



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



10 June 2026

DIVISION MEMORANDUM

No. 232, s. 2026

**CONDUCT OF REGIONAL MONITORING FOR OPLAN BALIK ESKWELA
(OBE) 2026**

To : Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary School Heads

1. Pursuant to the Regional Memorandum No. 183, s. 2026 on the implementation of Oplan Balik Eskwela (OBE) 2026, this Office announces the conduct of the Regional Monitoring for Oplan Balik Eskwela (OBE) 2026 on June 11, 2026, to assess the preparedness of schools and the Schools Division Office for the opening of classes for School Year 2026–2027.

2. This activity aims to:

- validate the readiness of schools for the opening of classes;
- assess the implementation of Oplan Balik Eskwela programs, projects, and activities; and
- identify issues, concerns, and challenges encountered by schools;
- provide appropriate technical assistance and recommendations to ensure a smooth and orderly opening of classes.

3. All concerned school heads are directed to ensure the availability of pertinent documents, records, and reports related to the implementation of Oplan Balik Eskwela and to provide the necessary assistance to the Regional Monitoring Team during the conduct of the activity.

4. Concerned Division personnel and school officials are likewise enjoined to extend full cooperation and support to the Regional Monitoring Team to facilitate the efficient conduct of the monitoring activity.

5. Attached is the Regional Memorandum No. 183, s. 2026 entitled Conduct of Regional Monitoring for Oplan Balik Eskwela (OBE) 2026.

6. Immediate dissemination of and strict compliance with this Memorandum are hereby enjoined.


ENGR. EDGARD C. DOMING PhD, CESO V
Schools Division Superintendent 





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Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

MONITORING EVALUATION

SCHOOLS

MQC/PAR/June 10, 2026



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REGION III-CENTRAL LUZON

JUN 10 2026
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REGIONAL MEMORANDUM

No. 183 s. 2026

**CONDUCT OF REGIONAL MONITORING FOR OPLAN BALIK ESKWELA (OBE)
2026**

To: Assistant Regional Director
Schools Division Superintendents
Chiefs of the Functional Division

1. Pursuant to DepEd Memorandum No. 27, s. 2026 titled, "2026 Brigada Eskwela Implementing Guidelines" with the theme: "*Bayanihan sa Paarulan: Nagkakaisa Para sa Kaayusan at Kaalaman*", and corollary to the implementation of DepEd Order 009, s. 2026 titled, "Guidelines on the implementation of the Three-term School Calendar in Basic Education SY 2026-2027" which shall formally open on Monday June 8, 2026, the Department of Education Regional Office through the Regional Field Technical Assistance Team (RFTAT) in collaboration with the 21 School Division Offices (SDOs) shall conduct the Regional Monitoring of 2026 Oplan Balik Eskwela on June 9-11, 2026.

2. This initiative aims to:

- a. Ensure school readiness for the opening of classes by addressing concerns related to enrollment, school operations, and learner support.
- b. Guarantee a smooth, orderly, and efficient opening of classes in both public and private schools across Region III.
- c. Identify gaps, issues, and concerns encountered during school opening.
- d. Provide necessary technical assistance to school implementers.

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PERFORMANCE-DRIVEN SYSTEM

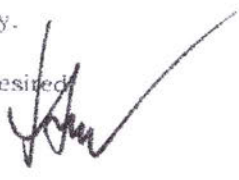



TEACHING IN THE 21ST CENTURY



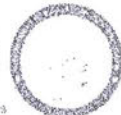
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- e. Confirm the readiness of classrooms, school facilities, and teaching personnel at all governance levels to proactively engage in school improvement.
3. The following are attached for reference and guidance.
- Enclosure 1: List of RFTAT Monitoring Team*
Enclosure 2: Enhanced OBE Tool
4. For further inquiries and clarifications on the activity, contact FTAD at 09567955729.
5. This Memorandum serves as their Official Travel Authority.
6. Immediate dissemination of this Memorandum is highly desired.


TOLENTINO G. AQUINO
Regional Director 

1161179645
June 8, 2026

DepED



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Enclosure 1: List of RFTAT Monitoring Team and SDO Assignments

SDO	RFTAT Monitors
Aurora	<i>Cristian F. David</i>
	<i>Bryan Silvestre</i>
Angeles City	<i>Matrose Galarion</i>
	<i>Narciso T. Ambrocio, Jr.</i>
Bataan	<i>Antonio Arquero</i>
	<i>Charles N. Pena</i>
Balanga	<i>Ruby P. Tanciongco</i>
	<i>Ginno Jepp Pacquing</i>
Baliwag	<i>Noelyn Gutierrez</i>
	<i>Marie Ann C. Ligsay</i>
Bulacan	<i>Ariel M. Culala</i>
	<i>Pedro P. Ramos</i>
Cabanatuan	<i>Ramil G. Ilustre</i>
City of San Fernando	<i>Ariel D. Garcia</i>
	<i>Joseph Patrick Enriquez</i>
Gapan City	<i>Glenn P. Sarmiento</i>
Mabalacat City	<i>William Bacani</i>
Malolos City	<i>Kim Jayson Villezca</i>
Meycauayan City	<i>Ryan Rigette Ramos</i>
Nueva Ecija	<i>Eva Imingan</i>
	<i>Anthony S. Dela Cruz</i>
Olongapo City	<i>Zandra G. Paruginog</i>



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Pampanga	Sanny Sampang	Joseph Reyes
San Jose City	Louise Lumanang	San Jose Del Monte
Science City of Muñoz	John Denver Desola	Tarlac City of Muñoz
Tarlac Province	Rosalinda Ibarra	Tarlac Province
Tarlac City	Engelbert Agunday	Tarlac City
	Edwin Marcos	
	Eugene S. Yango	
Zambales	Edgardo Serrano	



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Enclosure 2: Enhanced Oplan Balik Eskwela (OBE) Tool

I. SCHOOL AND ENROLLMENT PROFILE

**OPLAN BALIK ESKWELA (OBE)
 ENHANCED MONITORING TOOL, SY 2026-2027**

Data Privacy Notice

In compliance with the Data Privacy Act of 2012, this is to inform all users that any personal or sensitive information collected through the tool will be used solely for OBE monitoring and evaluation purposes and will be handled with strict confidentiality.

Name of School		School ID	
SDO/ District		Contact Number	
School Head		Date of Monitoring	
School Address			

Curriculum Offering:

Kinder to 6	7-10	7-12	11-12	SNED/MPED	ALS

Grade Level	Enrollment		Gaps/Gains	Remarks
	SY 2025-2026	SY 2026-2027		
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL				



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Directions: Indicate the appropriate rating for each indicator. In the "Remarks Section", provide an assessment, note any concerns, and offer relevant recommendations for each indicator.

Indicators to be Monitored	Observations	
	Rating	Remarks (Assessment, Concerns, and Recommendations)
Part I. Safe, Inclusive, and Healthy Learning Environment		
1. Has the school established and enhanced a multi-hazard contingency plan and other safety protocols?		
2. Are the following facilities functional and equipped with an adequate water supply? a. Comfort Rooms b. Toilets		
3. Is there a functional handwashing station and potable drinking water supply?		
4. Are school premises including classrooms, offices and outdoor areas clean, organized, free from garbage and clutter, with fences cleared of outdated signage and tarpaulins?		
5. Does the school have a GAD Plan and Budget that includes provisions for mental health, wellness and psychosocial support, and other intervention mechanisms for school personnel and learners?		
6. Are classrooms for Special Needs Education (SNEE) learners situated at the ground level for easy access?		



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7. Are assistive devices and personnel trained for SNED available to support learners with special needs?		
AVERAGE RATING		
PART II. Availability of Learning Resources and Instructional Support		
1. Are the Self-Learning Modules (SLMs) across learning areas and grade levels sufficient for the number of learners?		
2. Are the textbooks across learning areas and grade levels sufficient for the number of learners?		
3. Are there relevant learning references and supplementary learning materials available for distribution to learners across learning areas and grade levels?		
4. Are there ready-made interventions or intervention materials available for Students At-Risk for Dropping Out (SARDOs) through Alternative Delivery Mode (ADM)?		
5. Are TVL, Science and Math functional ready to use?		
6. Are there pools of reading intervention materials available for the implementation of ARAL and other reading programs that would cater to the different reading needs and reading levels of learners?		
7. Are there appropriate reading assessment tools available and ready for use in evaluating reading		



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levels across grade levels at the beginning of the school year?		
8. Are the current class and teachers' programs with the list or roster of students posted at the entrance doors?		
9. Are teaching loads properly distributed/assigned and received by concerned teachers?		
10. Are the Unified Table of Specifications (UTOS) and Budget of Work (BOW) including the unpack learning competencies, available and provided to the teachers in school for K-Grade 8 to ensure effective curriculum delivery and instructional planning?		
AVERAGE RATING		
PART III. SCHOOL INFRASTRUCTURE AND CONNECTIVITY		
1. Are there enough classrooms to accommodate learners?		
2. Does the school meet the 1:45 ratio of classroom for learners?		
3. Are the tables and chairs sufficient for the number of learners meeting 1:1 ratio?		
4. Does the school have enough computers or tablets for learners?		
5. Are there sufficient devices for teachers and non-teaching personnel?		
6. Is there a reliable and stable internet connection throughout the school with Mbps in speed for the following? Office use: Classroom use:		



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PROGRESS THROUGH LEARNING



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 SAN FERNANDO, PANGASINAN



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7. coordinates with relevant stakeholders (e.g., barangay, LGU, PTA, etc.)		
AVERAGE RATING		
Part IV: SCHOOL GOVERNANCE AND COMMUNITY SUPPORT		
1. Is there a transparency board displaying the sources and utilization of school funds to stakeholders?		
2. Are parents orientations conducted?		
3. Does the school conduct proper coordination with other partner agencies?		
4. Has the school implemented and documented interventions to address shortages of critical teaching and learning resources such as chairs, textbooks and modules?		
5. Is there an OBE Task Force or Public Assistance Desk near the entrance to cater to the needs of late enrollees?		
6. Has the school prepared and implemented protocols for the Flag Ceremony, including line markers and assigned class advisers or personnel to manage student formation?		



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7. Is there a plan for M&E processes to improve the school's learning outcomes?		
8. Is the school compliant with the "No Collection Policy" in accordance with RA 4206 as amended by RA 5546?		
9. Is the school free from any complaints related to the "No Collection Policy" and other related guidelines?		
AVERAGE RATING		
PART V. TEACHER DEVELOPMENT AND PERSONNEL WELLNESS		
1. Is there a plan for regular LAC sessions for teachers to stay updated with the latest teaching strategies and pedagogies?		
2. Is there a Technical Assistance Plan that ensures access to mentoring from experienced teachers or subject experts?		
3. Is there an updated Human Resource Profile?		
4. Are workplace conditions suitable for optimal productivity and safety (ventilated workspaces, functional equipment, designated faculty rooms)?		
5. Is the school ready for the implementation of learning and development under the MATATAG curriculum?		
AVERAGE RATING		
OVERALL AVERAGE RATING		



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Suggested Guide Questions for the Focused Group Discussions:

1. What challenges did your school encounter in preparing for the opening of classes, and how were these addressed?

2. What good practices or innovations has your school implemented to ensure a safe, smooth, and organized school opening?

3. What Technical Assistance (TA) have you received from the regional office and Schools Division Office on OBE?

4. What TA you or your school would like to receive from RO and SDO?

School Readiness Scoring Rubric

Overall Weighted Mean	Descriptive Rating	Interpretation
1.61-2.00	FE-Fully Ready	The school has fully established and prepared all systems for the opening of classes with no issues.
1.21-1.60	ME-Moderately Ready	The school has established and prepared all systems for the opening of classes, with a few minor issues that are manageable but still need to be addressed.
0.81-1.20	PE-Partially Ready	The school has partially established and prepared all systems for the opening of classes, with several minor issues that need to be addressed.
0.41-0.80	FE- Fairly Ready	The school has inadequately established and prepared all systems for the opening of classes, with a few major issues that need to be addressed.
0.00-1.40	Not Ready	The school has inadequately established and prepared all systems for the opening of classes, with several major issues that require immediate action or intervention.



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TECHNICAL ASSISTANCE DIVISION



TECHNICAL ASSISTANCE DIVISION



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7. coordinates with relevant stakeholders (e.g., barangay, LGU, PTA, etc.)		
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AVERAGE RATING		
OVERALL AVERAGE RATING		



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Suggested Guide Questions for the Focused Group Discussions:

1. What challenges did your school encounter in preparing for the opening of classes, and how were these addressed?
_____.
2. What good practices or innovations has your school implemented to ensure a safe, smooth, and organized school opening?
_____.
3. What Technical Assistance (TA) have you received from the regional office and Schools Division Office on OBE?
_____.
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_____.

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