

Republic of the Philippines

Department of Education REGION III SCHOOLS DIVISION OF ANGELES CITY

BY: / MAR () 5 2024

DEPARTMENT OF EDUCATION CHOOLS DIVISION OF ANGELES CITY

RELEASED

BY: MAR

03 Mar 2024

DIVISION MEMORANDUM No. <u>106</u>, s. 2024

DIVISION SEMINAR-WORKSHOP ON BOOSTING THE TEACHERS' READING SKILLS STRATEGIES IN SUPPORT OF NATIONAL LEARNING RECOVERY PROGRAM

To: Assistant Schools Division Superintendent Chief, Education Supervisors Education Program Supervisors Public Schools District Supervisors Public Elementary and Secondary School Heads All Others Concerned

- 1. In support of the implementation of the National Learning Recovery Program, this office, through the Curriculum Implementation Division, shall conduct the Division Seminar-Workshop on Boosting the Teachers' Reading Skills Strategies on March 9, 16, and 23, 2024, from 8:00 a.m. to 5:00 pm at the Gabaldon Building, PulungBulu, Angeles City.
- 2. The seminar-workshop aims to:
 - a. retool the participants with pedagogical approaches to teaching reading;
 - enhance the participants' proficiency in various instructional approaches for teaching beginning reading skills and fostering reading comprehension skills;
 - c. develop interactive reading materials for literacy recovery; and
 - d. integrate literacy to classroom learning delivery.
- 3. The participants in this seminar-workshop are the Reading Coordinators or School English Focal Persons. Only one teacher per school will attend the seminar-workshop. They are requested to accomplish the pre-registration sheet to be sent to the school heads.
- 4. The participants are entitled to service credits or compensatory time off equivalent to their attendance to this seminar-workshop subject to the provision of D.O. No. 53, s. 2023 known as "Update Guidelines of Vacation Service Credits to Teacher."
- 5. Expenses relative to the conduct of the seminar-workshop will be charged against the HRTD funds subject to usual accounting rules and auditing procedures.









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- 6. Attached is the Training Matrix for information and guidance.
- 7. For queries or clarification, please contact Ms. Rita P. Bundalian, Education Program Supervisor in English, at rita.bundalian@deped.gov.ph.
- 8. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

Engr. EDGARD C. DOMINGO PhD, CESO V Schools Division Superintendent

MN

Encl.: As stated Reference:

To be indicated in the Perpetual Index under the following subjects:

Learning Area: English

Training

CID-RPB/March 5, 2024









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Enclosure 1to Division Memorandum <u>106</u> s. 2024

Division Seminar-Workshop on Boosting the Teachers' Reading Skills Strategies in Support of National Recovery Program March 9, 16, 1nd 23, 2024 **Training Matrix**

TIME	DAY 1 (March 9)	Day 2 (March 16)	Day 3 (March 23)
7:00 AM-8:00 AM	Registration		
8:00 AM - 8:30 AM	Opening Program	MOL	MOL
8:30 AM-10:15AM	Literacy Recovery and Enhancement: Pedagogical Approaches in Teaching Reading Dr. Reymar D. Paguio,	The BIG C of Reading: Journey to Comprehension	Performance Indicators: Integration of Literacy to Classroom Learning Delivery Reymar D. Paguio, PhD
10:15-10:30 AM	BREAK		
10:30 AM -12:00 NN	Workshop land Presentation	Workshop 3 and Presentation	Workshop 5
12:00 NN-1:00 PM	LUNCH BREAK		
1:00 PM - 3:00 PM	The Big 12 of Teaching Beginning Reading: How Do We Start? Ms. Oliveth O. Bruno	Development of Interactive Materials in Reading for Literacy Recovery and Enhancement Carissa Ann P. Garcia	Presentation per Key Stage with Critiquing Key Stage 1 and 2 Reymar D. Paguio Carissa Ann P. Garcia Alexis S. Garcia
3:00 PM-3:15 PM	BREAK		
3:15 PM-4:30 PM	Workshop 2	Workshop 4	Continuation Key stage 3 and 4
4:30 Pm-5:00 PM	Open Forum	Open Forum	Closing Program



