

Department of Education



REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

27 August 2025

DIVISION MEMORANDUM No. 276 s. 2025

CORRIGENDUM TO DIVISION MEMORANDUM NO.254 S.2025, RE: CAPACITY BUILDING OF CORE AND DIVISION TRAINERS ON THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To:

Assistant Schools Division Superintendent

Chief Education Supervisors Education Program Supervisors Public Schools District Supervisors

School Heads of Public Elementary and Secondary Schools

All Others Concerned

1. Relative to the Division Memorandum No. 254 s. 2025, re: Capacity Building of Core and Division Trainers on The Academic Recovery and Accessible Learning (ARAL) Program has been moved to the following dates and venues:

Activity	Date	Venue	Participants
Training of Trainers	August 28-	Westwood Farm Events and	Amando C. Yutuc, PhD Ma. Esperanza S. Malang,
ū.	29,2025	Accommodation,	PhD
		Care, Tarlac	Gemima A. Estrabillo, EdD
		City	Adrian P. Tamayo, EdD
			Rochella C. David
Orientation	September	Bulwagang	School Heads
of School	4, 2025	Kanlahi, Tarlac	
Heads		City	

- 2. Other provisions from the enclosed Division Memorandum still apply.
- 3. Attached is the Regional Memorandum on the Training of Trainers and Orientation of School Heads of the Academic Recovery and Accessible Learning (ARAL) Program, for reference and guidance
- 4. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.



ENGR. EDGARD C. DOMINGO, PhD, CESO V Schools Division Superintendent









Department of Education

REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

Encl.: As stated

Reference: Memorandum DM -OULS-2025-026

To be indicated in the Perpetual Index under the following subjects:

ORIENTATION

TRAINING

CID-ESM/August 27, 2025









Department of Education

REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM

No. _____, s. 2025

TRAINING OF TRAINERS AND ORIENTATION OF SCHOOL HEADS ON THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To

Assistant Regional Director

Schools Division Superintendents

Public Elementary and Secondary School Heads

All Others Concerned

- 1. The Department of Education developed the Academic Recovery and Accessible Learning (ARAL) Program to address learning losses caused by the pandemic and other disruptions. It provides focused remediation in literacy, numeracy, and essential skills for learners performing below minimum proficiency levels. The ARAL Program strengthens instructional delivery by capacitating teachers, empowering school heads, and ensuring inclusive, standards-based interventions.
- 2. To support its rollout, the Department of Education Regional Office III shall conduct a Training of Trainers and an Orientation of School Heads as key capacity-building activities. The following sections outline the specific objectives, schedule, and venue, as well as the list of participants for these activities.

ACTIVITY	OBJECTIVES	SDO AND NUMBER OF PARTICIPANTS	VENUE AND DATE
a. Training of	a. Capacitate identified trainers with a deep understanding of the ARAL framework, guidelines, and implementation strategies; b. Equip trainers with skills in mentoring and coaching	5 pax per SDO	Westwood Farm Events and Accommodation, Care, Tarlac City August 28-29, 2025







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		teachers in delivering ARAL sessions; c. Standardize training delivery across divisions to ensure consistency and quality of program implementation.		
b. Orientation School Heads	of	a. Familiarize school leaders with the ARAL Program's objectives, policies, and implementation processes; b. Strengthen the instructional leadership of school heads in	Batch 1 Tarlac City (99) Tarlac Province (205) Batch 2 Tarlac Province (305)	Westwood Farm Events and Accommodation, Care, Tarlac City August 29, 2025 Westwood Farm Events and Accommodation, Care, Tarlac City August 30, 2025
		monitoring, supervising, and supporting ARAL teachers; c. Ensure alignment of school-based interventions with the program's	Batch 3 Nueva Ecija (798) Batch 4 Bataan (209) Balanga City (23) Olongapo City (34) Zambales (315) Aurora (175)	Bulwagang Kanlahi, Tarlac City August 31, 2025 Bulwagang Kanlahi, Tarlac City September 2, 2025
	аль филікуйдій тур отальній де деять да негу савраваў йзацупа да дібтургі і курадай ве підзейліку севальніцева	learning recovery targets.	Batch 5 Bulacan (522) Baliwag City (29) City of San Jose Del Monte (59) Malolos City (56) Meycauayan City (30) Science City of Munoz (42)	Bulwagang Kanlahi, Tarlac City September 3, 2025



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Cabanatuan City (44)	
Batch 6 Angeles City (50) Pampanga (569) Mabalacat City (52) City of San Fernando (50) San Jose City (60)	Bulwagang Kanlahi, Tarlac City September 4, 2025

3. The participants are requested to register before the activities using the following links:

Training of Trainers:	https://tinyurl.com/RegTOTARALProg
Orientation of School Heads:	https://tinyurl.com/RegSHsOrientARALProgra

They are likewise encouraged to bring their respective laptops, extension cords, and Wi-Fi devices as part of their logistical preparation to ensure the smooth conduct of the activity.

- 4. In preparation for the activities mentioned above, the Program Management Team, members of the Technical Working Group, and Resource Speakers will have an online orientation on August 22, 2025, at 9:00 a.m. via MS Teams link: https://tinyurl.com/PMTWGRPMeeting. For reference, see Annex A.
- 5. For inquiries or clarifications, please email the Office of Curriculum and Learning Management Division at clmd.ro3@deped.gov.ph or telephone number 045-598-8580, local 108.
- 6. Immediate dissemination of this memorandum is desired.

ONNIE S. MALLARI, PhD

RONNIE S. MALLARI, PhD, CESO V
Regional Director

Encl.: As stated
References: None
To be indicated in the <u>Perpetual Index</u>
under the following subjects:

ARAL PROGRAM SCHOOL HEAD INTERVENTION. TRAINING ORIENTATION

CLMD1/clmd12 August 18, 2025



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REGION III-CENTRAL LUZON

Annex A

LIST OF PROGRAM MANAGEMENT TEAM, TECHNICAL WORKING GROUP MEMBERS, AND RESOURCE SPEAKERS RE: TRAINING OF TRAINERS, AND ORIENTATION OF SCHOOL HEADS ON THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

PROGRAM MANAGEMENT TEAM

Name	Division/Office	
Rosalinda S. Ibarra	CLMD/Regional Office 3	
Arnel A. Usman	HRDD/Regional Office 3	
Bryan Vicente	HRDD/Regional Office 3	
Edwin T. Marcos	QAD/Regional Office 3	
Anthony Dela Cruz	QAD/Regional Office 3	
Bernadette B. Moratillo, DPA	Tarlac Province	

RESOURCE SPEAKER

Name	Division/Office
Maila Garma	Cabanatuan City
Jerome N. Manansala	Pampanga
Leah Pauline Escuadro	Cabanatuan City

TECHNICAL WORKING GROUP

Name	Division/Office	
Ramil G. Ilustre	CLMD/Regional Office 3	
Jose Carlo L. Tongol	CLMD/Regional Office 3	
Joseph D. Reyes	CLMD/Regional Office 3	
Cristian F. David	PPRD/Regional Office 3	
Roma Maica S. Nulud	CLMD/Regional Office 3	



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DEPARTMENT OF EDUCATION AUS 11 2025

11 Aug 2025

DIVISION MEMORANDUM No. **254** s. 2025

CAPACITY BUILDING OF CORE AND DIVISION TRAINERS ON THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To: Chief Education Supervisors

> **Education Program Supervisors** Public Schools District Supervisors

School Heads of Public Elementary and Secondary Schools

All Others Concerned

Please be informed of the activities related to the Capacity Building of Core and Division Trainers on the Academic Recovery and Accessible Learning (ARAL) Program shall be conducted on the following dates:

Activity	Date	Venue	Participants
ARAL School Head Orientation Batch 2	August 18, 2025	TBA	School Heads
ARAL Regional Training Batch 2	August 19-20, 2025	TBA	Division Trainers

The Division Trainers of ARAL Tutors are listed below: 2.

Amando C. Yutuc, PhD	CID Chief ES
Ma. Esperanza S. Malang, PhD	Education Program Supervisor - Math
Gemima A. Estrabillo, EdD	Education Program Supervisor - Science
Adrian P. Tamayo, EdD	Division English Coordinator
Ludivina Mallari	School Head

Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.

ENGR. EDGARD C. DOMINGO, PhD, CESO V

Schools Division Superintendent

Encl.: As stated

References: Memorandum DM-OULS-2025-026

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