



Republic of the Philippines
DEPARTMENT OF EDUCATION



K to 12 BASIC EDUCATION CURRICULUM

TECHNOLOGY AND LIVELIHOOD EDUCATION

CURRICULUM GUIDE

Exploratory Course on

CAREGIVING

K to 12 TECHNOLOGY AND LIVELIHOOD EDUCATION

**HOME ECONOMICS –CAREGIVING
(Exploratory)**

Curriculum Guide for the Exploratory Course on CAREGIVING

For you to get a complete picture of the complete TLE exploratory course on Caregiving, you are hereby provided with the Curriculum Guide on Caregiving.

Content Standard	Performance Standard	Learning Competencies	Project / Activities	Assessment	Duration
Lesson 1: USE TOOLS, EQUIPMENT, AND PARAPHERNALIA					
<p><i>Demonstrate understanding on:</i></p> <ul style="list-style-type: none"> Types, functions and classifications of tools, equipment and paraphernalia 	<ol style="list-style-type: none"> Equipment, tools and paraphernalia are identified according to their types, functions and classifications Equipment, tools and paraphernalia are determined based on the specified task 	<p>LO1. Identify caregiving tools, equipment, and paraphernalia applicable to a specific job.</p>	<p>Handbook making</p>	<ul style="list-style-type: none"> Written examination 	<p>5 hours</p>
<ul style="list-style-type: none"> Proper usage of tools, equipment and paraphernalia 	<ol style="list-style-type: none"> Equipment, tools and paraphernalia are used properly Equipment, tools and paraphernalia are used based on the task requirement 	<p>LO2. Use caregiving tools, equipment and paraphernalia properly.</p>	<ol style="list-style-type: none"> Practice and demonstration on the utilization of tools, equipment and paraphernalia Viewing of videos 	<ul style="list-style-type: none"> Written examination Demonstration 	<p>8 hours</p>

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Lesson 2: PERFORM CALCULATIONS					
<p><i>Demonstrate understanding on:</i></p> <ul style="list-style-type: none"> • Ratios, fractions, proportions, solving for X and conversions • Oral, rectal and pediatric dosages 	<ol style="list-style-type: none"> 1. Computations involving ratios, fractions, proportions and conversions are performed 2. Oral drug dosages are computed 3. Rectal dosages are determined 4. Pediatric dosages are calculated 	<p>LO1. Perform simple calculations.</p>	<ol style="list-style-type: none"> 1. Written practices on the different computations 2. Real world problem solving exercises. 3. Role play 4. Gallery walk 	<ul style="list-style-type: none"> • Observation • Written examination 	<p>9 hours</p>
Lesson 3: PRACTICE OCCUPATIONAL HEALTH AND SAFETY PROCEDURES					
<p><i>Demonstrate understanding on:</i></p> <ul style="list-style-type: none"> • Hazards Common in Nursing Homes or Day Care <ul style="list-style-type: none"> ➤ Physical hazards ➤ Chemical hazards ➤ Biological hazards ➤ Ergonomic hazards ➤ Psychological hazards • Effects of hazards in the workplace 	<ol style="list-style-type: none"> 1. Workplace hazards and risks are identified 2. Hazards, risks and their corresponding indicators are identified in the workplace 3. Effects of hazards are determined 	<p>LO1. Identify hazards and risks</p>	<ol style="list-style-type: none"> 1. Viewing of videos 2. Interactive online activity 	<ul style="list-style-type: none"> • Written examination • Interview • Simulation 	<p>4 hours</p>

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<p><i>Demonstrate understanding on:</i></p> <ul style="list-style-type: none"> • Safety measures • Electrical safety • Control measures • Waste management 	<ol style="list-style-type: none"> 1. OHS procedures for controlling hazards and risk are strictly followed. 2. Procedures in dealing with hazards are followed in accordance with the organization’s OHS policies. 3. Personal protective equipment (PPE) is correctly used in accordance with organization’s OHS procedures and practices. 4. Procedures in providing appropriate assistance in the event of workplace emergencies are identified in line with the established organizational protocol 	<p>LO2. Evaluate and control hazards and risks</p>	<ol style="list-style-type: none"> 1. Viewing of videos 2. Interactive online activity 3. Case Study 4. Demonstration of skill/s 	<ul style="list-style-type: none"> • Written examination • Interview • Case/situation analysis • Simulation • Performance test 	<p>6 hours</p>
<p>Lesson 4: MAINTAIN TOOLS, EQUIPMENT AND PARAPHERNALIA</p>					
<p><i>Demonstrate understanding</i></p>	<p>1. Tools, equipment and</p>	<p>LO1.Perform</p>	<p>1. Practice and</p>	<ul style="list-style-type: none"> • Written 	<p>8 hours</p>

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<p><i>on:</i></p> <ul style="list-style-type: none"> • Procedures in cleaning and storing tools, equipment and paraphernalia • Care of materials and paraphernalia 	<p>paraphernalia are cleaned after use according to standard operating procedures and in accordance with relevant safety procedures.</p> <ol style="list-style-type: none"> 2. Tools, equipment, and paraphernalia are placed / stored in the appropriate area following safety procedures. 3. Tools, equipment and paraphernalia are checked regularly for orderliness/tidiness in accordance with employer's requirements. 4. Routine maintenance is carried out or arranged as per standard operating procedures 	<p>aftercare activities for tools, equipment, and paraphernalia.</p>	<p>demonstration on performing aftercare activities for tools, equipment and paraphernalia</p> <ol style="list-style-type: none"> 2. Portfolio making 3. Viewing of videos 	<p>examination</p> <ul style="list-style-type: none"> • Performance test 	
TOTAL					40 hrs.

“By three methods we may learn wisdom: First, by reflection, which is noblest; second, by imitation, which is easiest; and third by experience, which is the bitterest.”

- Confucius