Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY

16 Nov 2026

DIVISION MEMORANDUM
No. 445 , s.2026

ROLLOUT OF THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION IN SCHOOLS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads of Public Elementary and Secondary Schools
All Others Concerned

1. Pursuant to **Regional Memorandum No. 470, s. 2026**, in reference to the Joint Memorandum, all concerned schools are directed to implement the Classroom-Based Discussion on Bullying Prevention in accordance with the enclosed guidelines and materials

2. The implementation procedures, schedules, session materials, and monitoring and reporting requirements are provided in the attached/enclosed documents, which shall serve as the reference of all concerned.

3. All materials needed for the conduct of the activity and annexes shall be accessed through the link and QR Code below:

LINK	QR CODE
Materials and Slide Presentation https://tinyurl.com/FinalVerSGonBullyingPrevention	

4. For immediate dissemination and guidance.

[redacted]
Digitally signed by Ma. Irelyn P. Tamayo
Date: 2026.11.16 12:47:46 +08'00'

MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent [redacted]

Encl.: As stated

Reference: RM 405 & 407, s. 2026

To be indicated in the Perpetual Index
under the following subjects:
Learner Rights and Protection

SGOD/CSM-YFU/LRP/November 16, 2026

Jesus St., Brgy. Pulungbulu, Angeles City 2009
(045) 901-9498/angeles.city@deped.gov.ph

Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

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DEPARTMENT OF EDUCATION
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REGIONAL MEMORANDUM
No. 470, s. 2026

FACILITATION AND MONITORING OF THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION IN SCHOOLS

To : Schools Division Superintendents
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
Division Learner Rights and Protection Focal Persons
Public Elementary and Secondary School Heads
All Others Concerned

1. Relative to Joint Memorandum No. **OM-OUGOPS-2026-11-1848** dated September 16, 2026, and **Regional Memorandum No. 405, s. 2026,** titled *Rollout of the Classroom-Based Discussion on Bullying Prevention in Schools*, all Schools Division Offices are directed to facilitate and ensure the effective implementation of the classroom-based discussions in all public elementary and secondary schools.

2. The initiative aims to strengthen learners' awareness and understanding of the harmful effects of bullying in its various forms, promote empathy, respect, and responsibility, and equip learners with the knowledge and skills to appropriately respond to bullying incidents and seek assistance through established reporting mechanisms.

3. To ensure the systematic implementation and monitoring of the activity, the following personnel shall perform their respective responsibilities:

Curriculum Implementation Division (CID)

a. Ensure the integration of the classroom-based discussions into appropriate learning engagements, including Homeroom Guidance and other relevant school activities;
b. Facilitate the dissemination of the prescribed session guides, scripts, and presentation materials to all concerned schools;
c. Provide instructional guidance to school heads, teachers, and advisers on the conduct of the discussions; and
d. Coordinate with the Division LRP Focal Persons in addressing implementation concerns.

Division Learner Rights and Protection (LRP) Focal Persons

a. Lead the coordination and monitoring of the classroom-based rollout in all schools within the division;
b. Provide technical assistance to schools in the implementation and documentation of the discussions;
c. Ensure the accomplishment and submission of the prescribed Classroom-Level and School-Level Monitoring Forms (Annexes A and B);
d. Consolidate school reports and accomplish the Division-Level Monitoring Form (Annex C), including data on learner participation, reported bullying concerns, referrals, and interventions; and
e. Submit the consolidated division report, duly endorsed by the Schools Division Superintendent, to the Regional LRP Focal Person.

4. All Schools Division Offices shall ensure that the classroom-based discussions are conducted in all concerned schools **on or before December 15, 2026**. The Division LRP Focal Persons shall ensure the consolidation and submission of the complete Division-Level Monitoring Report (Annex C), duly endorsed by the Schools Division Superintendent, to the Regional Office **on or before January 15, 2027**.

5. In handling disclosures of bullying and other Learner Rights and Protection concerns, concerned school personnel shall ensure appropriate interventions, referrals, and support mechanisms in accordance with existing DepEd policies and guidelines. All disclosures shall be treated with utmost confidentiality and sensitivity, with due consideration for the welfare and protection of the learners involved.

6. For questions or concerns, you may coordinate with Mr. Edison L. Mercado at email: edison.mercado@deped.gov.ph or at lrpo.ro3@deped.gov.ph

7. All concerned are directed to give this Memorandum immediate dissemination and ensure compliance.

8. For information and compliance.

[redacted]

TOLENTINO G. AQUINO
Regional Director

Encl.: As stated.
References: OUGOPS-2026-11-1848 & RM No. 405, s. 2026,
To be indicated in the Perpetual Index
under the following subjects:

FACILITATION
LEARNER RIGHTS
CLASSROOM-BASED
ROLL-OUT

ESSD 1/ spp3
November 9, 2026

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Department of Education
REGION III-CENTRAL LUZON

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DEPARTMENT OF EDUCATION
RECORDS SECTION REGIONAL OFFICE NO. III
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REGIONAL MEMORANDUM
No. 405, s. 2026

ROLLOUT OF THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION IN SCHOOLS

To : Schools Division Superintendents
Chief, School Governance and Operations Division
Regional Learner Rights and Protection Focal Persons
Selected School Heads and Guidance Counselors/Designates
Public Elementary and Secondary School Heads

1. Pursuant to the Joint Memorandum dated September 16, 2026, all concerned schools are directed to implement the Classroom-Based Discussion on Bullying Prevention in accordance with the enclosed guidelines and materials. A virtual orientation will be held on **October 23, 2026, from 9:00 AM to 12:00 NN**, via this link: *https://tinyurl.com/5r5xrpxt*. Schools Division Offices shall ensure the participation of concerned personnel and the dissemination of necessary instructions to schools.

2. The implementation procedures, schedule, session materials, and monitoring and reporting requirements are provided in the attached/enclosed documents, which shall serve as the reference of all concerned.

3. For further details, please refer to the enclosed documents and the resource links indicated therein.

4. For questions or concerns, you may coordinate with Mr. Edison L. Mercado at email: edison.mercado@deped.gov.ph or at lrpo.ro3@deped.gov.ph

5. All concerned are directed to give this Memorandum immediate dissemination and ensure compliance.

6. For information and compliance.

[redacted]

TOLENTINO G. AQUINO
Regional Director

Encl.: As stated.
References: Joint Memorandum of the OUOPS and OULS dated September 16, 2026
To be indicated in the Perpetual Index
under the following subjects:

BULLYING PREVENTION
LEARNER RIGHTS AND PROTECTION
CLASSROOM-BASED DISCUSSION
ROLL-OUT

ESSD 1/ spp1
October 14, 2026

Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph
Website: https://region3.deped.gov.ph

Republika ng Pilipinas

Department of Education

OM-OUGOPS-2026-11-1848

JOINT MEMORANDUM

TO : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL DISTRICT SUPERVISORS
SCHOOL HEADS
REGIONAL/DIVISION LRP FOCAL PERSONNEL
ALL OTHERS CONCERNED

[redacted]

FROM : **JANIR T. DATUKAN** SEP 17 2026
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Learning Systems

MALCOLM S. GARMA
Undersecretary
Office of the Undersecretary for Governance and Operations

SUBJECT : **ENDORSEMENT OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF A JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS**

DATE : September 16, 2026

In line with the Department of Education's (DepEd) zero-tolerance policy against all forms of abuse, violence, neglect, exploitation, and bullying in schools and consistent with DepEd's mandate to enhance the capacity of both teaching and non-teaching personnel, this Memorandum is issued in support of the Learner Rights and Protection Division (LRPD) program on Bullying Prevention.

To uphold the Department of Education's commitment to fostering a safe, inclusive, and conducive learning environment, and in line with the implementation of the Revised Implementing Rules and Regulations of Republic Act No. 10627, or the *"Anti-Bullying Act of 2013,"* all schools are hereby directed to conduct Classroom-Based Discussions on Bullying Prevention using the developed session guides. These session guides include script guides and slide decks. These materials were developed by the LRPD and the Learning Systems, in collaboration with Stairway Foundation Inc., as well as writers from various DepEd offices and bureaus across regions and divisions.[1]

[1] Memorandum on the Technical Working Group for the Development of the Session Guides on Bullying Prevention

The Classroom-Based Discussions aim to strengthen learners' awareness and deepen their understanding of the harmful effects of bullying in all its forms. These sessions are designed to cultivate empathy, respect, and a sense of shared responsibility among learners, while equipping them with the knowledge and skills needed to respond appropriately to bullying incidents.

Further, the discussions promote positive help-seeking behaviors by familiarizing learners with DepEd's established reporting mechanisms and support systems, thereby encouraging them to confidently report concerns and seek assistance when needed.

In line with this, all Regional Offices and Schools Division Offices are hereby directed to ensure the wide dissemination and effective implementation of the Session Guides across all schools. They are further enjoined to provide the necessary technical assistance, supervision, and monitoring support to guarantee the quality and consistency of program delivery through our regional and division focal personnel.

Schools are likewise directed to integrate the Classroom-Based Discussions on Bullying Prevention into appropriate learning engagements, such as Homeroom Guidance and other relevant school-based activities. The implementation of these discussions shall be conducted during the opening block (June 8–11, 2026) or, if possible, no later than the end of the first instructional block in September 2026, to ensure early learner engagement and the sustained reinforcement of key concepts on bullying prevention throughout the academic year.

All materials needed for the conduct of the activity shall be accessed through the link and QR code below:

https://drive.google.com/drive/folders/127VnAI7PpONFCbI1clu3r_IjWRsIUXSyO?usp=drive_link or
https://tinyurl.com/FinalVerSGonBullyingPrevention

Lastly, to ensure the effective implementation and systematic monitoring of the program, all Regional and Division Offices, through their respective LRP focal personnel, are hereby required to accomplish the enclosed Monitoring Tools attached as Annexes. The Regional and Division LRP focal personnel may likewise develop or adopt complementary data collection tools, as needed, to facilitate the consolidation, monitoring and analysis of reports from schools within their respective areas of responsibility.

For ease of access and reference, the Annexes may be also accessed through the following link:

https://drive.google.com/drive/folders/11N2R4m0J8EkyWrLdo4MF6yL7q5hoD7-?usp=drive_link

These initiatives are intended to further strengthen DepEd's commitment to safeguarding learners' rights, promoting positive behavior, and ensuring a safe and motivating learning environment across all schools.

In view of the foregoing, this Office respectfully requests clearance to proceed with the issuance and dissemination of the Session Guides and Joint Memorandum to all concerned offices.

For queries, the LRPD may be reached through email at lrpo@deped.gov.ph or at (02) 8638-1782.

For the Undersecretary's favorable consideration.

Thank you very much.

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Annex A

CLASSROOM-LEVEL MONITORING FORM

*(Strictly to be filled up by **adviser or teacher** assigned to discuss the topic and to be consolidated by the **School Head/Principal or designate**)*

Classroom-Based Discussion on Bullying Prevention

School Name : _____

Grade Level : _____

Region : _____

Division : _____

Data on the Number of Learners *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Number of Male Learners	
Number of Female Learners	
Number of Learners with Disabilities who participated	
TOTAL	

A. Data on the Learner Rights and Protection (LRP) Concerns *(to determine the prevalence of these LRP concerns among our learners, specifically concerning OSAEC and CSAEM, and other online concerns)*

Type of Learner Rights and Protection (LRP) Concerns	**Number of Reported LRP Concerns in the Classroom**
Physical Bullying	
Psychological or Emotional Bullying	
Verbal Bullying	
Cyberbullying	
Social Bullying	
Gender-based Bullying	
Other Forms of Bullying	
Total	

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B. Interventions to Address the LRP Concerns *(Kindly detail the actions taken in addressing the reported LRP concerns. List down the corresponding intervention per case.)*

Prepared by:

_____
(Name/ Designation)

Date submitted to School Head/Principal:

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Annex B

SCHOOL-LEVEL MONITORING FORM

*(Strictly to be filled up by the **School Head/Principal or designate** and to be consolidated by **SDO and RO focal personnel**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

School Name : _____

School ID No. : _____

School Address : _____

Region : _____

Division : _____

A. Total Number of Learners per Grade level *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Key Stage	Grade Level	Gender Identity	
		Male	Female
Key Stage 1	Kinder		
	Grade 1		
	Grade 2		
	Grade 3		
Key Stage 2	Grade 4		
	Grade 5		
	Grade 6		
Key Stage 3	Grade 7		
	Grade 8		
	Grade 9		
	Grade 10		
Key Stage 4	Grade 11		
	Grade 12		

Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

B. Total Number of Disclosures *(to determine the prevalence of LRP concerns among our learners, specifically concerning Bullying and other forms of Bullying)*

Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
	Physical Bullying	**Psychological or Emotional Bullying**	**Verbal Bullying**	**Cyberbullying**	**Social Bullying**	**Gender-based Bullying**	**Other Forms of Bullying**
Kinder							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
Total							

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions and the number of cases that have been settled)*

Stages of Action Taken	
Pending	0
Case Endorsed	0
Resolved	0
Non-LRP	0
Total	0

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D. Collated Intervention Plans to Address LRP Concerns *(attach all the crafted intervention plans by the teachers/advisers)*

Prepared by:

_____
(Name of Personnel)

Approved and Endorsed by:

_____
(Name of Principal)

Date approved: _____

Republic of the Philippines

Department of Education

Annex C

DIVISION-LEVEL MONITORING FORM

*(Strictly to be filled up by the **Schools Division LRP Personnel**, as endorsed by the **Schools Division Superintendent**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

Division Office : _____

Address : _____

Region : _____

A. Total Number of Learners per Key Stage *(to determine the number of learners who participated in the classroom-based discussion and their genders assigned at birth)*

Name of School	Key Stage 1								Key Stage 2					
	Kinder		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total:														

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Name of School	Key Stage 3								Key Stage 4			
	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total:												

Grand Total of Participating Schools	
Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

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B. Total Number of Disclosures *(to determine the prevalence of these LRP concerns among our learners, specifically concerning Bullying, and its other forms)*

Key Stage	Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
		Physical Bullying	Psychological or Emotional Bullying	Verbal Bullying	Cyberbullying	Social Bullying	Gender-based Bullying	Other Forms of Bullying
Key Stage 1	Kinder							
	1							
	2							
	3							
Key Stage 2	4							
	5							
	6							
Key Stage 3	7							
	8							
	9							
	10							
Key Stage 4	11							
	12							
Total								

Grand Total of Disclosures Received During the Discussion	

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions, and the number of cases that have been settled)*

Stages of Action Taken	
Pending	
Case Endorsed	
Resolved	
Non-LRP	
Total	

Number of Incidents Referred to the School's Guidance Office	
Number of Incidents Referred to the School's Child Protection Committee (CPC)	
Number of Incidents Referred to External Agencies	

D. Collated Intervention Plans to Address LRP Concerns *(attach all the crafted intervention plans per schools)*

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Prepared by:

_____
Designated Personnel

Approved and Endorsed by:

_____
School Head/Principal
Date approved: _____

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Annex D

REGIONAL-LEVEL REPORTING FORM

*(Strictly to be filled up by the **Regional LRP Personnel, as approved by the Regional Director**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

Regional Office :
Address :

A. Total Number of Learners Reached *(to determine the number of learners who participated in the classroom-based discussion. Use a separate sheet if necessary.)*

Grade Level	**Number of Learners Reached**			
	Male	Female	Total	Total Per Key Stage
Kinder				
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				

Total Number of Enrolled Learners in the Region	
Grand Total of Participating Schools	
Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

B. Data on Disclosures *(to determine the prevalence of these LRP concerns among our learners, specifically concerning Bullying, and its other forms, as well as to determine the prevalence of these LRP concerns per gender)*

Key Stage	Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
		Physical Bullying	Psychological or Emotional Bullying	Verbal Bullying	Cyberbullying	Social Bullying	Gender-based Bullying	Other Forms of Bullying
Key Stage 1	Kinder							
	1							
	2							
	3							
Key Stage 2	4							
	5							
	6							
Key Stage 3	7							
	8							
	9							
	10							

Key Stage 4	11							
	12							
Total								

Total Number of Disclosures from Key Stage 1	
Total Number of Disclosures from Key Stage 2	
Total Number of Disclosures from Key Stage 3	
Total Number of Disclosures from Key Stage 4	
Grand Total of Disclosures Received During the Discussion	

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be addressed, the number of cases that have on-going interventions, and the number of cases that have been addressed)*

D.

Stages of Action Taken	
Pending	
Case Endorsed	
Monitoring	
Resolved	
Non-LRP	
Total	

Number of Incidents Referred to the School's Guidance Office	
Number of Incidents Referred to the School's Child Protection Committee (CPC)	
Number of Incidents Referred to External Agencies	

Certification

Prepared by:

_____
(Name of Regional Focal)
Date:

Reviewed by:

_____
(ESSD Chief)
Date:

Approved and Endorsed by:

_____
(Regional Director)
Date: