



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OFFICE OF ANGELES CITY

11 Nov 2025

DIVISION MEMORANDUM

No.388 , s. 202

**STRENGTHENING FOUNDATIONS: A REGIONAL SEMINAR FOR KEY STAGE 1
TEACHERS ON THE MATATAG CURRICULUM**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, School Governance Operations Division
Chief Education Supervisor, Curriculum Implementation Division
All Heads of Public and Private Elementary and Secondary Schools

1. Please be informed of the attached **Regional Memorandum No. 340, s. 2025**, titled **“Strengthening Foundations: A Regional Seminar for Key Stage 1 Teachers on the MATATAG Curriculum.”**
2. The **identified schools** are directed to send **one (1) Key Stage 1 teacher** as participant in the said activity. The designated participant shall register online on or before **November 15, 2025**, through the link provided.
<https://tinyurl.com/KS1RegionalTraining>

No	Name of Schools
1	Air Force City Elementary School
2	Alberto G. Pabalan Elementary School
3	Amsic Integrated School
4	Anunas Elementary School
5	Apung Guidang Nepomuceno Elementary School
6	Belen Homesite Elem.School
7	Cutcut Elementary School
8	Cutud Elementary School
9	Don Pepe Henson Elementary School
10	Dr.Clemente N. Dayrit Sr. Elementary School
11	Enrica Sandico Integrated School
12	EPZA Resettlement Elementary School
13	Gueco Balibago Elementary School
14	Jose P. Dizon Elementary School
15	Leoncia Village Integrated School
16	M.Nepomuceno Elementary School
17	Marisol Bliss Elementary School
18	Mining Elementary School



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19	Northville 15 Integrated School
20	Pampang Elementary School
21	Pineda-Gutierrez Elementary School
22	Pulung Cacutud Elementary School
23	Pulungbulu Elementary School
24	Salapungan Elementary School
25	San Ignacio Elementary School
26	Sapalibutad Elementary School
27	Sapangbato Elementary School
28	Sitio Target Integrated School

3. Attached is RM No 340 s. 2025 for reference and guidance.
4. Immediate and wide dissemination of and compliance to this Memorandum is earnestly desired.

ENGR. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent 

Encl.: As stated
To be indicated in the Perpetual Index
under the following subjects:

TRAINING KEY STAGE 1 TEACHERS
AGG/HRDU/Nov 11, 2025



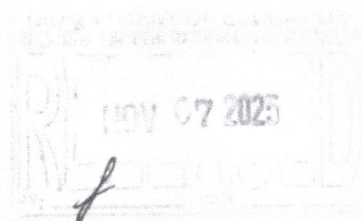
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Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM

No. 340, s. 2025

**STRENGTHENING FOUNDATIONS: A REGIONAL SEMINAR FOR KEY
STAGE 1 TEACHERS ON THE MATATAG CURRICULUM**

To : Schools Division Superintendents
All Others Concerned

1. Within the *MATATAG* Curriculum, literacy is positioned as a fundamental pillar, with instruction commencing in the early grades. The approach is grounded in explicit, evidence-based methodologies—including phonics, sight word acquisition, and pragmatic language use—to build robust reading and communication abilities. These skills are systematically developed and strategically integrated into all subject areas, creating a coherent and cumulative framework that underpins student comprehension and academic success across the curriculum.

2. Relative to this mandate, this Office, through the Curriculum and Learning Management Division, shall conduct **Strengthening Foundations: A Regional Seminar for Key Stage 1 Teachers on the *Matatag* Curriculum** on the following dates:

Batch	SDOs	Date	Venue
1	Bataan Zambales Balanga City Cabanatuan City Malolos City City of San Fernando Science City of Munoz	November 17-19, 2025	Anne Raquel's Hillside and Resort
2	Bulacan Tarlac Province Angeles City Gapan City Meycauayan City San Jose City Tarlac City	November 24-26, 2025	Anne Raquel's Hillside and Resort
3	Pampanga Nueva Ecija Aurora	November 27-29, 2025	Anne Raquel's Hillside and Resort



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City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
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PERFORMANCE GOVERNANCE SYSTEM





Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

	Mabalacat City Olongapo City City of San Jose del Monte Baliwag City		
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3. This regional seminar aims to:
 - a. demonstrate explicit, evidence-based literacy instruction strategy—specifically in phonics, vocabulary development, and fluency—and to equip them with strategies for immediate integration into their daily lesson;
 - b. draft sample assessment literacy tools for identifying students' learning gaps, thereby enabling them to tailor differentiated instruction and intervention strategies to meet diverse learner needs; and
 - c. formulate a collaborative analysis of the MATATAG Curriculum's literacy strand and instructional practices across subjects to create a cohesive and reinforcing learning experience for students.
4. Participants to this seminar are key stage 1 teachers. Untrained key stage 1 teachers are highly recommended to join this seminar to capacitate them on the implementation of the *Matatag* Curriculum.
5. The travel expenses of participants shall be charged against the school MOOE or local funds subject to usual auditing and accounting rules and regulations.
6. The following enclosures are attached for guidance and reference:
Enclosure No 1- Seminar Matrix
Enclosure No. 2- Allocation of Participants per SDO
Enclosure No. 3- Technical Working Group and Roster of Resource Persons
7. The first meal to be served is breakfast of November 17, 2025 for Batch 1, November 24, 2025 for Batch 2, and November 27, 2025 for Batch 3 and afternoon snack of November 5, 2025 for Batch 1, November 26, 2025 for Batch 2 and November 29, 2025 for Batch 3.
8. Teacher-participants will be entitled to service credits pursuant to DepEd Order No. 53, s. 2023, and DepEd Order No. 84, s. 2003, while supervisor-participants may avail of Compensatory Time-Off (CTO) as provided under CSC and DBM Joint Circular No. 2, s. 2004.



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9. Schools Division Offices are required to submit the List of Participants on or before November 11, 2025 in this link <https://tinyurl.com/KS1TeachersTraining>.
10. For inquiries or clarifications, you may contact Ramil G. Ilustre, EdD, Program Lead, at email address ramil.ilustre@deped.gov.ph.
11. Immediate dissemination with and compliance of this Memorandum is highly enjoined.

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RONNIE S. MALLARI, PhD, CESO V
Regional Director

Encl.: As stated
References: None
To be indicated in the Perpetual Index
under the following subjects:

FOUNDATIONAL LEARNING

LITERACY

MATATAG CURRICULUM

CLMD1/clmd10
Nov. 5, 2025



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Enclosure No. 1 of Regional Memorandum No. _____, s. 2025

SEMINAR MATRIX

Day	Time	Activity
1	8:00 a.m. – 9:00 a.m.	Registration
	9:00 a.m. – 10:00 am	Opening Program and Preliminaries
	10:00 a.m. – 10:30 a.m.	Uninterrupted Health Break
	10:30 a.m. – 12:00 p.m.	Topic 1: Research-based knowledge and principles of teaching and learning By Ramil G. Ilustre, EdD
	12:00 p.m. – 1:00 p.m.	Uninterrupted Lunch Break
	1:00 p.m. – 2:30 p.m.	Topic 2: Positive use of ICT in the Classroom By Gary Pangan, PhD
	2:30 p.m. – 3:00 p.m.	Group Reflection and Question & Answer
	3:00 p.m. – 3:30 p.m.	Uninterrupted Lunch Break
	3:30 p.m. – 5:00 p.m.	Topic 3: Strategies for promoting literacy and numeracy By Ma. Checilia S. Bagsic, PhD
2	8:00 a.m. – 9:00 a.m.	Preliminaries Management of Learning
	9:00 a.m. – 10:00 am	Topic 4: Strategies for developing critical and creative thinking, as well as other higher-order thinking skills By Mark Clester A. Rufino, PhD
	10:00 a.m. – 10:30 a.m.	Uninterrupted Health Break
	10:30 a.m. – 12:00 p.m.	Topic 5: Management of learner behavior By Jelen P. Galan
	12:00 p.m. – 1:00 p.m.	Uninterrupted Lunch Break



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	1:00 p.m. – 2:30 p.m	Topic 6: Learners with disabilities, giftedness and talents By Carmela B. Garma
	2:30 p.m. – 3:00 p.m.	Group Reflection and Question & Answer
	3:00 p.m. – 3:30 p.m.	Uninterrupted Lunch Break
	3:30 p.m. – 5:00 p.m	Topic 7: Learners in difficult circumstances By Mary Jane Soriano
3	8:00 a.m. – 9:00 a.m.	Preliminaries Management of Learning
	9:00 a.m. – 10:00 am	Topic 8: Professional collaboration to enrich teaching practice By Edna C. Diaz, PhD
	10:00 a.m. – 10:30 a.m.	Uninterrupted Health Break
	10:30 a.m. – 12:00 p.m.	Topic 9: Teaching and learning resources including ICT By Marilou J. Del Rosario, PhD
	12:00 p.m. – 1:00 p.m.	Uninterrupted Lunch Break
	1:00 p.m. – 2:30 p.m	Topic 10: Professional development goals By Louise L. Lumanug, PhD
	2:30 p.m. – 3:00 p.m.	Group Reflection and Question & Answer
	3:00 p.m. – 3:30 p.m.	Uninterrupted Health Break
	3:30 p.m. – 4:30 p.m.	Closing Program
	4:30- 5:00	Distribution of Certificate of Appearance



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Enclosure No. 2 of Memorandum No. _____, s. 2025

NUMBER OF PARTICIPANTS

Batch	Schools Division Office	Number of Participants (Key Stage 1 Teachers)
1	Bataan	30
	Zambales	30
	Balanga City	28
	Malolos City	28
	Cabanatuan City	28
	City of San Fernando	28
	Science City of Munoz	28
	Total	200
2	Bulacan	30
	Tarlac Province	30
	Angeles City	28
	Gapan City	28
	Meycauayan City	28
	San Jose City	28
	Tarlac City	28
	Total	200
3	Pampanga	30
	Nueva Ecija	30
	Aurora	28
	Mabalacat City	28
	Olongapo City	28
	City of San Jose del Monte	28
	Baliwag City	20
	Total	200



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Enclosure No. 3 of Memorandum No. _____, s. 2025

MEMBERS OF THE PROGRAM MANAGEMENT TEAM

Names and Committees	Terms of Reference
1. Overall Lead - Ramil G. Ilustre - Louise L. Lumanug - Joseph R. Reyes	Lead and monitor the training to ensure training objectives are properly achieved.
2. Attendance, Certificates of Participation, Certificates of Recognition, and Certificates of Appearance Leader: Darhyl John Cacananta Members: Marilou del Rosario & Jelen Galan	Check the attendance of participants. Ensure the organized distribution of Certificates of Participation, Recognition, and Appearance
3. Program and Management of Learning Leader: Mario Reyes Members: Ronaldo Dela Paz & Gary Pangan	Prepare the Opening and Closing Programs. Lead the Management of Learning
4. Discipline and Orderliness Leader: Mark Clester Rufino Members: Edna Diaz, Mary Jane Soriano, & Carmela Garma	Ensure all participants are fully aware of behavioral expectations and rules through the training sessions. Proactively monitor the general environment for potential issues related to orderliness and safety hazards.
5. Monitoring and Seminar Evaluation Leader: Zandra Paruginog Member: Ronaldo dela Paz	Provide objective assessment of the training to determine its effectiveness, efficiency, and alignment with strategic goals.



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