



Republic of the Philippines
Department of Education
REGION III

SCHOOLS DIVISION OFFICE OF ANGELES CITY



30 Jun 2026



DIVISION MEMORANDUM

No. 61, s. 1 2026

**DIVISION LOCALIZED POLICY AND STANDARDS ON PARTNERSHIP
ENGAGEMENT, RESOURCE MOBILIZATION, AND ACCEPTANCE OF
DONATIONS FOR SPORTS, SCOUTING, BRIGADA ESKWELA, ADOPT-A-
SCHOOL PROGRAM, AND OTHER SPECIAL CO-CURRICULAR PROGRAMS**

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Public Schools District Supervisors
All Heads of Public Elementary and Secondary Schools

1. This Memorandum establishes the Division's localized policy and standards for partnership engagement, resource mobilization, and the acceptance of donations in support of Sports, Scouting, Brigada Eskwela, the Adopt-A-School Program, and other approved special co-curricular programs. It aims to ensure that all partnerships and donations are transparent, accountable, lawful, and responsive to the needs of schools and learners.
2. The enclosed localized policy and standards shall serve as the basis for the implementation of partnership engagement, resource mobilization, and the acceptance of donations. All concerned are hereby directed to be guided accordingly.
3. This Memorandum shall take effect immediately upon its issuance and shall remain in force until amended, repealed, or superseded by subsequent DepEd issuances or applicable laws.


ENGR. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent 



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DIVISION LOCALIZED POLICY AND STANDARDS ON PARTNERSHIP ENGAGEMENT, RESOURCE MOBILIZATION, AND ACCEPTANCE OF DONATIONS FOR SPORTS, SCOUTING, BRIGADA ESKWELA, ADOPT-A-SCHOOL PROGRAM, AND OTHER SPECIAL CO-CURRICULAR PROGRAMS

I. TITLE

This policy shall be known as the “Schools Division Office of Angeles City Localized Policy and Standards on Partnership Engagement, Resource Mobilization, and Acceptance of Donations.”

II. POLICY STATEMENT

The Schools Division Office of Angeles City recognizes the significant role of stakeholders, partners, donors, volunteers, and community organizations in supporting the delivery of quality, inclusive, accessible, and learner-centered basic education.

Consistent with Republic Act No. 8525 (Adopt-A-School Act of 1998), DepEd Order No. 2, s. 2013 (Revised Implementing Rules and Regulations of the Adopt-A-School Program), DepEd Order No. 24, s. 2008 (Institutionalization of Brigada Eskwela), DepEd Order No. 24, 2016 (Guidelines on Accepting Donations), DepEd Order No. 48, 2016 (Policy Guidelines on Comprehensive Tobacco Control), CSC-DOH Joint Memorandum Circular No. 2010-01, DepEd Order No. 40, s. 2012 (Child Protection Policy), Republic Act No. 10173 (Data Privacy Act of 2012), DO 009, s. 2026 (Guidelines on the Implementation of the Three-Term School Calendar in Basic Education), and other relevant issuances, the Division encourages strategic partnerships that contribute to educational development while ensuring that such engagements protect the Department’s interests, reputation, neutrality, and core values and shall not compromise learner welfare, instructional time, institutional integrity, or public trust.

III. OBJECTIVES

This policy aims to:

Establish clear standards in engaging partners and donors;

Promote transparency, accountability, and ethical partnership management;

Ensure alignment of partnership initiatives with DepEd priorities and school improvement goals;

Safeguard learners, personnel, and schools from undue influence and potential risks;





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Strengthen community participation and stakeholder engagement;
Institutionalize due diligence and risk management mechanisms;
Protect the integrity and reputation of the Department of Education.

IV. SCOPE OF APPLICATION

This policy shall apply to all public elementary and secondary schools and Division Functional Divisions involved in:

- Sports Development Programs;
- Scouting Programs;
- Brigada Eskwela;
- Adopt-A-School Program (ASP);
- School-Based Management Initiatives;
- Learner Leadership Programs;
- Campus Journalism;
- Youth Formation Programs;
- Arts and Cultural Programs;
- STEM, Robotics;
- Research, and Innovation Programs;
- Environmental and Disaster Risk Reduction Programs;
- Reading and Literacy Programs;
- Health, Nutrition, Mental Health, and Wellness Programs;
- Other Special Co-Curricular and Extra-Curricular Activities approved by the Department.

V. GUIDING PRINCIPLES

All partnership engagements shall be guided by the following principles:

- **Learner Welfare First**
The best interests, safety, protection, and development of learners shall always be the primary consideration.
- **Alignment with DepEd Goals**
Programs shall contribute directly to educational outcomes and school improvement priorities.
- **Transparency and Accountability**
All resources, donations, sponsorships, and contributions shall be properly documented and reported.
- **Equity and Inclusivity**
Benefits shall be distributed fairly and without discrimination.



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- **Non-Partisanship**
Schools and offices shall remain politically neutral.
- **Non-Commercialization**
Schools shall not serve as venues for commercial advertising, marketing, or product promotion.
- **Child Protection and Safeguarding**
All partnership activities shall comply with child protection and safeguarding standards.
- **Sustainability**
Partnerships shall promote long-term educational benefits and capacity building.

VI. ELIGIBLE PARTNERS

The following may be engaged as partners:

- Government agencies;
- Local Government Units;
- Government-Owned and Controlled Corporations;
- Private corporations;
- Foundations;
- Non-government organizations;
- Civic organizations;
- Faith-based organizations whose activities are non-sectarian and educational in nature;
- Alumni associations;
- Professional organizations;
- Sports associations;
- Scouting organizations;
- Higher Education Institutions;
- Industry partners;
- Community organizations.

VII. NON-ELIGIBLE PARTNERS

The following shall not be engaged:

- Tobacco manufacturers and distributors;
- Vape and nicotine product companies;
- Alcohol companies;
- Gambling establishments and operators;
- Political parties and campaign organizations;



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- Organizations with records of corruption, fraud, trafficking, or serious legal violations;
- Entities whose products, services, or advocacy conflict with DepEd values.

VIII. DUE DILIGENCE REQUIREMENTS

- Prior to approval, the Division shall verify:
- Legal registration and legitimacy;
- Organizational background;
- Financial and operational credibility;
- Reputation and public standing;
- Alignment with DepEd values;
- Child protection compliance;
- Data privacy compliance.

IX. SPORTS PARTNERSHIP STANDARDS

Sports partners may provide:

- Sports equipment;
- Uniforms;
- Facility enhancement;
- Technical assistance;
- Coaching support;
- Training/Seminar
- Competition sponsorships.

The following shall be prohibited:

- Commercial logos on learner competition uniforms beyond allowable recognition;
- Product endorsements;
- Talent recruitment without parental consent and DepEd approval;
- Sponsorship arrangements that create exclusive control over school sports.

X. SCOUTING PARTNERSHIP STANDARDS

Scouting partnerships shall:

- Promote leadership and citizenship.
- Support character formation.
- Enhance outdoor and life skills education.
- Observe safety and risk management protocols.



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- All camping activities shall comply with existing DepEd and scouting regulations.

XI. BRIGADA ESKWELA STANDARDS

Brigada Eskwela partnerships shall focus on:

- School repair and maintenance;
- Safety improvements;
- Classroom readiness;
- Resource mobilization;
- Volunteerism.

All donations shall be inventoried and reported in accordance with Brigada Eskwela guidelines and government auditing rules.

XII. ADOPT-A-SCHOOL PROGRAM STANDARDS

All ASP engagements shall comply with DepEd Order No. 2, s. 2013.

Projects may include:

- Infrastructure support;
- Technology assistance;
- Learning resources;
- Teacher training;
- Learner development programs;
- Health and nutrition interventions.

All ASP projects shall be aligned with the School Improvement Plan (SIP) and Annual Implementation Plan (AIP).

XIII. STANDARDS FOR OTHER SPECIAL CO-CURRICULAR PROGRAMS

Programs involving journalism, leadership, arts and culture, STEM, research, environmental advocacy, health promotion, literacy, and youth development shall:

- Support curriculum goals;
- Protect instructional time;
- Promote learner participation and development;
- Avoid political, commercial, or ideological influence;
- Undergo appropriate review and approval.

XIV. DONATION ACCEPTANCE POLICY

Acceptable donations include:





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- Equipment;
 - Learning materials;
 - ICT resources;
 - Infrastructure;
 - Sports and scouting supplies;
 - Health and nutrition resources;
 - Professional services (Training, Seminar, Symposium);
 - Volunteer assistance.

Donations shall not:

- Require political support;
- Require product endorsement;
- Grant preferential treatment;
- Create financial obligations for schools;
- Influence educational decisions.

XV. CHILD PROTECTION AND DATA PRIVACY

Partners shall:

- Adhere to DepEd Child Protection Policy;
- Ensure learner safety;
- Obtain necessary consent for documentation;
- Protect learner information;
- Comply with the Data Privacy Act.

XVI. PROTECTION OF INSTRUCTIONAL TIME

Partnership activities shall comply with DepEd policies on the protection of instructional time and the Three-Term School Calendar. Activities shall not disrupt classes and shall be scheduled only with proper approval and coordination.

XVII. TRANSPARENCY, MONITORING, AND REPORTING

All schools shall:

- Maintain a Partnership Database;
- Maintain a Donation Database;
- Submit accomplishment reports;
- Document utilization of resources;
- Participate in monitoring and evaluation activities.



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XVIII. SANCTIONS

The Schools Division Office may suspend, terminate, or disqualify partners that violate DepEd policies, child protection standards, ethical standards, or the provisions of this policy.

XIX. EFFECTIVITY

This policy shall take effect immediately upon approval by the Schools Division Superintendent and shall remain in force until amended or repealed.

Approved:

ENGR. EDGARD C. DOMINGO PhD, CESO V

Schools Division Superintendent