

The ACademe

Official Publication of DepEd Angeles City

ACNHS Master Teacher named Metrobank Outstanding Teacher

THE METROBANK FOUNDATION FAN PAGE



THE PILLARS IN BUILDING THE NATION. Dr. Matrose P. Galarion (1st from left, 1st row) together with other awardees, during the presentation of the 2014 Metrobank Outstanding teachers in Makati City.

Metrobank Foundation bared this year's winners in its Search for Outstanding Teachers, (SOT) composing of four elementary, four secondary public school teachers and two professors from the tertiary level.

Angles City's pride, Dr. Matrose P. Galarion, Master Teacher I in English of Angeles City National High School, (ACNHS) joined the ranks of this year's 10 Outstanding Teachers of the Philippines sponsored by Metrobank Foundation.

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'Agap-Sagip' curbs dropout rate

By Elvira L. Marquez

DepEd Angeles "Agap-Sagip Program" cut down the number of student-drop outs from 9.82% in SY 2011-2012 to 1.09% in SY 2013-2014.

According to Schools Division Superintendent Luz C. Arriola, due to the alarming number of drop outs in the previous school years, the *Division Agap-Sagip Program* was conceptualized and implemented to keep students in school. Based from the data given by Marilou Q. Castro, DepEd Angeles City Planning Officer, reported drop-out rate in the elementary year 2013,

decreased from 1.60% to 0.02% in 2014; and in the high school from 5.02% in 2013 to 1.07% in 2014.

The said program and other Alternative Delivery Modes (ADM) saved 5.53% of the students officially enrolled during the SY 2013 -2014.

In the elementary level,

to prevent learners from dropping out, sickly children and those who were forced to work to earn a living were given lessons at home through **Home Study Scheme**. Pupils who belong to indigent families were provided school supplies and were given daily

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PAGCOR awards 4-storey building

By Adelma Bauzon

As an active partner of the Department of Education in giving quality education to the Filipino students, Philippine Amusement and Gaming Corporation (PAGCOR) has officially turned over the newly-constructed 4-storey school building to Francisco G. Nepomuceno Memorial High School last May 30, 2014.

FGNMHS Community headed by their Principal, Ms. Ma. Celina P. Vega, welcomed the PAGCOR officials, guests and Hon. Senator Juan Edgardo "Sonny" Angara, with a festive mood of

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USEC Rizalino D. Rivera leads the ribbon cutting with Senator Sonny Angara, Mr. Cristino L. Naguit Jr., PAGCOR Chairman and CEO, DepEd Regional Director Isabelita M. Borres, Mayor Edgardo D. Pamintuan, Vice Mayor Vicky Vega-Cabigting, Schools Division Superintendent Luz C. Arriola and Ms. Ma. Celina L. Vega, FGNMHS Principal during the turn-over ceremonies on May 30, 2014.

NEWS:

- ❑ Brigada Eskwela Kick Off held
- ❑ Division Rolls-Out CPP
- ❑ Division 2014 Brigada Eskwela winners bared
- ❑ SBNHS waste yields 90k
- ❑ DepEd AC non-teaching beefed up
- ❑ Out of School Youths receive ALS Diploma

- ❑ Vega Passes CES Assessment Center
- ❑ Nutri-jingle, Poster Making Contests highlight Nutri-Month Celebration
- ❑ Nutrition Month Celebration
- ❑ ACPUSTA celebrates 50th Anniversary
- ❑ DepEd Angeles holds tripartite meeting

FEATURE:

A new innovative solution for effective Garbage Disposal



Brigada Eskwela 2014 Kicks Off

By Gemima Estrabillo

In compliance with the DepEd Memorandum No. 32 series 2014, the Division of Angeles City joined the nation and DepEd family in implementing the National Maintenance Week (Brigada Eskwela) held at Northville 15 Integrated School (NV15 IS), May 19.

The kick-off ceremony started with a motorcade from the Division Office via Mc Arthur Hi-way. DepEd officials, teachers, employees, government and non-government organizations, private company employees, and students participated in the said motorcade.

Participants reassembled at NV15 IS for a short program headed by the principal of the host School, Dr. Gemima Estrabillo. Mr. Edgar Manabat, EPS I Industrial Arts acknowledged all the attendees in the program. Inspirational messages were delivered by Dr. Imelda P. Macaspac, Assistant



DepEd various stakeholders join Dr. Gemima Estrabillo, Principal (1st from right) at NV15 IS during the 2014 Brigada Eskwela opening ceremonies on May 19, 2014.

Schools Division Superintendent, Vice Mayor Vicky Vega Cabigting, PTA Federation President Mr. Mario M. Velasco and Barangay Captain Fernando J. Masbang of Bgy. Cutud.

After the short program, teachers, parents, government and non-government officials, and students joined the Bayanihan work at NV15 IS which included repairing, repainting, cleaning, and renovation of school facilities and grounds.

The kick-off is part of the whole week Brigada Eskwela which aims to prepare all classrooms and campuses for regular classes during the school year opening or first day of school.

Division Rolls-Out CPP

By Hilda S. Cochon

"Stop bullying. Stop the abuse."

This advocacy united a total of 109 participants composed of school heads, guidance counselors and mentors as they attended a three-day Division Training-Workshop on Child Protection Policy (CPP) held at Gabaldon Building, Pulungbulu, Angeles City on May 21-23.

The Division trainers headed by Mrs. Lyn V. Lansangan, Education Program Supervisor in charge of CPP, together with Ms. Ana Merla D. Magtoto, Principal II, Sapalibutad Elementary School; Mr. Edgardo S. Nunag, OIC School Head of Bonifacio V. Romero High School; Ms. Hazel A. Carbungco, Guidance Counselor of Angeles City National Trade School; Mr. Ronald Balatabat, Guidance Counselor of Angeles City National High School; and Ms. Hilda S. Cochon, SPET-1 of Angeles City SPED Center, attended the National Training of Trainers on Child Protection held at Maharajah Hotel, Balibago, Angeles City on March 17-21.

Pursuant to DepEd Order No. 40, S. 2012, entitled *DepEd Child Protection Policy which stipulates the Policy and Guidelines on Protecting Children in School from Abuse, Violence, Exploitation, Discrimination, Bullying and Other Forms of Abuse*, the training aimed to develop the participants' relationship and to enhance their social and emotional competencies as well as discuss the measures to protect the children from abuses,

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Division 2014 Brigada Eskwela winners bared

By Elvira L. Marquez

Winners in the **Division Search for 2014 Brigada Eskwela (BE) Best Implementing Schools**, with the theme, "*Making Schools Disaster-Ready and Developing Disaster Resilient School Communities*" were announced in Division Memorandum No. 50, S. 2014 on July 14.

Adjudged 2014 Best BE Implementing Schools both in the elementary and secondary levels were categorized as *Large School, School-at-Large and Small School*:

Elementary Schools:

First Place	- Sto Rosario Elementary School	- Large School
Second Place	- Pandan Elementary School	- Large School
First Place	- Malabnias Integrated School	- School-at-Large
Second Place	- Gueco Balibago Elementary School	- School-at-Large
First Place	- Don Pepe Henson Memorial School	- Small School
Second Place	- Abelardo G. Tinio Elementary School	- Small School

Secondary Schools:

First Place	- Angeles City National High School	- Large School
First Place	- Francisco G. Nepomuceno M.HS	- School-at-Large
First	- Northville 15 Integrated School	- Small School

The selection was based on DepEd Memorandum No. 41, S. 2014 entitled *Enhanced Selection Criteria for the Brigada Eskwela*

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DepEd AC non-teaching beefed up

By Elvira L. Marquez

To strengthen the effectiveness and cohesiveness of the non-teaching personnel of the Department of Education, Division of Angeles City attended a two-day training at Anne Raquel's Hillside Resort, Zambales, on July 17-18.

The training started with a simple opening program where Mr. Enrique Pangillinan, Administrative Officer V, welcomed the participants composed of all the non-teaching personnel, Elementary and Secondary School Heads, Public Schools District Supervisors, and Education Program Supervisors.

Mr. Edgar Manabat, EPS I-Industrial Arts, delivered a message on behalf of the Schools Division Superintendent Luz C. Arriola. He gave a glimpse of what will transpire for the two-day seminar, the activities, topics and the invited resource speakers.

The first session about "**Commitment**" was assigned to Mr. Edgardo Nunag, OIC-Principal, Bonifacio V. Romero High School, with the theme "*Kumitid naba o Committed pa rin?*" To start the ball rolling, everyone was requested to sing "*Do You Know Where You Going To?*" He stressed that commitment is a promise, a sacrifice, and a decision to make between the employee and the work.

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Mr. Enrique Pangillinan, Administrative Officer V gives the welcome remarks during the training of the non-teaching staff.

SBNHS waste yields 90k

By Elvira L. Marquez

Waste not wasted!

Recyclable waste at Sapangbato National High School (SBNHS) earned more than Ninety Thousand Pesos (Php 90,000.00) out of pet bottles and plastic containers accumulated last SY 2013-2014.

According to Ramil D. Dacanay, SBNHS Principal, eighteen (18) tv monitors, eight (8) small speakers, and five (5) microphones were purchased from the proceeds of the solid waste segregation project of the *School Solid Waste Management Team (SSWMT)*. Steel cages were also provided for safekeeping and protection of the monitors.

The SSWMT was organized in compliance with Division Memorandum dated February 6, 2014 in support to the City Solid Waste Management Board (CSWMB) Resolution No. 1, s. 2014 as mandated by **Republic Act (RA) 9003** otherwise known as the Ecological Waste Management Act of 2000.

Teachers at SBNHS mentioned that the installation of the said technology facilitated the teaching and learning process. Students were actually enjoying and became more enthusiastic in their lessons.

During the monitoring of the secondary schools by the *Division Solid Waste Management Inspectorate Team (DSWMIT)*, Elvira L. Marquez, Chairman and Emerito Nicdao, Co-Chairman observed that the students were attentive and excited while viewing objects, pictures, scenery and lessons flashed on the monitors.



One of the iron trash bins at Sapangbato National Highschool purchased from the proceeds of the solid waste segregation project.

Out of School Youths receive ALS Diploma

By Elvie D. Relatado



Mrs. Josefina David, EPS-I, ALS reads the names of the students enrolled in ALS.

in June last year and ended in October of the same year. Students of the said program were taught lessons in different subject areas. Modules were used by ALS teachers in coordination with the EPS 1 ALS Mrs. Josefina David. More so, the youth passed the equivalency test given by the Department of Education on Oct. 20. About 19 of them passed the elementary level and 306 passers from the secondary level.

The test includes Communication Skills in Filipino, Communication Skills in English, Mathematics and Science, Sustainable Use of Resources and Productivity, Expanding One's World Views and essay questions.

The youth graduates are presently enrolled in regular classes depending on the grade or year level they have passed.

A total of 325 out of school youth received their diplomas for finishing the program in the Alternative Learning System (ALS) of the division on April 1 at the Gabaldon Building, Pulungbulu, Angeles City.

The said graduates completed all the requirements in the ALS Literacy Program started

Plea for Salary Hike

Amidst the tons of problems confronting the Department of Education specifically the implementation of the Enhanced K-12 Basic Education Program, we, the teachers, always put our best foot forward to deliver quality education to our learners in all areas of learning towards holistic development despite the teachers' loud clamor for.

Our prolonged agony in appealing to the government for an increase spells the worsening condition of the "noble" teacher in the public school system. As stipulated in the House Bill No. 245 filed by ACT Teachers Rep. Antonio L. Tinio, an awaited increase in the minimum monthly salaries of public school teachers of P25,000 and P15,000 for the non-teaching personnel perhaps makes the living condition better though not enough to live a decent life. It is true that we are always guided with the moral dictum that teaching is indeed a vocation, so there are times we are compelled to extract money from our pockets just to produce pedagogical materials needed in our daily instruction.

Saddening to note, the national government needs to study first the Compensation Classification System (CCS) before the salary increase proposal found feasible. We definitely do not debate the process instead we appeal for an immediate attention to consider our plea. In the past administrations, we tasted at least a bite of increase and hoping that the Aquino administration this time may at last delve into our long awaited demand for a salary increase.

But what is promising lately is the daring proposal of Senator Trillanes so close to 100 percent monthly salary increase from the current P18,548 to P35,567. Mind you if this be approved the government should allot more than P18 billion a year just for the public school teachers' salaries. This could be a punch in the moon but over 500,000 teachers nationwide definitely support this proposal.



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The masthead (The ACademe) is the official publication of the Division of Angeles City. It refers to the events and news of the schools in Angeles City and the Department of Education. It includes advertisements, advocacies (ACademe) and announcements of the things that relate to the work of DepEd.

The last three letters (ACademe), these pertain to **e-media**- means of communication in order to reach the readers either by written or by electronic message.

The "Salakot" is one of the most prominent landmarks which signifies Angeles City while yellow and blue are the colours of the Division of Angeles City.

SHS UPDATES

DepEd to fund SHS Education in a public or private, non-deped school



SDS LUZ C. ARRIOLA

Senior High School under the Kto12 Basic Education Program of DepEd will remain free for all the students enrolling in public schools while those who cannot be accommodated in DepEd schools can enroll in eligible non-deped schools or in SUCs under the SHS Voucher Program.

The SHS Voucher Program articulates DepEd's thrust of expanding student choice and preference in the Senior High School level, so that learners have the option of pursuing SHS education in a public or a private, non-DepEd school. For SHS, under the Department's voucher program, the government will issue a certificate of funding to eligible students to enable them to enroll in eligible non-DepEd SHSs of their

choice under a full or partial tuition or schooling subsidy.

Based on the presentation given by the Education Undersecretary for Finance and Administration Francis Varela, the SHS voucher program will have a larger base of recipients compared to the current ESC program. Eligible students to receive the SHS Voucher are all public Grade 10 graduates (which number about 1.1 million in 2015) and all ESC grantees (which number about 200,000) are eligible to receive a voucher. This means the DepEd will be distributing around 1.3 million vouchers in 2015. This can be in paper or electronic form. The database for the voucher management system will be generated from the list of students in

DepEd Angeles holds tripartite meeting

By: Lourdes G. Dela Cruz



SDS Luz C. Arriola extends her appreciation to TESDA Provincial Director Ben Hur Baniqued during the tripartite meeting on August 15.

In preparation for the implementation of the Senior High School (SHS) as mandated by Republic Act 10533, DepEd Angeles City held a tripartite meeting on August 15, at Gabaldon Building, Pulungbulu, Angeles City.

Schools Division Superintendent Luz C. Arriola presented updates on the current situation of the public high schools as far as SHS preparation in 2016 is concerned. She mentioned the many advocacies and information dissemination campaigns already conducted by the division; the meetings and conferences with parents and the local government, the educators and the business sector's summit.

According to her, the Department of Education still has an enormous task to fully equip the teachers who will teach in the SHS, the provision of instructional materials and equipment, additional rooms and facilities and the linkages and partnership among

the secondary schools, Technical Vocational Institutions (TVIs), Higher Education Institutions (HEIs) and the business establishments for the on-the-job training of students in grades 11 and 12.

After the discussion of SDS Arriola, Provincial Director of the Technical Education and Skills Development Authority (TESDA) Ben Hur Baniqued, guest speaker, initially posed this question to the participants **"Are we ready 500 days from now?"**

Mr. Baniqued referred to the readiness of the implementation of the K to 12 in terms of Curriculum, Sufficiency of Resources, Mode of Training Delivery, Cost of Training Delivery, and other concerns.

He said that our students should realize that what our society and our neighboring countries need today are mostly on the technical-vocational track like in electronics, communication (call centers), sewing (high speed), transport and logistics, garments, constructions and other related courses.

He stressed that a child must acquire a very good foundation starting from kinder onwards to possess the necessary skills and knowledge when he faces the world.

He said further that Filipinos are more preferred than any other workers in nearby Asian countries for their four **"Ms"** – **Magaling, Maaasahan, Mabait, and Mabango.**

Afterwards, the presentations of Dr. Exmundo Forteza, Vocational Administrator of Angeles City National Trade School (ACNTS) shared the experiences of the school as one of the model schools for SHS last school year. He presented the school profile of teaching and non-teaching, facilities, equipment, available resources and the courses offered.

Mr. Forteza cited some of the

recommendations in preparation for the SHS in 2016; provision of teaching and non-teaching staff; industry linkage coordinators; industry immersion; state of the art tools and equipment; training supplies and materials; allowance of on-the-job trainees.

Likewise, the school heads of the two public high schools, Mrs. Estrelita D. Lecaros and Miss Ma. Celina L. Vega, both SSP IV presented the preparations they have started and the status of their schools (Angeles City National HS and Francisco G. Nepomuceno Memorial HS) for the early implementation of SHS in 2016.

The projected number of enrollees and the course offerings of the two schools were based from the results of the survey of the 3rd year students and their parents.

The accomplished plans, on-going plans, and future plans of the schools for the SHS implementation were presented together with the inventory of the available and the needed resources and facilities in their schools.

Survey forms were distributed to the participants in the workshop to get data on their: *Course Offering - No. of Teachers* - *Prospective Enrolment - No. of Teachers That May Be Affected by 2016.*

The data presented by the HEIs revealed that *Academic and Tech-Voc Tracks* shall be offered based from the students' preferred courses; while the projected students of the private secondary schools chose mostly academic tracks.

According to SHS Focal Person Mrs. Lourdes G. Dela Cruz, the objective of the conference is to look into the readiness of schools in Angeles City relative to the implementation of the Senior High School and strengthen partnership of schools and concerned agencies in the Division of Angeles City.

SHS Updates... from p. 4

the DepEd Learner Information System and the FAPE ESC system. Under both information systems, each student is assigned a unique ID, which will enable DepEd to identify each individual that is eligible to receive a voucher in the voucher management system.

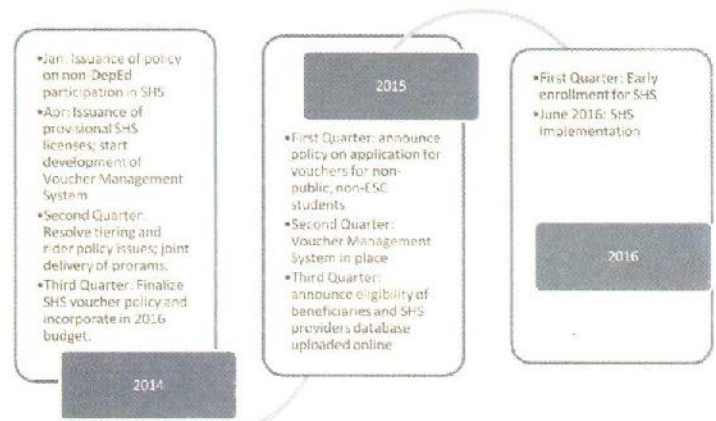
Other private Grade 10 graduates may apply for voucher eligibility, the process of which is still to be developed according to Usec. Varela.

SHS voucher value will not be a flat rate to ensure equity and greater participation. As estimated, it is likely that there will be 3 to 4 regional tiers with different amounts for the regional groups. Voucher amount is determined by the location of the school where an SHS student is enrolled in. On average, the voucher amount ranges from PhP15,000-PhP16,000.

DepEd will conduct an early enrollment program in the

first quarter of 2016 to enable schools to have a better estimate of expected enrollments and prepare for the same.

SHS Voucher Implementation:



A Calling Beyond the **CLASSROOM**

By Marcela Jingco

Fate has its way of getting through one's comfort zone. When destiny assumes its place, who can ever say "No"? Regardless of the course we take, whichever way we go, all roads lead to our ultimate calling. We will always end up fulfilling our divine purpose. Take the case of the significant and quite monumental leap the division of Angeles City has to date.

In the recent National Qualifying Examination for School Heads (NQESH), four (4) secondary and three (3) elementary teachers with a total of seven (7) teachers of the division passed the NQESH with flying colors.

Our new principals on the block. The city's pride. The future school administrators from teachers to principals. The Mythical 7 of 2014 are:

Mrs. Hilda Garcia, a Master Teacher 1 from Francisco G. Nepomuceno Memorial High School, Mrs. Victoria Torres, a Teacher 3 from Sta. Maria Elementary School, Mr. Edgardo Nunag, a Head Teacher 6 of Bonifacio V. Romero High School, Mr. Elmer Dayrit, a Head Teacher 1 of Don Ambrocio Mendiola Elementary School, Mr. Niño Arceo, a Teacher 3 of Amsic Integrated School, Mrs. Nenita Jorquia, Teacher 3 of Sto. Rosario Elementary School and Dr. Matrose P. Galarion, a Master Teacher 1 of Angeles City National High School.

These principals who will govern schools in the future are equipped with the vision of the K to 12 and armed with the mission of the division of Angeles City will work hand in hand with the rest of the principals to build a stronger division through well rounded teachers and learners. Indeed, whatever we do, wherever we go, we cannot rely on our own conviction that once we have decided to remain the same, as is, the way we are, until retirement perhaps, will hold true and irrevocable. Change will chaste us, somewhere, somehow. And once change overtook us, the rest will be history.

To the division's pride and future school administrators... Mabuhay po kayo!....

A new **INNOVATIVE** solution for effective **GARBAGE DISPOSAL**

By Aiza G. Lugtu



HARI foundation chair Maria Fe Perez-Agudo, second from left, together with the DOST Undersecretary Fortunato Dela Pena, first from right, awards the college scholarship to the proponents of 5 E's in Waste Segregation as Hyundai New Thinkers Scholars.

natural disasters which in turn contribute to climate change.

In Angeles City, the local government issued Resolution No. 1, S. 2014 as mandated by RA 9003 which aims to reduce the volume of garbage. Although there are dumping sites for the garbage being collected, it is not enough to just dump the garbage to the landfill. The people need to learn how to manage their own garbage disposal.

In light of this problem, the students from Claro M. Recto Information and Communication Technology High School (CMRICTHS), Angeles City namely: Justin Joseph

DCP: Bridging the Digital Divide

By Denisse A. Evangelista

Just as language literacy is important, so is digital literacy.

ICT in teaching and learning is the new trend in the education sector in response to the growing demands of the 21st century learners. In this era of vast and expansive technological innovations, the ability to work with information and communication technologies has been considered as essential to education, and life in general. In simple terms, digital literacy is now regarded as a "basic skill" that should be included in every curriculum and DepEd's answer to this challenge is the DCP (DepEd Computerization Program).

As an important undertaking, Secretary Armin Luistro of the Department of Education believes that DCP (DepEd Computerization Program), when integrated into the K-12 education reform can bear significant positive results in the long run. As he had mentioned during DepEd's press release last July 24, 2012, "We have to set up our ICT thrust as we gradually implement the K to 12 Basic Education Reform Program. As we all know, ICT plays a very important role in administrative functions as well as in the teaching and learning process." In immediate attention to this call to action, DepEd Angeles City is ever-ready to reach out to its schools to give assessment with regards to their state of computerization along with the deployment of technology units that can: enhance and hone learners' skills in terms of memory retention, knowledge comprehension, presentation skills, etc; reach out to students who have poor access to such; facilitate and improve teachers' skills in instruction as well and; expand the ability of the administration to deliver efficient and quality services.

A new INNOVATIVE... from p. 6

Dizon and Lorelai Castro with their adviser Aiza G. Lugtu, initiated a Bayanihan Project entitled "5 E's in Waste Segregation which stands for Education, Engineering, Enterprise, L-information, Enforcement." This is in connection with the Search for the Hyundai New Thinkers Scholars launched by HARI Foundation.

The proponents identified the five phases starting with Education which is done by means of imparting knowledge and raising awareness that waste segregation is a must. Next is Engineering which refers to creating something productive out of the garbage. Third is Enterprise referring to raising funds out of the garbage by giving them an economical and aesthetic value. Fourth is Electronic Information which is spreading the information to the community through the internet. Lastly, Enforcement which refers to encouraging people to strictly follow the segregation scheme by making a series of follow ups, monitoring and evaluation. (For queries or comments, please visit www.facebook.com/the5E's)

The Hyundai New Thinkers Spotlight is the fourth phase of the program called the Hyundai New Thinkers Circuit. It started last October with a summit which included 40 schools from Metro Manila, Regions 3

and 4. The said summit aimed to educate students on things about climate science, with a focus on leadership, innovation, and communication.

This project was initiated by Hyundai Asia Resources Inc., (HARI) in cooperation with DOST-SEI, UP-NIGS and UP-MSI which aims to mitigate the effects of climate change and hone tomorrow's Filipino climate scientists and new thinkers.

The project presented by Dizon and Castro was adjudged as one of the ten innovative Bayanihan Projects that is worth emulating. In recognition of their work, these two students from CMRICTHS, along with other students from nine schools were awarded a Hyundai New Thinkers Scholarship for their college studies in any university in the Philippines last June 8, 2014 in Hyundai Center for green Innovation (HCGI), Angat, Bulacan.

Other scholars from Region III came from Philippine Science High School Central, Emilio C. Bernabe High School, Mariveles National High School, Marcelo H. Del Pilar National High School, from NCR-Philippine Science High School-Main Campus Quezon City, Valenzuela City Science High School, Kasarinlan High School, Pateros National High School, from Region IV Sisters of Mary School.

DepEd AC... from p. 3

To watch and feel a story of total commitment, he presented the video "The Bridge Man". Many moved to tears after viewing the story of the bridge man who manifested full commitment to his job.

Before the morning break, SDS Arriola extended her appreciation to the group for attending the training on creating effective and inspiring workplace designed for the non-teaching personnel.

Next discussant was Mr. Ramil Dacanay, Principal I, Sapangbato National High School, who expounded on "**Ethics in the Workplace**". He explained the *Ten Commandments of Ethics* that should be observed by every employee. He emphasized respect for the position and loyalty towards organizations.

In the afternoon, the participants were inspired by Mr. Hermes P. Vargas, OIC-Principal, Rafael L. Lazatin Memorial High School, with his topic "**Creating Inspiring Workplace by Putting Humour to Work**".

A cheerful and pleasant ambiance was created during his discussion, where everybody felt at ease and comfortable while having the activities. He said that *humour in the workplace* can increase productivity and people will enjoy working with you.

Mr. Elmer S. Dayrit, Head Teacher I, Don Ambrocio Mendiola Elementary School, handled the last session on "**Teamwork**" with the theme "*Kasangga Hindi Kabangga*". He shared his best practices on cooperation and working well together.

For the activities, participants were grouped according to their birth month. No one was left during the teambuilding activities, even the auditors and the superintendent joined the group. Mr. Dayrit presented critical situations for them to solve using their skills and how they work together as a team.

The groups had satisfactorily coped with the pressing problem besetting them because various strategies emanated from the situation.

On the second day, in spite of the inclement weather, the delegation proceeded to Zoobic place. They were toured to the different species of fauna such as lions, tigers, snakes, crocodiles, monkeys, pigs, birds, and other creeping creatures.

In the afternoon, the participants left the venue with lessons on good values focused on creating effective and inspiring workplace and full of pleasant experiences in the resort.

DCP... from p. 6

Recipients of the DCP:

ELEMENTARY

NORTH DISTRICT

Dr. Clemente N. Dayrit Elementary School
EPZA Resettlement Elementary School
Salapungan Elementary School
Teodoro P. Tinio Elementary School
Sta. Maria Elementary School
Pulung Cacutud Elementary School
Virgen delos Remedios Elementary School
Marisol Bliss Elementary School
Sitio Pader Elementary School

WEST DISTRICT

Amsic Integrated School
Cuayan Elementary School
Edilberto M. Ganson Elementary School
Gucco Balibago Elementary School
Malabanas Integrated School
Pampang Elementary School
Sapang Bato Elementary School
Sta. Teresita Elementary School

EAST DISTRICT

Abelardo G. Tinio Elementary School
Angeles Elementary School
Cutud Elementary School
Northville 15 Elementary School
Pandan Elementary School
Pulung Bulu Elementary School
Sapalibutad Elementary School
Sto. Domingo Elementary School
Gov. Rafael L. Lazatin Integrated School

SOUTH DISTRICT

Cutcut Elementary School
Don Pepe Henson Elementary School
Lourdes Northwest Elementary School
Sto. Rosario Elementary School

SECONDARY

Angeles City National High School
Sapang Bato High School
Gov. Rafael L. Lazatin Integrated School
Sto. Domingo Integrated School
Malabanas Integrated School
Amsic Integrated School

Courtesy of Mr. Aveneir Mendoza, Information System Researcher I, DepEd Angeles City

With all goals, objectives and tools at hand, DepEd Angeles City is ready to face the ever-changing needs of their learners by being able to maintain the quality of education and provide extensive learner support services in order to keep in line with the demands of their times.

Vega Passes CES Assessment Center

By Ramil G. Ilustre, FGNMHS

Ma. Celina L. Vega, Secondary School Principal IV, Francisco G. Nepomuceno Memorial High School (FGNMHS) passed the Assessment Center (AC) of Career Executive Service (CES) Board on April 12, 2014.

The result of the examination was posted in their official website which is the second stage of the CES eligibility examination process according to its Board.

The assessment is a series of simulation activities involving work-based situations designed to measure whether the applicant has the capacity to advance to managerial duties and responsibilities and determine his/her ability to grow and develop in the organization. The exercise allows the candidate to manifest and demonstrate a higher level of competencies, key behaviours and significant performance dimensions essential in organization.

This year, AC is composed of four (4) centers consisting of Assessors per center. The whole day exam runs from 7am to 6pm and is offered twice a month at the CES office.

The applicant has to fulfill all the admission requirements and documentary requirements like the AC application form, latest appointment paper, service record authenticated by the administrative officer, and copy of the designation duly signed by the administrative officer.



MS. MA. CELINA L. VEGA
Principal IV, FGNMHS

Nutri-jingle, Poster Making Contests highlight Nutri-Month Celebration

By Aileen P. Salunga

The Division Nutri-jingle Contest was held last Aug. 1 at SM City Clark Event Center. The event was a joint project of DepEd Angeles City and the City Nutrition Council as a culminating activity for the 40th Nutrition Month Celebration.

This year's theme, *Kalamidad Paghandaan: "Gutom at Malnutrisyon Agapan,"* emphasizes the importance of proper nutrition in order to be prepared for any calamity.

Winners in the elementary level include participants from Sto. Rosario Elem. School who grabbed the first place with a cash award of P5000. The second placers who went home with P4000 were from Achievers Special Education Center and Enrica Sandico Elem. School bagged P 3000 for third place.

In the Secondary level, students from Rafael L. Lazatin Memorial High School seized the first place while the second place was given to Francisco G. Nepomuceno Memorial High School. The third place was awarded to Angeles City Science High School.

Meanwhile, the winners in the On-the-Spot Poster Making Contest in the elementary level are the following: Rosemarie G. Toleroso - 1st place, Malabaniyas E/S; Ramon N. Gurela, Jr. - 2nd place, Balibago E/S; Jonathan D. Lazatin - 3rd place, Pineda Gutierrez E/S and Kurt Michael M. Estacio - Honorable Mention, ACSC E/S.

In the highschool level are the following: Hazel S. Canlas - 1st place, ACNTS; Yves Maren Manialung - 2nd place, BVRHS and Jefferson P. Mengono, ACNHS.

ACPUSTA celebrates 50th Anniversary

By Elvie D. Relatado

The Angeles City Public Schools Teachers Association (ACPUSTA) commemorated its golden anniversary's "Gintung Serbisyu, kareng Talaturu" on August 4 to 8.

Different activities were lined up for the said anniversary. Laro ng Lahi highlighted the first day, Zumba and free massage catered interested teachers on the 5th day of August, free medical check up on August 7.

A motorcade made its way before the culminating activity at SM City Clark. Dance contest, singing competition,

raffle draw and "Gabi ng Parangal" were some of the activities for the day.

The anniversary commemorated and celebrated the accomplishments of the association and gave credit to the people and teachers who contributed to such accomplishments.

The President Mr. Ryan Yamson together with the other officers of the organization expressed their gratitude to the city government, DepEd officials, teachers and other stakeholders for the support and assistance extended to them.



Mr. Ryan Yamson, ACPUSTA president together with **Mrs. Lorna Lacsina** and **Mr. Cecil Capulong**, receive the cash donation from Vice Mayor **Vicky Vega-Cabigting** during the 50th anniversary of Angeles City mentors.

Agap-Sagip... from p. 1

allowances under the **Baon Para Kay Bunso Program**, a joint project of the Local School Board (LSB) and the PTA organizations of concerned schools.

Undernourished children were included in the extensive **Feeding Program** of each school subsidized by the school Maintenance and Other Operating Expenses (MOOE) and some through the sponsorship of civic and non-government organizations.

Night Classes as an intervention in the high school was offered to working students while **Students at Risk of Dropping (SARDOs)** were given special attention,

home visitation and guidance. Moreover, teachers conducted **Remedial Classes** to them last summer.

Likewise, some SARDOs were also accepted in the **Alternative Learning System (ALS)** instead of quitting schooling as reported by Josefina D. David, EPSI in-charge of ALS.

To provide access to basic education, sharing of best practices is continuously adopted so that no child will be left behind.

This school year, Arriola mentioned that zero dropout is the ultimate target of the division to attain the **EFA** goal, Education For All.

PAGCOR... from p. 1

singing and dancing proudly displayed by the students of the said school.

Local Government officials of Angeles City headed by Mayor Edgardo D. Pamintuan, together with the DepEd officials of Region III led by Regional Director Dr. Isabelita M. Borres, were invited to witness the momentous event.

Before the traditional ribbon cutting, Senator Juan Edgardo "Sonny" Angara shared an inspiring and challenging message to the teachers and students of FGNMHS in pursuing the highest standard of education and thanked PAGCOR for continuously helping the government in uplifting the quality of education in the country.

The Ribbon cutting and blessing of the new school building was officiated by Rev. Father Rey Cruz, together with Mr. Cristino L. Naguiat Jr., Chairman and CEO of PAGCOR, USec. Rizalino D. Rivera, DepEd Undersecretary for Regional Operations, and Sen. Sonny Angara.

Vice Mayor Vicky Vega-Cabigting, Angeles City Schools Division Superintendent Mrs. Luz C. Arriola, Dr. Imelda P. Macaspac, Asst. Schools Division Superintendent, PAGCOR Angeles Branch Manager Redentor Rivera, and Asst. Regional Director Rizalino Rosales were also present during the said turn-over ceremonies.

ACNHS Master Teacher... from p. 1

Galarion, was able to get the nod of the board of judges when they were impressed during the demonstration teaching with her topic, "The Anatomy of a Filipino" wherein a speech choir as her enrichment lesson. Moreover, she has done action research to analyze the factors that influence the drop-out rate and student attitude toward literature. Aside from these, she has done modules in grammar and intervention materials which were found by the judges very beneficial for the students. Incidentally, Galarion was able to pass the National Qualifying Exam for School Heads, (NQESH) with an average grade of 97.29%

For this year, the search is composed of 312 teachers who were trimmed down to 146 provincial finalists based from the documents submitted, then trimmed down again to 42 regional finalists who underwent interviews and demonstration teaching. Out of them, emerged the 20 national finalists who again underwent another final interview by the prestigious board of judges.

Other winners in the secondary level are: Dr. Juanito A. Merle (Quezon), Dr. Jesus C. Insilada (Iloilo), and Dr. Noel V. Ibis (Camarines Norte). While the winners in the tertiary level are: Dr. Resurreccion B. Sadaba (Iloilo) and Dr. Teodora D. Balangcod (Baguio City).

In the elementary level the winners in the elementary level are: Dr. Anna Bella F. Abellera (Naga City), Sharon Rose P. Puyo (Agusan del Norte), Dr. Enerio E. Ebisa (Iligan City), and Dr. Allan Moore S. Cabrillas (Nueva Ecija).

The board of judges was chaired by Sen. Cynthia A. Villar and co-chaired by Supreme Court Associate Justice Arturo D. Brion. The members of the board of judges are: Roman T. Romulo, Congressman of Pasig City; Patricia D. Licuanan, Chairperson of Commission on Higher Education; Mayor Oscar S. Moreno of Cagayan de Oro City; Ambassador H.I. William Tweddell of Australia; Steven John Dekrey, President, Asian Institute of Management (AIM), Mr. Wilson Y. Tieng, President and CEO of Solar Entertainment Corporation and Mr. Antonio T. Aquino, Director, Ayala Land, Inc and Water District.

Galarion with the other winners will be awarded in a fitting ceremony on Sept. 5 at Metrobank Plaza, Makati City. Each winner will be receiving P500,000 wherein P50,000 will be donated to the school where they are currently teaching. Aside from this, they will be also receiving scholarship from Australia which they will be pursuing this summer.

Aside from Galarion, Angeles City has already produced two winners from Metrobank, SOT in the person of the late Mrs. Leticia Z. Gallo and Mrs. Marcela Jingco who both came from Angeles Elementary School while Mr. Ariel Perez from Francisco G. Nepomuceno High School, as a national finalist.

Brigada Eskwela... from p. 2

Best Implementing Schools and pursuant to Regional Memorandum No. 125, S. 2014.

Submitted documents of school-candidates were evaluated following the criteria: Scope of Work (Based on School SIP) 40%; Diverse Volunteer Participation 30%; Generated Resources 20%; Alignment of the Maintenance Effort to the Current Theme of Brigada Eskwela 10%.

The Division Brigada Eskwela Evaluation Committee is composed of Edgar L. Manabat - BPS, Chairman;

Lyn V. Lansangan-EPS, In-Charge of Secondary Schools; Victoriana P. Bondoc-BPS, In-Charge of East District; Alma B. Gueco-EPS, In-Charge of West District; Rochella B. David-EPS, In-Charge of South District; Marilou Q. Castro-Planning Officer, In-Charge of North District; Daisie T. David, Encoder of Results.

The winners in the aforementioned Division Search will be the division nominees to vie for the 2014 Best BE Implementing Schools in Region III.

Rolls-out CPP... from p. 2

exploitation, violence, discrimination and other related cases.

Among those who shared their knowledge during the first day were Ms. Lansangan who discussed *Child Sexual Abuse and Personal Safety Lesson*. Ms. Magtoto focused on Child's Rights. Ms. Carbungco dealt with the topic *Child Development* while Mr. Balatbat tackled about *Gender Based Violence*.

On the second day, Ms. Cocho handled *Online Safety and Cyber Bullying*. Then Mr. Balatbat lectured on *Child Protection* while Mr. Nunag expounded on *Bullying and Positive Approach to Child Discipline*.

And on the last day, Ms. Carbungco talked about *Handling Disclosures* while Ms. Lansangan taught the participants on the *Formulation of a School-Based CPP*. All participants joined the Case Management Simulation, followed by critiquing which raised awareness on handling real-life scenarios on child abuses.

Participants committed to re-echo the training to their colleagues to equip everyone with the knowledge on Child Protection.

Dibisyon ng Angeles City namayagpag sa pagsulat ng sanaysay

Ni Perla J. Malig

Wagi ang Dibisyon ng Angeles City sa pagkapanalo nina Gad S. Cordero sa unang pwesto mula sa Angeles City National High School (ACNHS) at Mar Jay F. Castellanes, ikatlong pwesto mula sa Francisco G. Nepomuceno Memorial High School (FGNMHS) sa 2014 Regional Essay Writing Contest noong August 22 na ginanap sa Bale Katimawan, Pampanga PPO, San Fernando City.

Sa pagdiriwang ng Buwan ng Wika at National Crime Prevention Week (NCPW) nag daos ang National Police Commission (NAPOLCOM) Region 3 ng patimpalak sa pagsulat ng sanaysay na may temang: *Krimen Labanan, Karapatan Igalang tungo sa Mapayapang Pamayanan*. Nag karoon ng ibat-ibang cluster sa buong Region, may tatlong itatanghal na panalo sa bawat cluster.

Sa cluster ng Pampanga binubuo ito ng Dibisyon ng Pampanga, Dibisyon ng San Fernando City, Dibisyon ng Angeles City, at Dibisyon ng Mabalacat City. Naging hurado ang piling opisyal ng PPO at mula sa DepEd si Doctor Celia Lacanlale Superbisor ng Dibisyon ng Pampanga.

Magkakaroon ng paggawad sa mga nanalo sa Pampanga Agricultural College (PAC), Magalang, Pampanga sa darating na September 5. Ang bawat nanalo sa unang pwesto mula sa pitong cluster pagpipilian para sa grand winner.

Kabataan susi sa pag laban ng krimen tungo sa mapayapang pamayanan

Ni Gad S. Cordero

ANG LABAN NG PUTI AT ITIM NA JUAN DELA CRUZ

Kung tayo ay maglalakad sa isang madilim na kalye, madalas tayo'y lilingalinga, hindi mapakali at ang tanging nais ay makawala sa kadiliman at kasikipan na bumabalot sa ating kapaligiran. Nang matikman at masilayan ang kaunting liwanag ay biglang bugnos ng ating hingang sumisimbolo sa pagkawalang tigatig at pangamba. Dahil marami sa atin ang takot mabulungan ng mga katagang, "Hold-up to!" o kaya naman ay "Nasaan ang wallet mo!" Ang mga eksenang ito ay tila naging sangkap na sa ating pang araw-araw na buhay. Pagmulat pa lamang ay bungad na itong mga balita sa telebisyon, radyo, at dyaryo. Ang balitang krimen ay parang sawsawan na natin sa hapag kainan, hindi natin ito maiaalis, hindi iikot ang isang araw sa ating pamayanan nang wala tayong nababalitaang krimen. Kaya pa kaya ni Juan Dela Cruz na tiisin ang mga halimaw sa paggawa ng kababalaghan napatuloy na yumurak at dumudungis sa mukha ng ating mapayapang pamayanan?

Ngayon na ang panahon na umaksyon, sapat na ang mga kahirapan na ating dinaranas, kaya't panahon na para magkaroon ng pagbabago sa ating lipunan! Ang kailangang mangibabaw ay KATOTOHANAN, KATARUNGAN, AT KALAYAAN. Ang mapagapi at

mapagsamantala ay walang puwang sa lipunang, pangarap nating lahat.

Ang mundo natin ngayon ay umiikot na sa katiwalian at kasamaan. Ang pinapangarap nating lipunan ay tila ba mahirap na matamasa. Pagnanakaw, pambubulas, pang-aapi sa mga kabataan, kababaihan maging sa mga kalalakihan, pagpatay at korupsiyon; dito, doon at kahit saan mang panig ng sanlibutang ating ginagalawan, ang krimen ay laganap. Tayo ay nilikhang Diyos na may karapatan para sa ating sarili. At ang mga karapatang ito ang armas natin laban sa krimen.

Ang Krimen ay hindi lamang laganap sa labas ng paaralan, nagsisimula rin ito sa loob mismo dahil walang kinikilalang criminal sa lipunan. Masasabi ba nating ligtas ang mga kabataan kung mismo sa loob ng paaralan ay may krimen?

Pambubulas, ito ay isang uri ng krimen na nangyayari sa paaralan. Kaawaawang mga biktima dahil sa mga kabataang walang magagawa kundi saktan ang kapwa mag-aaral. Ikaw wag mag walang bahala makisangkot tumulong upang maituwid ang kamalinaan, kung may masaksihang pambubulas mag sumbong sa mga kinauukulan maliit na bagay lamang ito ngunit napakalaking tulong sa biktima dahil nababalot na siyang takot at walang magawa para sa sarili at magpakatao.

Tao ang pinakamatalinong nilikha

ng Diyos. Binigyan niya tayo ng responsibilidad na pangasiwaan ang mundong ating ginagalawan pagrespeto sa awtoridad at pagpapahalaga sa katarungan at katotohanan. Ngunit may mga taong hindi talaga makontento gusting makuha ang kaginhawaan na walang kahirap hirap sa maling paraan. Umaabuso rin sa paggamit ng droga na laganap na sa buong bansa, kaya nagkaroon ng problema sa paguisip at gumagawa ng karumal dumal na pagpatay at paglabag sa karapatan ng iba.

Kaya ang takalan ay dapat nang kalusin! Ipaglaban natin ang ating karapatan upang mamuhay na mapayapa at matiwasay. Walang ibang taong tatayo at lulupig sa kriminalidad na yumayakap sa ating pamayanan kung hindi tayo-tayo din. Hindi na kailangan pang mag turuan ng darili kung sino ang dapat sisihin sa mga nangyari sa ating kapaligiran. Hangga't kaya natin, tayo mismo ay manindigan upang ipaglaban ang ating karapatan, ang ating kalayaan, ang ating kapayapaan, at ang kaayusan ng ating lipunan. Habang ang mga tao ay nabubuhay at nagsusumikap kaya nating lahat na maging mabuting Juan Dela Cruz samaliit na paraan. Sa ating mga pinagsama-samang kilos ay kakalas din ang pagkakayakap ng krimen sa ating bayan. Ang tanging kailangan ay konting tulongan, pagrespeto at pagsunod sa batas ng bayan.

ANO ANG BULLYING?

Ni Reynaldo G. Cabrera

Ang bullying ay pang-aasar o panloloko. Madalas itong ginagamit sa mga estudyante. May mga lokong estudyante na gustong gusto nilang nanloloko o nang-aasar sa kanilang kapwa estudyante. Minsan humahantong pa ito sa sakitan.



BAKIT MAY MGA NAMBU-BULLY?

Sila mismo ay biktima ng pambu-bully. Wala silang mabuting halimbawa. Umaasta silang nakatataas—pero insecure sila.

SINO ANG KARANIWANG BINU-BULLY?

- ✓ **Mga mapag-isa.** May mga kabataan na nahahirapang makipag-ugnayan sa iba, kaya ibinubukod nila ang kanilang sarili at madaling target ng mga bully.
- ✓ **Mga kabataang itinuturing na kakaiba.** Ang ilang kabataan ay binu-bully dahil sa kanilang hitsura, lahi, relihiyon, o kapansanan.
- ✓ **Mga kabataang walang kompiyansa sa sarili.** Nahahalata ng bully kung sino ang mababa ang tingin sa sarili. Sila ang madalas binibiktima dahil malamang na hindi sila lalaban.

ANO ANG PWEDE MONG GAWIN KAPAG MAY NAMBU-BULLY SA IYO?

- ❖ **Huwag mag-react.** “Gustong Makita ng mga bully na naapektuhan ka sa ginagawa nila.” Kung hindi ka mag-react, nawawalan sila ng gana.
- ❖ **Huwag gumanti.** Hindi maaayos ang problema kung gaganti ka – lalala lang iyon.
- ❖ **Huwag lumapit sa mga bully.** Hanga’t maaari, iwasan ang mga bully at ang mga sitwasyon kung saan pwede kang ibully.
- ❖ **Magpatawa.** Kung tinutukso kang mataba ng isang bully, pwedeng magkibit-balikat ka lang at magsabi, “Siguro nga kailangan kong magpapayat.”
- ❖ **Umalis.** Ang pagtahimik ay nagpapakitang matured ka at mas matatag ka kaysa sa nang-iinis sa iyo.

❖ **Magkaroon ng kompiyansa sa sarili.**

Nahahalata ng mga bully kung ninonerbyos ka, at pwedeng samantalain nila iyon para sirain ang natitira mo pang kompiyansa.

❖ **Masumbong.**

Tandaan, gusto ng mga bully na hindi sila isinusumbong. Baka ang pagsusumbong ang unang hakbang para mahinto ang problema.

ANO ANG PWEDENG GAWIN KAPAG NAMBU-BULLY ANG ANAK KO?

- Siguraduhin na ang inyong anak ay hindi natatakot na humingi ng tulong. Kausapin ng mahinahon ang inyong anak kung nakaranas ng pambu-bully.
- Gumawa ng tala kung ano ang sinasabi ng inyong anak – kabilang ang kung gaano kadalas ang pananakol na naganap, kung saan ito nangyari, sino ang mga kasangkot.
- Siguraduhin na gumagawa ka ng paraan upang matulungan ang inyong anak upang maiwasan pa ang paglala.
- Sabihan ang anak na huwag gumanti o lumaban sa nambu-bully sa kanya.
- Ipaalam sa paaralan – Kausapin ang kanyang guro o ang School Safety Team.

PAANO TUTULUNGAN ANG ANAK KUNG SIYA AY NA-BULLY?

- ❖ Makipag-ugnayan sa paaralan. Hikayatin ang anak na magkwento tungkol sa pambu-bully sa kanya sa pamamagitan ng sumusunod na payo:
- ❖ Maging mahinahon siya at umiwas sa pambu-bully.
- ❖ Isumbong o sabihin sa mga kinaaukulan sa paaralan gaya sa principal o mga guro.



DR. MA. IRELYN P. TAMAYO:

A Mentor Par Excellence

By Allan Traquiña

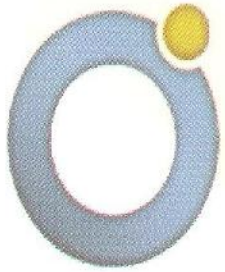
The underlying philosophy of delivering excellent education was the merit of **Dr. Ma. Irellyn P. Tamayo** in her committed and noble service to the Division of Angeles City as an Education Program Supervisor in English all these years.

How can we commend an esteemed icon whose desire is only to serve best her post and value the dignity of work with utmost humility? One best characteristic that everyone has a high regard for is her humility. Perhaps this commendation is a few of the many inspiring stories on how she has touched and affected a life of every teacher under her nurturing tutelage. She basically does not want being praised but these are attestations how admirable she is as an educator of quality education and an advocate of mitigating illiteracy in both the private and public schools. It is then tantamount to reconfigure that quality education is best defined because of her most excellent ways to deliver learning.

Moreover, as a supervisor, she definitely leads by example. She is not only a leader but also a follower. This was witnessed all these years how she selflessly dedicated herself in both teaching and supervising. She has pure commitment to one's profession explicit in her outlined programs and projects to target the highest English proficiency level. The enormous accolades she gave for the division revealed her being hardworking and conscientious. She is truly a well rounded mentor equipped with exceptional skills and incomparable talents, and a highly dignified educator who values the worth of being a true steward of service for the greatest good of all.

But how is she as a colleague? She basically inspires her colleagues with her brilliance, accommodation and congeniality. She is always willing to help and extend technical support in all areas of learning. She provides teachers innovative instructional materials and approaches to enhance teaching expertise through the various seminars on teaching and teaching related competencies. She never fails to be a true mentor and remains a source of inspiration as always. Aside from these, she always demonstrates sound judgments with utmost exemplary of fairness and probity in all her dealings to us.

That's why when the gateway of promotion came to her, there were mixed emotions. It is basically difficult and heartbreaking to release an asset but sharing our very own Dr. Tamayo is our best way to live up her meaningful legacies left for us in the Division of Angeles City. What she taught us is her humility and selfless dedication to one's profession. Thus, we forever thank and salute her for being an inspiration and always an inspiration to all of us.



Department of Education

VISION

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.

MISSION

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where;

Students learn in a child-friendly, gender-sensitive, safe, and motivating environment.

Teachers facilitate learning and constantly nurture every learner.

Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen.

Family, community and other stakeholders are actively engaged and share responsibility for developing life-long learners.

CORE VALUES

Maka-Diyos, Makatao, Makakalikasan, Makabansa