



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



8 July 2025

DIVISION MEMORANDUM
No. 211 s. 2025

CONDUCT OF THE BEGINNING OF SCHOOL YEAR(BOSY) ASSESSMENTS

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Elementary and Secondary Schools
All Others Concerned

1. Please be informed of the Memorandum DM-CT-2025, titled "Conduct of the Beginning of School Year (BOSY)," dated July 4, 2025
2. Stated in the second paragraph of the Memorandum DM-CT-2025, "all schools are required to encode the results of these assessments on or before July 31, 2025, in the submission links below:

Assessments	Tools	Submission Link
CRLA	https://bit.ly/CRLA_AdministrationMaterials	https://bld.deped.gov.ph/submission
RMA	Key Stage 1 https://bit.ly/RMAKS1AdminstrationMaterials Key Stage 2 https://bit.ly/RMAmtrls	
Phil-IRI	https://tinyurl.com/PhilIRIToolsG4to10	

3. Attached is the Regional Memorandum No. 463 s. 2023, for reference and guidance.
4. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.



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Engr. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference: Memorandum DM-CT-2025

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
SCHOOLS

TESTING
LEARNERS
RULES AND REGULATIONS

CID/July 8, 2025



Republic of the Philippines
Department of Education

MEMORANDUM
DM-CT-2025-197

TO : **ALL REGIONAL DIRECTORS**
MINISTER, MBHTE-BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : 
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary

: 
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS**

DATE : July 4, 2025

Pursuant to DepEd Order No. 012, s. 2025, *Multi-year Implementing Guidelines on the School Calendar and Activities*, the beginning-of-the-school-year (BOSY) administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) and the Philippine Informal Reading Inventory (Phil-IRI), is scheduled from **June 16 to July 16, 2025**.

Accordingly, all schools are required to encode the results of these assessments **on or before July 31, 2025** in the submission links below:

Assessments	Tools	Submission Link
CRLA	https://bit.ly/CRLA_AdministrationMaterials	http://bld.deped.gov.ph/submission
RMA	Key Stage 1: https://bit.ly/RMAKS1AdministrationMaterials	
	Key Stages 2-3: https://bit.ly/RMAmtrls	
Phil-IRI	http://tinyurl.com/PhilIRIToolsG4to10	



Republic of the Philippines
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For the CRLA and Phil-IRI, this Office provides the following guidance on the language/s to be used:

1. For Grade 1 (whichever is applicable):
 - a. **Mother Tongue (MT)** for learners whose first language (L1) is not Filipino, and the learner's MT has a CRLA tool; **or**,
 - b. **Filipino** for learners who speak Filipino, or learners whose language does not currently have a CRLA tool.
2. For Grade 2:
 - a. **Mother Tongue (MT)** – according to the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a CRLA tool; **and**,
 - b. **Filipino** - for all learners.
3. For Grade 3:
 - a. **Filipino** for all learners; **and**,
 - b. **English** for all learners.

For the **Phil-IRI**, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.

This guidance is issued in support of the assessment period from June 16 to July 16, 2025. For any questions or clarifications, please contact the Bureau of the Learning Delivery – Teaching and Learning Division via email at bld.od@deped.gov.ph and bld.tld@deped.gov.ph or at telephone number (02) 384799.

For immediate dissemination and strict compliance.