

Republic of the Philippines
Department of Education
REGION III

SCHOOLS DIVISION OFFICE OF ANGELES CITY

04 Jul 2025

DIVISION MEMORANDUM

No.2 02 , s. 2025

**Division-Wide Utilization of Adopt-A-School Program (ASP) and
Social Mobilization Kit Tools**

To: Chief Education Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. The **Adopt-A-School Program (ASP)** and the accompanying **Social Mobilization and Networking Kit** provide a structured and strategic framework to enhance stakeholder engagement, mobilize resources, and strengthen education sector support, particularly in resource-constrained settings. These tools are designed to systematically identify institutional needs, build effective partnerships, and ensure transparency and accountability in the mobilization and utilization of resources.

2. The **ASP or SMN Kit** includes a set of standardized documents and communication instruments that facilitate formal partnerships between schools and external stakeholders (private corporations, NGOs, government agencies, and individuals):

- **Partnership Letter:** A formal introductory document sent to prospective partners, expressing interest in collaboration and outlining the intended objectives of the partnership.
- **Partnership Proposal:** A detailed document presenting the school's needs, proposed interventions, projected outcomes, and the mutual benefits of the partnership. This is typically used to solicit funding or in-kind support.
- **Advocacy Programs and Materials:** These include campaigns, information kits, brochures, posters, and multimedia presentations aimed at raising awareness about educational challenges and mobilizing support from various sectors.
- **Deed of Donation / Deed of Acceptance:** Legal instruments that formalize the transfer of support from the donor to the recipient school. These deeds ensure proper documentation, transparency, and acknowledgment of contributions.
- **Gap Analysis or Database of Needs:** A detailed inventory identifying existing resource gaps (infrastructure, learning materials, teacher training, etc.) within schools. This allows for targeted and data-driven interventions.



Jesus St., Brgy. Pulungbulu, Angeles City 2009
 [\(045\) 901-9498 / angeles.city@deped.gov.ph](mailto:angeles.city@deped.gov.ph)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY

- **Packages of Support:** Predefined or customizable bundles of support categorized by priority areas (e.g., classroom rehabilitation, provision of ICT tools, teaching and learning materials, health and sanitation facilities, scholarship, direct assistance, trainings). These packages help donors easily align their resources with school needs.
 - **Memorandum of Agreement:** A formal document that outlines the specific responsibilities and obligations of the parties involved in a cooperative effort. It usually implies a stronger commitment than a **MOU** and can be legally binding if it meets contract law requirements **with key features:** Details the roles, responsibilities, and expectations of each party, often includes timelines, deliverables, and enforcement mechanisms, and May be legally binding, depending on wording and jurisdiction.
 - **Memorandum of Understanding:** A non-binding agreement that expresses a mutual intention to collaborate or work together. It's often used in the early stages of a partnership to outline general principles before finalizing a formal contract with **key features:** Clarifies mutual understanding without legal commitment, often used for negotiations, planning, or cooperative relationships, and typically not enforceable in court (unless it meets contract criteria).
3. With this, all schools are required to utilize the said kit to strengthen their strategies on resource mobilization and networking.
4. Enclosed are the ASP or SMN Tools for reference. Soft copies can be assessed through this link: <https://tinyurl.com/ASP-SMN-Kit-Tools>.
5. Immediate dissemination of and strict compliance with this Memorandum is earnestly desired.


ENGR. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent *wh*

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subject:

PARTNERSHIPS POLICY

RSG/SMN/July 4, 2025



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



PARTNERSHIP LETTER

[Date]

[Prospective Partner's Name]
[Their Title]
[Company Name]
[Company Address Line 1]

Dear [Prospective Partner's Name],

I hope this message finds you well.

On behalf of **[Your School Name]**, I am writing to express our sincere interest in establishing a strategic partnership with **[Prospective Partner's Organization Name]**. We have followed your organization's outstanding contributions in the field of **[industry/sector]** with great admiration and believe that a collaborative relationship between our institution and your organization could be both meaningful and impactful.

At **[Your School Name]**, we are dedicated to fostering academic excellence, community engagement, and holistic student development. We believe that your organization's expertise and values closely align with our mission to empower learners and prepare them to thrive in an ever-evolving world.

We envision this partnership focusing on the following key objectives:

1. **Collaborative Innovation:** Drawing upon our combined strengths to co-create meaningful educational programs or enrichment activities that address current and future academic needs.
2. **Educational Outreach and Enrichment:** Expanding access to educational opportunities and resources through jointly organized workshops, training programs, or community engagements.
3. **Resource and Capacity Sharing:** Promoting the efficient use of intellectual and material resources, including knowledge exchange, shared facilities, and technological tools that support teaching and learning.
4. **Institutional Alignment and Visibility:** Enhancing the visibility and reputation of both institutions through co-branded initiatives, collaborative research, and joint public engagements.

We are open to discussing various modes of collaboration—whether through pilot programs, co-curricular initiatives, internships, research partnerships, or other formats that align with our mutual interests and capabilities.



Jesus St., Brgy. Pulungbulu, Angeles City 2009
(045) 901-9498/angeles.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



We would greatly appreciate the opportunity to meet with your team to further explore how this partnership might be structured to serve our shared goals. Please let us know a convenient time for such a discussion.

Thank you for considering this proposal. We look forward to the possibility of working together to create meaningful and lasting educational impact.

Warm regards,

ANNA MARIE CARMEN M. ROMERO
SEPS - Social Mobilization and Networking Unit

Noted:

EDGAR L. MANABAT PhD
Chief Education Supervisor-SGOD



Jesus St., Brgy. Pulungbulu, Angeles City 2009
 [\(045\) 901-9498/angeles.city@deped.gov.ph](mailto:angeles.city@deped.gov.ph)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



PARTNERSHIP PROPOSAL

For the Adopt-a-School and Resource Mobilization Program
Between
[School Name]
And
[Partner Organization Name]

1. Introduction

This partnership proposal is submitted by **[School Name]**, a duly recognized [public/private] educational institution situated at [School Address], with the aim of fostering a collaborative relationship with **[Partner Organization Name]**, a [brief description—e.g., private company, non-governmental organization, CSR unit] headquartered at [Organization Address].

This proposed partnership is aligned with the national and institutional goals of advancing inclusive, equitable, and quality education through collaborative efforts. It is grounded in the framework of the **Adopt-a-School Program** and other **Resource Mobilization initiatives**, and it seeks to leverage shared resources and expertise in service of student achievement and holistic school development.

2. Rationale and Purpose

The purpose of this proposed partnership is to enhance the educational environment and learning outcomes at [School Name] by mobilizing support in key developmental areas. Recognizing the vital role that external stakeholders play in transforming education, this partnership is designed to harness the strengths of both the School and the Partner to:

- Improve school infrastructure and physical learning spaces;
- Enhance access to quality instructional resources and technologies;
- Support the professional growth of teachers and staff; and
- Foster the overall well-being and development of students.

3. Partnership Objectives

This proposal aims to achieve the following objectives:

1. **Educational Enhancement:** Improve the quality and accessibility of learning experiences at [School Name] through the provision of essential resources and services.
2. **Sustainable Development:** Facilitate long-term improvements in infrastructure, technology integration, and human resource development within the school.





Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



3. **Mutual Collaboration:** Establish a sustainable and transparent partnership that upholds values of accountability, inclusivity, and mutual benefit.
4. **Community Engagement:** Promote shared ownership of educational development by engaging community stakeholders and fostering civic responsibility.

4. Areas of Collaboration

The scope of this partnership may encompass, but is not limited to, the following areas:

- **Learning Resources:** Donation of books, digital devices, laboratory equipment, or other instructional materials.
- **Infrastructure Development:** Renovation or construction of school facilities such as classrooms, libraries, WASH (Water, Sanitation, and Hygiene) facilities, and recreational spaces.
- **Health and Nutrition Programs:** Support for school-based feeding initiatives, health screenings, or hygiene campaigns.
- **Teacher Capacity Building:** Provision of training, workshops, or professional development programs for educators and support staff.
- **Student Enrichment:** Facilitation of mentoring sessions, co-curricular activities, or life-skills development programs.

5. Responsibilities of the Parties

The Partner Organization agrees to:

- Provide financial, material, or technical support as detailed in approved project plans;
- Collaborate with the School in planning and implementing agreed activities;
- Ensure adherence to ethical standards and legal compliance in all partnership-related endeavors.

The School agrees to:

- Facilitate access to relevant facilities, data, and personnel for the execution of partnership initiatives;
- Monitor and document the use and impact of donated resources;
- Submit periodic reports and updates to the Partner;
- Publicly acknowledge the contributions of the Partner through agreed communication channels.

6. Duration and Review



Jesus St., Brgy. Pulungbulu, Angeles City 2009
 [\(045\) 901-9498/angeles.city@deped.gov.ph](mailto:(045) 901-9498/angeles.city@deped.gov.ph)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



The initial term of this partnership shall be **[insert duration, e.g., one (1) year]**, effective from the date of mutual signing. The agreement may be reviewed, renewed, or amended by mutual consent, based on evolving needs and performance outcomes.

7. Governance and Coordination

A designated focal person from both the School and the Partner shall oversee the coordination of activities and communication. Regular meetings or consultations may be held to assess progress, address challenges, and explore future initiatives.

8. Dispute Resolution

Any disagreements or disputes arising from this partnership shall be resolved amicably through dialogue and mutual agreement. Where necessary, a neutral third party may be consulted to mediate and facilitate resolution.

9. Termination Clause

Either party may terminate the partnership by providing a written notice of at least thirty (30) days. All obligations underway at the time of termination shall be honored and settled in good faith.

10. Closing Statement

We believe that this partnership will serve as a meaningful platform for collective impact, significantly benefiting the learners and the broader school community. We look forward to your favorable response and the opportunity to work together in transforming education through shared commitment and action.

Signatories

For the School

[Full Name]

Principal/School Head

[School Name]

Date: _____

For the Partner Organization

[Full Name]

[Position Title]

[Partner Organization Name]

Date: _____



Jesus St., Brgy. Pulungbulu, Angeles City 2009
 [\(045\) 901-9498/angeles.city@deped.gov.ph](mailto:(045) 901-9498/angeles.city@deped.gov.ph)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



MEMORANDUM OF UNDERSTANDING

Between
[School Name]
And
[Partner Organization Name]

This Memorandum of Understanding (MoU) is entered into on this ____ day of _____, 20, by and between:

[School Name], a duly recognized public/private educational institution located at [School Address], herein referred to as the "**School**",
AND

[Partner Organization Name], a [brief description: e.g., non-profit organization/private company/CSR unit] with principal office located at [Organization Address], herein referred to as the "**Partner**".

1. Background and Purpose

This MoU sets forth the understanding between the School and the Partner to collaborate through the **Adopt-a-School Program** or other **Resource Mobilization initiatives**. The purpose of this partnership is to strengthen the educational environment by mobilizing resources and support in areas such as infrastructure development, learning materials, teacher training, student welfare, and community engagement.

2. Objectives

The key objectives of this collaboration are:

- To enhance the quality of education at [School Name] through shared resources and support.
- To provide sustainable interventions in physical facilities, learning materials, technology, or capacity building.
- To foster a collaborative relationship that promotes inclusivity, innovation, and community involvement in education.

3. Scope of Partnership

Under this MoU, the Partner agrees to support the School through one or more of the following initiatives (as applicable):

- Provision of learning and teaching materials (e.g., books, computers, laboratory equipment)
- Renovation or construction of school infrastructure (e.g., classrooms, sanitation facilities, libraries)



Jesus St., Brgy. Pulungbulu, Angeles City 2009
[045\) 901-9498/angeles.city@deped.gov.ph](mailto:045)901-9498/angeles.city@deped.gov.ph)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY

- Implementation of feeding programs or health and hygiene campaigns
- Support for training and development of teachers and staff
- Conduct of co-curricular programs, mentoring, or life skills workshops

The School agrees to:

- Facilitate implementation of agreed-upon activities
- Ensure accountability and transparency in the use of donated resources
- Submit periodic updates or reports on the progress and impact of the program
- Recognize the Partner's contributions through agreed-upon means (e.g., signage, school events)

4. Duration

This MoU shall be effective from the date of signing and shall remain in force for a period of **[e.g., one (1) year]**, unless terminated earlier by either party in writing. It may be renewed or amended upon mutual agreement

5. Roles and Responsibilities

The Partner shall:

- Provide resources and/or services as agreed upon in specific project plans or proposals
- Coordinate with the School for smooth delivery and implementation
- Comply with all legal and ethical standards governing partnerships with educational institutions

The School shall:

- Provide access to facilities and beneficiaries for implementation
- Ensure appropriate utilization of resources
- Acknowledge the Partner's support in communication and public engagements

6. Non-Binding Agreement

This MoU is not intended to be legally binding but serves as a statement of mutual intent to collaborate in good faith. Specific activities under this MoU may be subject to separate agreements or project proposals with detailed terms.

7. Dispute Resolution

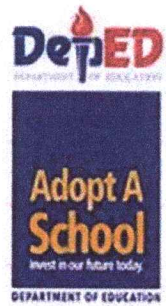
Any dispute arising from the interpretation or implementation of this MoU shall be resolved amicably through dialogue between the parties.



Jesus St., Brgy. Pulungbulu, Angeles City 2009
[045\) 901-9498/angeles.city@deped.gov.ph](mailto:045)901-9498/angeles.city@deped.gov.ph)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



8. Termination

Either party may terminate this MoU by giving thirty (30) days' written notice. Upon termination, both parties agree to settle any obligations already in progress or agreed upon.

IN WITNESS WHEREOF, **the parties have hereunto affixed their signatures on this ____ day of _____, 20__.**

For the School:

Name: [School Head/Principal Name]
Designation: Principal
School: [School Name]
Date: _____

For the Partner:

Name: [Authorized Representative Name]
Designation: [Position]
Organization: [Partner Organization Name]
Date: _____



Memorandum of Agreement (sample)

This Agreement made and entered into this ____ day of _____ at Pasig City, Metro Manila, Philippines, by and between,

The DEPARTMENT OF EDUCATION, an Agency of the government, with office address at DepEd Complex Meralco Ave., Pasig City Metro Manila, represented by its Secretary, _____, herein referred to as "DepEd".

-and-

(company/organization's name), a corporation/organization organized and existing under the laws of the Republic of the Philippines, with office address at _____ represented in this transaction by its President/Chairman (name) _____, hereinafter referred to as the "PROPONENT";

WITNESSETH:

WHEREAS, Republic Act 8525, otherwise known as An Act Establishing the "Adopt-A-School Program" and Providing Incentives Therefore and for Other Purposes, was entered to encourage private companies to assist in the delivery of better quality education to public schools in the country, particularly in the poverty-stricken provinces;

WHEREAS, Revenue Regulations No. 10 s. 2003, Implementing the Tax Incentives Provision of RA 8525 otherwise known as the Adopt-a-School Act of 1998 has been issued by the Department of Finance thru the Bureau of Internal Revenue;

WHEREAS, DepEd has the responsibility of securing resources to make our public schools competitive and is now calling on the private sector to serve as a major partner in the nation's development and in the improvement of the public education system;

WHEREAS, DepEd believes that one way of _____ (e.g. addressing the classroom shortage in public schools) is by the provision of _____ (e.g. new school building);

WHEREAS, the PROPONENT is a business enterprise engaged in _____;

and

WHEREAS, the PROPONENT, has proposed to DepEd the _____ (e.g. construction of a three -classroom-school building).

NOW THEREFORE, for and in consideration of the foregoing premises and the terms and conditions herein set forth, the parties hereby agree as follows:

Memorandum of Agreement (sample)

Section 1 Description of Sponsorship or Package

The project known as _____ (Title, if any) , consists of the construction of three classroom school building , with toilet, classroom equipment including tables, chairs and chalkboards).

Section 2 Rights and Obligations of the DepEd

- a. Provide policy guidance and directions to ensure the proper implementation of the Program;
- b. Coordinate with the adopting private entity in the implementation of program activities and accept the package of assistance thru the School Division Office;
- c. Assist in the evaluation of the implementation of the Program and;
- d. Review and endorse the application of the adopting private entity for tax incentive entitlement to the Revenue District Office.

Section 3 Rights and Obligations of the PROPONENT

- a. The Proponent shall cause the planning and construction of a three-classroom-school building. The infrastructure shall be built according to the dimensions specified by DepED and shall be designed in pursuant to the building plans and architect's perspectives hereto attached as "Annex A".
- b. The Proponent shall be entitled to engage services of licensed architects and engineers to prepare the plans, designs, specifications and construction drawings for the school building and contract out the construction of the school building to duly licensed contractors;
- c. The Proponent shall administer the efficient and effective implementation of the construction, especially during the three-month-period from the commencement of construction and cause contractors to comply with and adhere to basic safety practices in and during construction. Likewise, the Proponent shall coordinate closely with DepEd in the implementation of program activities;
- d. Actual cost of the construction shall be paid out to contractors, suppliers and consultants by the Proponent; and
- e. A Deed of Donation in favor of DepED for the completed school building shall be executed.

Section 4 Scope of the Program or Package

The project beneficiary shall be (name of school, address)

Section 5 Program Cost\ Breakdown

The estimated construction cost of the school building is (amount)

Memorandum of Agreement (sample)

Section 6 Term (starting term and ending term)

The School building shall be constructed during a three-month period from commencement of construction and following a timetable which will cause the completion of construction before 2007.

Section 7 Capacity and Authorization

The parties herein warrant that they have the capacity, power and requisite authorization to enter into this Agreement

Section 8 Separability Clause

Should any part of this Agreement be judicially declared null and void, such nullity shall not affect the validity of the remaining provisions hereof.

Section 9 Breach of Contract

The violation or omission of any of the provisions of this Agreement shall be ground for the cancellation or rescission of the same without need for legal or court action.

SIGNED on the date and at the place first above written.

DEPARTMENT OF EDUCATION
By

SPONSORING BODY
By

Secretary

President/Head

SIGNED IN THE PRESENCE OF:

Memorandum of Agreement (sample)

ACKNOWLEDGMENT REPUBLIC OF THE PHILIPPINES)

_____) ss.
BEFORE ME this _____ (date) _____, personally appeared:
_____, CTC# _____, Issued on/at _____
_____, CTC# _____, Issued on/at _____

Known to me and to me known to be the same persons who executed the foregoing instrument, and they acknowledged to me that the same is their free and voluntary act and deed and that of the corporations herein they represented. This Memorandum of Agreement consists of _____ pages including this page in which this acknowledgement is written, signed by the parties in their instrumental witnesses each and every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

NOTARY PUBLIC
Doc. No. _____
Page No. _____
Book No. _____
Series of _____

Deed of Donation (Sample)

DEED OF DONATION

KNOW ALL MEN BY THESE PRESENTS:

This Deed of Donation made and executed by the _____ (donating organization) herein represented by its _____ (title of representative) _____ (name of representative) with office address at _____, hereinafter called the **DONOR**

— in favor of —

The (name of the school) herein represented by its _____ SDS/Principal _____ (name of the representative) with office address at _____, hereinafter called the **DONEE**.

WITNESSETH

That for and in consideration of a desire to contribute a share for the cause of the education of Filipino learners through the Adopt-a-School Program of the Department of Education, the DONOR has freely and voluntarily given, transferred and conveyed by way of donation to the DONEE, its successors and assigns free and clear of any and all liens and encumbrances whatsoever all its rights, interests and title on:

Details of the Donation	Amount	Schools & Addresses
_____	_____	_____
_____	_____	_____
_____	_____	_____

TOTAL _____

(Note: Use Annex page for more details of the donation)

IN WITNESS WHEREOF, the DONOR has hereto subscribed herself/himself this ___ day of _____, 2012.

(Signature over Donor's Name)

Deed of Donation (Sample)



ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES)
_____) ss.

BEFORE ME this (date), personally appeared to me with

Name	Details	Issued on/at
_____	_____	_____

Known to me and to me known to be the same persons who executed the foregoing instrument, and they acknowledged to me that the same is free and voluntary act and deed, including that of the entities that they represent.

This instrument refers to a Deed of Donation that consists of ____ page, including this whereon this acknowledgement is written, and which is signed by the parties concerned on each and every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

NOTARY PUBLIC

Doc. No. _____
Page No. _____
Book No. _____
Series of _____

Deed of Acceptance (Sample)

DEED OF ACCEPTANCE

The DONEE, for and in behalf of the School, hereby accepts and acknowledges the donation from the _____ (Donor)

For and in behalf of the school, the DONEE expresses his/her most sincere appreciation for the benevolence shown by the DONOR.

Details of the Donation

In witness whereof, the DONEE has set his/her hands this _____ (date) in _____ (place).

(Signature over School Principal's Name)

NAME OF SCHOOL / ADDRESS

SIGNED IN THE PRESENCE OF:

(Signature over Printed Name)

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES)
_____) ss.

BEFORE ME this _____ (date), _____, personally appeared:

CTC# _____ Issued on/at _____

CTC# _____ Issued on/at _____

Known to me and to me known to be the same persons who executed the foregoing instrument, and they acknowledged to me that the same is free and voluntary act and deed, including that of the entities that they represent.

This instrument refers to a Deed of Acceptance that consists of 1 page, including this whereon this acknowledgement is written, and which is signed by the parties concerned on each and every page thereof.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



SCHOOLS DIVISION OFFICE OF ANGELES CITY

THESE ARE OUR
ADVOCACY CAMPAIGNS

CAPS



- **Project CAPS: Caring for all Public Schools.**
It aims to generate support from education partners by providing Paint materials, **Cleaning materials or equipment**, **Brigada Pagbasa kits**, **Books for mobile library**, **Mobile library**, **Advocacy materials (T-Shirt, Tarpaulins, etc.)**, **Trimming or pruning of trees**, **Minor repair of classrooms, chairs, tables, tools, equipment, and materials for repair and maintenance**, **construction of school buildings and other construction materials**.

SOUL



- **Project SOUL: Schools Of Unbounded Life-long Learning**
It aims to generate support from education partners on **scholarships for teachers (Pieces of training and Short courses) learners (National certificates, academics, direct assistance, immersion for SHS), and School heads (Leadership training and Professional development)**.

TRAIL



- **Project TRAIL (Tap Resource Partners for the Acquisition of Invaluable Assistance for Life-Long Learning)**
Support for Materials like seedlings (**vegetable plants, ornamental plants, fruit bearing trees and herbal plants**), **leadership trainings, capacity buildings, and support to their youth formation activities**.

HEALTH



- **Project HEALTH (Health Education Advocacies for Learners Towards Holistic development)**
- Support for **Medical mission, provision of vitamins, delousing medicines, feeding program, a free check-up for learners, medical equipment nutrition program dental mission, a free dental check-up for learners dental equipment/materials and construction of handwashing facilities**.

SAFE



- **Project SAFE: School Advocacies for Engagement in DRRM**
It aims to generate support from education partners through **advocacy materials, trainings, and Advocacy Programs of Disaster Risk Reduction Management**.

AGENDA 1 HIGH PERFORMING TEACHERS

SCHOLARSHIPS

TEACHER SCHOLARSHIP PACKAGES

Post-Graduate
Masteral Degree for Elementary, JHS, and
SHS Teachers
P 75,000/teacher

TEACHER TRAININGS

EDUCATOR TRAINING PACKAGES

In-service teachers on specific content
mastery and specialization
P 30,000 - 50,000/pax

Training program for school leaders,
and administrators
P 30,000 - 50,000/pax

TEACHER WELFARE

TEACHER WELFARE PACKAGES

FLU vaccine for teachers
P 1,000/teacher

Pneumococcal Vaccine
P 2,000/teacher

HPV vaccine (aged 27-45)
P 3,500/teacher

AGENDA 2 LEARNERS' PHYSICAL AND MENTAL WELL-BEING PROTECTED

SCHOOL FEEDING PROGRAM

CENTRAL KITCHEN (CK) PACKAGES

CK: Build
Design and construct a central kitchen
facility to support the School-Based Feeding
Program.
P 2.5 Million - 3 Million

CK: Equip
Procure necessary kitchen appliances,
utensils, and safety equipment to ensure
efficient operations.
P 2.5 Million - 3 Million

LEARNER SUPPORT CENTER PACKAGE

Space for all learners to use for various
activities that support their overall health
such as: counselling (one-on-one, peer),
student organization meetings, capacity
building for learners and teacher-advisers,
and other recreational activities.

P 750,000 - 1 Million
(If there is available room or space in school)

WASH IN SCHOOLS PROGRAM (WINS)

Water Testing
P 2,400/school

Four Stage Water Filtration System
P 30,000/school

SPORTS PROGRAM

SPORTS EQUIPMENT PACKAGES

Games Equipment /Athletes / Players
Equipment - 1,000,000.00
Facilities Sports Facilities / Fields/ Courts
Sports clinic or services from trainers
Gymnastics, Boxing, Wushu, Athletics 4
trainers 9000 monthly salary for 12 months -
432,000.00

• Training for coaches
Training of coaches and TMs 1,000,000.00
• Additional funding for schools sports
programs - 2,260,000.00
• Support on health and wellbeing of
athletes - 500,000.00



2025 Menu of EDUCATION Investment

AGENDA 3 EFFICIENT AND SUPPORTIVE GOVERNANCE STRUCTURE

INFRASTRUCTURE

SCHOOL BUILDINGS AND CLASSROOMS

1-storey building with 3 classrooms
P 11.25 Million

2-storey building with 6-classrooms
P 22.5 Million

4-storey building with 8-classrooms
P 30 Million

4-storey building with 12-classrooms
P 45 Million

4-storey building with 16-classrooms
P 60 Million

REPAIRS PACKAGES

Regular Classrooms
P 2 - 32 Million

Conservation and Rehabilitation of
Cabaldon Building
P 10 Million

EMERGENCY PREPAREDNESS

DRR PACKAGE

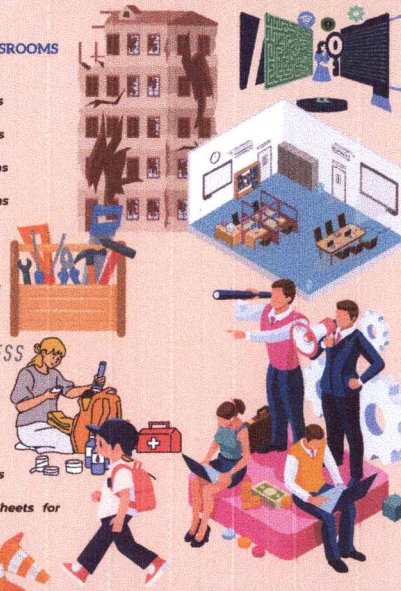
Go Bag Packages
P 5,000/learner or teacher

Early Warning Device
Manual Siren
P 20,000 - 25,000/pc

Traffic Signs and Calming Measures
P 200,000 - 250,000/pc

Disaster Preparedness Activity Sheets for
School Children - Volume 1
P 2,000 - 2,500/copy

Solar Lights
P 1,500 - 2,000/pc



DIGITIZATION

SCHOOL-WIDE INTERNET CONNECTIVITY

- Low Orbit Satellite Kit with 1 year Subscription
- POE Switch 24 port Gigabit with SFP+ port
- Access Point
- Gateway Router
- LAN Cables
- RJ45
- 1000VA 600 Watts UPS
- 9U Rack Data Cabinet
- Configuration, Installation, Testing and Training

P 393,400/school

DIGITIZATION

DIGITAL COMPONENTS

- 65" Smart TV
- 11" Android Tablet
- Smartphones
- Laptops
- Virtual Reality Box
- Augmented Reality Materials/Cards
- Interactive Projector
- Visualizer/Document Camera
- Voice Amplifier

P 1,628,500

FURNITURES AND FIXTURES (40-50 STUDENTS)

- Customized Tables for Students
- Chairs

P 398,500

AGENDA 4 HIGH QUALITY OF EDUCATION

LEARNING RESOURCES

LIBRARY AND INNOVATION HUB PACKAGE

Group A (Priority Recipients)
4 Elementary Schools
3 Junior High Schools, 1 Senior High School
1 Integrated School

- Robotic Kits
- Virtual Reality
- Laptops
- Multimedia Projectors
- Interactive Smartboards
- 3D Printers
- Sound System

P 300,000 - 500,000

Group B (Secondary Recipients)
All Other Remaining Schools
P 200,000 - 300,000

LIBRARY AND BOOK PACKAGE

All Schools

- Storybooks
- Big books (for reading programs)
- Novels
- General Reference Materials

P 120,000 - 150,000

LIBRARY



AGENDA 5 EMPOWERED AND EMPLOYABLE FILIPINOS

COMPUTER SYSTEMS SERVICING MATERIALS

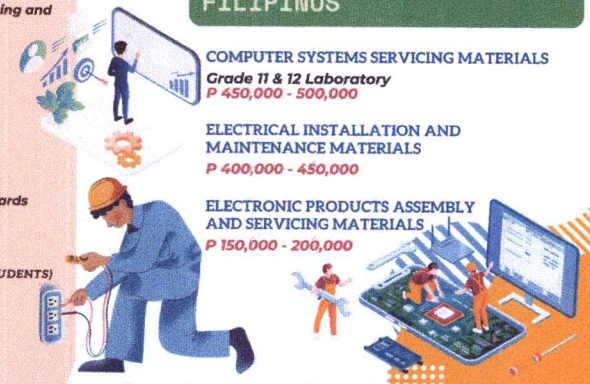
Grade 11 & 12 Laboratory
P 450,000 - 500,000

ELECTRICAL INSTALLATION AND MAINTENANCE MATERIALS

P 400,000 - 450,000

ELECTRONIC PRODUCTS ASSEMBLY AND SERVICING MATERIALS

P 150,000 - 200,000



Packages

**Adopt A
School**

Invest in our future today.

DEPARTMENT OF EDUCATION

Infrastructure, Physical Facilities, Furniture, and Real Estate

The construction of additional classrooms will decongest our crowded public schools and provide more substantial school hours for the children. Badly-needed chairs, desks, blackboards, computer laboratories, wash facilities, water systems and toilets must also be provided, and these will likely create a physical environment that is conducive for learning.

Learning Support

Our private-sector partners can give public school children exciting and dynamic opportunities for learning at the larger world outside of school by sponsoring relevant field trips. Students and teachers will also benefit from audio-visual educational materials such as e-books, educational films, e-libraries, and non-digital teaching aids such as pop-up materials and colored illustrations.

Health and Nutrition

Appropriate remedies for the health and nutrition problems of public school children will help improve students' school performance and learning retention. Our partners can sponsor feeding programs, essential health care programs, medical-dental missions, deworming interventions, and the provision of vitamins, nutritional supplements, eye check-ups and eyeglasses to students and teachers.

Reading Program

By providing books and supplementary reading materials to our public school children, we open up a rich world of information to them and help develop the habit of reading, a key to improving academic performance.

Technology Support

We welcome the private sector's continuing support in promoting DepEd's imperative thrust to integrate fast-changing technology within basic education. Laptops, computers, internet connectivity, television sets, DVDs, and e-learning materials are always needed to make classroom instruction interactive and effective.

Packages

Direct Assistance

School supplies, stipends, and other forms of financial and material assistance may be extended to public school children to alleviate their parents' financial burden and obligations.

Training and Development

Private sector groups and individuals can extend assistance not only to schoolchildren but also to their teachers. Sponsoring training programs in teacher education institutions will greatly help our teachers gain relevant skills that will update their knowledge and increase their effectiveness in the classrooms.

Assistive Learning Devices for students with special needs

Assistive learning devices are used to increase or improve the functional capabilities of a child with special needs. These range from no-tech devices (pencil grips, dry-erase boards, special chairs, picture cards) to mid-tech (tape recorders, spelling-check devices, overhead projectors) and hi-tech devices (software, computerized systems, specialized keyboards and peripheral devices).