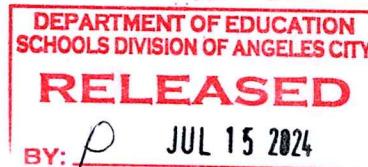




Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OFFICE OF ANGELES CITY



15 July 2024

**DIVISION MEMORANDUM**

No. 265 s. 2024

**DIVISION TRAINING OF TEACHERS AND SCHOOL LEADERS ON THE IPED COMPONENT OF THE MATATAG CURRICULUM CUM FINALIZATION OF THE RESOURCE MATERIALS FOR BEGINNING READING (KEY STAGE 1)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisor of Cluster 9  
Public School Heads of STIS, SBES, CUAYAN ES, SBNHS

1. Please be informed of the conduct of the Division Training of Teachers and School Leaders on the IPED Component of the MATATAG Curriculum cum Finalization of the Developed Contextualized Learning Resource Materials on Beginning Reading (Key Stage 1) to be held on July 24-26, 2024 at LOHAS Resort and Spa, Clarkfield, Pampanga.
2. The activity aims to:
  - a. capacitate participants on the IPED Component of the MATATAG Curriculum;
  - b. validate, edit, and finalize the developed learning resource materials for beginning reading (Key Stage 1) for IP learners.
3. Participants in this training are the IPED Focal Person, IPED Alternate Focal Person, PSDS of Cluster 9, School Heads and select Teachers (Kinder, Grade 1, 4, and 7) of STIS, SBES, Cuayan ES, SBNHS, IP Elders, teacher-writers, illustrator and TWG. Refer to the attached sheet for the number of participants, and training matrix.
4. This Memorandum serves as the Travel Authority of the participants.
5. Travel expenses, honoraria of IP Culture-bearers, and other incidental expenses relative in the conduct of this activity will be charged to the 2024 Division IPED Program Support Fund subject to the usual accounting and auditing rules and regulations.
6. Immediate dissemination of this Memorandum is earnestly desired.

  
**Engr. EDGARD C. DOMINGO PhD, CESO V**  
Schools Division Superintendent 



Jesus St., Brgy. Pulungbulu, Angeles City 2009  
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Encl.: As stated  
Reference: RA 10533, RM 169 S. 2024  
To be indicated in the Perpetual Index  
under the following subjects:

IPED PROGRAM

WRITESHOP

RDD/IPED/July 8, 2024



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**LIST OF SPEAKERS, FACILITATORS AND RESOURCE PERSONS**

NAME	ROLE	OFFICE
Ramil D. Dacanay	Speaker/Facilitator/Editor	SDO-CID
Brenda T. Malonzo	Speaker/Facilitator/Editor	STIS
Ma. Luisa C. David	Speaker/Facilitator	SBES
Annabelle Baclay	IP Elder/Consultant	Sitio Target/STIS
Silac Baclay	IP Elder/Consultant	Sitio Target/STIS
Maila P. Sevilla	TWG	STIS
Sirie D. Sibal	TWG	STIS

**NUMBER OF PARTICIPANTS**

PARTICIPANTS	SDO	STIS	SBES	CUAYAN ES	SBNHS
IPED FOCAL PERSON	1				
IPED ALTERNATE FOCAL PERSON		1			
SCHOOL HEADS		1	1	1	1
KINDER TEACHERS		1	1	1	
GRADE 1 TEACHERS		1	1	1	
GRADE 4 TEACHERS		1	1	1	
GRADE 7 TEACHERS		1			1
TEACHERS WRITERS		2			
ILLUSTRATOR		1			
IP ELDERS		2			
TWG		2	1		
TOTAL	1	13	5	4	2
			<b>25</b>		





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**MATRIX OF ACTIVITIES**

TIME	DAY 1	DAY 2	DAY 3
7:00 – 8:00	Registration	<b>BREAKFAST</b>	
8:00 – 8:30	Opening Program	<b>MOL</b>	
8:30 – 9:30	<b>Session 1:</b> Overview of the MATATAG Curriculum <b>(Ramil D. Dacanay)</b>	<b>Session 4:</b> Indigenous Knowledge Systems and Practices (IKSPs), Indigenous Learning Systems (ILS), and Culture <b>(Brenda T. Malonzo)</b>	<b>Session 8:</b> Validation of the Developed Contextualized Learning Resources for Beginning Reading (Key Stage 1) at STIS
9:30 – 9:45	<b>Health Break</b>		
9:45– 10:45 10:45-11:45	<b>Session 2:</b> National IP Situationer <b>(Ramil D. Dacanay)</b>	<b>Session 4:</b> Indigenous Knowledge Systems and Practices (IKSPs), Indigenous Learning Systems (ILS), and Culture <b>(Brenda T. Malonzo)</b>	<b>Session 8:</b> Validation of the Developed Contextualized Learning Resources for Beginning Reading (Key Stage 1) at STIS
11:45-12:45	<b>LUNCH BREAK</b>		
12:45-1:00	<b>MOL</b>		
1:00 – 3:00	<b>Session 3:</b> Philippine Education System and IP Communities <b>(Ramil Dacanay)</b>	<b>Session 5:</b> Principles, Approaches and Skills in Contextualization <b>(Brenda T. Malonzo)</b>  <b>Session 6: Re-Entry Plan/WAP</b> <b>(Ramil D. Dacanay)</b>	<b>Session 8:</b> Editing and Finalization of the Developed Contextualized Learning Resources for Beginning Reading (Key Stage 1)
3:00 – 3:15	<b>Health Break</b>		
3:15 – 4:30	<b>Session 3:</b> Continuation	<b>Session 7:</b> Preparation for Printing of Learning Resources in Blooms Application <b>(Ma. Luisa C. David)</b>	<b>Session 8:</b> Continuation
4:30 – 5:00	End of Day Evaluation/Journal	End of Day Evaluation/Journal	Closing Program End of Day Evaluation/Journal



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