



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE OF ANGELES CITY



22 Apr 2025

DIVISION MEMORANDUM

No. 140 s.2025

**IMPLEMENTATION OF 2025 DEPED SUMMER PROGRAMS
IN THE SDO ANGELES CITY**

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. This Office, through the Curriculum Implementation Division, announces the implementation of DepEd Summer Programs in this division, scheduled from **May 13 to June 6, 2025**.

DepEd Summer Programs	Eligible Learners	Description
Literacy Remediation Program (LRP)	Grade 3 (incoming Grade 4)	Low Emerging Reader in English based on EoSY CRLA 2024-2025 Results
Summer Academic Remedial Program (SARP)	Grades 4 to 12	Failure of 1 to 2 Subjects based on EoSY 2024-2025 Final Grades
Regional Remedial Program	Grades 1 and 2 (incoming Grades 2 & 3)	Reading and Math Performances based on CRLA and RM Results
Division-initiated Summer Program	Incoming Grade 12	Advancement classes for students under the Enhanced Work Immersion Pilot School (ACNTS)

2. Schools must identify all eligible learners to ensure the reinforcement of key concepts and skills. This will empower them to enter the next school year with confidence and readiness for new challenges. Hence, attendance is highly encouraged for eligible learners except for the Summer Academic Remedial Program which requires mandatory attendance. Localized division templates will be used to list all eligible learners and will serve as the basis for programs' preparations.

3. Schools must also identify the most competent teachers to handle classes for eligible learners in the DepEd Summer Programs. Volunteer teachers handling classes in the summer programs shall receive the incentives enumerated in Section VI of DO 10, s. 2025. Teachers in the Summer Academic Remedial Program shall





Republic of the Philippines

Department of Education

REGION III – CENTRAL LUZON

SCHOOLS DIVISION OFFICE OF ANGELES CITY

analyze each learner's least mastered skills and prepare the necessary teaching-learning materials. Additionally, teachers must complete the M&E Tool by accessing this link <https://tinyurl.com/DepEd-SARP> and submitting it weekly.

4. Schools must appoint a focal person for the DepEd Summer Programs, preferably a head teacher or a volunteer teacher. This individual will oversee key tasks, including monitoring the submission of teachers' weekly reports and collecting and recording Recomputed Final Grades (RFG) (see Enclosure 3) in the SF10. If the preferred personnel are unavailable, the school head or any competent non-teaching staff may assume the role.

5. Schools intending to implement any of the programs must submit a request letter (see Enclosure 1) addressed to the Schools Division Superintendent (SDS), through the CID Chief Education Supervisor. The letter must include the following:

- DepEd Summer Programs to be offered
- Indicative number and list of learners attending the program
- Indicative number and list of teachers available to conduct the classes

Upon approval from the Schools Division Superintendent, schools must then submit the following:

- List of Learners, Teachers, and Subjects using the Localized Template
- Class Program
- Parental Consent (see Enclosure 2)

6. Parents play a key role in the implementation of the programs, as their permission signifies their support for their children. Therefore, they will receive an appropriate orientation about the programs.

7. The key dates and milestones in the implementation of DepEd Summer Programs are as follows:

Date	Activity
April 21 to 25, 2025	Submission of Intent Letter to offer DepEd Summer Programs
April 21 to 30, 2025	Enrollment period
April 28, 2025	Final organization of classes
April 29, 2025	Identification of teachers
April 30, 2025	Orientation of teachers
May 13 to 15, 2025	Analysis of Least Mastered Skills and Preparation of Instructional Materials
May 16, 2025	Orientation of parents
May 19 to June 6, 2025	Implementation of DepEd Summer Programs
June 9, 2025	Submission of Recomputed Final Grade by the teachers to the school head
June 10, 2025	Submission of M&E Reports, Certificate of RFG, and SF5 of schools to CID



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE OF ANGELES CITY

June 6 to July 6, 2025	Teachers Online Survey Submission and Certificate of Recognition Generation
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Any necessary changes to the timeline will be announced through accessible communication channels.

8. Public Schools District Supervisors will provide technical assistance to schools in data preparation, class program development, and overall program implementation. Additionally, they will oversee the submission of the Certificate of Recomputed Final Grades and SF5, as well as the recording of grades in the SF10. Likewise, Education Program Supervisors will monitor the weekly execution of the programs in their assigned schools and recommend learning resources to support teachers and learners in the educative process.

9. Wide dissemination of the contents of this Memorandum is earnestly desired.

ENGR. EDGARD C. DOMINGO, PhD, CESO V
Schools Division Superintendent

Encl: As stated
References: DepEd Order No. 010, s. 2025
DepEd Memorandum No. 035, s. 2025
To be indicated in the Perpetual Index
under the following subjects:

CLASSES
CURRICULUM
ASSESSMENT
LEARNERS
POLICY
SCHOOLS
TEACHERS
REMEDICATION
LITERACY
NUMERACY
PROGRAMS

CID/Chief/April 22, 2025



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Enclosure 1 to Division Memorandum No. 140, s. 2025

Letter of Intent

Date

ENGR. EDGARD C. DOMINGO, PhD, CESO V
Schools Division Superintendent

Dear Sir:

This is to express our intent to implement the DepEd Summer Programs for 2025 in alignment with the Department of Education's initiative to reinforce key concepts and skills among learners. Here are the indicative number of learners and teachers with their list of names attached to this letter.

Literacy Remediation Program (LRP)

Subjects and Grade Level to Offer	Number of Eligible Learners	Number of Available Teachers
Reading 3		

Summer Academic Remedial Program

Subjects and Grade Level to Offer	Number of Eligible Learners	Number of Available Teachers
Mathematics 7		
Mathematics 8		
Mathematics 9		

Regional Remedial Program

Subjects and Grade Level to Offer	Number of Eligible Learners	Number of Available Teachers
Reading and Math 1		
Reading and Math 2		

Division-initiated Summer Program for Enhanced Work Immersion Pilot School

Subjects and Grade Level to Offer	Number of Eligible Learners	Number of Available Teachers

Upon approval of this request, we commit to submitting all required documents, including the list of learners, teachers, and subjects using the localized template, the class program, and parental consent forms. Additionally, we will ensure the effective implementation of learning interventions, continuous monitoring, and proper documentation of program outcomes.



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Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE OF ANGELES CITY

We sincerely seek your support and guidance in executing this program effectively. Should there be any further requirements or clarifications needed, we are ready to comply. Thank you.

Very truly yours,

Principal



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Enclosure 2 to Division Memorandum No. 140, s. 2025

PARENTAL CONSENT FORM SUMMER CLASS

Date: _____

I, _____ hereby state that I am the _____
(Name of Parent/Guardian) (Relationship to the learner)

of _____ with LRN# _____ who is presently in
(Name of the learner)

_____ do hereby signify my consent for my child to be enrolled in the
(Grade level)

Summer Academic Remedial Program this EOSY 2025 from May 13 to June 6, 2025

at _____
(Name of School and Address)

(Name and signature of Parent/Guardian)

(Date)



Republic of the Philippines
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REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE OF ANGELES CITY

Enclosure 3 to Division Memorandum No. 140, s. 2025

Certificate of Recomputed Final Grade

Name of student: _____

Grade level: _____

School Year: _____

Learning Area	Final Grade	Remedial Class Mark	Recomputed Final Grade

Prepared by: _____
Remedial Class Teacher

Date: _____

Noted by: _____
School Principal

Date: _____

Received by: _____
Division Office

Date: _____