL Focal Person _____ Contact Information _____

To be filled-out by SHS TVL Focal Person using the data from Templates A to D.

Table I. School Data Summary							
Data from Template A (School Enrolment Profile)				Data from Template B (Learner Preference Survey) Is this specialization among the preferred specializations from the Learner Preference Survey? Is the specializations among th top 5 ranking specialization its stand? (Check	Data from Template C. Schools Internal Assessment	Data from Template D. (Local Development Plans)	Data Check vis-avis AmBisyon Nation 2040/NTESDP 2018-2022 National Development Plans
List the specializations starting with the greatest number of enrollees to the least number of enrollees.				Does the school have sufficient requirements needed to offer these specializations?	If there are lacing requirements what are these? Write the lacking requirements.	Is this specialization in the local development plans/priorities? (Check whether Yes or No)	Is this specialization in the aligned with national development plans/priorities?
Strand	Sector	Specialization	Total Enrolment				



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Annex E. Data Summary Template for Schools

Table 2. Specializations that the School Will Continue to Offer

Sector	Strand	Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.

Based on your data gathering and analysis, will all school be offering new specializations? List there specializations here.

Strand	Sector	Specializations



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