Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY

DEPARTMENT OF EDUCATION
SCHOOLS DIVISION OFFICE OF ANGELES CITY
RELEASED
DATE: NOV 12 2026 BY:

11 Nov 2026

DIVISION MEMORANDUM
No. 439 , s. 2026

DIVISION TRAINING ON USING RESULTS-BASED MONITORING AND EVALUATION (RBME) FOR SCHOOL IMPROVEMENT

To: Assistant Schools Division Superintendent
Chief Education Supervisors - CID and SGOD
School Heads of Public Elementary and Secondary Schools
All Others Concerned

1. In pursuit of continuous improvement in the delivery of quality basic education, the Schools Division Office of Angeles City, through the Schools Governance and Operations Division (SGOD), shall conduct the **Division Training on Using Results-Based Monitoring and Evaluation (RBME) for School Improvement** to be held on **November 20 & 23, 2026**; 8:00 am to 5:00 pm at the Gabaldon Bldg. Pulungbulu Angeles City.

2. The training emphasizes strengthening the capacity of School Governance Council (SGC) members in applying Results-Based Monitoring and Evaluation (RBME) for school improvement through the utilization of the Child-Friendly School (CFS) Checklist. It focuses on assessing school performance, identifying gaps, and monitoring the results of programs and initiatives that promote children's rights, protection, participation, safety, and well-being, thereby fostering evidence-based decision-making, shared accountability, and continuous school improvement.

3. Specifically, the training aims to:

a. deepen their understanding of the principles, indicators, and components of the Child-Friendly School (CFS) Checklist and its role in monitoring and evaluating school performance and improvement initiatives;
b. enhance their skills in utilizing the CFS Checklist to assess the school's implementation of child-friendly practices, policies, programs, and services;
c. strengthen their capacity to gather, validate, and analyze evidence and baseline data in accomplishing the CFS Checklist and determining the school's level of compliance and performance against identified indicators;
d. develop their ability to identify gaps, challenges, and areas for improvement based on the CFS Checklist results and recommend appropriate actions to address the identified needs; and
e. promote active participation, shared accountability, and evidence-based decision-making among SGC members in monitoring the implementation of school improvement initiatives that uphold

children's rights, protection, participation, health, safety, and well-being.

3. The participants shall include **two (2) SGC members per school composed of principal and designated SGC Chairman.** School Heads shall ensure the attendance of concerned personnel and may arrange class schedules or teaching assignments, as necessary, to allow their participation in the training without disrupting regular classes.

4. Enclosed is the Program of Activities

5. Expenses relative to the conduct of the activity shall be charged against **2026 HRTD Funds**, subject to the usual government accounting and auditing rules and regulations.

5. Immediate and wide dissemination of this Memorandum is earnestly desired.

[redacted]

MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent [redacted]

To be indicated in the Perpetual Index
under the following subjects:

TRAINING *MONITORING*
EVALUATION *SCHOOLS*

SGOD/AGG- SEPS/Nov. 11, 2026

Republic of the Philippines

Department of Education

REGION III

SCHOOLS DIVISION OFFICE OF ANGELES CITY

Enclosure No. 1 to Division Memorandum No. 439 s. 2026

PROGRAM OF ACTIVITIES

DIVISION TRAINING ON USING RESULTS-BASED MONITORING AND EVALUATION (RBME) FOR SCHOOL IMPROVEMENT

November 20 & 23,2026

Day 1		
Time	**Activity**	**Person Responsible**
7:30 AM - 8:00 AM	Registration of Participants	Program Management Team
	• Prayer • National Anthem • Opening Remarks Rosalin S. Muli, PhD, CESO VI Assistant Schools Div. Superintendent • Roll Call • Statement of Activities Edgar L. Manabat PhD Chief- SGOD • Inspirational Message Ma. Irelyn P. Tamayo,PhD, CESO V Schools Division Superintendent	
8:30 AM - 10:00 AM	Developing a Theory of Change for School Improvement	Glenn P. Sarmiento EPS- QAD
10:00 AM - 10:15 AM	Health Break	
10:15 AM - 12:00 NN	Translating the Theory of Change into an RBME Framework	Glenn P. Sarmiento EPS- QAD
12:00 NN - 1:00 PM	Lunch Break	
1:00 PM - 2:30 PM	Monitoring Progress Along the Theory of Change	Glenn P. Sarmiento EPS- QAD
2:30 PM - 2:45 PM	Health Break	
2:45 PM - 4:00 PM	Workshop	Glenn P. Sarmiento EPS- QAD
4:00 PM - 5:00 PM	Presentation and Coaching	Glenn P. Sarmiento EPS- QAD

Day 2		
Time	Activity	Person Responsible
8:00 AM - 8:15 AM	Recap of Day 1 and Wellness Energizer	Program Management Team
8:15 AM - 10:00 AM	Finalization of School Governance Council SGC Documentary Requirements	Elizabeth G. David SEPS- SMME
10:00 AM - 10:15 AM	HEALTH BREAK	
10:15 AM - 12:00 NN	Finalization of School Governance Council SGC Documentary Requirements	Elizabeth G. David SEPS- SMME
12:00 NN - 1:00 PM	LUNCH	
1:00 PM - 3:00 PM	Revisitation of Child Friendly School System (CFSS) Monitoring Tool	Percival y. Capitulo, PhD
3:00 PM – 3:15 PM	HEALTH BREAK	
3:30 PM - 4:00 PM	Revisitation of Child Friendly School System (CFSS) Monitoring Tool	Percival y. Capitulo, PhD
4:00 PM - 4:30 PM	Training Evaluation	Program Management Team
4:30 PM - 5:00 PM	Closing Program, Awarding of Certificates, and Closing Message	Program Management Team