Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY

17 Nov 2026

DIVISION MEMORANDUM
No. 449, s. 2026

DIVISION MUSLIM LEARNERS' TALENTS AND SKILLS EXHIBITION 2026

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Division MEP Focal Person
School Heads of MEP-Implementing Schools

1. The Schools Division Office of Angeles City shall conduct the **Division Muslim Learners' Talents and Skills Exhibition 2026 on December 7, 2026**, from 8:00 a.m. to 5:00 p.m. at Lourdes Northwest Elementary School, Angeles City.

2. The activity aims to:
   a. provide learners with opportunities to showcase their knowledge and skills in Arabic Language and Islamic Values Education (ALIVE);
   b. select learners to represent the division in the upcoming Regional Festival of Talents; and
   c. promote sportsmanship and camaraderie among ALIVE learners.

3. Participants in the activity shall include the Division Madrasah Education Program Coordinator, *Asatidz*, elementary school heads, school MEP coordinators, selected teachers, and ALIVE learner-contestants.

4. The following enclosures are provided for information and guidance:
   Enclosure No. 1 – Technical Working Group and Program of Activities
   Enclosure No. 2 – Implementing Guidelines and Mechanics of the Division Muslim Learners' Talents and Skills Exhibition 2026

5. Expenses relative to the conduct of this activity shall be charged to the Madrasah Education Program (MEP) Support Funds, subject to existing accounting and auditing rules and regulations.

6. This Memorandum shall serve as the Travel Order for all concerned personnel.

7. Immediate and wide dissemination of this memorandum is requested.

[redacted]
Digitally signed by Ma. Irelyn P. Tamayo
Date: 2026.11.17 18:57:00 +08'00'

MA. IRELYN P. TAMAYO, PhD, CESO V
Schools Division Superintendent [redacted]

Encls.: As stated
References: None
To be indicated in the Perpetual Index
under the following subjects:

MADRASAH EDUCATION PROGRAM ASATIDZ

ANPA/PSDS/DMEPC/November 17, 2026

Address: Jesus Street, Pulungbulu, Angeles City
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Enclosure No. 1 to the Division Memorandum No. 449, s. 2026

TECHNICAL WORKING GROUP

Anastacia Nimfa P. Aquino, EdD PSDS/DMEPC	Chairperson
Agnes D. Alegre MT I – STATES	Co-Chairperson
Art David L. Quiambao, Teacher III – SRES Saidah G. Bamra, Teacher II – LNWES Almairah A. Sarip, Teacher III – PES	Members

PROGRAM OF ACTIVITIES

TIME	ACTIVITIES
8:00–8:30 a.m.	Registration and Preliminary Activities
8:30–9:00 a.m.	Opening Program
9:00–10:00 a.m.	Contest Proper a. Harf Touch
10:00–10:30 a.m.	Health Break
10:30–11:30 a.m.	b. Arabic Language Spelling (*Imlah*)
11:30 a.m.– 1:30 p.m.	Salah (Prayer) and Lunch Break
1:30–3:30 p.m.	c. Qur'an Reading
3:30–5:00 p.m.	Awarding of Winners and Recognition of Participants

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Enclosure No. 2 to the Division Memorandum No. 449, s. 2026

Implementing Guidelines and Mechanics of the Division Muslim Learners' Talents and Skills Exhibition 2026

The contest categories, numbers of learner-participants and teacher-coaches, and corresponding time allotments are as follows:

Category	Event	No. of Learner-Participants	No. of Teacher-Coaches	Time Allotment
Elementary	Harf Touch	1	1	1 minute
	Qur'an Reading	1	1	5 minutes
	Arabic Language Spelling (*Imlah*)	1	1	10–30 seconds per word
Total		3	3	

General Guidelines:

1. The contest is open to all learners in the Schools Division of Angeles City who are enrolled and identified in the Learner Information System (LIS) as ALIVE learners for the current school year.

2. Participants shall register and submit the following required documents before the activity:
   a. Parent/guardian consent form;
   b. Completed entry form;
   c. School Form 10 (for verification);
   d. School ID.

3. Any participant who fails to comply with the requirements and the qualifications specific to each category shall be disqualified.

4. A completed entry form shall be submitted at least one week before the activity.

5. Each participant shall be assigned a control number to conceal the identity of the school represented.

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6. The first-, second-, and third-place winners in each event shall receive medals and certificates of recognition.

7. Winning coaches shall receive certificates of recognition.

8. All participating schools shall receive certificates of participation.

9. Only officially designated coaches may file an appeal with the panel of judges immediately after the contested item and before the next item begins.

10. The entire proceedings shall be recorded by the Technical Working Group (TWG).

11. The decision of the panel of judges shall be final after the prescribed appeal process has been completed.

COMPONENT AREA	Arabic Language
KEY STAGE	1
EVENT TITLE	Harf Touch
NUMBER OF PARTICIPANTS	One (1)
TIME ALLOTMENT	One (1) minute
PERFORMANCE STANDARD	The learner demonstrates oral fluency in identifying and pronouncing Arabic letters correctly, with speed and accuracy, through cognitive and psychomotor skills.
21st Century Skills	• Literacy Skills • Thinking Skills • Global Awareness
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions
DESCRIPTION	Harf Touch is an event category of Musabaqah in which blindfolded learner-participants identify engraved Arabic letters by touching an illustration board. Learner-participants are expected to identify, recognize, and pronounce Arabic letters correctly with speed and accuracy within the allotted time. This activity strengthens learners' familiarity with Arabic letters through cognitive and psychomotor engagement.
CRITERIA FOR JUDGING	One (1) point shall be awarded for each Arabic letter correctly identified and pronounced by a participant.

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TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants:	To be provided by the event organizers: A. Engraved Arabic letters on an A4-size illustration board in landscape orientation, with white letter elements mounted on a black illustration board. Font type: Traditional Arabic. B. Font size: 720, except for the letters kha (700) and ghayn (600). Note: Prepare the letters in PowerPoint before printing to achieve the specified dimensions. C. Goggles covered with black cloth D. A table for the Arabic letters and a chair for the participant E. Microphone F. Stopwatch G. Bell/Buzzer H. Tally board and marker I. Tally sheets/pen/pencil J. Video recorder
B. VENUE	Lourdes Northwest Elementary School	

Mechanics

A. Each school may field one (1) Grade 2 participant, male or female.
B. During the contest proper, the participants shall be seated at the designated holding area. They shall not observe the performances of other contestants.
C. Participants shall take turns on stage identifying the Arabic letters engraved or cut into an illustration board within one (1) minute. The facilitator shall shuffle the 28 letters before each participant's turn.
D. There shall be one (1) timekeeper, one (1) recorder, one (1) tabulator, and a panel of judges.
E. The timekeeper shall signal the start and end of each participant's allotted time.
F. Missed letters shall not be counted.
G. The panel of judges shall verify the number of correctly identified Arabic letters.
H. The recorder shall tally the scores.
I. Each participant's recorded time shall be displayed on the screen.
J. The three highest-scoring participants shall be declared the first-, second-, and third-place winners, respectively. In the event of a tie affecting a ranking, an additional round shall be administered among the tied participants.

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K. The entire proceedings shall be recorded by the Technical Working Group (TWG).

COMPONENT AREA	Arabic Language and Islamic Values	
KEY STAGE	2	
EVENT TITLE	Qur'an Reading	
NUMBER OF PARTICIPANTS	One (1)	
TIME ALLOTMENT	Five (5) minutes	
PERFORMANCE STANDARD	The learner demonstrates appropriate pausing, continuation, and stopping while reading and reciting selected verses (ayahs) or chapters (surahs), with proper Tajweed, clear voice, Tawasot, and stage presence.	
21st Century Skills	• Communication • Literacy • Global Awareness	
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions	
DESCRIPTION	Qur'an Reading is an event category of Musabaqah that allows learner-participants to showcase their reading skills while demonstrating clear pronunciation and effective oral recitation. The Qur'an shall serve as the source text for the reading and recitation.	
TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants: - Black abayah and white kombong/hijab for female participants; kimon with totob/kopya for male participants	To be provided by the event organizers: • Holy Qur'an • Book stand • Microphone • Stopwatch • Video recorder
B. VENUE	Lourdes Northwest Elementary School	

	Criteria	Percentage
CRITERIA FOR JUDGING	Tajweed/Pronunciation	40%
	Tawasot/Chant	30%
	Sawt/Voice Clarity	20%
	Hay'ah/Stage Presence	10%
	Total	100%

Mechanics

A. Each school may field one (1) Grade 6 participant, male or female.
B. During the contest proper, the participants shall be seated at the designated holding area. They shall not observe the performances of other contestants.
C. The panel of judges shall choose the surah to be read by the learner-participants.
D. The participants shall read the selected surah in Tawasot.
E. Participants shall wear the prescribed attire: a black abayah and white kombong/hijab for female participants, or a kimon with totob/kopya for male participants.
F. The participant shall be seated on the floor with the book stand and shall use the microphone while reading the selected surah.
G. The participant shall recite the selected surah or ayah in Tawasot within five (5) minutes.

Rubric for Qur'an Reading

CRITERIA	1	2	3	4
Pronunciation 40%	Reads the assigned surah with 11 or more mispronounced letters.	Reads the assigned surah with 6–10 mispronounced letters.	Reads the assigned surah with 2–5 mispronounced letters.	Reads the assigned surah with 0–1 mispronounced letters.
Tawasot/Chant Mastery 30%	Reads the assigned surah with 11 or more missed words.	Reads the assigned surah with 6–10 missed words.	Reads the assigned surah with 2–5 missed words.	Reads the assigned surah with 0–1 missed words.
Voice Clarity/ Enunciation 20%	Reads the assigned surah with 11 or more unclear words.	Reads the assigned surah with 6–10 unclear words.	Reads the assigned surah with 2–5 unclear words.	Reads the assigned surah with 0–1 unclear words and clear vocal delivery.
Stage Presence 10%	Reads with little confidence and incomplete prescribed attire.	Reads with limited confidence and incomplete prescribed attire.	Reads with confidence but does not fully meet the prescribed attire and posture requirements.	Reads confidently with prescribed attire, appropriate hand placement, and proper posture.

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COMPONENT AREA	Arabic Language	
KEY STAGE	2	
EVENT TITLE	Arabic Language Spelling (Imlah)	
NUMBER OF PARTICIPANTS	One (1)	
TIME ALLOTMENT	Easy Round: 10 seconds per word Average Round: 15 seconds per word Difficult Round: 30 seconds per word	
PERFORMANCE STANDARD	The learner demonstrates proficiency in the Arabic language through accurate spelling, proper handwriting in both nuskhah and cursive forms, and correct placement of vowel marks.	
21ST CENTURY SKILLS	• Communication • Literacy • Global Awareness	
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expressions	
DESCRIPTION	Arabic Spelling (Imlah) is an event category of Musabaqah that showcases learners' listening and writing skills in Arabic. Participants demonstrate their ability to accurately spell Arabic words and write them in both nuskhah and cursive forms with proper vowel marks.	
CRITERIA FOR JUDGING	Scoring Criteria: - Easy Round (3-syllable nouns): 1 point per word - Average Round (4-syllable nouns): 2 points per word - Difficult Round (5-syllable nouns): 3 points per word Deductions: - Incorrect spelling: 0 points (no further deductions apply to a zero-point response) - Missing or incorrect vowel marks: deduct 0.25 points - Incorrect handwriting form: deduct 0.25 points	
TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants: - Black abayah and white kombong/hijab	To be provided by the event organizers: - Three (3) judges - One (1) quizmaster

	for female participants; kimon with totob/kopya for male participants	Other materials and equipment to be provided:
		Office Supplies:
		• Meta-strips cut in half lengthwise:
		  ○ Easy Round (yellow)
		  ○ Average Round (light blue)
		  ○ Difficult Round (light pink)
		  ○ Clincher Round (light green)
		• Permanent markers (broad tip)
		• Envelopes
		• Bell/buzzer
		• Tally sheets
		Furniture and Equipment:
		• 9 tables with chairs for the contestants
		• 3 tables with chairs for the judges
		• Sound system with microphone
		• Video recorder – one (1) unit
		Personnel:
		• Proctor
		• Timekeeper
		• Video documentation personnel
		• Tabulator

B. VENUE	Lourdes Northwest Elementary School	

I. Event Rules and Mechanics

A. Each school may field one (1) Grade 4 participant, male or female.
B. During the contest proper, participants shall be seated in the designated area with their meta-strips and permanent markers.
C. The competition consists of three rounds:
   - Easy Round: 10 words (3-syllable nouns)
   - Average Round: 10 words (4-syllable nouns)
   - Difficult Round: 10 words (5-syllable nouns)
D. The board of judges shall:
   - determine and prepare the word list for each round before the competition;

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- ensure that words are appropriate for the grade level and aligned with the Arabic Language and Islamic Values Education (ALIVE) curriculum competencies for Grade 4;
- keep the selected words confidential until the competition; and
- provide three (3) copies of the master list to the TWG Co-Chairperson before the competition.

E. Arabic shall be used as the language of instruction during the competition.

F. For each word:
- Each word shall be read twice.
- Participants shall begin writing upon hearing the command "uktubu."
- Participants shall write each word in both nuskhah and cursive forms, including all required vowel marks.
- Time limits:
  - Easy Round: 10 seconds per word
  - Average Round: 15 seconds per word
  - Difficult Round: 30 seconds per word
- Participants must immediately raise their meta-strips after the buzzer.

G. The scores shall be totaled after each round and posted on the scoreboard.

H. Only an officially designated coach may file an appeal with the panel of judges immediately after the contested item and before the next word is read. Appeals submitted after the contest shall not be entertained.

I. The three participants with the highest total scores shall be declared the first-, second-, and third-place winners, respectively. In the event of a tie:
   a. A clincher round shall be conducted only among the tied participants.
   b. Clincher round procedure:
      - The board of judges shall prepare a separate set of two-word phrases for possible clincher rounds.
      - Phrases shall be presented one at a time from the prepared clincher list.
      - Each phrase shall be read twice; participants shall have 30 seconds to write it in both nuskhah and cursive forms.
      - Each correctly spelled phrase with proper vowel marks shall earn one (1) point.
      - A participant who reaches three (3) points and holds the sole highest clincher score at the end of a complete phrase shall win the ranking.
      - If no participant reaches three (3) points after five (5) phrases, the participant with the highest clincher score shall win the ranking.
   c. If participants remain tied after five (5) phrases, a sudden-death round shall be conducted using simultaneous responses. The first phrase in which one tied participant earns a point and the others do not shall decide the ranking.
   d. A separate clincher round shall be conducted for each affected ranking, including separate ties for first and second place.

J. The entire proceedings shall be recorded by the Technical Working Group (TWG).

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