

Republic of the Philippines **DEPARTMENT OF EDCUATION**



K to 12 BASIC EDUCATION CURRICULUM

TECHNOLOGY AND LIVELIHOOD EDUCATION

CURRICULUM GUIDE

Exploratory Course on

BEAUTY CARE (NAIL CARE) SERVICES

HOME ECONOMICS – BEAUTY CARE (NAIL CARE) SERVICES (Exploratory)

Curriculum Guide for the Exploratory Course on Beauty Care (Nail Care) Services

For you to get a complete picture of the complete TLE exploratory course on Beauty Care (Nail Care) Services, you are hereby provided with the Curriculum Guide on Beauty Care (Nail Care) Services.

Content Standard	Performance Standard	Learning Competencies	Project/ Activities	Assessment	Duration
LESSON 1: USE OF NAIL CA	ARE TOOLS AND EQUIPMENT				
Demonstrate understanding on:					
Nail care tools and equipment	 Tools and equipment are prepared based on salon procedure and policies. Tools and equipment are identified and checked according to task requirements. 	LO1. Prepare the necessary tools and equipment for the specific nail care activity.	 Identify different tools and equipment according to task requirement. Prepare the necessary tools, materials and equipment for the specific nail care services. 	Performance testWritten examination	3 hrs.
Uses of nail care tools and equipment	 Tools and equipment are used according to task requirements. Safety procedure of using tools and equipment are observed. 	LO2. Use nail care tools and equipment.	Demonstrate the proper use of nail care tools and equipment.	Written testPerformance test	4 hrs.
LESSON 2: MAINTAIN TOO	LS AND EQUIPMENT				
Demonstrate understanding 1. Procedures for sterilization and sanitation of nail care tools and equipment	Procedures for sterilization and sanitation of nail care tools and equipment are followed	LO1. Check condition of nail care tools and	Practical application on the proper handling and care of tools and equipment	Performance testWritten test	3 hrs.

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2. Classification of functional and non functional tools and equipment3. Safekeeping and storage of tools and equipment4. PPE	2. Non- functional tools and equipment are segregated and labeled according to classification 3. Tools and equipment are safely stored in accordance with salon requirements and local health regulations 4. Conditions of PPE are checked in accordance with manufacturer's	equipment	through group activities		
1.Safekeeping of equipment	instruction 1.Nail care tools and equipment	LO2.Perform basic	Activity 1	Written test	3 hrs.
and tools 2. Preventive maintenance technique and procedures	are identified 2.Appropriate cleaning procedure of nail care tools and equipment are applied.	preventive and corrective maintenance	Practical demonstration of proper way of keeping the workplace clean and safe to individual clients	Performance test	
3.OHS workplace regulations	 3.Tools are cleaned according to standard procedures. 4.Defective equipment and tools are inspected and replaced according to manufacturer's specification. 5. Workplace is cleaned and kept 		Student's demonstration on sanitizing equipment and implements		
	in safe state in line with OHS regulations				

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1 Inventory of tools and equipment 2. Tool safekeeping/storage	1.Inventory of tools, instruments and equipment are conducted and recorded per salon practices. 2.Tools and equipment are stored safely in accordance with manufacturer's specifications or salon procedure. UPATIONAL HEALTH AND SAFETY	LO3.Store nail care tools and equipment	Demonstration of the proper way of storing tools and equipment Group activity showing the inventory procedure in a simulated workplace.	Performance test Written tests.	4 hrs
Demonstrate understanding:	UPATIONAL HEALTH AND SAFETY	PROCEDURES			
Hazards and Risks Common in Beauty salons	 Work place hazards and risks are identified and clearly explained. Hazards and risks and its corresponding indicators are identified in the workplace. Effects of hazards are determined. 	LO1.Identify hazards and risks.	Venn Diagram Hazard Recognition Activity.	Written examinationPerformance test	4hrs
 Common workplace hazards and their control measures Electricity Chemical hazard Slips, Trips, Falls Fire hazard Manual handling Biological hazard 	 Terms of maximum tolerable limits are identified based on threshold limit values (TLV). Effects of hazards are determined. OHS issues and concerns are identified in accordance with workplace requirements Sets of personal clothing 	LO2. Evaluate and control hazards and risks	InterviewFilm clips	Written examinationPerformance Evaluation	6 hrs

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Ergonomics hazards	equipment are used				
LESSON 4: PRACTICE BAS	IC NAIL DESIGNS				
 Demonstrate understanding on: Structures of nail Nail shapes Nail disorders and diseases 	 Nail structure and shapes are identified Nails are trimmed and varied shapes are applied; Nail disorders and diseases are identified 	LO1. Identify nail structure, shapes and nail diseases / disorders.	Trimming nails applying the different basic nail shape	• Written test	3 hrs.
Basic nail designs	 Different nail designs are explained and demonstrated thru visuals. Different basic nail designs are demonstrated in mock nails 	LO2. Create basic nail designs.	Project making - Basic nail designs in mock nails	 Performance test Written test 	10 hrs

"By three methods we may learn wisdom: First, by reflection, which is noblest; second, by imitation, which is easiest; and third by experience, which is the bitterest."

- Confucius