13 Jan 2026

DIVISION MEMORANDUM
No. 013 **, s. 2026**

CONDUCT OF SCHOOL-BASED SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) ELECTIONS FOR SCHOOL YEAR 2026-2027

To: Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
Heads of Public Secondary Schools
All Assistant School Principal
All Others Concerned

1. In line with DepEd Order No. 12, s. 2025, entitled *"Multi-Year Implementing Guidelines on the School Calendar and Activities,"* this Office hereby issues guidelines on the conduct of the **Supreme Secondary Learner Government (SSLG)** Elections for School Year 2026–2027.

2. Pursuant to **Enclosure, Section V (General Guidelines), Item G** of the said Order, the school-based elections for SSLG shall be conducted immediately after the Third Quarter Examination, with **two (2) weeks** allotted for **preparation, campaigning, and voting.**

3. In line with this, School Heads together with their Youth Commission on Elections and Appointments (Youth COMEA) are enjoined to conduct and facilitate the school-based SSLG elections to ensure orderly, fair, and transparent elections. For the proper guidance and strict compliance of all concerned, the **indicative schedule of School-based SSLG Elections** shall be as follows:

Activity	**Date**
Announcement of SSLG Elections, Filing of Candidacy, Screening, and Announcement of Official Candidates.	January 26 - 30, 2026
SSLG Campaign Period and Election Proper	February 2 – 6, 2026

Submission of Reports (Hardcopy to YFD)	February 9 – 13, 2026

4. All SSLG Advisers shall closely supervise the entire electoral process and submit the required reports using all forms in the provided link (https://tinyurl.com/yru4ubhs) to the Schools Division Office through the Youth Formation Division Office.

5. A separate memorandum shall be issued regarding the conduct of the Division Federation Election.

6. Immediate and wide dissemination of and strict compliance with this Memorandum are earnestly desired.

ENGR. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent

Reference: As stated
To be indicated in the Perpetual Index under the following subjects:

SCHOOL-BASED ELECTION OF OFFICERS

SGOD/PDO MNC/January 13, 2026

Republic of the Philippines
Department of Education

APR 1 5 2025

DepEd ORDER
No. 012, s. 2025

MULTI-YEAR IMPLEMENTING GUIDELINES ON THE SCHOOL CALENDAR AND ACTIVITIES

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Minister, Basic, Higher and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
State/Local Universities and College Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Multiyear Implementing Guidelines on the School Calendar and Activities** to enable schools and community learning centers (CLCs) to effectively and efficiently implement school activities and maximize instructional time, cognizant of the goals and objectives of the **Eight-Point Socioeconomic Agenda** of President Ferdinand R. Marcos, Jr., and the **Five-Point Reform Agenda** of DepEd.

2. In accordance with Republic Act (RA) No. 7797, titled An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More than Two Hundred Twenty (220) Class Days, as amended by RA 11480, titled An Act Amending Section 3 of RA 7797, the school year (SY) shall consist of not more than 220 class days and shall start on the first Monday of June but not later than the last day of August.

3. Private schools, Philippine Schools Overseas (PSOs), and state/local universities and colleges (SUCs/LUCs) may adopt these multi-year implementing guidelines on the school calendar but shall follow the provisions stipulated under RA 7797, as amended by RA 11480, concerning the required number of class days and the opening of the SY. The schools shall report any inevitable deviation from these guidelines in advance to their respective regional offices.

4. The SY 2025–2026 shall formally open on Monday, **June 16, 2025**, and shall end on Tuesday, **March 31, 2026**. It shall consist of 197 class days inclusive of the End-of-School-Year (EOSY) Rites, or as may be determined by subsequent issuances in case of changes in the school calendar due to unforeseen circumstances. For the succeeding school years, DepEd shall issue a memorandum before the start of every SY, providing the specific schedule of school activities and other celebrations/observances.

5. All Orders and other related issuances, rules, regulations, and provisions that are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.

6. This Order shall take effect immediately upon its approval, issuance, and publication on the DepEd website. This shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

7. For more information and inquiries, all concerned may contact the **Bureau of Learning Delivery-Office of the Director**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or at telephone numbers (02) 8536-6540 or 8537-4347.

8. Immediate dissemination of and strict compliance with this Order is directed.

SONNY ANGARA
Secretary

Encl.:
As stated

References:
DepEd Order No. (009, s. 2024)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CALENDAR
CLASSES
LEARNERS
POLICY
SCHOOLS
TEACHERS

MULTIYEAR IMPLEMENTING GUIDELINES ON THE SCHOOL CALENDAR AND ACTIVITIES

I. RATIONALE

1. The Department of Education (DepEd) ensures the effective and efficient implementation of the basic education curriculum aligned with the goals and objectives of the 5-Point Reform Agenda of DepEd and the Eight-Point Socioeconomic Agenda of President Ferdinand R. Marcos Jr., in accordance with RA No. 7797, **as amended by RA 11480**.

2. This Order shall empower schools and community learning centers (CLCs), schools division offices (SDOs), and regional offices (ROs) to continuously improve management and operations in facilitating school activities and enriching the teaching-learning experience. Additionally, this order shall enable the SDOs and ROs to provide technical assistance (TA) to schools, particularly in areas of teaching and learning, progress monitoring and evaluation (M&E), and planning their respective activities related to curricular operations and other national and local celebrations/observances within the required number of class days.

II. SCOPE OF THE POLICY

3. The **Multiyear Implementing Guidelines on the School Calendar and Activities** shall apply to all public elementary and secondary schools, including CLCs. However, they shall comply with the provisions stipulated under RA 11480, particularly the requirement of 180-day mandatory contact days for teachers and learners, as stipulated in DO 22, s. 2024.

4. These guidelines shall take effect starting SY 2025-2026 and shall be implemented in subsequent years. DepEd shall issue a memorandum before the start of every school year, providing the specific schedule of school activities and other celebrations/observances.

III. DEFINITION OF TERMS

5. For this policy, the following terms are operationally defined as follows:

a. *Alternative Delivery Mode (ADM)* refers to flexible learning delivery programs designed to provide adaptable and inclusive learning experiences, particularly for learners in the formal system who face challenges in accessing traditional schooling. These programs allow learners to pursue their education in ways that suit their circumstances.

b. *Blended Learning* refers to the thoughtful integration of classroom face-to-face or in-person learning experiences with online learning experiences (Garrison and Kanuka, 2004).

c. *Brigada Eskwela Week* refers to the week dedicated to the Brigada Eskwela activities to prepare the school for the opening of classes (DO 24, s. 2008, *Institutionalization of the Brigada Eskwela Program or the National Schools Maintenance Week*).

d. *Career Guidance Program* refers to a program designed to help learners explore their choices and make responsible decisions relevant to their career pathing. This includes planning for their track in Senior High School, choosing their curriculum exits (Higher Education, Employment, Entrepreneurship, and Middle-Level Skills Development), and planning for their future.

e. *Class Days* refer to the days when curricular and co-curricular activities are conducted within or outside school premises, including the home, devoted to attaining learning objectives and ensuring effective curriculum delivery.

f. *Co-curricular Activities* refer to voluntary and non-graded in-or-off-campus activities organized by DepEd to reinforce curriculum delivery. They are considered extensions of formal learning experiences as they are anchored on curriculum content and standards and enrich the diverse intelligences and skills of learners.

g. *Community Learning Center (CLC)* refers to a physical space to house learning resources and facilities of a learning program for out-of-school children in special cases and adults. It is a venue for face-to-face learning activities and other learning opportunities for community development and the improvement of people's quality of life (RA 11510, *Alternative Learning System Act*).

h. *Curricular Activities* refer to opportunities and experiences undertaken by the learners in the classrooms, laboratories, workshops, homes, and out-of-school activities conducted to ensure learners' acquisition of the K to 12 learning standards and 21st-century skills.

i. *Distance Learning Delivery Modality (DLDM)* refers to a learning delivery modality where learning takes place while the teacher and the learners are geographically remote from each other, e.g., Modular Distance Learning (MDL), Online Distance Learning (ODL), TV-Based Instruction (TVI), and Radio-Based Instruction (RBI).

j. *Education in Emergencies (EiE)* refers to quality learning opportunities for all ages in situations of crisis (*International Network for Education in Emergencies*). It is an intervention that ensures learning continuity in the event of a declaration of suspension or cancellation of in-person classes by authorized offices (National or Local Government Units - LGUs) due to natural or human-induced disasters or calamities and other emergencies.

k. *Exit Assessment* refers to a standardized set of tests to determine if Grades 4, 6, 10, and 12 learners are meeting the learning standards in the K to 12 Basic Education Program (DepEd Order No. 55, s. 2016, *Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program*).

l. *Hazard* refers to a dangerous phenomenon, substance, human activity, or condition that may cause loss of life, injury or other health impacts, property damage, loss of livelihood and services, social and economic disruption, or environmental damage (RA 10121, *An Act Strengthening the Philippine Disaster Risk Reduction and Management System Providing for the National Disaster Risk Reduction and Management Framework and Institutionalizing the National Disaster Risk Reduction and Management Plan Appropriating Funds Therefor and for other Purposes*).

m. *Learner Government Elections* refers to the democratic process of electing learner leaders for Supreme Elementary Learner Government and Supreme Secondary Learner Government positions, conducted annually as part of the school calendar.

n. *Modular Distance Learning (MDL)* refers to self-directed learning where learners are provided with self-learning modules (SLMs) and other learning resources to aid them in the completion of learning tasks within a given time frame.

o. *Online Distance Learning (ODL)* refers to a learning delivery modality that allows the teacher to facilitate learning, synchronously or asynchronously, and to engage learners' active participation using various technologies accessed on the internet while they are geographically remote from each other.

p. *Oplan Kalusugan sa DepEd (OK sa DepEd)* refers to the convergence of DepEd's health and nutrition initiatives for effective and efficient implementation at the school level, in partnership with various stakeholders. Programs under the *OK sa DepEd* include Medical, Dental, and Nursing Services (MDNS), National Drug Education Program (NDEP) and Comprehensive Tobacco Control Program, Adolescent Reproductive Health Program (ARHP), School Mental Health Program (SMHP), School-Based Feeding Program (SBFP), Nutrition-Sensitive Programs, and the Water, Sanitation, and Hygiene (WASH) in Schools (WinS) Program.

q. *Supreme Elementary Learner Government (SELG)* refers to the recognized learner government body in elementary schools, tasked with representing learners and promoting leadership and civic engagement.

r. *Supreme Secondary Learner Government (SSLG)* refers to the official learner government body in secondary schools, responsible for fostering leadership, governance, and active participation in school initiatives.

IV. POLICY STATEMENT

6. The DepEd issues the **Multiyear Implementing Guidelines on the School Calendar and Activities** to support schools and CLCs in planning and continuously improving their management and operations, ensuring compliance with the required number of class days. The guidelines aim to enhance the teaching-learning process and effectively implement school activities. Furthermore, these guidelines empower SDOs and ROs to provide

technical assistance to schools, focusing on curriculum implementation and related programs and projects that improve learning outcomes.

V. GENERAL GUIDELINES

7. Pursuant to RA 7797, as amended by RA 11480, the School Year (SY) shall consist of **not** more than two hundred twenty (220) class days and shall start on the first Monday of June but **not** later than the last day of August.

8. For the Alternative Learning System (ALS), learning intervention shall formally commence on the same date as public formal basic education. However, enrollment shall remain open throughout the school year. The duration and completion of the ALS program intervention shall depend on the learner's entry-level assessment results, Individual Learning Agreement (ILA), and Recognition of Prior Learning (RPL).

A. Learning Delivery Modalities

9. The in-person learning delivery modality shall remain the primary learning delivery modality in all schools.

10. In the event of a declaration of suspension or cancellation of in-person classes by authorized offices due to emergencies and hazards, as stipulated in DO 22, s. 2024, *Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies*, schools and CLCs shall automatically implement EiE-ADM, following their respective Learning and Service Continuity Plan (LSCP) through Distance Learning Delivery Modalities (DLDMs), whether Modular Distance Learning (MDL), Online Distance Learning (ODL), TV-Based Instruction (TVI), Radio-Based Instruction (RBI), or blended learning.

11. A separate omnibus policy on flexible learning delivery will be issued to provide standards for using DLDMs for learners: (a) enrolled in schools with classroom shortages, (b) engaged in co-curricular activities for a specific period, (c) with disabilities, and (d) in other difficult circumstances.

B. National and Local Celebrations and Holidays

12. Schools and CLCs shall observe national and authorized local holidays declared by law and local ordinances. To optimize instructional time, the significance of these observances may be integrated into relevant learning areas. Schools and CLCs shall adhere to DO 9, s. 2005, *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith.*

C. Preparations for the Opening of Classes

13. In preparation for the opening of classes, public schools shall conduct the following activities:

a. **Early Registration of Learners.** Early registration of incoming Kindergarten learners, learners entering basic education for the first time (such as out-of-school youth and adults [OSYA]), transferees into public schools, incoming Grades 1, 7, and 11, and potential ALS learners shall be conducted from the last Saturday of January to the last Friday of February of every year or on a schedule determined by the Department. In cases of activities or unforeseen circumstances that may affect the preferential period, the SDO may extend early registration. Incoming learners for Grades 2 to 6, 8 to 10, and 12 are considered pre-registered.

b. **Enrollment.** The enrollment period shall be conducted one week before the official start and opening of classes. DepEd shall issue supporting memoranda providing specific activities and schedules related to enrollment.

c. **Brigada Eskwela.** DepEd, through the External Partnerships Service (EPS), shall implement the Brigada Eskwela Program a week before classes begin. All regions shall hold a simultaneous nationwide kickoff on their agreed date. The SDOs may hold their own kickoff ceremonies and advocacy activities during the same week to launch and promote Brigada Eskwela in their respective areas.

d. **Conduct of Mandatory Learners' Health Assessment.** All learners shall undergo a mandatory health assessment during Brigada Eskwela and up to three weeks after the start of classes, to be conducted by the designated health personnel of the school in coordination with class advisers. The assessments include a general physical examination, as well as evaluations of all systems, vision and hearing screening, oral health examination, immunization status, and review of medical and family history. Schools may also perform catch-up activities during *OK sa DepEd*, a designated Health Week in July, for any missed assessments during this period.

e. **Oplan Balik Eskwela (OBE).** DepEd, through the Public Affairs Service, shall spearhead the OBE a week before and after the opening of classes. This effort ensures the proper enrollment of learners in public and private schools and addresses common problems and concerns through the OBE Task Force. The ROs will conduct an OBE Conference on any day during the enrollment week to engage agencies, organizations, and other stakeholders in providing support for a seamless and orderly opening of classes.

D. System and Classroom Assessment

14. System assessment shall be administered nationally on class days. The Bureau of Education Assessment (BEA) shall manage the test implementation process and the dissemination and utilization of assessment data, pursuant to DepEd Order No. 27, s. 2022, DepEd Order No. 29, s. 2017, DepEd Order

No. 55, s. 2016, and other future policies. The administration of system assessments shall be considered class days.

15. Classroom assessment allows teachers to identify learners' progress, adjust their teaching, and keep learners and their parents/guardians informed. To monitor learners' progress toward learning competencies and provide targeted instructional support, teachers shall regularly conduct formative and summative assessments throughout the school year.

E. Co-Curricular Activities

16. Co-curricular activities shall be conducted on class days, preferably after school hours. However, schools have the flexibility to reduce the standard time allotment for each learning area by up to ten (10) minutes once every two weeks to conduct co-curricular activities.

17. DepEd, through the Bureau of Learner Support Services (BLSS), offers various career guidance activities, which schools and community learning centers (CLCs) implement to help students make informed decisions about their future. These activities, conducted throughout the school year, include career assessments, counseling, and fairs to support junior high school (JHS) learners in choosing their senior high school (SHS) track and to guide SHS learners in their curriculum exits.

18. Celebrations and observances indicated in Enclosure No. 3 may be integrated into curricular activities, provided they are deemed reasonable and appropriate, reinforce the attainment of target learning competencies, and do not compromise the total number of class days.

F. School Health and Nutrition Activities and Services

19. Schools shall provide learners with access to health and nutrition services throughout the school year, following established guidelines and in coordination with local partners. These services include medical, dental, nursing, and immunization services; nutrition services such as school-based feeding, nutritional assessments, and micronutrient supplementation; and mental health services, including psychosocial assessments, mental health first aid, psychological first aid, and guidance and counseling.

20. The schedule for these services is outlined in Enclosure 2 and will be announced in annual supporting memoranda.

G. Learner Government Elections

21. The school-based elections for the Supreme Elementary Learner Government and Supreme Secondary Learner Government shall take place immediately after the 3rd Quarter Examination, with a two-week period allocated for preparation, campaigning, and voting. Following these elections, another two weeks shall be designated for planning and conducting the District, Division,

and Regional Federation Elections. The schedule for the National Federation of Supreme Secondary Learner Government (NFSSLG) elections shall be issued separately.

22. After the SELG and SSLG elections, the school's Commission on Elections and Appointments (COMEA) shall oversee the elections of other recognized clubs and organizations.

H. General Assembly and Parent-Teacher Conferences

23. Schools shall hold a general assembly with stakeholders at the beginning of the school year to orient them on DepEd's vision, mission, core values, curriculum, and ancillary services that support learners' development.

24. Parent-Teacher Conferences (PTCs) shall be conducted to distribute report cards, inform parents/legal guardians about their children's learning progress and performance, and encourage parental involvement in school activities. PTCs shall be scheduled on a Saturday, one to two weeks after quarterly examinations, except for the last quarter, which may be held on a weekday as determined by the school.

I. Mid-School Year Break

25. The mid-school year break, scheduled for the last week of October or as determined, provides learners with an opportunity to recharge and engage in non-academic activities. This break allows them to bond with their families, participate in sports and hobbies, and foster creativity and well-being.

26. For teachers, the mid-school year break serves as a period for performance review, refinement of professional development plans, and participation in targeted activities to enhance their practice. Teachers shall reflect on their progress, adjust their plans as needed, and engage in professional development sessions.

J. Professional Development of Teachers

27. The results of the midyear performance review and evaluation shall inform and refine teachers' professional development plans, addressing areas for improvement and supporting the achievement of individual and school goals.

28. Teachers shall engage in targeted professional development activities, including collaborative expertise sessions, learning action cells, and school-based in-service training (INSET) activities, aligned with their individual development plans to enhance their practice, address challenges, and improve learning outcomes.

K. Holiday Break and Resumption of Classes

29. The holiday break occurs during the last two weeks of December, with classes resuming within the first week of January of the following year.

L. End-of-School-Year (EOSY) Activities

30. The School Awards Committee shall deliberate on awards and recognitions at least five calendar days before the EOSY rites to determine the learners eligible for recognition and awards.

31. The EOSY rites shall be conducted in accordance with the schedule released by DepEd.

32. Public schools are strictly prohibited from requiring learners to accomplish EOSY financial clearances, in compliance with DepEd Order No. 19, s. 2008, *Implementation of the No Collection Policy in All Public Elementary and Secondary Schools.*

33. The last class day of the school year shall be clearly indicated on all relevant school forms requiring such entry. This includes, but is not limited to, academic reports, and other official school documents. Additionally, this date must be communicated to students, parents, and school personnel in a timely manner to ensure clarity and seamless coordination.

M. National Learning Intervention Program

34. DepEd shall implement the Academic Recovery and Accessible Learning Program (RA 12028), a national learning intervention program, during the regular school year. It may also be implemented during the EOSY break to support learners in Kindergarten to Grade 12 in achieving mastery of essential learning competencies and recovering from learning losses.

35. Additional intervention programs may be implemented throughout the school year, including the EOSY break. Learners who meet the minimum proficiency levels may be allowed to enroll in supplemental classes during the EOSY break.

VI. FUNDING REQUIREMENT

36. The conduct of activities in the School Calendar shall be funded from authorized and available sources, in accordance with existing laws, rules, and regulations on budgeting, accounting, auditing, and procurement.

VII. MONITORING AND EVALUATION

37. The CT Strand, through the Bureau of Learning Delivery (BLD) for formal basic education and the Bureau of Alternative Education (BAE) for Alternative Learning System (ALS), in coordination with the ROs, through the Curriculum and Learning Management Division (CLMD) and Curriculum Implementation

Division (CID) shall lead the M&E of this Order's implementation. Each governance level shall prepare a plan to guide the conduct of M&E.

VIII. EFFECTIVITY AND TRANSITORY PROVISION

38. This Order shall take effect starting SY 2025-2026 and years after upon issuance and publication on the DepEd official website. Certified copies of this DepEd Order shall be registered with the University of the Philippibnes- Office of the National Administrative Register (UP-ONAR), UP Diliman, Quezon City.

39. All related issuances inconsistent with this Order are hereby repealed, rescinded, and modified accordingly.

IX. REFERENCES

Department of Education. (2005). DepEd Order No. 9, s. 2005, *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith.*

Department of Education. (2008). DepEd Order No. 19 s. 2008, *Implementation of No Collection Policy in all Public Elementary and Secondary Schools.*

Department of Education. (2008). DepEd Order No. 24 s. 2008, *Institutionalization of Brigada Eskwela Program of the National Schools Maintenance Week (NCMW).*

Department of Education. (2016). DepEd Order No. 55, s. 2016, *Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program.*

Department of Education. (2022). DepEd Order No. 27, s. 2022, *School Calendar for School Year 2022-2023.*

Department of Education. (2022). DepEd Order No. 29, s. 2017, *Policy Guidelines on System Assessment in the K to 12 Basic Education Program.*

Department of Education. (2022). DepEd Order No. 29, s. 2022, *Adoption of the Basic Education Monitoring and Evaluation Framework.*

Department of Education. (2024). DepEd Order No. 22, s. 2024, *Revised Emergencies Reduction and Management System and Appropriating Funds Therefor.*

Garrison, D.R., & Kanuka, H. (2004). *Blended Learning: Uncovering Its Guidelines on Class and Work Suspension in Schools During Disasters and*

Republic Act No. 10121. *(RA 10121, An Act Strengthening the Philippine Disaster Risk Reduction and Management System Providing for the National Disaster Risk Reduction and Management Framework and Institutionalizing the National Disaster Risk Reduction and Management Plan Appropriating Funds Therefor and for other Purposes.*

Republic Act No. 11480. *An Act Amending Section 3 of Republic Act No. 7797, Otherwise Known As "An Act to Lengthen the School Calendar from Two*

Hundred (200) Days to Not More than Two Hundred Twenty (220) Class Days.

Republic Act No. 11510. *An Act Institutionalizing the Alternative Learning System in Basic Education For Out-Of-School Children in Special Cases and Adults and Appropriating Funds Therefor.*

Republic Act No.12028. An Act Establishing an Academic Recovery and Accessible Learning (ARAL) Programs and Appropriating Funds Therefor. *Transformative Potential in Higher Education.*

(Enclosure No. 2 to DepEd Order No. 012, s. 2025)

Monthly School Calendar of Activities for School Year 2025-2026

Month	Activity
April	
7 & 8	• Fourth Academic Quarter Examination
9	• The Day of Valor (Regular Holiday)
10 & 11	• EOSY Deliberation of Honors
14 & 15	• EOSY Rites
16	• Start of 30-day Teachers' EOSY Break
17	• Maundy Thursday (Regular Holiday)
18	• Good Friday (Regular Holiday)
19	• Black Saturday (Additional Special Non-Working Holiday)

April 2025

S	M	T	W	T	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Month	Activity
May	
1	• Labor Day (Regular Holiday
8	• Start of BBM and Summer Remedial Classes
12	• National and Local Election Day
13	• Start of Literacy Remediation, Learning Camp, and Remedial Programs by Regions
13 to 16	• Operation Linis
19-23	• NSPC and NFOT
24-31	• Palarong Pambansa
1-31	• Start of Training Window for Teachers, School Leaders, and Teaching Related-Personnel *(e.g. Grades 2, 3, 5, 8, & 11 Pilot; ARAL tutors)*

MAY 2025

S	M	T	W	T	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Month	Activity
June	
1	• End of 30-day Teachers' EOSY Break
6	• End of Training Window for Teachers, School Leaders, and Teaching Related Personnel *(e.g. Grades 2,3,5, & 11 Pilot; ARAL tutors)*
6	• End of BBM, Summer Remedial Classes, Literacy Remediation, Learning Camp, and Remedial Programs by Regions
9	• Start of Mandatory Health Learners' Health Assessment
9-13	• Brigada Eskwela, Enrollment Period
9-20	• Oplan Balik Eskwela
12	• Independence Day (Regular Holiday)
16	• Beginning of School Year
16	• Start of Academic Quarter 1

JUNE 2025

S	M	T	W	T	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						Class days: 11

16 16-30 23 24	• Start of Testing Window for BoSY Assessments *(CRLA, RMA, Phil IRI, Phil ECD, MFAT etc)* • Gathering and Submission of Data needed for the New School Year *(e.g. Class Program, School Forms, etc.)* • DepEd's Founding Anniversary : *Flag Raising Ceremony and Opening of Activity (Nationwide)* • DepEd's Founding Anniversary : *Anniversary Proper*	
July		
4 16 15-17, 22- 24, & 29-31 21-25 28 - 31	• End of Mandatory Learners' Health Assessment • End of Testing Window for BoSY Assessments *(CRLA, RMA, Phil IRI, Phil ECD, MFAT, etc)* • Instructional Leadership Enhancement Training for Effective Implementation of the K to 12 Curriculum *(3 Batches)* • National Federation SELG and SSLG Election Activities • Start of Testing Window for ELLN	**JULY 2025** S M T W T F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 31 31 Class days: 23
August		
1 20 & 22 21 22 25 26 26-29 30	• End of Testing Window for ELLN • Academic Quarter 1 Examination • Ninoy Aquino Day (Non-Working Holiday) • End of Academic Quarter 1 • National Heroes Day (Reg. Holiday) • Start of Academic Quarter 2 • Start of Testing Window for NAT Grade 10 • Parent Teacher Conference and Distribution of Report Cards	**AUGUST 2025** S M T W T F SA 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 ~~20~~ ~~21~~ ~~22~~ 23 24 ~~25~~ 26 27 28 29 30 31 Class days:20
September		
1 5 8 - 26	• End of Testing Window for NAT Grade 10 • Start of National Teachers' Month Celebration • Testing Window for NCAE	**SEPTEMBER 2025** S M T W T F SA 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Class days:22

October

5	• Culmination of National Teachers' Month Celebration,
5	• World Teachers' Day
12	• PEPT (Luzon Cluster)
19	• PEPT (VisMin Cluster)
23 & 24	• Academic Quarter 2 Examination
24	• End of Academic Quarter 2
27-31	• Mid-School Year Wellness Break of Learners and Teachers
31	• All Saints' Day Eve (Additional Special Non-Working Holiday)

OCTOBER 2025

S	M	T	W	T	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						Class days:23

November

1	• All Saints' Day (Non-Working Holiday)
2	• All Souls' Day (Holiday)
3	• Start of Academic Quarter 3
8	• Parent Teacher Conference and Distribution of Report Cards
27	• Araw ng Pagbasa
30	• Andres Bonifacio Day (Regular Holiday)

NOVEMBER 2025

S	M	T	W	T	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
						Class Day:21

December

8	• Feast of Immaculate Conception (Special Non-Working Holiday)
20-31	• Year End Break
24	• Christmas Eve (Additional Special Non-Working Holiday)
25	• Christmas Day (Regular Holiday)
30	• Rizal Day (Regular Holiday)
31	• Last Day of the Year (Special Non-Working Holiday)

DECEMBER 2025

S	M	T	W	T	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						Class days:14

January

1	• New Year's Day (Holiday)
5	• Resumption of Classes
19	• Start of Testing Window for NAT Grade 12
22-23	• Academic Quarter 3 Examination
23	• End of Academic Quarter 3
26	• Start of Academic Quarter 4
31	• Start of Early Registration for Incoming Kinder, Grades 1, 7, 11, OSCYA and Transferees
31	• Parent Teacher Conference and Distribution of Report Cards

JANUARY 2026

S	M	T	W	T	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	18	20	21	22	23	24
25	26	27	28	29	30	31
						Class days: 21

February

2-6	• End of Testing Window for NAT Grade 12
17	• Chinese New Year (Regular Holiday)
18	• Start of Testing Window for EoSY Assessments *(CRLA, RMA, Phil. IRI, Phil ECD, etc.)*
22	• Accreditation and Equivalency (A&E Test)
27	• End of Early Registration for Kinder, Grades 1, 7, 11, OSCYA, and Transferees

FEBRUARY 2026

S	M	T	W	T	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	~~17~~	18	19	20	21
22	23	24	25	26	27	28
						Class days: 19

March

9-20	• Administration of EOSY CRLA, RMA, and Phil-IRI
18	• End of Testing Window for EoSY Assessments *(CRLA, RMA, Phil. IRI, Phil ECD, etc.)*
19-20	• Academic Quarter 4 Examination
23-27	• EOSY Deliberation of Honors
30-31	• EOSY Rites

MARCH 2026

S	M	T	W	T	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	~~19~~	~~20~~	21
22	2 3	24	25	26	27	28
29	30	31				
						Class days:23

April

1	• Parent Teacher Conference and Distribution of Cards
1	• Start of 30-day Teachers' EOSY Break
2	• Maundy Thursday (Regular Holiday)
3	• Good Friday (Good Friday)
9	• The Day of Valor (Regular Holiday)
27-30	• NSPC and NFOT

APRIL 2026

S	M	T	W	T	F	SA
			1	~~2~~	~~3~~	4
5	6	7	8	~~9~~	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

1	• End of NSPC and NFOT
1	• End of 30-day Teachers' EOSY Break
1	• Labor Day (Holiday)
4	• Start of EOSY Intervention Program
4-8	• Palarong Pambansa

MAY 2025

S	M	T	W	T	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
23	25	26	27	28	29	30
31						

June

1-5	• Brigada Eskwela, Enrollment Period
1-12	• Oplan Balik Eskwela
8	• Indicative Opening of SY 2026-2027
8	• Start of Academic Quarter 1
TBA	• Eid al-Adha

JUNE 2026

S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						Class days: 15

Total Number of School Days

Months	No. of School Days
June	11
July	23
August	20
September	22
October	23
November	21
December	14
January	21
February	19
March	23
TOTAL	**197**

Legend:
× - Declared Holidays
☐ - Days for INSET/Trainings, Co-Curricular Activities, and Home-School Collaboration-Related Activities
△ - Administration of Quarter Examination

(Enclosure No. 3 to DepEd Order No. 012, s. 2025)

Activities and Celebrations

Month/Date	Activities and/or Observances	Legal Bases
August		
1-31	Buwan ng Wikang Pambansa	Proklamasyong Blg. 1041, s. 1997
	ASEAN Month	Proclamation No. 282, s. 2017
	National Adolescent Immunization Month	Health Calendar 2023 (DOH) https://doh.gov.ph/healthcalendar
	Breastfeeding Awareness Month	RA No. 10028
	National Lung Month	PP No. 1761, s. 1978
	Sight Saving Month	DOH Calendar 2023 https://doh.gov.ph/healthcalendar
	History Month	PP No. 339, s. 2012
1	White Cane Safety Day	RA No. 6759
1st Week	Sight-Conservation Week	PP No. 40, s. 1954
9	National Indigenous Peoples Day	RA No. 10689
12	Philippine International Youth Day	PP No. 229, s. 2002
7-12	Linggo ng Kabataan	RA No. 10742
19	Commemoration of the Birth Anniversary of President Manuel L. Quezon	RA No. 6741
	World Humanitarian Day	United Nations General Assembly as part of a Swedish-sponsored GA Resolution A/63/L.49
25	National Tech-Voc Day	RA No. 10970
September		
1-30	National Peace Consciousness Month	PP No. 675, s. 2004
	Maritime and Archipelagic Nation Awareness Month	PP No. 316, s. 2017
1st Week	National Crime Prevention Week	PP No. 461, s. 1994
2-8	Literacy Week Celebration	PP No. 239, s. 1993
8	International Literacy Day	UNESCO in its 14th Session in November 1966
September 5 – October 5	National Teachers' Month	PP No. 242, s. 2011
21	International Day of Peace in the Philippines	PP No. 1881, s. 2009
10	World Suicide Prevention Day	Health Calendar 2023 (DOH) https://doh.gov.ph/healthcalendar
3rd Saturday	International Coastal Clean-up Day	PP No. 470, s. 2003
3rd Week	Linggo ng Kasuotang Pilipino	PP No. 241, s. 1993
4th Monday	"Salu-salo ng Pamilya Mahalaga" Day	PP No. 1895, s. 2009
Last Week	Family Week	PP No. 60, s. 1992

Month/Date	Activities and/or Observances	Legal Bases
October		
1-31	Consumer Welfare Month	PP No. 1098, s. 1997
	National Indigenous Peoples Month	PP No. 1906, s. 2009
	National Scouting Month	PP No. 1326, s. 1974
1st Week	Linggo ng Katandaang Filipino (Elderly Filipino Week)	PP No. 470, s. 1994
5	World Teachers' Day	UNESCO
	National Teachers' Day	RA No. 10743
2nd Week	National Mental Health Week	PP No. 452, s. 1994
13	International Day of Disaster Risk Reduction	Sendai Framework
18-24	United Nations Week	PP No. 483, s. 2003
4th Week	Juvenile Justice and Welfare Consciousness Week	PP No. 489, s. 2012
November		
1-30	Filipino Values Month	PP No. 479, s. 1994
	Malaria Awareness Month	PP No. 1168, s. 2006
	National Children's Month	RA No. 10661
	Library and Information Services Month	PP No. 837, s. 1991
5	World Tsunami Awareness Day	2015 UN General Assembly
10-16	Deafness Awareness Week	PP No. 829, s. 1991
2nd Week	Economic and Financial Literacy Week	RA No. 10922
17	National Students' Day	RA No. 11369
19-25	Global Warming and Climate Change Consciousness Week	PP No. 1667, s. 2008
3rd Sunday	National Day of Remembrance for Road Crash Victims, Survivors, and their Families	RA No. 11468
25	National Consciousness Day for the Elimination of Violence Against Women and Children (VAWC)	RA No. 10398
	National Day for Youth in Climate Action	PP No. 1160, s. 2015
25-Dec 12	18-day Campaign to End Violence Against Women (VAW)	PP No. 1172, s. 2006
27	Araw ng Pagbasa	RA No. 10556
4th Week	National Week for the Gifted and Talented	PP No. 199, s. 1999
	National Science and Technology Week	PP No. 780, s. 2019
Last Week	National Music Week for Young Artists	PP No. 25, s. 1998

Month/Date	Activities and/or Observances	Legal Bases
December		
1	World AIDS Day	United Nations/UNAIDS
3	International Day of Persons with Disabilities in the Philippines	PP No. 1157, s. 2006
1-31	Firecrackers Injury Prevention Month	Health Calendar 2023 (DOH) https://doh.gov.ph/healthcalendar
4-10	National Human Rights Consciousness Week	RA No. 9201
2nd Sunday	National Children's Day of Broadcasting	RA No. 8296
2nd Week	Education Week	PP No. 2399, s. 1985
January		
1-31	Food Conservation Month	PP No. 1398, s. 1975
	Zero Waste Month	PP No. 760, s. 2014
3rd Week	National Cancer Consciousness Week	PP No. 1348, s. 1974
3rd Week	Autism Consciousness Week	PP No. 711, s. 1996
23	Commemoration of the First Philippine Republic Day	RA No. 11014
February		
1-28	National Arts Month	PP No. 683, s. 1991
	National Dental Health Month	PP No. 559, s. 2004
	Philippine Heart Month	PP No. 1096, s. 1973
1st Saturday	Adoption Consciousness Day	PP No. 72, s. 1999
11	International Day of Women and Girls in Science	UN Gen Assembly A/RES/70/212
2nd Tuesday	Safer Internet Day for Children Philippines	PP No. 417, s. 2018
2nd Week	National Awareness Week for the Prevention of Child Sexual Abuse and Exploitation	PP No. 731, s. 1996
14-20	National Intellectual Disability Week	PP No. 1385, s. 1975
22-25	EDSA People Power Commemoration Week	PP No. 1224, s. 2007
Last Week	Leprosy Control Week	PP No. 467, s. 1965
March		
1-31	Fire Prevention Month	PP No. 115-A, s. 1966
	Women's Role in History Month	PP No. 227, s. 1998
1st Week	Women's Week	PP No. 224, s. 1988
8	Women's Rights and International Day of Peace	PP No. 224, s. 1988
4th Week	Protection and Gender-Fair Treatment of the Girl Child Week	PP No. 759, s. 1996

Month/Date	Activities and/or Observances	Legal Bases
April		
1-30	National Intellectual Property Month	PP No. 190, s. 2017
2	Commemoration of the Birth Anniversary of Francisco 'Balagtas' Baltazar	PP No. 964, s. 1997
9	Commemoration of the Araw ng Kagitingan	EO No. 203, s. 1987
21	Philippine Innovation Day	RA No. 11293
28	International Girls in ICT Day	UNESCO Project-ITU Member States in PLENIPOTENTIARY Resolution 70(Rev. Busan, 2014)
May		
7	Health Workers' Day	RA No. 10069
17	World Telecommunication and Information Society Day	International Telecommunication Union Plenipotentiary Conference in Antalya, Turkey, Nov. 2006
22	Commemoration of the Philippine-Australia Friendship Day	PP No. 1282, s. 2016
22	Philippines' Earth Day	PP No. 1481, s. 2008
May 28-June 12	Display of the National Flag	EO No. 179, s. 1994
28	Flag Day	PP No. 374, s. 1965
31	World No Tobacco Day	Res. WHA 42.19, 1988
June		
1-30	National Dengue Awareness Month	PP No. 1204, s. 1998
	National Kidney Month	PP No. 184, s. 1993
	W.A.T.C.H. (We Advocate Time Consciousness and Honesty) Month	PP No.1782, s. 2009
	Philippine Environment Month	PP No. 237, s. 1988
	National Information and Communications Technology Month	PP No. 11521, s. 2008
5	World Environmental Day	PP No. 1149, s. 1973
3rd Week of June	National Safe Kids Week	PP No. 1307, s. 2007
23	Department of Education Founding Anniversary	Administrative Order (AO) No. 322, s. 1997
26	International Day Against Drug Abuse and Illicit Trafficking	PP No. 264, s. 1988
30	Commemoration of the Historic Siege of Baler and Philippine-Spanish Friendship Day	RA No. 9187

Month/Date	Activities and/or Observances	Legal Bases
July		
1-31	National Disaster Resilience Month	E.O No. 29, s. 2017
	Nutrition Month	PD No. 491, s. 1974
3rd Week	National Disability Prevention and Rehabilitation Week	PP No. 361, s. 2000 PP No. 1870, s. 1979
23	Commemoration of Philippines-Japan Friendship Day	PP. No. 854, s. 2005
Last Week	Linggo ng Musikang Pilipino	PP No. 993, s. 2014

Note: Other observances may be included pursuant to prevailing and succeeding issuances.