

Republic of the Philippines

Department of Education

REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

DEPARTMENT OF EDUCATION SCHOOLS DIVISION OF ANGELES CITY

RELEASED

AUG 19 2024

BY:

19 Aug 2024

DIVISION MEMORANDUM

No. **3 0 5** , s. 2024

SUBMISSION OF CONSOLIDATED CAREER GUIDANCE PROGRAM IMPLEMENTATION REPORT

To: Assistant Schools Division Superintendent Chiefs, SGOD and CID

Public Schools District Supervisors Public Secondary School Heads

All Others Concerned

- 1. Pursuant to Regional Memorandum No. 571 s. 2024 titled "Submission of Consolidated Career Guidance Program Implementation Report", the Schools Division Office of Angeles City through the Youth Formation Program would like to request all Public Junior and Senior High Schools to accomplish the school-based consolidated career guidance program implementation report **on** or **before August 22,2024**.
- 2. Attached is the template for the school-based consolidated career guidance program implementation report to be uploaded through this link: https://tinyurl.com/SDO-AC-CONSO-REPORT.
- 3. For any concerns, please contact Noli M. Manalo, Division Career Guidance Coordinator through email at noli.manalo@deped.gov.ph.
- 4. Immediate dissemination of and compliance to this Memorandum are highly desired.

ENGR. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent

Encl.: As stated Reference: RM No. 571 s. 2024 To be indicated in the Perpetual Index under the following subject:

CAREER GUIDANCE PROGRAM

NMM/YFP/August 19, 2024







School-Based Consolidated Career Guidance Program Implementation Report

Name of School:	
School Head:	
Number of Registered Guidance Counselor Number of Guidance Designate Number of Career Advocates Number of learners consulted and counseled related to career concerns	

Grade Level	Male	Female	Total
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total			

5. Total number of Senior High School Graduates.

Graduates	Male	Female	Total
SHS Learners			
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Consolidated Curriculum Exit Tracking

6. Curriculum Exit Summary

		Curriculum Exit										
Track	College Education	Employment	Entrepreneurship / Business	Middle-Level Skill Development	None of the Curriculum Exit	Total						
ACAD				2 OT OLO PLECE	BAIL							
Arts and Design												
Sports												
TVL												
Grand Total			•									

7. Who assisted the learners with their curriculum exit?

Guidance Counselor	Guidance Designate	Career Advocate	Class Adviser	Subject Teacher	Parent Guardian Relative	/	None

8. What assisted the learners with their Curriculum Exit?

Guidance and Counseling Service	Career Guidance Program	Homeroom Guidance	Labor Market Information	None

9. What are the reasons for choosing your curriculum exit? (Number of times being chosen)

A. College Education

Personal Choice Influence of parents/ relatives Peer influence employment employment being a college graduate College graduate employment No particular choice / no better	idea
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B. Employment

	Personal Choice	Attractive Work and Compensation	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea
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C. Entrepreneurship / Business

Personal Choice	Attractive opportunity to earn	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea
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D. Middle-Level Skill Development

Personal Choice	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

E. No Preferred Curriculum Exit

Personal Choice Influence of parents/relatives Peer influence Lack of financial resources No available college/university in our nlace Was not accepted into my preferred college course Lack of interest in pursuing college or other training or better idea Health condition Migration to another place

Prepared by:		