#### K to 12 BASIC EDUCATION CURRICULUM TECHNOLOGY AND LIVELIHOOD EDUCATION HOME ECONOMICS – WELLNESS MASSAGE Grade 10 (Specialization)

## **Course Description:**

This curriculum guide on **Wellness Massage** leads to National Certificate Level II (NCII). This course is designed for a **Grade 10** student ought to develop knowledge, skills, and attitude to perform the tasks on Wellness Massage service. It covers core competencies namely: (1) plan the wellness massage program of client/s; (2) provide preliminary services to client/s; (3) apply wellness massage techniques; and (4) provide advice on post-wellness massage services.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
<ul><li>Introduction</li><li>1. Core concepts in Wellness Massage</li><li>2. Relevance of the course</li><li>3. Career opportunities</li></ul>	The learner demonstrates understanding of concepts and underlying principles in WELLNESS MASSAGE	The learner independently demonstrates competencies in WELLNESS MASSAGE as prescribed in the TESDA Training Regulation.	<ol> <li>Explain basic concepts in wellness massage</li> <li>Discuss the relevance of the course</li> <li>Explore on opportunities for wellness massage as a career</li> </ol>	
PERSONAL ENTREPRENEURIAL COMPET	ENCIES - PECs (PC)			
<ol> <li>Assessment of Personal Competencies and Skills (PECs) visà- visa practicing entrepreneur/employee in a province.</li> <li>1.1. Characteristics</li> <li>1.2. Lifestyle</li> <li>1.3. Skills</li> <li>1.4. Traits</li> <li>Analysis of PECs in relation to a practitioner</li> <li>Application of PECs to the chosen business/career</li> </ol>	The learner demonstrates understanding of one's PECs in Wellness Massage.	The learner independently creates a plan of action that strengthens/ further develops one's PECs in Wellness Massage.	<ul> <li>LO 1. Develop and strengthen PECs needed in Wellness Massage</li> <li>1.1 Identify areas for improvement, development and growth</li> <li>1.2 Align one's PECs according to his/her business/career choice</li> <li>1.3 Create a plan of action that ensures success of his/her business/career choice</li> </ul>	TLE_PECS10-Ik-1
ENVIRONMENT AND MARKET (EM)		1		
<ol> <li>Product Development</li> <li>Key concepts of developing a product</li> <li>Finding Value</li> <li>Innovation</li> </ol>	The learner demonstrates understanding of environment and market in Wellness Massage in one's town/municipality.	The learner independently creates a business vicinity map reflective of potential Wellness Massage market within the locality/town.	LO 1. Develop a product/ service in Wellness Massage 1.1 Identify what is of "Value" to the customer 1.2 Identify potential customer	TLE_EM10-Ik-2
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CONTENT	CONTENT STANDARD	PERFORMANCE	LEARNING COMPETENCIES	CODE
	CONTENT STANDARD	STANDARD		CODE
4.1. Unique Selling 4.2. Proposition (USP)			<ul> <li>1.3 Explain what makes a product unique and competitive</li> <li>1.4 Apply creativity and Innovative techniques to develop marketable product</li> <li>1.5 Employ a Unique Selling Proposition (USP) to the product/service</li> </ul>	
<ol> <li>Selecting Business Idea</li> <li>Key concepts of Selecting a Business Idea</li> <li>Criteria</li> <li>Techniques</li> </ol>			LO 2. Select a business idea based on the criteria and techniques set 2.1. Enumerate various criteria and steps in selecting a business idea 2.2. Apply the criteria/steps in selecting a viable business idea 2.3. Determine a business idea based on the criteria/techniques set	TLE_EM10-Ik-3
7. Branding			LO 3. Develop a brand for the product 3.1. Identify the benefits of having a good brand 3.2. Enumerate recognizable brands in the town/province 3.3. Enumerate the criteria in developing a brand 3.4. Generate unique product brand	TLE_EM10-Ik-4

			MICS - WELLNESS MASSA		
	CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
QUARTER I				•	
Lesson 1- PLA	N THE WELLNESS PROGRA	M OF CLIENT/S (WP)	Γ	1	1
1.Identify client2.Relevant 2.1.Hea 2.2.Cor 	vital information of the t information of the Client/s alth History htra-indications er/Intra Personal ationship ormation Gathering ndard Operating Procedures OP) wellness massage tory and development ssage Framework ilosophy and Science) losophy of wellness ssage versal Laws and Natural vs oncepts rmony of the three faculties ind, body, emotion) ance of Four Elements (fire, ter, air, earth)	The learner demonstrates understanding the skills and knowledge required to consult with client/s and select and sequence a range of wellness massage techniques as a program.	The learner independently recognizes core competencies.	<ul> <li>LO1. Assess/Interview client</li> <li>1.1 Identify vital information of the client</li> <li>1.2 Explain wellness massage services and products</li> <li>1.3 Explain the philosophy and science of wellness massage</li> <li>1.4 Discuss the health and healing concept of wellness massage</li> <li>1.5 Discuss the concept of wellness massage program</li> <li>1.6 Confirm wellness massage program</li> <li>1.7 Update the clients records and documents</li> <li>1.8 Evaluate the client satisfaction</li> <li>1.9 Check workplace qualities and procedure</li> <li>1.10 Confirm wellness massage program</li> <li>1.11 Update the clients records and documents</li> <li>1.12 Evaluate the clients records and nocuments</li> <li>1.12 Evaluate the clients satisfaction</li> <li>1.13 Check workplace policies and procedures</li> </ul>	TLE_HEWM10WP- Ia-j-1

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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
7.1. Wellness massage services and				
products				
7.2. Pre-wellness massage and				
post- wellness massage				
services and products				
8. Confirm wellness program				
8.1. Wellness massage programs				
variations				
8.2. Client's need assessment				
8.3. Client's records and documents				
preparation				
8.4. Workplace policies and				
procedures				
QUARTER II				
Lesson 2 - PROVIDE PRE-SERVICE TO W	ELLNESS MASSAGE CLIENT/S	(WC)		
1. Schedule clients			LO1. Provide pre-services to clients	TLE_HEWM10WC-
1.1. Communication Skill			1.1 Schedule clients	IIa-j -2
1.2. Telephone etiquette			1.2 Conduct preliminary services to	
1.3. Listening Skills			clients	
1.4. Non-verbal communication			1.2.1 Scheduling	
1.5. Preparation of Appointment			1.2.2 Communication	
schedule			1.3 Observance of good	
2. Conduct preliminary services to			interpersonal relationship	
clients			1.4 Emphasis on standards of	
2.1. Effective Customer Service			policies and procedure	
2.2. Workplace policies and			1.5 Accuracy of keeping/updating	
procedures			clients record	
2.3. Record Keeping			1.6 Appropriate use of wellness	
2.4. Preliminary Service Procedures			massage products	
2.5. Wellness massage products,			1.7 Evaluate the clients satisfaction	
services and programs				
QUARTER III				
Lesson 3 - APPLY WELLNESS MASSAGE		I		
1. Prepare client self for wellness	Prepare client for wellness		LO1. Apply wellness massage	TLE_HEWM10WT-
massage	massage		techniques	IIIa-j -3
1.1. Relevant Laws and Workplace			1.1 Observe health and safety	
policies and procedures			procedures in wellness massage	
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CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
<ol> <li>Application of Proper Draping</li> <li>Preparation of wellness massage products, furnishings and paraphernalia</li> <li>Prepare Client for the wellness massage program</li> <li>Prepare client for wellness massage session</li> <li>Presonal hygiene practices</li> <li>Pre-wellness massage procedure</li> <li>Standard operating procedures</li> <li>Perform wellness massage techniques</li> <li>Preactices</li> <li>Perform wellness massage</li> <li>techniques</li> <li>Hygiene and Infection Control Practices</li> <li>Wellness massage techniques</li> <li>Iong deep stroke (Haglos)</li> <li>one finger press (Pindot)</li> <li>two or more finger press (Pisil)</li> <li>grasping (Piga) – optional</li> <li>Customized Amount of Pressure</li> <li>Direction of Massage</li> <li>G</li></ol>			<ul> <li>1.2 Prepare hygiene practices pre- wellness</li> <li>1.3 Prepare clients for wellness massage techniques, methods ,massage pressure areas ,duration ,directions and strokes</li> <li>1.4 Perform wellness massage technique</li> <li>1.5 Perform self assessment for wellness massage session</li> <li>1.6 Perform the pre-massage operation through hands and fingers</li> <li>1.7 Observe policies and standards of the workplace</li> <li>1.8 Assist the clients satisfactory response</li> </ul>	

CONTENT       CONTENT STANDARD       PERFORMANCE STANDARD       LEARNING COMPETENCIES       CODE         6.3. towards the lesser lumps       -
7. Pre-massage procedure         8. Use of hands and fingers as medium         based on massage area/body part,         duration, frequency, rhythm, and         amount of pressure         9. Workplace Standard Operating         Procedure         10. Client Responses         QUARTER IV         Lesson 4 - Post-advice and Post-services to Clients (AS)
8. Use of hands and fingers as medium based on massage area/body part, duration, frequency, rhythm, and amount of pressure       9. Workplace Standard Operating Procedure         10. Client Responses       9. Use of hands and Post-services to Clients (AS)
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duration, frequency, rhythm, and amount of pressure       amount of pressure         9. Workplace Standard Operating Procedure       Procedure         10. Client Responses       Image: Client Standard Post-services to Clients (AS)
amount of pressure       amount of pressure         9. Workplace Standard Operating Procedure       Procedure         10. Client Responses       Image: Client Standard Post-services to Clients (AS)
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Procedure     10. Client Responses       QUARTER IV       Lesson 4 - Post-advice and Post-services to Clients (AS)
10. Client Responses     QUARTER IV       QUARTER IV     Lesson 4 - Post-advice and Post-services to Clients (AS)
QUARTER IV Lesson 4 - Post-advice and Post-services to Clients (AS)
Lesson 4 - Post-advice and Post-services to Clients (AS)
1. Perform aftercare service       LO1. Provide advice on post       TLE_HEWM10AS-
A. After Care Service Workplace     wellness massage services     IVa-j-4
policies and procedures           1.1 Perform after care service           1.2 Identify and complete the
B. Monitoring Clients       1.2 Identify and explain the products         C. Aftercare products       products
D. Aftercare services 1.3 Enumerate and explain other
E. Rebooking Clients
1.4 Suggest quality and acceptable
2. Identify and explain the products massage products
A. Wellness massage products
B. Workplace procedures
C. Recommending Products to
Client
2. Enumerate and symbolic other
3. Enumerate and explain other services
A. Product Benefits
B. Other Product Comparisons

# Sample: TLE\_HEWM10WP-Ia-j-1

LEGEND		SAMPLE		DOMAIN/ COMPONENT	COL
	Learning Area and Strand/ Subject or Specialization	Technology and Livelihood Education_Home Economics	TLE_HE	Personal Entrepreneurial Competencies Environment and Market	PE
First Entry		Wellness Massage	WM		
	Grade Level	Grade 10	10	Plan The Wellness Program Of Client/s	W
				Provide Pre-Service To Wellness Massage	w
Uppercase Letter/s	Domain/Content/ Component/ Topic	Plan The Wellness Program Of Client/s	WP	Client/S	VV
			-	Apply Wellness Massage Techniques	W
Roman Numeral *Zero if no specific quarter	Quarter	First Quarter	I	Post-advice and Post-services to Clients	A
Lowercase Letter/s *Put a hyphen (-) in between letters to indicate more than a specific week	Week	Week One to Ten	a-j		
			-		
Arabic Number	Competency	Assess/Interview client	1		