



Republic of the Philippines
Department of Education

REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



14 Mar 2025

DIVISION MEMORANDUM
No. 107 s. 2025

**DIVISION ORIENTATION ON PROJECT LISTEN 3.0 CUM AWARDING
OF OUTSTANDING READING TEACHERS AND EFFECTIVE
PROJECT LISTEN 3.0 SCHOOL IMPLEMENTERS IN SUPPORT
OF THE NATIONAL LEARNING RECOVERY PROGRAM**

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Elementary School Heads

1. To recognize the invaluable efforts of school administrators and reading teachers in increasing learning outcomes and achieving the goal of Bawat Bata Bumabasa (3B's Initiative), this Office shall conduct the Division Awarding of Outstanding Reading Teachers and Effective Project LISTEN 3.0 (Learning made Interesting for Starting and struggling Tutees through Exciting Need-based interventions) School Implementers on March 25, 2025 at Gabaldon Building, Pulungbulu, Angeles City.
2. The said activity aims to:
 - a. To recognize the invaluable efforts of the teachers (Reading Teacher in Filipino, Reading Teacher in English, and Reading Teacher in Filipino and English) and school administrators in the implementation of Project LISTEN and their outstanding contributions to the field of literacy.
 - b. To motivate them to excel in their field and encourage them to share their best practices in teaching reading.
3. The guidelines on the selection of outstanding reading teachers and effective Project LISTEN 3.0 school implementer awards and the members of the Technical Working Group are enclosed.
 - 3.1 Enclosure no. 1 - Guidelines on the Selection of Outstanding Reading Teachers and Effective Project Listen 3.0 School Implementer Awards
 - 3.2 Enclosure no. 2 - Members of the Technical Working Group
4. The list of awardees for this activity will be issued in a separate memorandum.
5. Expenses relative to the conduct of the activity shall be charged against the 2024 National Learning Camp Program Support Funds subject to the usual accounting and auditing rules and regulations.



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6. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.

Engr. EDGARD C. DOMINGO, PhD, CESO V
Schools Division Superintendent *Edv*

Encl.: As stated

Reference:

To be indicated in the Perpetual Index
under the following subjects:

LEARNING AREAS, FILIPINO & ENGLISH
CID-RCD/March 15, 2025





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Enclosure No. 1 to Division Memorandum No. 107, s. 2025

**DIVISION GUIDELINES ON THE SELECTION OF OUTSTANDING READING
TEACHERS AND EFFECTIVE PROJECT LISTEN 3.0
SCHOOL IMPLEMENTER AWARDS**

1. The Curriculum Implementation Division will be recognizing schools' and teachers' efforts, commitment, and competence in continuously developing and raising the level of reading skills of the learners through the **Outstanding Reading Teachers and Effective Project LISTEN 3.0 Implementer Awards**.
2. The award is open to all Public Elementary Reading Teachers and Schools with learners, who were evaluated as low emerging for Grades 1-3 and non-readers for Grades 4-6 during the Pre-Test administration of Comprehensive Rapid Literacy Assessment and Group Screening Test (GST) of the Phil-IRI and achieved the following as of March 11, 2025:
 - zero non-decoders or non-readers class;
 - 90-100% significant improvement from the 1st to 3rd Oral Reading Validation for effective Project LISTEN 3.0 school implementer award.
3. Preferably a teacher-awardee shall have zero drop-outs/NLPA. In case a teacher who has achieved the zero non-decoder and zero non-reader class but has dropped outs/NLPA/transferred outs, he/she may still be considered for the award if he/she has valid and evaluated supporting documents.
4. Teachers handling learners who are all readers from the start of the School Year 2024-2025 such as but not limited to Special Science in Elementary School (SSES) classes and Fast Learner classes are excluded from the award.
5. The awards to be given are the following:
 - Outstanding Reading Teacher in Filipino
 - Outstanding Reading Teacher in English
 - Outstanding Reading Teacher in Filipino and English
 - Effective Project LISTEN 3.0 School Implementer
4. The basis of the awards shall be the reading level obtained in the 3rd ORV administration Project LISTEN 3.0 as of *March 11, 2025* as submitted to the language supervisors.





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Enclosure No. 2 to Division Memorandum No. 107, s. 2025

MEMBERS OF THE TECHNICAL WORKING GROUP

NAME	NAME
Ariel M Perez	Ma. Esperanza S. Malang
Leonida K. Quinto	Reynaldo G. Cabrera
Agnes G. Manabat	Gemima A Estrabillo
Amelita L. Laxamana	Josephine G. Figueroa
Anamerla D. Magtoto	Edgardo S. Nunag
Cezar M. Hernandez	Ramil D. Dacanay
Anastacia Nimfa P. Aquino	Hilda N. Garcia
Maria Tara D. Clemente	Jeannieffer R. David
Ericson Cabrera	Gesille R. Sampang
Walter C. Estabillo	Dennis M. Bautista
Noel S. Reganit	Ludivina D. Mallari
Ener G. Mariano	Caryl Lissette A. ReyesD
Aimee B. Berana	Marianne D. Pineda
Avenir Mendoza	Richard U Ayson
Jossel Hernandez	Elmer T. Hiva
Eugene M. Canlas	Lucky Paul M. David
Mary Joyce C Kabigting	Nicolas H. Contreras Jr
Jenny Lou Santos	Mary Joyce C. Kabigting
Lennie L. Concengco	Rochella C. David
Carmela B. Dimacali	Anna Marie Carmen M. Romero