



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY

3 Nov 2025

DIVISION MEMORANDUM

No. 371 s .2025

DIVISION MUSLIM LEARNERS' TALENTS AND SKILLS EXHIBITION 2025

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Division MEP Focal Person
School Heads MEP Implementers

1. Please be informed of the conduct of the **"DIVISION MUSLIM LEARNERS' TALENTS AND SKILLS EXHIBITION 2025"** on November 22, 2025, from 8:00 a.m. to 5:00 p.m. at Sto. Rosario Elementary School, Angeles City.
2. The activity aims to:
 - 2.1 provide learners of Arabic Language and Islamic Values and Education (ALIVE) opportunities to showcase their skills and talents;
 - 2.2 select contestants for the upcoming Regional and National Festival of Talents; and
 - 2.3 promote sportsmanship and camaraderie among ALIVE learners.
3. The participants in this activity are the Division Madrasah Education Program Coordinator, Asatidz, Elementary School Heads and School Coordinator MEP Implementers, select teachers, and ALIVE learners' contestants.
4. As stipulated in the DepEd Order No. 13, s. 2024, teaching and non-teaching personnel who rendered services during the conduct of an activity that may fall on weekends, holidays, or non-working days are entitled to service credit equivalent to 8 hours.
5. Attached are the following enclosures for your information and guidance:
Enclosure No.1 - Technical Working Group and Program of Activities
Enclosure No.2 - Implementing Guidelines and Mechanics of the Division Talents and Skills Exhibition 2025
6. Food and other expenses relative to the conduct of the activity shall be charged against Madrasah Education Program Support Funds subject to auditing and accounting rules and regulations.
7. This Memorandum serves as the **Travel Order** for all concerned.



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8. Immediate and wide dissemination of this Memorandum is desired.

ENGR. EDGARD C. DOMINGO, PhD, CESO V
Schools Division Superintendent *Agw*

Encl.: As stated,
Reference: DO-25, s.2021
To be indicated in the Perpetual Index
under the following subjects.

MADRASAH EDUCATION PROGRAM ASATIDZ

MUSABAQAH

ANPA/PSDS/DMEPC/Nov.17, 2025



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Enclosure No. 1 to the Division Memorandum No. 371 s, 2025

TECHNICAL WORKING GROUP

Anastacia Nimfa P. Aquino, EdD PSDS/DMEPC	Chairman
May M. Manio, MT 1 - PES	Co-Chairman
May M. Manio, MT 1 - PES Saidah G. Bamra, Teacher II ,LNWES Almairah A. Sarip, Teacher III,PES	Members

PROGRAM OF ACTIVITIES

TIME	ACTIVITIES
8:00- 8:30	Registration and Preliminary Activities
8:30-9:00	Opening Program
9:00-10:00	Contest Proper a. Harf Touch
10:00 – 10:30	Health Break
10:30 – 11:30	b. Arabic Language Spelling (<i>Imlah</i>)
11:30- 1:30	Sallah of Muslims and Health Break
1:30 – 2:30	c. Oration (Naseehah)
2:30 -3:30	d. Qur'an Reading
3:30- 5:00	Awarding of Winners and Participants



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Enclosure No. 2 to the Division Memorandum No. 371 s, 2025

Implementing Guidelines and Mechanics of the DIVISION TALENTS AND SKILLS EXHIBITION 2025

The category components, number of learner-participants and teacher-coaches, and time allotment for *Musabaqah* are provided as follows:

Category	Event	No. of Learner-Participant	No. of Teacher-Coach	Time Allotment
Elementary	Oration (Naseehah)	1	1	7 minutes
	Harf Touch	1	1	1 minute
	Qur'an Reading	1	1	5 minutes
	Arabic Language Spelling (<i>Imlah</i>)	1	1	10 minutes
Total		4	4	

General Guidelines:

1. The contest is open to all learners in the Schools Division of Angeles City who are enrolled and tagged in LIS as ALIVE learners in the current school year.
2. Participants should have registered and complied with the following requirements prior to the activity:
 - a. Parents' Consent;
 - b. Accomplished Entry Form;
 - c. School Form 10 (for Verification);
 - d. School ID
3. Any participant who fails to comply with the requirements and the qualifications specific to each category shall be disqualified.
4. Filled out entry form should be submitted at least one week before the conduct of the activity.
5. The participants shall be given a control number to conceal the school they represent.
6. Winners in each category shall receive medals and certificate of recognition for 1st to 3rd places.
7. Winning coaches shall receive certificate of recognition.



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8. All participating schools will be given a certificate of participation.
9. Only official coaches can file an appeal with the judges, if there are any concerns.
10. The whole proceedings shall be recorded by the TWG.
11. The decision of the judges is final and irrevocable.

COMPONENT AREA	Arabic Language and Islamic Values Education	
KEY STAGE	2	
EVENT TITLE	Oration (Naseehah)	
NO. OF PARTICIPANT	One (1)	
TIME ALLOTMENT	5-7 minutes (including preparations)	
PERFORMANCE STANDARD	The learner exhibits multi-lingual skills in Arabic and Filipino in expressing his/her thoughts relevant to the Muslim culture, traditions, and practices.	
21st Century Skills	Critical Thinking, Communication, Literacy	
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions	
DESCRIPTION	An oration is an act of performing a speech to a live audience such as “Naseehah” (Speech) to inform, persuade, and entertain.	
TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants: Three (3) printed copies of the oratorical piece (in A4-sized bond paper)	To be provided by the event organizers: - Microphone with stand - Stopwatch - Bell/Buzzer - Video recorder



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	• Muslim attire (<i>Jubah/ Thawb</i> for male, <i>Abaya</i> for female); with head <i>hijab</i> and <i>tutob</i>	• Score sheets • Rubrics
B. VENUE	Sto. Rosario Elementary School	
CRITERIA FOR JUDGING	The criteria for judging the contest will be based on the substance or content of the piece, delivery, and stage presence. Contestants must strictly observe the time limit of five to seven (5-7) minutes to avoid penalty deductions from their overall scores. 1. Substance - 50% • Relevance of the Topic or Focus on the Theme (15) • Originality/Creativity (15) • Rhetorical Organization (10) • Grammar (10) 2. Delivery - 40% • Quality of Voice (10) • Diction (10) • Fluency/Mastery of the Speech (10) • Pronunciation (10) 3. Stage Presence - 10% • Stage Poise (3) • Gestures (3) • Proper Attire (2) • Appropriate Use of the Stage (2)	
Mechanics		
1.1. There shall be one (1) participant, Grade 5, male or female. 1.2. The participant shall be given five to seven (5-7) minutes including preparations. 1.3. At the first bell, the participant shall get ready. At the second bell, the participant shall start the “Muqaddimah” (Introduction). At the third bell, the participant may stop as he/she already consumed the minimum number of minutes or continue until the fourth bell for the maximum number of minutes. The participant whose speech is shorter than the minimum requirement of five (5) minutes as well as those who exceeded the maximum of seven (7) minutes will get a		



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	deduction of one (1) point from his/her total score for every minute or a fraction thereof in excess/deficit of the allotted time.
1.4.	The participant shall use Filipino as a medium of delivery.
1.5.	“Adillah” (evidences) from the Qur’an and Hadith should be recited in the Arabic Language.
1.6.	The printed copy of the entry shall be submitted to the TWG Co-chairman , prior the competition.
1.7.	The oration (naseehah) shall not, in whole or in part, expressly or impliedly, subvert the principles of democracy, offend any religion, sect, or creed, or violate either the standards of decency or the laws on libel and oral defamation.

Rubrics for Oration (*Naseehah*)

Criteria	1	2	3	4
Substance (50%)				
Relevance of the topic or focused on the theme(15%)	No surah/verses /ahadith recited are relevant to the theme	1 surah/verses /ahadith recited are relevant to the theme	2 surah/verses /ahadith are relevant to the theme	3 surah/verses /ahadith recited are relevant to the theme
Originality/ Creativity (15%)	The oration piece lacks originality and creativity in its interpretation of the Surah or Ayah, presenting a predictable and conventional perspective. Audience engagement is minimal.	The oration piece displays some originality and creativity in expounding the Surah or Ayah, although it may be somewhat limited, with a more conventional approach. Audience engagement is moderate.	The oration piece is notably original and creative in its interpretation of the Surah or Ayah, providing a fresh perspective and incorporating creative elements that engage the audience effectively.	The oration piece is notably original and creative in its interpretation of the Surah or Ayah, providing a fresh perspective and incorporating creative elements that engage the audience effectively.
Rhetorical Organization (10%)	The sequence of ideas from general (Ayah) to	The sequence from general (Ayah) to specific	The sequence of ideas generally follows a	The sequence of ideas is presented seamlessly,



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	specific (Hadith) is not evident.	(Hadith) is evident but not consistently maintained.	progression from general (Ayah) to specific (Hadith).	starting from general concepts (Ayah) and progressing to specific examples (Hadith).
Grammar (10%)	5 and more grammatical errors in Arabic and Filipino	3-4 grammatical errors in Arabic and Filipino	1-2 grammatical errors in Arabic and Filipino	no grammatical errors in Arabic and Filipino
Delivery (40%)				
Quality of Voice (10%)	Voice lacks clarity and is heavily affected by fluctuations in pitch or tone. 5 or more modulation issues which significantly hinder audience engagement.	Voice is somewhat clear but has noticeable fluctuations in pitch or tone. 3-4 variations in modulation that may mildly affect the audience's engagement.	Voice is generally clear and well-modulated, with only minor fluctuations. 1-2 instances of variation in pitch or tone, which do not significantly affect the overall quality. The voice maintains audience engagement.	Voice is consistently clear and well-modulated throughout the speech. No significant fluctuations in pitch or tone. The voice is engaging and effectively captures the audience's attention.
Diction (10%)	Diction is unclear and often includes inappropriate or irrelevant word choices. 5 or more issues with word choice which significantly hinder the speech's effectiveness.	Choice of words is somewhat unclear at times, affecting the speech's overall effectiveness. Vocabulary may lack consistency or	Diction is generally good, with 1-2 instances of less precise word choice. Vocabulary is mostly relevant, though minor	Choice of words is consistently precise and well-articulated. No instances of unclear or inappropriate word choices.



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		relevance in 3-4 instances.	inconsistencies may be present.	
Fluency/Mastery of the Speech (10%)	Delivery is heavily disrupted by 5 or more hesitations, making the speech difficult to follow. Hesitations significantly hinder the speech's overall effectiveness.	Delivery is somewhat hesitant, with 3-4 noticeable disruptions in fluency. Hesitations may affect the overall flow but not to a severe extent.	The participant delivers the speech with good fluency and confidence, with only 1-2 hesitations. Hesitations do not significantly impact the overall flow of the speech.	The participant demonstrates complete mastery of the speech, with no hesitations or disruptions. Delivers the speech with exceptional fluency and unwavering confidence.
Pronunciation (10%)	Pronunciation is poor, with 5 or more errors and mispronunciations. Clarity is significantly compromised due to consistent pronunciation issues.	Pronunciation is somewhat unclear at times, with 3-4 noticeable errors and mispronunciations. Mispronunciations may affect clarity but not overwhelmingly so.	Pronunciation is generally accurate and clear, with only 1-2 minor errors. Rare instances of mispronunciations, which do not significantly affect clarity.	Pronunciation is perfect, with no errors or mispronunciations. Every word is articulated clearly and accurately.
Stage Presence (10%)				
Stage Poise (3%)	The participant's stage poise is poor, and there are frequent disruptions in composure.	The participant's stage poise is somewhat inconsistent and may need occasional adjustments.	The participant demonstrates good stage poise with occasional minor adjustments.	The participant maintains excellent stage poise throughout the performance, exhibiting confidence and control.



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Gestures (3%)	Gestures are inappropriate or overly distracting, negatively impacting the speech.	Gestures are somewhat distracting or less purposeful at times.	Gestures are generally appropriate and contribute positively to the speech.	Gestures are natural, purposeful, and enhance the speech, effectively engaging the audience.
Proper Attire (2%)	The attire is unsuitable or highly distracting, significantly affecting the overall stage presence.	The attire may have some noticeable issues, but it does not significantly detract from the presentation.	The attire is generally appropriate, with only minor deviations.	The participant's attire is perfectly suitable for the occasion and adds to the overall stage presence.
Appropriate Use of the Stage (2%)	The participant's use of the stage is poor, and it negatively impacts the overall presentation.	The use of the stage is somewhat awkward or inconsistent, but it does not seriously weaken the speech.	The participant uses the stage appropriately, with minor adjustments needed.	The participant makes excellent use of the stage, moving purposefully and effectively, enhancing the speech.

COMPONENT AREA	Arabic Language
KEY STAGE	1
EVENT TITLE	Harf Touch
NO. OF PARTICIPANT	One (1)
TIME ALLOTMENT	One (1) minute



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PERFORMANCE STANDARD	The learner demonstrates oral fluency on Arabic phonemes, phonetics, and alphabets by pronouncing the letters correctly with speed and accuracy through cognition and psychomotor.	
21st Century Skills	• Literacy Skills • Thinking Skills • Global Awareness	
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions	
DESCRIPTION	Harf Touch is an event category of Musabaqah that allows blind-folded learner-participants to touch the surface of the illustration board with engraved Arabic letters. Learner-participants are expected to identify, recognize, and pronounce Arabic letters correctly with speed and accuracy within the allotted time. This activity enhances familiarization of the Arabic letter through cognition and psychomotor.	
Criteria for JUDGING	There shall be one (1) point given for every Arabic letter that is correctly identified and pronounced by learner-participants.	
TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants:	To be provided by the event organizers: A. Engraved Arabic Alphabet in A-4 size, landscape illustration board (white colored on top and mounted in black colored illustration board) Font type: Traditional Arabic B. Font size: 720 except for letters kha (700) and ghayn (600). Note: prepare the letters in power point prior to printing to produce the precise measurement C. Goggles covered with black cloth D. Table and chair where Arabic letters will be placed E. Microphone F. Stopwatch



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		G. Bell/Buzzer H. Tally board and marker I. Tally sheets/pen/pencil J. Video recorder
B. VENUE	Sto. Rosario Elementary School	
Mechanics		
A. There shall be one (1) participant per school, Grade 2, male or female. B. During the contest proper, the participants shall be seated at the designated holding area. They should not see the process undergone by the contestant on stage. C. The participants take turns on stage to identify the letters engraved/cut on illustration board within one (1) minute. The facilitator mixes the 28 letters as they take their turns. D. There shall be one (1) timekeeper/buzzer, one (1) recorder, one (1) tabulator and a panel of judges. E. Timekeeper shall signal the start, and the end of time allotted for each participant. F. Missed letters shall not be counted. G. Panel of judges shall confirm the number of the correctly identified Arabic letters. H. The recorder tallies the scores. I. The corresponding time of each participant shall be flashed on the screen. J. The three participants with the highest number of correctly identified Arabic letters in a shortest recorded time shall be declared as the winner. There shall be first, second and third winners. In case of tie, another round will be administered. K. The whole proceedings shall be recorded by the TWG.		

COMPONENT AREA	Arabic Language and Islamic Values
KEY STAGE	2
EVENT TITLE	Qur'an Reading
NO. OF PARTICIPANT	One (1)
TIME ALLOTMENT	five (5) minutes
PERFORMANCE STANDARD	The learner demonstrates the proper way to pause, continue and full stop in reading and reciting the verse (Ayah)/chapter (surah) with proper Tajweed, clear voice in Tawasot and stage presence.



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21st Century Skills	• Communication • Literacy • Global Awareness													
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions													
DESCRIPTION	Qur'an Reading is an event category of Musabaqah that allows learner-participants to showcase their reading skills while developing their good speech habits. The Qur'an is the material to be used as it is an authentic source of stories and literature for Muslims.													
TECHNICAL SPECIFICATIONS														
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants: - black abayah and white kombong/hijab for female and kimon with totob/kopya for male	To be provided by the event organizers: • Holy Qur'an • Book stand • Microphone • Stopwatch • Video recorder												
B. VENUE	Sto. Rosario Elementary School													
Criteria for judging	<table><tr><th>Criteria</th><th>Percentage</th></tr><tr><td>Tajweed/Pronunciation</td><td>40%</td></tr><tr><td>Tawasot/Chant</td><td>30%</td></tr><tr><td>Sawt/Voice Clarity</td><td>20%</td></tr><tr><td>Hay'ah/Stage Presence</td><td>10%</td></tr><tr><td>Total</td><td>100%</td></tr></table>		Criteria	Percentage	Tajweed/Pronunciation	40%	Tawasot/Chant	30%	Sawt/Voice Clarity	20%	Hay'ah/Stage Presence	10%	Total	100%
	Criteria	Percentage												
	Tajweed/Pronunciation	40%												
	Tawasot/Chant	30%												
	Sawt/Voice Clarity	20%												
	Hay'ah/Stage Presence	10%												
Total	100%													
Mechanics														
A. There shall be one (1) participant per division, Grade 6, male or female. B. During the contest proper, the participants shall be seated at the designated holding area. They should not see the process undergone by the contestant on stage. C. The panel of judges shall choose the surah to be read by the learner-participants. D. The participants shall read the selected surah in Tawasot. E. Participants should wear proper attire (black abayah and white kombong/hijab for female and kimon with totob/kopya for male). F. The participant shall be seated on the floor with the book stand and use the microphone in the actual reading of the selected surah. G. The participant shall read the surah or ayah in tawasot within five (5) minutes.														



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Rubric for Qur'an Reading

CRITERIA	1	2	3	4
Pronunciation 40%	Read the assigned Surah with 11 or more mispronounced letters	Read the assigned Surah with 6-10 mispronounced letters	Read the assigned Surah with 2-5 mispronounced letters	Read the assigned Surah with perfect and accurate pronunciation
Tawasot/Chant Mastery 30%	Read the assigned Surah with 11 and above missed words	Read the assigned Surah with 6-10 missed words	Read the assigned Surah with 2-5 missed words	Read the assigned Surah with perfect and accurate words
Voice Clarity/Enunciation 20%	Read the assigned Surah with 11 and above unclear words	Read the assigned Surah with 6-10 unclear words	Read the assigned Surah with 2-5 unclear words	Read the assigned Surah with clear and loud voice
Stage Presence 10%	Read the assigned Surah with noticeable least confidence and incomplete attire	Read the assigned Surah with noticeable less confidence and incomplete attire	Read the assigned Surah with confidence but less proper attire	Read the assigned Surah with the following: • Proper attire jubbah/thawb and tutub • Proper placement of the hands • Apparent and strong Confidence

COMPONENT AREA	Arabic Language
KEY STAGE	2
EVENT TITLE	Arabic Language Spelling (<i>Imlah</i>)
NO. OF PARTICIPANT	One (1)
TIME ALLOTMENT	Easy Round: 10 seconds per word Average Round: 15 seconds per word Difficult Round: 30 seconds per word
PERFORMANCE STANDARD	The learner demonstrates proficiency in Arabic language through accurate spelling, proper handwriting in both nuskah and cursive forms, and correct placement of vowel marks.
21ST CENTURY SKILLS	• Communication • Literacy • Global Awareness



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CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions	
DESCRIPTION	Arabic Spelling (Imlah) is an event category of Musabaqah that showcases learners' listening and writing skills in Arabic Language. Participants demonstrate their ability to accurately spell Arabic words and write them in both nuskah and cursive forms with proper vowel marks.	
Criteria for judging	Scoring System: - Easy Round (3-syllable nouns): 1 point per word - Average Round (4-syllable nouns): 2 points per word - Difficult Round (5-syllable nouns): 3 points per word Deductions: - Incorrect spelling: 0 points - Missing/incorrect vowel marks: -0.25 points - Improper handwriting form: -0.25 points	
TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants: - black abayah and white kombong/hijab for female and kimon with totob/kopya for male	To be provided by CO: - 3 Judges - 1 Quizmaster To be provided : Office Supplies: • Meta-strips half lengthwise: ○ Easy Round (yellow) ○ Average Round (light blue) - ○ Difficult Round (light pink) - ○ Clincher Round (light green) - • Permanent markers (broad tip) • Envelopes - • Bell/buzzer - • Tally sheets - Furniture and Equipment: • 9 tables with chairs for the contestants



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		• 3 tables with chairs for the judges • Sound system with microphone • Video recorder - 1 unit Personnel: • Proctor • Timekeeper • Video Recorder • Tabulator
B. VENUE	Sto. Rosario Elementary School	

I. Event Rules and Mechanics

- A. There shall be one (1) participant per school, Grade 4, male or female.
- B. During the contest proper, the participants shall be seated at the designated area with their whiteboards and markers.
- C. The competition consists of three rounds:
 - Easy Round: 10 words (3-syllable nouns)
 - Average Round: 10 words (4-syllable nouns)
 - Difficult Round: 10 words (5-syllable nouns)
- D. The board of judges shall:
 - Determine and prepare the word list for each round prior to the competition.
 - Ensure words are appropriate for the grade level and align with the Arabic Language and Islamic Values Education (ALIVE) curriculum competencies for Grade 4
 - Keep the selected words confidential until the actual competition.
 - Provide three (3) copies of the master list to the TWG Co – chairman before the competition proper.
- E. The medium of instruction shall be Arabic language.
- F. For each word:
 - The word will be read twice.
 - Participants shall start writing after hearing the word "uktubu".
 - Participants write in both nuskah and cursive forms with complete vowel marks
 - Time limits:
 - o Easy Round: 10 seconds per word
 - o Average Round: 15 seconds per word
 - o Difficult Round: 30 seconds per word
 - Participants must immediately raise their meta-strips after the buzzer.
- G. The scores shall be summed up after each round and posted in the tally board/score board.
- H. In case of appeal, the contestant/official coach may raise the question/clarification immediately after the item before the next word is read. Queries/clarifications done after the entire contest shall not be entertained.



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- I. The three participants with the highest total points shall be declared winners. In case of tie:
- a. A clincher round shall be conducted between the tied participants only.
 - b. Clincher round procedure:
 - The board of judges shall prepare a separate set of two-word phrases specifically for potential clincher rounds.
 - Phrases will be given one at a time from this clincher phrase list.
 - Each phrase follows the same format: read twice, 30 seconds to write both nuskhah and cursive forms.
 - Each correctly spelled phrase with proper vowel marks earns 1 point.
 - The first participant to score 3 points shall be declared the winner for that ranking.
 - If no participant reaches 3 points after 5 phrases, the participant with the highest points in the clincher round wins.
 - a. If still tied after 5 phrases, do or die round begins where the first participant to correctly spell a phrase wins.
 - b. Separate clincher rounds shall be conducted for each tied ranking (i.e., if there is a tie for both first and second place).
- J. The whole proceedings shall be recorded by the TWG.