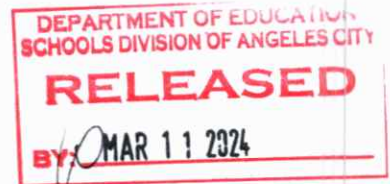




Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF ANGELES CITY



11 March 2024

DIVISION MEMORANDUM
No. 121 s. 2024

ADMINISTRATION OF THE POST-TEST ON BAWAT BATA BUMIBILANG

To: Assistant Schools Division Superintendent
Chief, Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Elementary and Secondary Schools
All Others Concerned

1. Relative to RM No. 170 s. 2024, titled "Regionwide Administration of Post-Test Using PAN Assessment Tools," the Post-Test on Bawat Bata Bumibilang (Project Zero Non-Numerates) will be administered from April 22 to 26, 2024.
2. The activity aims to:
 - a. determine the numeracy level of Grades 1 to 10 learners after the series of interventions and innovations made at the school targeting the needs of the learners;
 - b. identify the different consolidated issues, concerns, challenges, and best practices of each school as a basis for plans and ways forward;
 - c. utilize the results as a significant basis for planning suitable and appropriate context-based intervention strategies for the next school year; and
 - d. provide salient findings, conclusions, and recommendations for revisiting teachers' current instructional practices to assist learners in improving their numeracy levels.
3. The school may utilize print or nonprint materials to administer the post-test using the PAN Assessment Tools. The schools may adopt other modalities using computer-based or computer-assisted approaches.
4. Paragraph 10 of RM No. 170 s. 2024 stipulates, "The printing and /or reproduction of the assessment tools shall be charged to the Division and /or School Maintenance and Other Operating Expenses (MOOE) and other local funds subject to usual accounting and auditing rules.



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5. The deadline for the consolidated reports of the schools will be on May 10, 2024. The Mathematics Coordinators will receive a Microsoft 365 Excel file to input the consolidated post-test results. The file will contain the mean proficiency level results, the percentage of non-numerates, nearly numerates, numerates, five(5) least mastered, and five(5) most mastered competencies/skills from Grades 1 to 10.
6. The Memorandum RM No. 170 s.2024 is attached for reference and guidance.
7. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.


Engr. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent 

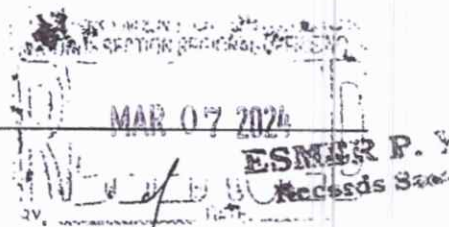
Encl.: As stated
Reference: Memorandum RM No. 170 s.2024
To be indicated in the Perpetual Index
under the following subjects:

Assessment	Testing
Basic Education	Learners
Schools	Rules And Regulations

CID-ESM/March 11, 2024



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM

No. 170 s. 2024

**REGIONWIDE ADMINISTRATION OF POST-TEST USING PROJECT ALL
NUMERATES (PAN) ASSESSMENT TOOLS FOR
GRADES 1 TO 7 LEARNERS**

To : Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors in Mathematics
Public Schools District Supervisors
School Heads/Principals of Public Elementary and Secondary Schools
All Others Concerned

1. Project All Numerates (PAN) is undertaken every school year in all public schools in Region III to monitor numeracy skills acquired by all learners from Grades 1 to 7 and develop instructional strategies and intervention approaches to develop and improve learners' level of numeracy.
2. The project aspires to improve the numeracy skills of Grades 1 to 7 learners and improve learning outcomes in Mathematics with the aid of intervention programs and best practices that highly promote sustainable quality instruction of the K to 12 Curriculum.
3. In view of this, the Department of Education Regional Office III (DepEd-RO III), through the Curriculum and Learning Management Division (CLMD), shall conduct the Regionwide Administration of Post-test Using the Project All Numerates (PAN) Assessment Tools for Grades 1 to 7 from **April 22 to 26, 2024**.
4. The project is aimed at:
 - a. determining the numeracy level of Grades 1 to 7 learners after the series of interventions and innovations made at the school and division levels targeting the needs of the learners;
 - b. identifying the different consolidated issues, concerns, challenges, and best practices of each division as a basis for future plans and ways forward;
 - c. utilizing the results as a significant basis for planning suitable and appropriate context-based intervention strategies for the next school year; and
 - d. providing salient findings, conclusions, and recommendations in revisiting current instructional practices of teachers in assisting learners in improving their levels of numeracy.



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5. All Division Education Program Supervisors (EPSs) in Mathematics shall prepare the updated version of the assessment tools and other materials needed to conduct the posttest.
6. The regional and division offices shall conduct the monitoring of the administration of the posttest on the aforementioned dates.
7. All schools shall ensure the veracity and security of the assessment tools and shall be administered properly. The school heads shall strictly supervise the conduct of the posttest.
8. All consolidated reports from the schools shall be submitted to the schools division for proper consolidation by the division EPS in Mathematics on or before **May 10, 2024**. Likewise, division consolidated summary reports on the conduct of the posttest using PAN assessment tools shall be submitted to the regional office on or before **May 31, 2024**. All reports should be properly endorsed to the regional office in PDF file along with the MS Word file. The Regional EPS in Mathematics will provide the link for the uploading of those files. All templates of the reports will be shared with the Division EPS in Mathematics by the Regional EPS.
9. The Division EPSs in Mathematics will receive a separate Microsoft 365 Excel file to put the consolidated PAN posttest results. This file will contain the mean proficiency level results, the percentage of non-numerates, nearly-numerates, and numerates, as well as the five (5) least mastered and five (5) most mastered competencies/skills from Grades 1 to 7.
10. The school may utilize print or non-print materials in the administration of the posttest using the PAN assessment tools. Other modalities using computer-based or computer-assisted approaches may be adopted by the schools.
11. The printing and/or reproduction of the assessment tools shall be charged to the Division and/or School Maintenance and Other Operating Expenses (MOOE) and other local funds subject to usual accounting and auditing rules.
12. After the administration of the PAN posttest, a separate regional memorandum will be issued to all the Division EPSs in Mathematics for the online presentation of the different issues, concerns, challenges, interventions, and best practices made after the conduct of the PAN posttest. A template for the presentation of best practices will be sent before the conduct of the online meeting.
13. For inquiry and information, you may contact the Curriculum Learning and Management Division (CLMD) via **Telephone Number:** (045) 598-8580 to 89 local 108 or email the Regional Testing Coordinator (RTC) at this email address joseph.reyes16@deped.gov.ph.



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14. Immediate and wide dissemination of and compliance with this Memorandum are earnestly desired.


MAY B. ECLAR, PhD, CESO III
Regional Director

Encl.: None
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT TOOL

LEARNERS

POST-TEST

PROJECT ALL NUMERATES

Clmd4
March 06, 2024

To send feedback
regarding any of
our services,
kindly scan the
QR Code.

