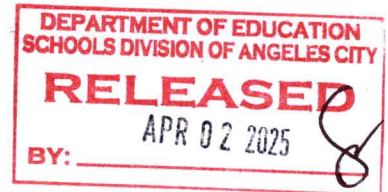




Republic of the Philippines
Department of Education
REGION III

SCHOOLS DIVISION OFFICE OF ANGELES CITY



31 Mar 2025

DIVISION MEMORANDUM

No. 125, s.2025

PARTICIPATION ON THE ONLINE SURVEY TO SERVE AS A BASELINE FOR FUTURE INITIATIVES OF CAREER GUIDANCE PROGRAM

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads of Secondary Schools
All Others Concerned

1. Pursuant to the **Regional Memorandum No. 129, s. 2025**, titled **Participation on the Online Survey to Serve as a Baseline for Future Initiatives of Career Guidance Program**, the Bureau of Learner Support Services – Youth Formation Division (BLSS-YFD) in collaboration with Curriculum Development (CT-BCD) will conduct an online survey to assess the future career plans, preferences and readiness to all graduating Senior High School (SHS) learners and gather inputs from their class advisers and parents.
2. The target respondents are encouraged to access their specific link:
 - a. For graduating SHS Learners: <https://tinyurl.com/CGPSurvey-Learners>
 - b. For class advisers: <https://tinyurl.com/CGPSurvey-ClassAdvisor>
 - c. For parents: <https://tinyurl.com/CGPSurvey-Parents>
3. Immediate dissemination of and compliance to this Memorandum are desired.

ENGR. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent

Encl.: as stated
Reference: as stated
To be indicated in the Perpetual Index
under the following subject:

LEARNERS RIGHTS

CSM/YFU/LRPO/Mar. 31, 2025





Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM

No. 129, s. 2025

**PARTICIPATION ON THE ONLINE SURVEY TO SERVE AS A BASELINE FOR
FUTURE INITIATIVES OF CAREER GUIDANCE PROGRAM**

To: Schools Division Superintendents
Chiefs, School Governance and Operations Division (SGOD)
Division Learner Formation Coordinators
Secondary School Heads
All Others Concerned

1. The Bureau of Learner Support Services - Youth Formation Division (BLSS-YFD) in collaboration with Curriculum and Teaching Strand - Bureau of Curriculum Development (CT-BCD) will conduct an online survey to assess the future career plans, preferences and readiness to all graduating Senior High School (SHS) learners and gather inputs from their class advisers and parents.
2. The inputs from the survey shall serve as a baseline data for Responsive Career Guidance Program (CGP) of the Department of Education specifically on tailoring support and guidance for graduating SHS learners relative to their career inclinations, interests and preferences leading to a clear vision of their future careers.
3. The target respondents are encouraged to access their specific link on or before March 31, 2025.
 - a. For graduating SHS Learners: <https://tinyurl.com/CGPSurvey-Leranners>
 - b. For class advisers: <https://tinyurl.com/CGPSurvey-ClassAdvisor>
 - c. For parents: <https://tinyurl.com/CGPSurvey-Parents>
4. Further, the Division Learner Formation Coordinators are requested to submit the consolidated report of the total number of respondents successfully answered the survey via this link: <https://tinyurl.com/CGP-Survey-Report> on or before April 4, 2025.
5. For inquiries and clarifications, you may directly communicate to Dr. Ginno Jhep A. Pacquing, Project Development Officer IV at ginnojhep.pacquing@deped.gov.ph



Address: Matalino St. D.M. Government Center,
Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph



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Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

6. For information and compliance.



RONNIE S. MALLARI, PhD, CESO V
Regional Director

Encl.: None
References: DM-OUOPS-2025-11-01570
To be indicated in the Perpetual Index
under the following subjects:

CAREER GUIDANCE PROGRAM
SURVEY PARENTS
LEARNERS

ESSD 1/spp1
March 28, 2025

To send feedback
regarding any of
our services,
kindly scan the
QR Code.



Address: Matalino St. D.M. Government Center,
Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph



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